PROJECT BOOK

European and International Master Programme
Development in Eastern Europe
2013 - 2016

Faculty of Economics and Business / University of Zagreb, University of Maribor, Higher School of Social Technologies in Riga, Kazan (Volga region) Federal University, Tyumen State University, Voronezh State University, Donetsk National University (Vasyl Stus Donetsk National University), National University «Odessa Law Academy»

November 2016
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1. FOREWORD
Each team work is faced with numerous challenges. Nevertheless, during past three years InterEULawEast Project consortium has successfully overcome all challenges and managed to deliver valuable, long-term outputs. In February 2014 we gathered for the first time in Maribor, Republic of Slovenia to discuss and analyze curricula in the EU, Russian Federation and Ukraine. It was a starting point in further development of joint master programme “International and European Law” and accompanying deliverables. From the very beginning we included our students, future lawyers, into Project events – Zagreb Meeting with Master Students, advance courses and scholarship mechanism. The result of this teacher-student interaction is the Project Book in front of you.

This Project Book is a compendium of project’s deliverables. One of the very best achievements of our Project is fully established and accredited joint master programme “International and European Law” which we are all proud of. Due to different national legislations in Russian Federation and Ukraine, the consortium has established two master programs – one for Russian co-beneficiaries and one for Ukrainian co-beneficiaries. Nevertheless, two master programs are complementary and include basic syllabuses, which are adapted to contemporary labor-market needs in two countries. The essential guidelines in preparation of two programmes have been integration of very best Bologna standards into the programme. Student-centered approach incorporating learning outcomes, preparation of didactical manuals, glossary of legal terminology, introduction to searching databases, preparation of handbook and two textbooks, advance courses and practice-oriented workshops, organization of several guest lectures and conferences have contributed to successful implementation, accreditation and - last but not the least - enrolment of the best students in the master programme “International and European Law”.

Beside master programme and its syllabuses, the Project Book contains several pedagogical materials. Thanks to joint efforts of Voronezh State University and Donetsk National University*, we can introduce a reader to didactical manuals. The later contain guidelines and information which should serve as methodological and pedagogical support to teachers included into master law degree programs. The manuals suggest new approach in teaching law courses – students actively taking part in execution of teaching process via case studies, student papers, workshops, class participation and debates. The idea is to prepare students for labor market, making them able to reach judgements, develop communication and language skills and solve practical problems in cross border situations.

Several outputs have been delivered during Project’s lifetime. The Glossary of Legal Terminology was prepared by National University Odessa Law Academy. The Glossary is important deliverable that should be disseminated broadly nationwide among scholars, government officials, lawyers etc. The European Market Law Handbook was prepared by Faculty of Economics and Business, University of Zagreb, as well as European Market Law Textbook. The textbook “Law of the European Union: a Textbook for the Masters Students” is result of joint effort invested by all co-beneficiaries – Tyumen State University (Russian Federation), Voronezh State University (Russian Federation), Kazan (Volga region) Federal University (Russian Federation), Donetsk National University (Ukraine), National University Odessa Law Academy (Ukraine), Faculty of Law, University of Maribor (Slovenia) and Faculty of Economics and Business, University of Zagreb (Croatia). Didactical manuals are result of team work which was undertaken by Voronezh State University and Donetsk National University. Detailed list of publications is mentioned in subsequent parts of this publication; they are result of joint research and cooperation among beneficiaries, staff and students and should contribute to Project’s long-term sustainability. We are proud to say that InterEULawEast Journal, handbook and textbooks, glossary of legal terminology are one of the kinds. There are no many publications which are result of team work of EU, Russian and Ukrainian scholars and which can serve needs of EU, Russian and Ukrainian students. All afore-mentioned publications, both in terms of their substance and form, establish fine balance between local academic traditions. In the same time, achieved balance shows that academic values are not only of cross-border nature. In the same time they are borderless. Such deliverables are the best guarantee of long-term sustainability of Project’s results and solid platform for future co-operation.

All this credits go to our hard-working and dedicated project team. In spite of different languages, social and economic backgrounds, history and tradition of legal education, dedication to common European values under well-known motto In varietate concordia have led and inspired us to overcome differences and deliver borderless outputs.

Prof. dr. Hana Horak
Tempus Project Coordinator
Editor-in-Chief

* On 4th of October 2016 Donetsk National University changed its name to Vasyl Stus Donetsk National University.
2. INTEREULWEAST MASTER STUDY PROGRAMME

2.1. PROGRAMME FOR UKRAINIAN UNIVERSITIES

2.2. PROGRAMME FOR RUSSIAN UNIVERSITIES
2.1. PROGRAMME FOR UKRAINIAN UNIVERSITIES

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<td>Katerina Guygly, NUOLA</td>
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<td>Yuliya Akimenko, NUOLA</td>
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ECTS = 30 hours
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<td>3</td>
<td>European Internal Market Law</td>
<td>M</td>
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<tr>
<td>5</td>
<td>Contemporary Problems of International Law</td>
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<td>Olexiy Plotnikov</td>
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<td>6</td>
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<td>Dmytro Koval</td>
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<td>EU Environmental Law</td>
<td>O</td>
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1 ECTS = 30 hours
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#### Examinations:

- **1st sem.**
  - 26.12.16. - 21.01.17
- **2nd sem.**

#### Notes:

- Academic learning
- Examinations
- Practice
- Final exam
- Writing master's dissertation
- Final practice
- Vacation
## 2.2. PROGRAMME FOR RUSSIAN UNIVERSITIES

### 1st year

<table>
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<th>Compulsory courses</th>
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<tr>
<td>History of political and legal doctrines</td>
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<td>History and methodology of judicial science</td>
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<td>Anticorruption expertise of implementing documents</td>
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</tr>
<tr>
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<td>European internal market law</td>
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<td>International economic law</td>
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<td>EU constitutional and institutional law</td>
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<td>International environmental law</td>
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<td>Legal regulation of external economic activities in EU and RF</td>
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### 2nd year

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<td>Banking law in EU and RF</td>
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<td>European customs and tax law</td>
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<td>Dispute resolution in International and European law</td>
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<td>Intellectual property law in EU and RF</td>
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3. SYLLABUSES OF INTEREULAWEAST MASTER STUDY PROGRAMME

3.1. SYLLABUSES OF INTEREULAWEAST MASTER STUDY PROGRAMME FOR UKRAINIAN PARTNERS

3.2. SYLLABUSES OF INTEREULAWEAST MASTER STUDY PROGRAMME FOR RUSSIAN PARTNER UNIVERSITIES
### 3.1. SYLLABUSES OF INTEREULAWEAST MASTER STUDY PROGRAMME FOR UKRAINIAN PARTNER UNIVERSITIES

#### 3.1.1. COMPARATIVE OVERVIEW OF EUROPEAN LEGAL SYSTEMS

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<td><strong>Study programme and level</strong></td>
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<td>Lectures (hours)</td>
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</table>

**Teachers and assistants at Partner University**: National University “Odesa law academy”

Chystiakova Iulia, Ph.D., Associate Professor

**Language**: English

**Content (syllabus outline):**
- Basic terms (comparative law, legal system, legal family, legal geography etc.)
- Methodology (the features of usage of comparative method in law, its possibilities and benefits, combination with other methods)
- Classification of European legal systems
- The characteristics of civil law legal systems (their history, structure of law, sources of law, legal culture)
- The characteristics of common law legal systems (their history, structure of law, sources of law, legal culture)
- The characteristics of Scandinavian legal systems (their history, structure of law, sources of law, legal culture)
- The characteristics of post-socialist legal systems (their history, structure of law, sources of law, legal culture)
- The EU legal system – supranational legal system (its characteristic as a new form of legal system that has formed as a result of integration process)
Readings:


Objectives of the course:

To study 4 groups of legal systems, which can be distinguished within Europe (civil law, common law, Scandinavian and post-socialist law)? The process of European integration, which involve more or less particularly all European national legal systems and groups of legal systems, lead to significant changes in law within each of the groups and the formation of the new supranational legal system, on which the course will be focused.

What learning outcomes are expected:

On completion of this course, the student will be able to:
− understand the characteristics of such categories as “legal systems”, “legal families”, “legal geography”
− use comparative method in theoretical and practical legal practice
− distinguish main features of European legal families
− understand the innovative form of EU legal system
− analyze forms of interaction and mutual influence of legal systems in the process of European integration

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in the sphere of international relations, international private law, in process of legislative changes in national law, reforms of different social spheres by taking into consideration the experience of foreign countries, in private law practice.
### Learning and teaching methods:

**Teaching methods:**
- seminars
- lectures
- tutorials
- study of different sources of law (codes, laws, precedents, treaties etc.)
- practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MSWord, databases
- e-journals
- books

**Learning methods:**
- Class participation
- practical assignments
- group analyze of different sources of law

### Assessment of the knowledge of students:

<table>
<thead>
<tr>
<th>Type</th>
<th>Weight (in %)</th>
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<tbody>
<tr>
<td>active participation at courses, written works (seminars) and their oral presentation, oral examination.</td>
<td>30%</td>
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<td>InterEULawEast Proposal:</td>
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<td>Class participation</td>
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<td>Group presentations</td>
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<tr>
<td>Research paper</td>
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### Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the legal theory

### Interrelation with other courses which are already thought at the PCU:

Theory of state and law, history of state and law, history of political and legal doctrines, international law, international trade law, constitutional law, international protection of human rights, constitutional law of foreign countries, the law on international organizations, international humanitarian law, diplomatic and consular law.
3.1.2. CONTEMPORARY PROBLEMS OF INTERNATIONAL LAW

<table>
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<tr>
<th>COURSE SYLLABUS</th>
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<th>Teachers and assistants at Partner University</th>
<th>National University “Odesa Law Academy”</th>
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<tr>
<td>Olexiy Plotnikov, PhD, associate professor</td>
<td></td>
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<tr>
<td>Language:</td>
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**Content (syllabus outline):**

− Genesis and history of international law. Stages of development of international law. Classic and modern international law.
− Basic concepts of international law. Theory of natural law. Legal positivism. Monistic, dualistic and pluralistic approaches to international law.
− International law and international policy. International law and diplomacy. Correlation between international law and the norms of religion, morale and ethics.
− The system of international law and the international legal system. International regimes. Subjects of international law and international actors. Components of the international legal system. Types of legal systems. Integrative legal systems and integrative law. International law and the law of international organizations.
− Law-making by international judicial bodies. The powers of international courts to declare international law. Notion of judicial precedent and the difference between the precedent and the judicial decision. Elements of an international judicial decision.
− The international justice. International judiciary and international arbitration. The practice of the international arbitration tribunals. The practice of the PCIJ and ICJ. The practice of the ECHR. The practice of the WTO dispute settlement system.
Readings:


Objectives of the course:

The objective of this course is to provide the students with an advanced knowledge of the current state of development of international law as well as about both theoretical and practical problems of contemporary international law.

What learning outcomes are expected:

On completion of this course, the student will be able to:

– demonstrate advanced understanding of the contemporary problems of public international law;
– be able to analyze the existing problems and gaps in contemporary public international law;
– understand the modern trends in the development of public international law;
– demonstrate understanding of the process of international law-making;
– demonstrate the ability to analyze the international judicial practice and draw conclusions on the contemporary state of international legal regulation as evidenced by the judicial practices;
– demonstrate limited use of the relevant directly applicable rules in practice.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies (e.g. competition agency), banks, insurance companies, law firms.
Learning and teaching methods:

Teaching methods:
− seminars
− lectures
− tutorials
− case study
− practice in searching databases

Didactical resources:
− MS PowerPoint
− MSWord, databases
− e-journals
− books

Learning methods:
− Class participation
− practical assignments
− group analyze of case law
− Visit to national parliaments

Assessment of the knowledge of students:

<table>
<thead>
<tr>
<th>Type</th>
<th>Weight (in %)</th>
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<tbody>
<tr>
<td>active participation at courses, written works (seminars) and their oral presentation, oral examination.</td>
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InterEULawEast Proposal:

- Class participation 30%
- Group presentations 15%
- Mid-term exam 15%
- Research paper 30%
- Final exam 10%

Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the public international law.

Interrelation with other courses which are already thought at the PCU:

International law, international judiciary, comparative law, constitutional law, international protection of human rights, theory of state and law, history of state and law, history of political and legal doctrines, the law on international organizations, international human rights standards, European mechanism of human rights protection, international humanitarian law, international criminal law, diplomatic and consular law.
3.1.3. DISPUTE RESOLUTION IN EU AND INTERNATIONAL LAW

**COURSE SYLLABUS**

<table>
<thead>
<tr>
<th>Study programme and level</th>
<th>Specialization</th>
<th>Academic year</th>
<th>Semester</th>
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**Teachers and assistants at Partner University**

National University “Odesa Law Academy”

Katerina Gaidei, LLM

**Language:** English

**Content (syllabus outline):**

- History of International Dispute Settlement
- International (Inter-State) Arbitration: Logic, Forms, State Practice
- The International Centre for the Settlement of Investment Disputes (ICSID) System
- The International Court of Justice (ICJ): Jurisdiction and Procedure
- The 1982 Law of the Sea Convention System of Settling Disputes; the International Tribunal for the Law of the Sea (ITLOS)
- The Dispute Settlement System of the World Trade Organization (WTO): Historical Development, Legal Framework, Types of Procedures
- The Court of Justice of the European Union (ECJ): Jurisdiction, Powers, and Procedure
- The European Court of Human Rights: Unique Regional System
- Current Trends and Further Challenges in International Dispute Resolution
Readings:


Objectives of the course:

The course is aimed at:

− developing a comprehensive understanding of international dispute settlements principles, means and practice,

− introducing the existing system of international courts and tribunals with a particular emphasis on a difference in their jurisdiction and competence, relation between their jurisdiction,

− providing students with knowledge on admissibility criteria and applicable laws of different international courts and tribunals,

− familiarizing them with key case law of international judiciary institutions,

− developing practical skills of using different means of international dispute resolution and techniques of preparing claims and applications to international courts and tribunals.
What learning outcomes are expected:
Upon successful completion of this course, students should be able to:
– distinguish and characterize main means of international dispute resolution,
– describe peculiarities of jurisdiction and legal framework of studied international courts and tribunals,
– provide examples from case law of international judiciary institutions and state practice of dispute resolution,
– indicate the applicable law of settling a particular international dispute in a given situation,
– draft a claim to international courts and tribunals.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
Upon successful completion of this course, students can apply their knowledge while working for national governmental agencies (e.g. Ministry of Foreign Affairs, Ministry of Justice, etc.), intergovernmental organizations, international courts and tribunals, non-governmental organizations, state-owned and private companies, law firms, academia.

Learning and teaching methods:
Teaching methods:
– seminars
– lectures
– tutorials
– case study
– practice in searching international courts’ legal databases
– practice in drafting claims and applications
Didactical resources:
– MS PowerPoint,
– MSWord,
– databases,
– e-journals,
– books
Learning methods:
– compulsory reading before classes
– class participation, discussions
– practical assignments
– group and individual analysis of case law

Assessment of the knowledge of students:
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<td>- Research paper</td>
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<td>- Final exam</td>
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Assumption of basic problems concerning the realization of the course:
Overloading students with various procedures and rules, possible solution is further narrowing of the course and excluding some of the topics

Interrelation with other courses which are already thought at the PCU:
Public International Law, European Union Law, Jurisdiction and Key Case Law Issues of the European Court of Human Rights, International Private Law
3.1.4. EU PRIVATE LAW

### COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Course title</th>
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<td>European and International Law</td>
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<tr>
<td>Akimenko Yuliia, Ph.D., Associate Professor</td>
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<td>Language:</td>
<td>English</td>
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Content (syllabus outline):

1. **The Structure of the new European Private Law**

2. **Making European Private Law**
   - Sources of private law making, Plea for maintaining the flexibility in private law making, Civil Code for the European Union, The Commission on European Contract Law, Principles of European Contract Law (PECL)

3. **Freedom of contract in PECL, comparative analysis within European legal regime and traditions**
   - Contractual autonomy, Privity of contract, Good faith and fair dealing, Duty to cooperate, Application of the PECL, Mandatory rules, Indirect application, Limits of freedom of contract

4. **Contractual certainty and Performance of the Contract according to PECL**
   - Formation of the Contract, Conditions for the Conclusion of a Contract, Intention, Sufficient Agreement, Merger Clause, Promises binding without acceptance, Offer and Acceptance, Moment of Conclusion of the Contract, Negotiations process, Form and currency of payment, Termination of the contract, Performance of the Contract, Non-Performance, Remedies, Excuse for Non-Performance, Damages and interest

5. **Contractual Claims in PECL**
   - Contractual liability, General provisions of claims, Forms of Assignment, Effects of the Assignment, Order of Priority, Substitution of the Debtor

6. **Contract Law of EU in international private law**

7. **The Building of European Civil Procedure**
   - Concepts from the European Judicial Area and Cross-border litigation, The Concept of European proceedings (ordinary and extraordinary proceedings such summary judgments, mediation), Evidence in European Proceedings, Procedural documents (e.g. Service of write, translation), European Concept of Action, European approach of procedural Principles (e.g. fair trial versus due process), Towards an Interstate Procedural Order within the European Union.
Readings:

2. Smits, J., (2012), Introduction to special issue: Harmonisation of contract law: an economic and beh-
avioural perspective, European Journal of Law and Economics, vol. 33
7. Low, G., (2010), The (Ir)Relevance of Harmonisation and Legal Diversity to European Contract Law: A Perspective

Objectives of the course:

The objective of this subject is to provide a framework for an advanced comprehension of European private law in comparative perspective, with an eye on the impact of Community legislation and adjudication on national legal systems.

The focus of the first part is on the core aspect of European private law, namely contract law, which covers both uniform rules, such as the uniform sales law on the one hand, the relevant directives harmonizing national private laws on the other.

In a second part specific provisions of PECL of European private law will be covered. This will in particular relate to contracts as the most important means to create and organize legal environments on the one hand and the restraints on party autonomy in favor of the weaker party and the means for its protection on the other.

What learning outcomes are expected:

On successful completion of this module students should be able to:
- understand private law as a rational tradition.
- learn the development of legal doctrine in European private law.
- make sense from a conceptual point of view of aspects of the legal experience, an experience that takes the shape of a slow and imperceptible build-up of interrelated rules of private law in Europe.
- distinguish specific concepts such as ownership, possession, contract and delict will be discussed from a doctrinal perspective and will be related to conceptions of justice.
- predict possible future developments in this area.
- gain the main terms of European Civil Procedure.
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in within visa’s policies sphere, working in and consulates dealing cooperation and collaboration with the entities from EU.

The course intends to foster critical awareness of the complex ways in which domestic private laws are subject to Europeanization, and how European laws re-arrange domestic private laws.

| Learning and teaching methods: |
| Teaching methods: |
| – seminars |
| – lectures |
| – tutorials |
| – case study |
| – practice in searching databases |
| Didactical resources: |
| – MS PowerPoint |
| – MSWord, databases |
| – e-journals |
| – books |
| Learning methods: |
| – Class participation |
| – practical assignments |
| – group analyze of case law |

| Assessment of the knowledge of students: | Weight (in %) |
| Type - active participation at courses, written works (seminars) and their oral presentation, oral examination. | |
| InterEULawEast Proposal: |
| - Class participation | 30% |
| - Group presentations | 15% |
| - Mid-term exam | 15% |
| - Research paper | 30% |
| - Final exam | 10% |

Assumption of basic problems concerning the realization of the course:
Language barrier, different pre-knowledge of basic economic terms.

Interrelation with other courses which are already thought at the PCU:
The course has a strong connection with the theory of civil law, Trade law of EU, EU Consumer law, International trade law.
### 3.1.5. INTERNATIONAL & EU TRADE LAW

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<tr>
<th>COURSE SYLLABUS</th>
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</table>

**Teachers and assistants at Partner University**
National University “Odessa Academy of Law”

Vyshniakov Oleksandr, Doctor of legal sciences, Professor;
Akimenko Yuliia, Ph.D., Associate Professor

**Language:** English

**Content (syllabus outline):**


**Readings:**


**Objectives of the course:**

The goal of the course is to give an overview of principles of International trade and commercial law, WTO law and EU trade law, an approach to the rules applicable to contracts dealing with international trade, to introduce students to the Global trade system and International Trade Law rules, instruments and legislation regulating the EU Common Commercial Policy and to point out distinctive legal features of EU External Trade regimes. The objective of the course is to let students obtain theoretical knowledge in the sphere of International and EU Trade Law and obtain practical skills which would help them to distinct and analyze export-import rules and regimes, obtain practical skills when dealing with international commercial law cases in concrete business transactions.

**What learning outcomes are expected:**

Upon successful completion of this course, students should be able to:

− distinguish categories, principles and basic concepts of International and EU Trade Law
− demonstrate understanding of the basic terms of International and EU Trade Law
− describe legal features of international and EU External trade regimes
− find and understand the relevant sources of International and EU Trade Law in databases
− to analyze WTO (DSB) and EUCJ case law
− apply knowledge in practical legal issues

**In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?**

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the External Market, in particular group of companies, public administration (i.e. ministries of trade and economy, justice, foreign affairs, customs authorities, banks, insurance companies, law firms
### Learning and teaching methods:

**Teaching methods:**
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MSWord, databases
- e-journals
- books

**Learning methods:**
- Class participation
- practical assignments

### Assessment of the knowledge of students:

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</table>

**InterEULawEast Proposal:**
- Class participation 30%
- Group presentations 15%
- Mid-term exam 15%
- Research paper 30%
- Final exam 10%

### Assumption of basic problems concerning the realization of the course:
Language barrier, lack of and/or low knowledge of basic economic terms.

### Interrelation with other courses which are already thought at the PCU:
International business law, customs law, tax law, EU law, EU economic law, international private law, customs law, economic law, civil law
3.1.6. COMPANY LAW IN EU AND UKRAINE

<table>
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<tr>
<th>COURSE SYLLABUS</th>
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<th>Language:</th>
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Content (syllabus outline):

1. The emerging discipline of European company law
   Business structures, Separate regimes for public and private companies, Regulatory enforcement strategies, Formation procedures, Minimum capital requirements for companies, Shares and share transfers, Corporate capacity, Board structures and corporate governance, Shareholder rights, Dissolution procedures

2. History and development of company law of EU
   Action Plan on Modernizing Company Law and Enhancing Corporate Governance in the EU (2003), Corporate Governance Codes of Best Practice, Recommendation on the Role of Nonexecutive/Supervisory Directors and Supervisory Board Committees (2004), The EU Legislative Co-decision Making Process

3. Company law of EU and Protectionism
   European Company and Financial Law, Observations on European Politics, Protectionism, and the Financial Crisis, “Protectionism” a Useful Concept for Company Law and Foreign Investment Policy, Protectionism, Capital Freedom, and the Internal Market

4. Cross-border mobility
   Introduction, The reach of free establishment at present, Case law The Home State’s discretion to design its laws on formation, Limitations on discretion – Transfer of registered office, Limitations on discretion – Transfer by way of merger, The Home State’s obligation to respect secondary establishment, Duty of Host State to recognize companies of other Member States, Duty of Host State to respect freedom of establishment by foreign companies, Abuse of the freedom of establishment

5. The Corporate Structure and Corporate Governance
   Formation, classification and registration of companies, The Framework of company law, Corporate personality, The Company Constitution, Corporate Governance, Board Composition, A statutory statement of director’s duties

6. Corporate Governance-Shareholders, Auditing
   A: Membership, Stakeholders and the legal theory of the corporation
   B: Decision making and company meetings, The development of organized shareholder representation in Europe
   C: Informed shareholders and stakeholders
   D: The unfairly prejudicial remedy and the minority shareholder
   E: International standards on auditing and their adoption in the EU
### 7. Corporate Finance
A: Share Capital, The Nature of Corporate Finance Law, Key Objectives of Corporate Finance Law, Corporate Finance Law and Efficiency  
B: The doctrine of capital maintenance  
C: Loan capital

### 8. Corporate Rescue
A: Corporate rescue  
B: Liquidation and dissolution  
C: Corporate takeovers and reconstruction  
D: Company voluntary arrangements

### Readings:


### Objectives of the course:
This discipline provides an in-depth understanding of both the practical and the theoretical aspects of company law within the European Union and of how the internal market operates in a global context. Students also acquire knowledge of EU constitutional law as a necessary basis for the understanding of European company law.  
The programme provides both general and specific knowledge of the European Union legal framework, which is necessary for students intending to work as legal advisors or business decision-makers.

### What learning outcomes are expected:
Students who have successfully followed this course, will have acquired a clear insight in the policy of the European Communities with regard to the further harmonization of company law (and some intrinsically related matters, such as financial law and tax law), and the impact thereof on the national company law of the member states, as well as on the corporate practice that, more and more acquires a cross border character. The practical implication of the matters treated will also be paid attention too

### In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
Students can apply their knowledge in course of their working activity in the sphere of international relations, international private law, in process of legislative changes in national law, reforms of different social spheres by taking into consideration the experience of foreign countries, in private law practice

### Learning and teaching methods:
Teaching methods:  
− seminars  
− lectures  
− tutorials  
− study of different sources of law (codes, laws, precedents, treaties etc.)  
− practice in searching databases
### Didactical resources:
- MS PowerPoint
- MS Word, databases
- e-journals
- books

### Learning methods:
- Class participation
- Practical assignments
- Group analysis of different sources of law

### Assessment of the knowledge of students:

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<th>Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.</th>
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**InterEULawEast Proposal:**
- Class participation 30%
- Group presentations 15%
- Mid-term exam 15%
- Research paper 30%
- Final exam 10%

### Assumption of basic problems concerning the realization of the course:
Language barrier, different level of pre-knowledge on the legal theory

### Interrelation with other courses which are already thought at the PCU:
 Theory of state and law, history of state and law, history of political and legal doctrines, international law, international trade law, constitutional law, international protection of human rights, constitutional law of foreign countries, the law on international organizations, international humanitarian law, diplomatic and consular law.
3. SYLLABUSES OF INTEREULAWEST MASTER STUDY PROGRAMME

3.1.7. CONSUMER LAW IN EU AND UKRAINE

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**Teachers and assistants at Partner University**
National University “Odesa law academy”

Akimenko Yuliia, Ph.D., Associate Professor

**Language:** English

**Content (syllabus outline):**

**Economic Law, Consumer Interests and EU Integration**

I. Economic law and consumer interests in the complex relations of Community, Member States and undertakings

II. The initial “productivist concept” of the EEC Treaty and the problem of the promotion of consumer interests

III. Consumer rights under primary EU law
   1. Consumer policy as an independent Community policy
   2. The consumer right to information
   3. The consumer right to education, association, protection of legitimate expectations and effective judicial protection

IV. “Measures” of consumer policy: a question of competence
   1. Harmonization measures
   2. Competence in the internal market and its restrictions
   3. “Measures” instead of “specific actions”
   4. “Monitoring” measures
   5. Classification of the different policies

V. The position of the consumer under the law of EC directives
   1. Prevalence of directives in EU consumer policy
   2. Legal effects of directives

**Unfair Commercial Practices and Misleading Advertising**

I. EU legislative acts in the sphere of Unfair Commercial Practices
   1. Summary of the legislative history of Directive 84/450/EEC
   2. The development of Directive 97/55/EG concerning misleading advertising so as to include comparative advertising

II. The purpose of Directive 2005/29/EC
   1. Protection of consumers’ economic interests
   2. Main purpose of the UCPD: freedom of decision-making, market transparency and information
   3. Internal market reference and general interest
   4. The relationship of the protective purposes to each other III. The scope of Directive 2005/29/EC
1. Personal scope of application
2. Factual scope of application
3. Limitation of the scope of application
IV. Minimum/maximum harmonization and internal market clause in the UCPD
1. The background to the debate
2. Maximum harmonization and internal market clause
V. The concept of fair trading in the UCPD
1. The three-level structure of the general clause
2. Conceptual basis of the term “fairness”
3. Requirements of professional diligence
4. Material distortion of the economic behavior of the consumer
5. The “average consumer” and particularly vulnerable groups
6. Relationship between the comprehensive general clause and the special general clauses
VI. The concept of misleading advertising in Directive 2005/29/EC
1. The concept of misleading commercial practices
2. Misleading commercial practices – abstract or concrete?
3. Information requirements and misleading omissions (Article 7)
VII. Comparative advertising in Directive 97/55/EC
1. The concept of comparative advertising
2. Strengthening of the rational decision-making process
3. The required extent of the comparison

**Liability for Defective Products and Services**
I. The work of the EC on a directive on product liability
1. The economic and legal fundamentals of the European approximation work
2. Consumer interests in product liability law
3. The development stages of the E(E)C – approximation work
II. The safety concept of the Directive
1. The notion of defect in the different proposals
2. Defect and expected safety
III. The notion of “producer”
1. Importance of the concept for a system of “strict liability”
2. The concept of “producer” in Directive 85/374
IV. Exemptions from liability
1. Exemptions related to the product
2. Exemptions related to the person
V. Exemptions related to risks: the development risk defense
1. The origins of the debate
2. The present situation of the “development risk” defense
VI. The effects of the Directive on the product liability law of the Member States
1. The relation to other claims under national law
2. Prescription periods
3. Implementation proceedings
4. The impact of the Directive on the substantive law of the Member States
5. Legal protection provided by the Directive
VII. Liability for services
VIII. Annex: Proposed Draft for a EC regulation/directive on the liability for the safety of services
1. General concept
2. Elements of liability
3. Exclusion of liability
4. Specific ADR mechanisms

**Cross-Border Consumer Protection**
I. General remarks on Cross-Border Consumer Protection
II. The Rome Convention
1. Freedom of choice: Article 3 taken with Articles 8 and 4 of the Rome Convention
2. Scope of application as regards the person affected: consumer contracts
3. Scope of application as regards the subject matter: consumer contracts
4. Special connecting factors in consumer contracts

III. Rome I-Regulation (EC) 593/2008
1. Issues for reform of PIL
3. Rome I-Regulation – relation to the Convention
4. Reformulation of consumer contracts
5. Special rules for personal passenger contracts
6. Relation to special EC instruments

IV. PIL in secondary Community law
1. Special provisions in the consumer law regulations
2. Directives

V. Rome II: Regulation (EC) 864/2007 on PIL arising out of non-contractual obligations
1. General application of the lex loci delicti
2. The special case of product liability
3. Unfairness – the “market principle” vs. country of origin
4. Restraints of competition
5. Other non-contractual obligations – limited freedom of choice

VI. Jurisdiction in cross-border litigation
1. The importance of the Brussels Convention and Regulation
2. Jurisdiction over consumer contracts under the Convention/Regulation
3. Actions in tort/quasi-delict

VII. Specific Community procedures also involving consumers
1. Order for payment procedure
2. Small claims procedure

VIII. Outlook: “Transnational consumer law” as an alternative to conflict rules
1. Lex mercatoria electronica as emerging “transnational law”
2. The evolution of “soft law” standards – an alternative to “hard” law concerning cross-border transactions

Readings:

Library

Objectives of the course:

To study consumer protection as a public interest and is a basic acquisition of civilization and democratic society in EU.

To be Aware of the importance of consumer protection and health, towards creating a good legal base for consumer protection, administrative structure strengthening for market surveillance implementation, consumers’ knowledge level increase about their rights and promotion of development and work of associations for consumer protection.

What learning outcomes are expected:

On completion of this course, the student will be able to:
- overall description of the position of EU consumer law between internal market law and consumer protection
- analyze cross-border consumer transactions, breaches of consumer law and litigation, and different mechanisms of individual and collective consumer protection to make consumer law effective and efficient
- gain consumer law in the EU a new perspective

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in the sphere of international relations, international private law, in process of legislative changes in national law, reforms of different social spheres by taking into consideration the experience of foreign countries, in private law practice

Learning and teaching methods:

Teaching methods:
- seminars
- lectures
- tutorials
- study of different sources of law (codes, laws, precedents, treaties etc.)
- practice in searching databases
### Didactical resources:
- MS PowerPoint
- MSWord, databases
- e-journals
- books

### Learning methods:
- Class participation
- practical assignments
- group analyze of different sources of law

<table>
<thead>
<tr>
<th>Assessment of the knowledge of students:</th>
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</thead>
<tbody>
<tr>
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<td></td>
</tr>
</tbody>
</table>

**InterEULawEast Proposal:**
- Class participation 30%
- Group presentations 15%
- Mid-term exam 15%
- Research paper 30%
- Final exam 10%

### Assumption of basic problems concerning the realization of the course:
Language barrier, different level of pre-knowledge on the legal theory

### Interrelation with other courses which are already thought at the PCU:
Theory of state and law, history of state and law, history of political and legal doctrines, international law, international trade law, constitutional law, international protection of human rights, constitutional law of foreign countries, the law on international organizations, international humanitarian law, diplomatic and consular law.
3.1.8. CUSTOMS LAW OF EUROPEAN UNION

<table>
<thead>
<tr>
<th>COURSE SYLLABUS</th>
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<tbody>
<tr>
<td><strong>Course title</strong></td>
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<td><strong>Study programme and level</strong></td>
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<td>InterEULawEast – master study</td>
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</table>

**Teachers and assistants at Partner University**
National University “Odesa law academy”
Kormych Borys, Dr. of Law, Professor

**Language:** English

**Content (syllabus outline):**

**The evolution of Customs Law**
I. The basic principles of customs and trade policy
II. The history of most favored nation principle
III. Customs conventions of League of Nations
   1. International Convention Relating To The Simplification Of Customs Formalities, 1923
   2. Convention and Statute on Freedom of Transit, 1921
IV. GATT/WTO rules for customs regulation
   1. The new liberalization policy
   2. Rules for tariff barriers
   3. Rules for non-tariff barriers
V. The law of the World Customs Organization
   1. Harmonization of customs procedures
   2. Mutual assistance for customs enforcement

**The basics of EU Customs Law**
I. The definition and the structure of EU Customs Law
II. Customs union and customs territory of EU
   1. The Customs Union as a pillar of EU
   2. The Customs Union: Legislation and Administration
   3. Customs territory of EU
III. Subjects of EU Customs Law
   1. Customs authorities.
   2. Private law subjects.
   3. Customs representation.
   4. Authorized economic operation.
IV. Decisions relating to the application of customs legislation.
V. Goods as an object of regulation
   1. Customs statues of goods
   2. Customs Control of goods.

**Tariff and non-tariff regulation**
I. EU Customs tariff and customs duties
II. Classification of goods
1. Harmonized System
2. EU Combined Nomenclature, TARIC

III. Origin of goods
1. Non-preferential origin
2. Preferential origin

IV. Valuation of goods for customs purposes
1. Method of Transaction Value
4. Deductive Value Method
5. Computed Value Method
6. Residual Method

V. Non-tariff barriers and equivalent measures

**Customs Debt and Reliefs from customs duties**

I. General rules for Customs Debt
1. Customs Debt on Importation
2. Customs Debt on Exportation

II. Customs Debt Guarantees

III. Payment of customs duties
1. Determination of the amount of customs duty
2. Payment and recovery of customs duty
3. Repayment and remission of customs duty

IV. Relief from customs duties.
1. Relief from import duty.
2. Relief from export duty.

**Customs Entry and Customs Declaration**

I. Entry summary declaration

II. Arrival of goods at customs territory
1. Entry of goods into customs territory of EU
2. Presentation of goods to customs
3. Temporary storage of goods

III. Customs declaration and placing of goods under customs procedure
1. Standard customs declaration
2. Simplified customs declaration
3. Verification and release of goods

**Customs Procedures**

I. Release for free circulation

II. Transit
1. Internal and External Transit
2. Union Transit

III. Goods taken out of the customs territory
1. Export
2. Re-export

IV. Storage
1. Customs warehousing
2. Free zones

V. Specific use
1. Temporary admission
2. End-use

V. Processing
1. Inward processing
2. Outward processing
**International Arrangements and Agreements**

I. Convention on mutual assistance and cooperation between customs administrations (Naples II) of 1998

II. EU Free Trade Agreements

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**Readings:**

**Library**


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**Objectives of the course:**

To study union customs law as one of the basic pillars of community legal order.

To be Aware of the main principles of functioning of EU Customs Union, to know the main customs formalities and customs procedures that are applied to the goods entering and leaving the EU customs territory.

---

**What learning outcomes are expected:**

On completion of this course, the student will be able to:

- overall description of the position of EU customs law in the system of community law
- learn customs procedures and customs formalities under the Union Customs Code and its implementation provisions
- analyze different cases of practical application of EU customs law to the movement of goods through EU customs frontiers
- understand the interconnection between the UE customs law and international customs law

---

**In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?**

Students can apply their knowledge in course of their working activity in the sphere of international relations, international private law, in process of legislative changes in national law, reforms of different social spheres by taking into consideration the experience of foreign countries, in private law practice
### Learning and teaching methods:

**Teaching methods:**
- seminars
- lectures
- tutorials
- study of different sources of law (codes, laws, precedents, treaties etc.)
- practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MSWord, databases
- e-journals
- books

**Learning methods:**
- Class participation
- practical assignments
- group analyze of different sources of law

### Assessment of the knowledge of students:

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<td>- Mid-term exam</td>
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<td>- Research paper</td>
<td>30%</td>
</tr>
<tr>
<td>- Final exam</td>
<td>10%</td>
</tr>
</tbody>
</table>

### Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the legal theory

### Interrelation with other courses which are already thought at the PCU:

Theory of state and law, history of political and legal doctrines, international law, international trade law, constitutional law, the law on international organizations, diplomatic and consular law.
### 3.1.9. EUROPEAN ENERGY LAW

#### COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Course title</th>
<th>European Energy Law</th>
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<tbody>
<tr>
<td>Study programme and level</td>
<td>Specialization</td>
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<tr>
<td>InterEULawEast - master study</td>
<td>European and International Law</td>
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<td>Academic year</td>
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<td>Seminar (hours)</td>
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#### Teachers and assistants at Partner University

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryna Chipko</td>
<td>assistant professor</td>
</tr>
</tbody>
</table>

#### Language:

<table>
<thead>
<tr>
<th>English</th>
</tr>
</thead>
</table>

#### Content (syllabus outline):

- Concept and key terms in European energy law.
- Characteristics of European energy law: main actors, legal sources and core principles.
- European energy law system: legal analyses of the fundamental norms, basic international treaties, pros and cons of the Energy Charter Treaty, EU Directives, bilateral treaties, interaction between international and interstate energy law.
- Legal regulation of electric power industry.
- Legal regulation of gas and oil industry.
- Legal regulation of renewable energy.
- European Energy Community and other institutions in the sphere of energy (role of European Energy Community in the Europe's energy security strategy, main functions of EEC, membership in EEC (including Ukraine's membership), IRENA, IEA, IEF and others.
- Key issues of energy security and energy efficiency.
- Dispute settlement in European energy law: Court of Justice of the European Union, WTO dispute settlement, arbitration.

#### Readings:


Objectives of the course:
The course is aimed at:
− understanding and analyzing the modern issues covered by energy law;
− comparing legal regulation of energy in national and EU Law;
− considering the peculiarities of transactions in different spheres of energy production, use and consumption;
− examining the role of international energy organizations;
− providing students with knowledge on legal regimes of energy security and energy efficiency;
− reviewing court practice in settling energy disputes.

What learning outcomes are expected:
Upon successful completion of the course, the students should be able to:
− be fluent in understanding legal terminology of European energy law;
− demonstrate the knowledge of basic and specific provisions regulating energy sphere, know how to apply them;
− use comparative method in legal theory and practice;
− understand the peculiarities of legal regulation of electric power industry, gas and oil, renewable energy sphere in Europe;
− examine different forms of cooperation between states and other actors, including variety of legal forms of transactions’ realization;
− evaluate the legal facts and events in the field of energy;
− analyze and apply court practice in settling energy disputes.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
Upon successful completion of the course, students can apply their knowledge while working in international organizations and NGO related to energy, economic or environmental sphere, in national agencies (e.g. Ministry of Energy, Ministry of Economic Development), in private law firms, multinational and state-owned energy companies, universities.
### Learning and teaching methods:

**Teaching methods:**
- Seminars
- Lectures
- Tutorials
- Case study
- Practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MS Word, databases
- E-journals

**Evaluation methods (optional):**
- Participation in discussion during lectures and seminars
- Research work (essay on proposed or initiative topic)
- Case analysis
- Final exam

### Assessment of the knowledge of students:

<table>
<thead>
<tr>
<th>Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.</th>
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<td>10 %</td>
</tr>
<tr>
<td>- Group presentations</td>
<td>10 %</td>
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<tr>
<td>- Mid-term exam</td>
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<tr>
<td>- Research paper</td>
<td>30 %</td>
</tr>
<tr>
<td>- Final exam</td>
<td>30 %</td>
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</tbody>
</table>

### Assumption of basic problems concerning the realization of the course:

This course requires students to have background in International Public and Private Law as well as EU Law. Also, it requires student’s full access to educational literature.

### Interrelation with other courses which are already thought at the PCU:

EU Law, Public International Law, Private International Law, Economic Study etc.
3.1.10. EUROPEAN IDEA AS A FACTOR OF EUROPEAN INTEGRATION

COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Study programme and level</th>
<th>Specialization</th>
<th>Academic year</th>
<th>Semester</th>
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<tr>
<td>InterEULawEast – master study</td>
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<td>36</td>
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<td>5</td>
</tr>
</tbody>
</table>

Teachers and assistants at Partner University

National University «Odessa Law Academy»

Dvornichenko Daryna, PhD

Language: English

Content (syllabus outline):

1. **THE IDEA OF EUROPE AS AN ENTITY**
   - Etymology of the definition “Europe”, defining Europe from geopolitical point of view.
   - The origins of European civilization, the further development of European civilization according to O. Spengler and S. Huntington.
   - The roots of European identity, Wendt’s approach to imagining European idea, Europe’s defining values.
   - The idea of Europeanization, debates on its definition and essence.
   - The correlation of notions “European idea” and “European integration”. Hegemonial and religious models of European idea.

2. **THE DEVELOPMENT OF EUROPEAN IDEA (FROM ANTIQUITY TO THE SECOND WORLD WAR).**

3. **THE FIRST AND SECOND STAGE OF THE EUROPEAN INTEGRATION.**

4. **THE THIRD AND FOURTH STAGE OF THE EUROPEAN INTEGRATION.**
   - The causes of Eurosclerosis and Euroessimism. Their effect on the European integration.
   - The further enlargement of the European Community: Greece (1981), Spain and Portugal (1986).
5. CURRENT DEVELOPMENT OF THE EUROPEAN UNION (THE FIFTH STAGE)
   The further development of the European Union: the accession of Central-and Eastern-European countries.

6. TRADITIONAL AND MODERN THEORIES OF EUROPEAN INTEGRATION
   The origins of European federalism (Altiero Spinelli). The concept of integral federalism Alexander Mark. The concept of functionalism in the philosophical tradition of Europe. “The current system of world” David Mitrani. Neofunctionalism and “spill-over” “spill-around” and “spill-back” effects. Intergovernmental approach by Stanley Hoffman. Definition of “high” and “low” politics.
   The emergence of new models of European integration. Model “variable geometries Europe” and its conceptual projects “strong core” and “concentric circles”. The implementation model “Europe of variable geometries” in practice.

Readings:

Objectives of the course:
The objective of the course is to offer students an education of the highest academic standards on problems of the European unification process. The multidisciplinary approach that characterizes the course combines the historical, economical, legal and political dimensions that are essential to the overall understanding of the course.
### What learning outcomes are expected:

On successful completion of this module students should be able to:

- to understand ideas, politics and economies that influenced European civilization and identity as well as the 
  process of Europe’s unification.
- to demonstrate detailed knowledge of key concepts of European integration;
- to analyze the contemporary development, institutions, policies and politics of the EU.
- to evaluate contemporary challenges in the European integration, developed through the practical investi- 
  gation of contemporary issues and problems;

### In which working posts (areas of professional activities) would / could the graduated students use the 
knowledge acquired in the course?

The degree equips students with the knowledge and skills for careers in a wide variety of sectors. Students who complete this course may use their specialized knowledge and skills in their employment with the Euro-

- pean Union Institutes, state bodies, involved in the process of cooperation with the European Union, a range of EU-oriented NGOs.

### Learning and teaching methods:

<table>
<thead>
<tr>
<th>Teaching methods:</th>
<th>Weight (in %)</th>
</tr>
</thead>
<tbody>
<tr>
<td>seminars</td>
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<td>lectures</td>
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<td>colloquiums</td>
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<td>tutorials</td>
<td>30%</td>
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<tr>
<td>practice in searching databases</td>
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<table>
<thead>
<tr>
<th>Didactical resources:</th>
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<td>practical assignments</td>
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### Assessment of the knowledge of students:

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<td>- Research paper</td>
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<tr>
<td>- Final exam</td>
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</tbody>
</table>

### Assumption of basic problems concerning the realization of the course:

Students may not be acquainted with the basic terms and concepts of the course.

### Interrelation with other courses which are already thought at the PCU:

The course has a strong connection with the theory of European Union Law
### COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Study programme and level</th>
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<th>Academic year</th>
<th>Semester</th>
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</tbody>
</table>

**Teachers and assistants at Partner University**

**Donetsk National University**

Lyudmyla Deshko, Associate Professor of Constitutional and International Law Department, Ph.D.

**Language:** English

**Content (syllabus outline):**

- Human Rights, the State and Society.
- The right to life and the abolition of the death penalty. The right to physical integrity.
- Prohibition of slavery and involuntary servitude. The right to liberty and security of the person and the right not to be imprisoned merely on the ground of inability to fulfill a contractual obligation. The prohibition of the retroactive application of criminal law.
- The right to respect for private and family life, home and correspondence; right to marry and to found a family and spouses equality. Freedom of thought, conscience and religion. The right to freedom of expression. The right to association and peaceful assembly.
- The right to own property unimpeded, the right to education and free elections.
- Prohibition of discrimination. The rights of foreigners and citizens as the different groups.
- European System of Human Rights Protection.
- Preparation and lodging of individual complaint to the European Court of Human Rights.

**Readings:**

11. Deshko L. Structural elements of international legal mechanisms for ensuring everyone’s right to seek rights protection in international judicial institutions or in the relevant bodies of international organizations // Legea Si Viata. – 2013. – P.64–67.
12. Deshko L. Domestic remedies that have to be exhausted in Ukraine when everyone applying to international judicial institutions or to the relevant bodies of international organizations // Вестник Пермского университета. Юридические науки. – 2014. – № 1 (22). – С. 332–336.

### Objectives of the course:

Conceptual philosophical and legal study of European Human Rights standards in the context of law enforcement of modern states in the light of European integration processes.

### What learning outcomes are expected:

Upon successful completion of this course, students should **be able:**
- analyze the current legislation of Ukraine, Council of Europe documents, the OSCE, the European Union and the practice.
- identify the legal nature of European human rights standards, their content, legal values and principles as the basis of European legal development.
- classify human rights, the source of their consolidation.
- analyze relationships, apply rules of international documents and laws of Ukraine.
- determine the level of compliance of national legislation of Ukraine and the documents of the Council of Europe, the OSCE, the European Union, the European Court of Human Rights, the European Court of Justice.

### In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

**Students can apply their knowledge in course of their working activity in the Human Rights social organizations, law firms, Ministry of Justice, Justice, Advocacy, Prosecution, Police, the Office of the Ombudsman.**

### Learning and teaching methods:

**Teaching methods:**
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MSWord, databases
- e-journals
- books

**Learning methods:**
- Class participation
- practical assignments
- group analyze of case law
**Assessment of the knowledge of students:**
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.

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<td>- Mid-term exam</td>
<td>10 %</td>
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<td>- Research paper</td>
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<tr>
<td>- Final exam</td>
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**Assumption of basic problems concerning the realization of the course:**
Language barrier, different level of pre-knowledge on the International Law.

**Interrelation with other courses which are already thought at the PCU:**
International Law, European Law, EU Law, Human Rights Law.
3.1.12. EUROPEAN UNION ENVIRONMENTAL LAW

COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Course title</th>
<th>European Union Environmental Law</th>
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<tbody>
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</tr>
</tbody>
</table>

Teachers and assistants at Partner University

National University “Odesa Law Academy”

Olexiy Plotnikov, Ph.D., associate professor

Language: English

Content (syllabus outline):

- The notion and origins of the European Union environmental law. Sources of the EU environmental law. Principles of the EU environmental law
- Legal, organizational and economic mechanisms of environment management, control and protection in the EU. EU environmental policies.
- Specific types of environment management and protection in the EU. Prevention of pollution. Protection of species. Climate change prevention. Regulation of waste management.
- Energy policies of the European Union and the protection of environment. Nuclear safety in the EU.
- Interrelation between the international environment protection law and standards and the legal regulation of environment protection in the European Union.
- Specific obligations of the member-states in the sphere of environment protection.
- EU transport policies and the protection of environment.
- Environmental requirements to the agricultural and industrial products in the EU.
- Legal responsibility mechanisms for violations of the EU environmental law.
- The influence of the EU environment law and standards on the legislation of Ukraine. EU standards of environment protection in Ukraine. Environment management, control and protection under the EU-Ukraine Association Agreement.

Readings:


Objectives of the course:
The objective of this course is to educate students in matters of the EU environmental law, environment management and protection, environment protection mechanisms of the EU, as well as the prospectives of application of the EU environmental standards in Ukraine.

What learning outcomes are expected:
On completion of this course, the student will be able to:
− demonstrate advanced understanding of the contemporary problems of public international law;
− be able to analyze the existing problems and gaps in contemporary public international law;
− understand the modern trends in the development of public international law;
− demonstrate understanding of the process of international law-making;
− demonstrate the ability to analyze the international judicial practice and draw conclusions on the contemporary state of international legal regulation as evidenced by the judicial practices;
− demonstrate limited use of the relevant directly applicable rules in practice.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies (e.g. competition agency), banks, insurance companies, law firms.

Learning and teaching methods:
Teaching methods:
− seminars
− lectures
− tutorials
− case study
− practice in searching databases
Didactical resources:
− MS PowerPoint
− MSWord, databases
− e-journals
− books
Learning methods:
− Class participation
− practical assignments
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### Assessment of the knowledge of students:

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<td>active participation at courses, written works (seminars) and their oral presentation, oral examination.</td>
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<tr>
<td><strong>InterEULawEast Proposal:</strong></td>
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</tr>
<tr>
<td>- Class participation</td>
<td>30%</td>
</tr>
<tr>
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<tr>
<td>- Mid-term exam</td>
<td>15%</td>
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<td>- Research paper</td>
<td>30%</td>
</tr>
<tr>
<td>- Final exam</td>
<td>10%</td>
</tr>
</tbody>
</table>

### Assumption of basic problems concerning the realization of the course:
Language barrier, different level of pre-knowledge on the environmental law, poor knowledge of the environmental protection concepts.

### Interrelation with other courses which are already thought at the PCU:
International law, environmental law, EU policies, comparative law, constitutional law, international protection of human rights, theory of state and law, history of state and law, EU administrative law, EU institutions.
3.1.13. INTERNATIONAL DEVELOPMENT AID LAW

<table>
<thead>
<tr>
<th>COURSE SYLLABUS</th>
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</thead>
<tbody>
<tr>
<td><strong>Course title</strong></td>
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<table>
<thead>
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<th><strong>Study programme and level</strong></th>
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<th><strong>Academic year</strong></th>
<th><strong>Semester</strong></th>
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<tr>
<td>InterEULawEast - master study</td>
<td>European and International Law</td>
<td>2</td>
<td>1</td>
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</table>

<table>
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<th><strong>Lectures (hours)</strong></th>
<th><strong>Seminar (hours)</strong></th>
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<tr>
<td>0</td>
<td>60</td>
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</tbody>
</table>

**Teachers and assistants at Partner University**

Nataliya Yakubovska, Ph.D., Associate Professor

**Language:** English

**Content (syllabus outline):**

- Introduction: politics, history and concepts of international development.
- International development aid: meaning, goals, characteristics.
- United Nations’ development aid network.
- International Monetary Fund.
- International and regional development banks.
- Bilateral development aid donors.
- Foreign aid agreements.

**Readings:**

2. EU Development Cooperation: From Model to Symbol, edited by Karin Arts, Anna K. Dickson. Available at: https://books.google.com.ua/books?id=Q4a7Qpgw10IC&pg=PA1&dq=Development+cooperation&hl=en&sa=X&ei=fL6NVMTaDcL9ywOvuYLGdW&ved=0CD8Q6AEwBg#v=onepage&q=Development%20cooperation&f=false
3. European Development Cooperation: In Between the Local and the Global, edited by Paul Hoebink. Available at: https://books.google.com.ua/books?id=kVWX7ldiBGsC&printsec=frontcover&dq=Development+cooperation&hl=en&sa=X&ei=ib-NVLbINILfywOtr4DoAw&ved=0CDUQ6AEwBTgK#v=onepage&q=Development%20cooperation&f=false
3. SYLLABUSES OF INTEREULAWEST MASTER STUDY PROGRAMME

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Authors/Details</th>
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<tbody>
<tr>
<td>7. SYLLABUSES OF INTEREULAWEST MASTER STUDY PROGRAMME</td>
<td></td>
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<tr>
<td>12. Stephan Klingebiel, Development Cooperation: Challenges of the New Aid Architecture. Available at: <a href="https://books.google.com.ua/books?id=sKg7AgAAQBAJ&amp;pg=PA23&amp;dq=Development+cooperation&amp;hl=en&amp;sa=X&amp;ei=ib-NVLbINLfLywOtr4DoAw&amp;ved=0CEUQ6AEwCDgK#v=onepage&amp;q=Development%20cooperation&amp;f=false">https://books.google.com.ua/books?id=sKg7AgAAQBAJ&amp;pg=PA23&amp;dq=Development+cooperation&amp;hl=en&amp;sa=X&amp;ei=ib-NVLbINLfLywOtr4DoAw&amp;ved=0CEUQ6AEwCDgK#v=onepage&amp;q=Development%20cooperation&amp;f=false</a></td>
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</table>

**Objectives of the course:**

The course covers the legal regimes regulating the transfer of international development aid (best understood as Official development assistance, ODA) to developing countries and transition economies. The course objectives are: to provide an introduction to politics and history of international development cooperation; to introduce students to the rules and procedures of major global, regional and national public development aid organizations. Particular emphasis is given to the legal basis for EU development aid activities; to explore substantive legal questions related to the foreign aid agreements between aid donors and aid recipients.

**What learning outcomes are expected:**

Upon successful completion of the course, the students should be able to:
- demonstrate basic literacy in topics of law and development;
- identify key organizations involved in the international development aid activities;
- articulate a working definition and characteristics of international development aid;
- know and apply the legal norms regulating the transfer of international development aid from a donor to a recipient country;
- collect and organize appropriate reports and statistics available on development aid donors’ websites;
- draft foreign aid agreements.

**In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?**

The course prepares students to work within organizations involved in international development that include:
- governmental organizations responsible for the states’ official aid programmes, e.g. the United Kingdom’s Department for International Development (DFID) or United States Agency for International Development (USAID);
- intergovernmental organizations, e.g. the United Nations and its agencies, the EU, World Bank, International Monetary Fund;
- Non-governmental organizations (NGOs), e.g. Oxfam, WaterAid, Safe the Children;
- Academic organizations/research institutes, e.g. Center for International Development (CID) at Harvard University, Institute of Development Studies (IDS) at Sussex University, Development Research and Development Policy (German acronym IEE) of the Ruhr-University Bochum.
Learning and teaching methods:
The course will be taught in a seminar format. Each student is expected to read assigned material prior to class, to participate in class discussions (student may be called on to answer questions and provide opinions during discussions), to make at least one PowerPoint presentation of a selected article or book chapter, to submit a 3000 words essay by setting up own research question, to complete a mid-term test-type exam and final open-book-type exam.

Assessment of the knowledge of students:

<table>
<thead>
<tr>
<th>Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.</th>
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<td>- Final exam</td>
<td>30 %</td>
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</tbody>
</table>

Assumption of basic problems concerning the realization of the course:
The course implementation is complicated by poor library resources and lack of access to online Law Journal Databases (such as JSTOR, HeinOnline, Westlaw etc.).

Interrelation with other courses which are already thought at the PCU:
Public international law, private international law, finance law etc.
### 3.1.14. PROTECTION OF LEGAL ENTITIES RIGHTS IN THE EUROPEAN COURT OF HUMAN RIGHTS

| COURSE SYLLABUS |
|-----------------|-----------------|
| **Course title**| Protection of legal entities rights in the European Court of Human Rights |
| **Study programme and level** | **Specialization** | **Academic year** | **Semester** |
| InterEULawEast - master study | European and International Law | 2 | 1 |

<table>
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<tr>
<th>Lectures (hours)</th>
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</tbody>
</table>

**Teachers and assistants at Partner University**
National University “Odesa Law Academy”

Dmytro Koval, PhD, assistant professor

**Language:** English

**Content (syllabus outline):**
- The ECHR creation, its jurisdiction and key reforms
- Legal entities and the ECHR
- The EConHR provisions that can be violated by states in regard to legal entities
- Tax cases in the ECHR case law
- Deprivation of property cases in the ECHR case law
- NGOs and religion organizations rights protection in the ECHR
- The ECHR case law and the ECJ practice

**Readings:**
8. Špaček, s.r.o., v. the Czech Republic, ECHR decision, available at: http://goo.gl/PND6OA
Objectives of the course:
− Students will understand the basics of legal entities rights protection in the ECHR
− The advantages and disadvantages of choosing of the ECHR as a forum for dispute settlement will be presented
− The ECHR practice in tax cases will be analyzed
− The ECHR practice in property protection cases will be analyzed
− Students will get acquainted with the tactics and strategies of clients’ interests protection in the ECHR
− The importance of referring to the ECHR cases in the domestic courts will be illuminated

What learning outcomes are expected:
Students will get acquainted with the ECHR system. They will learn what legal entities rights can be protected in the ECHR. Further, it will be shown that it is crucial to use references on the ECHR practice while participating in procedures in national jurisdiction. In the end of the course, students will get acquainted with the tactics and strategies of clients’ interests protection in the ECHR. They will participate in creation of application to the ECHR on behalf of a legal entity.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
Upon successful completion of this course, students can apply their knowledge while working in the law firms that represent the interests of the legal entities. Moreover, the course will create the basis for work in the national governmental agencies departments that deal with the representation of state in the ECHR (e.g. Ministry of Foreign Affairs, Ministry of Justice, etc.), intergovernmental organizations, international courts and tribunals, non-governmental organizations, state-owned and private companies, law firms, academia.

Learning and teaching methods:
The course will be delivered via seminars. Students are expected to read assigned materials prior to each class and participate in discussions. The group will consist of several smaller sub-groups. Every such subgroup should prepare presentation of the specific issue and application to the ECHR. Every student has to submit the essay in the end of the course.

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<thead>
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<tbody>
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<td>- Research paper</td>
<td>30%</td>
</tr>
<tr>
<td>- Final exam</td>
<td>30%</td>
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</tbody>
</table>

Assumption of basic problems concerning the realization of the course:
The introduction part of the course will be very short. That is why students should have some background on the ECHR to participate in the discussions.

Interrelation with other courses which are already thought at the PCU:
Public International Law, European Union Law.
3.1.15. PUBLIC SERVICE IN THE EU AND UKRAINE

| COURSE SYLLABUS |
|-----------------|-----------------|-----------------|-----------------|
| **Course title** | **Public Service in the EU and Ukraine** |
| **Study programme and level** | **Specialization** | **Academic year** | **Semester** |
| InterEULawEast – master study | European and International Law | 2 | 1 |

<table>
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</tbody>
</table>

**Teachers and assistants at Partner University**

- Donetsk National University
- Krakovska Angelika, Ph.D.

**Language:** English

**Content (syllabus outline):**

- The general principles of public service of the EU Member States.
- Public Service as an essential element of public administration. The concept and nature of public service. The social role of public service, its objectives and functions.
- Concepts: public service, public officials’ position and officials, the right to a public service, ethics of behavior.
- Public service and its types. Service in government authorities (Public Service) service in local government (municipal office). Other public services.
- State policy in the public service.
- Organization of public service management. The controls of a public service. Central authority for public service and its local bodies: structure and competence. Control and supervisory activities of the competent authorities.
- Experience of institutional support for public service management in the EU.
- The term "public servant", "civil servant" and so on, their legislative confirmation. Question of classification of public servants. Officers and officials of public service.
- Acceptance to a public service. Limitations associated with the Public Service. Conflict of interest and its legislative regulation.
- Public service and classification of positions (category and ranks) in Ukraine and the EU. Legal grounds for termination of public service. Characteristics of the individual bases.
- Responsibility for violation of legislation on public service: the concept and types. Summary of the administrative, disciplinary, criminal and civil liability (in Ukraine and EU Member States).
### Readings:

8. Regulation № 743/2002 of 25 April 2002, establishing a general framework for Community activities to facilitate the implementation of judicial cooperation in civil matters.
10. Association Agreement between the European Union and its member states and Ukraine

### Objectives of the course:

Acquiring of theoretical knowledge on the legal regulation of public service in Ukraine and the EU, understanding of modern concepts of public service, and review of model legislation on public service in the EU, the acquisition of skills to address the legal issues of public service and ability to apply them in practice.

### What learning outcomes are expected:

Upon successful completion of this course, students should be able:

- analyze the provision of legal acts on regulation of public service in Ukraine and the EU;
- make a comparative analysis of individual elements of the Public Service of Ukraine and the EU Member States;
- illustrate acquired theoretical knowledge with cases.

### In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

*Students can apply their knowledge in course of their working activity in state authorities of the Member States, institutions, agencies and bodies of the EU, law firms, Ministry of Justice, Justice, Advocacy, Prosecution, Police.*

### Learning and teaching methods:

**Teaching methods:**

- seminars
- lectures
- tutorials
- case study
- practice in searching databases

**Didactical resources:**

- MS PowerPoint
- MSWord, databases
- e-journals
- books

**Learning methods:**

- Class participation
- practical assignments
- group analyze of case law
### Assessment of the knowledge of students:

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<td>– Mid-term exam</td>
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<td>– Research paper</td>
<td>15 %</td>
</tr>
<tr>
<td>– Final exam</td>
<td>50 %</td>
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### Assumption of basic problems concerning the realization of the course:
Language barrier, different level of pre-knowledge on the International Law.

### Interrelation with other courses which are already thought at the PCU:
European Law, EU Law, Constitutional Law, Administrative Law.
### 3.1.16. SCHENGEN AGREEMENT LAW

#### COURSE SYLLABUS

<table>
<thead>
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<th>Study programme and level</th>
<th>Specialization</th>
<th>Academic year</th>
<th>Semester</th>
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<td>InterEU/LawEast – master study</td>
<td>European and International Law</td>
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<td>60</td>
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**Teachers and assistants at Partner University**

National University “Odesa Law Academy”

Alex Gladenko, Ph.D., associate professor

**Language:** English

**Content (syllabus outline):**

- Notion and differences of Schengen Agreement Law
- Basic terms of Schengen Agreement Law
- Development of Schengen Agreement Law
- Basic principles of Schengen Agreement Law
- Primary and secondary sources of Schengen Agreement Law
- Relation between EU and Ukraine in visa's policies
- Enforcement institutions
- Restrictions of competition in the Schengen Agreement Law
- Problems of enlargement of Schengen area
- Schengen Agreement Law and Freedom of movement of persons in EU

**Readings:**

Objectives of the course:

The objective of this subject is to provide an overview of Schengen Agreement Law its content and specialties. The objective is to introduce students with basic principles and rules of Schengen Agreement Law. The objective of the course is to let students obtain theoretical knowledge in the sphere of Schengen Agreement Law and obtain practical skills when dealing with Schengen acquis.

What learning outcomes are expected:

On successful completion of this module students should be able to:

− use a basic term of Schengen Agreement Law
− understand contents and specialties of a Schengen Agreement Law
− define basic principles of a Schengen Agreement Law
− identify difference between Schengen Agreement Law and Freedom of movement of persons in EU
− recognize what kind of legal area established by Schengen Agreement Law
− to apply knowledge of Schengen acquis in practice

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in within visa’s policies sphere, working in/with embassies and consulates dealing Schengen Law, state agencies (e.g. Ministry of foreign affairs), touristic companies, law firms.
**Learning and teaching methods:**

**Teaching methods:**
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MSWord, databases
- e-journals
- books

**Learning methods:**
- Class participation
- practical assignments
- group analyze of case law
- visit to embassies and consulates, visa's agencies

**Assessment of the knowledge of students:**

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</table>
- Class participation | 30% |
- Group presentations | 15% |
- Mid-term exam | 15% |
- Research paper | 30% |
- Final exam | 10% |

**Assumption of basic problems concerning the realization of the course:**

Language barrier, different pre-knowledge of basic economic terms.

**Interrelation with other courses which are already thought at the PCU:**

International migration law, Visa's policies, European law, Schengen acquis.
3. SYLLABUSES OF INTEREULAWEAST MASTER STUDY PROGRAMME

3.2. SYLLABUSES OF INTEREULAWEAST MASTER STUDY PROGRAMME FOR RUSSIAN PARTNER UNIVERSITIES

3.2.1. ACTUAL PROBLEMS OF INTERNATIONAL LAW

| COURSE SYLLABUS |
|-----------------|-----------------|-----------------|-----------------|
| Course title    | Actual problems of International Law |
| Study programme and level | Specialization | Academic year | Semester |
| InterEULawEast – master study | European and International Law | 2 | 1 |

<table>
<thead>
<tr>
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<td>18</td>
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<td>72</td>
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</table>

Teachers and assistants at Partner University

Language: English Russian

Content (syllabus outline):
1. International law in the age of globalization.
2. The content of modern international law
3. Problems of international legal personality
4. International economic law: the current state
5. Regional integration
6. Eurasian integration
7. European Union and its role in the modern world
8. Modern problems of the EU law
9. Problems of national implementation of international law
10. The role of international non-governmental organizations at present

Readings:
### Objectives of the course:

Objectives of studying of the course are:
- systemic mastering of material relating to international legal regulation of relations on a number of actual problems of today’s international community;
- development of knowledge of relevant legal and political-legal terminology and concepts;
- development of skills to explore possibilities of international law in solving urgent problems in the interests of the international community as a whole.

### What learning outcomes are expected:

- As a result of mastering of the course student must;

  **know:**
  - necessary basic theoretical and practical issues of legal regulation of international relations in the field of considered actual problems of international law;
  - objective needs and patterns of legal regulation of international relations;
  - international legal position of Russia on various issues of international life;
  - the need for and importance of adhering to generally recognized principles and norms of international law and international treaties of the Russian Federation;

  **be able to:**
  - organize research in a specialized field in an understandable manner for international environment both orally and in writing, observing general rules for scientific reporting;
  - make decisions in a wide range of professional topics in terms of different opinions;
  - correctly, from the point of view of international law, explain and evaluate foreign policy positions and actions of Russia and other states on topical issues of international relations;
  - legally competent understand and assess international and domestic events and facts that have international legal significance;
  - assess a situation and determine a problem, requiring application of knowledge and norms of international law;
  - find, select and legally competent understand necessary international legal material

  **possess:**
  - skills of using the method of comparative legal analysis;
  - skills of using the international legal material;
  - skills of using the domestic legal material which has international legal significance;
  - skills for oral presentations on legal matters, including, in competitive proceedings, arguing and defending their points of view in oral debates;
  - skills for consultancy citizens on legal issues in the sphere.

### In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.
### Learning and teaching methods:

<table>
<thead>
<tr>
<th>Teaching methods:</th>
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<tbody>
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<td>• seminars</td>
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### Didactical resources:

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### Learning methods:

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<td>• group analyze of case law</td>
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<tr>
<td>• Visit to companies, agencies, law firms</td>
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### Assessment of the knowledge of students:

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<td>- Final exam</td>
<td>10%</td>
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</tbody>
</table>

### Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the EU.

### Interrelation with other courses which are already thought at the PCU:

International law, European law, Law of Eurasian integration
3.2.2. **ANTICORRUPTION EXPERTISE OF IMPLEMENTING DOCUMENTS**

<table>
<thead>
<tr>
<th>COURSE SYLLABUS</th>
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<tbody>
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<td><strong>Course title</strong></td>
<td>Anticorruption expertise of implementing documents</td>
</tr>
<tr>
<td><strong>Study programme and level</strong></td>
<td><strong>Specialization</strong></td>
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<tr>
<td>InterEULawEast – master study</td>
<td>International and European Law</td>
</tr>
<tr>
<td><strong>Lectures (hours)</strong></td>
<td><strong>Seminar (hours)</strong></td>
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**Teachers and assistants at Partner University**

<table>
<thead>
<tr>
<th>Language</th>
<th>English</th>
<th>Russian</th>
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</table>

**Content (syllabus outline):**

1. Institute of the anti-corruption expertise in International law and Russian law
2. Subject, objects and subjects of the anti-corruption expertise
3. The methodology of the anti-corruption expertise
4. Implementation of international legal norms in domestic legal systems
5. Organization of work for the anti-corruption expertise in government agencies and local authorities
6. The independent anti-corruption expertise
7. The anti-corruption expertise in the system of the legal expertise
8. Use of results of the anti-corruption expertise
9. The anti-corruption expertise in the system of legal monitoring

**Readings:**

### Objectives of the course:

The objective of this subject is to study the organization and carrying out of the anti-corruption expertise of implementing documents in public bodies and by independent experts, as well as a place of the institute of the anti-corruption expertise in the system of legal monitoring system and its relationship with the institutions of the anti-corruption monitoring and regulatory impact assessment. Students will become familiar with provisions of the most important international documents, federal laws in the field of anti-corruption, regulatory legal acts of the General Prosecutor’s Office, the Ministry of Justice, the Ministry of Foreign Affairs of the Russian Federation.

Considerable space is devoted to the formation of competencies for the organization of the anti-corruption expertise of implementing documents in public bodies, to assessment of ways to identify and eliminate corruption factors in normative legal acts and their projects, as well as on how to organize and monitor application of law, to organize anti-corruption monitoring and regulatory impact assessment.

### What learning outcomes are expected:

On successful completion of this module students should be able to:

- know: legal mechanisms of the anti-corruption expertise in public bodies of the Russian Federation, by independent experts, the procedure for accreditation of independent experts, how to conduct the anti-corruption expertise;
- be able to: carry out the anti-corruption expertise of normative legal acts and their projects; organize a legal monitoring and regulatory impact assessment;
- possess: international legal terminology; skills to work with international and domestic legal acts; analytical skills of law enforcement and human rights activities; practical skills to prepare conclusions based on results of the anti-corruption expertise of legal acts and their projects; skills on comparative analysis of the Russian model of regulation of the anti-corruption expertise with similar institutions abroad.

### In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies, public administration i.e. ministries, state agencies, etc.

### Learning and teaching methods:

**Teaching methods:**
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MSWord, databases
- e-journals
- books

**Learning methods:**
- Class participation
- practical assignments
- group analyze of case law
- visit to companies, competition agencies, law firms
**Assessment of the knowledge of students:**

<table>
<thead>
<tr>
<th>Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.</th>
<th>Weight (in %)</th>
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<tbody>
<tr>
<td><strong>InterEUlawEast Proposal:</strong></td>
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</tr>
<tr>
<td>– Class participation</td>
<td>30%</td>
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<tr>
<td>– Group presentations</td>
<td>15%</td>
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<tr>
<td>– Mid-term exam</td>
<td>15%</td>
</tr>
<tr>
<td>– Research paper</td>
<td>30%</td>
</tr>
<tr>
<td>– Final exam</td>
<td>10%</td>
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</tbody>
</table>

**Assumption of basic problems concerning the realization of the course:**

Language barrier.

**Interrelation with other courses which are already thought at the PCU:**

International law, History and methodology of judicial science
3.2.3. LEGAL FRAMEWORK AND METHODOLOGY FOR CONDUCTING ANTI-CORRUPTION EXPERTISE

<table>
<thead>
<tr>
<th>COURSE SYLLABUS</th>
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<tbody>
<tr>
<td><strong>Course title</strong></td>
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<td><strong>Study programme and level</strong></td>
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<tr>
<td>InterEUlawEast – master study</td>
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</table>

<table>
<thead>
<tr>
<th>Teachers and assistants at Partner University</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language:</strong></td>
</tr>
</tbody>
</table>

**Content (syllabus outline):**

1. Institute of the anti-corruption expertise in International law and Russian law
2. Subject, objects and subjects of the anti-corruption expertise
3. The methodology of the anti-corruption expertise
4. Organization of work for the anti-corruption expertise in government agencies and local authorities
5. The independent anti-corruption expertise
6. The anti-corruption expertise in the system of the legal expertise
7. Use of results of the anti-corruption expertise
8. The anti-corruption expertise in the system of legal monitoring

**Readings:**

6. On the anti-corruption expertise of regulations and draft regulations: RF Government Decree of  
   26.02.2010 № 96.
7. On approval of the anti-corruption expertise regulations and draft regulations of the Ministry of Foreign  
   Affairs of the Russian Federation: Order of the Ministry of Foreign Affairs of the Russian Federation of  
8. On the organization of the anti-corruption expertise of normative legal acts: Order of the Prosecutor  
10. A.A. Efremov The independent anti-corruption expertise: gaps and conflicts of legal regulation / A.A.  
    Efremov // Anti-corruption policy in Russia and its subjects: state and development prospects. Proceedings  
    of the workshop (Vladivostok, 26 February 2010). - Vladivostok: Izd Dalnevost. Univ., 2010. - P. 34-45
### Objectives of the course:

The objective of this subject is to study the organization and carrying out of the anti-corruption expertise in public bodies and by independent experts, as well as a place of the institute of the anti-corruption expertise in the system of legal monitoring system and its relationship with the institutions of the anti-corruption monitoring and regulatory impact assessment. Students will become familiar with provisions of the most important international documents, federal laws in the field of anti-corruption, regulatory legal acts of the General Prosecutor’s Office, the Ministry of Justice, the Ministry of Foreign Affairs of the Russian Federation.

Considerable space is devoted to the formation of competencies for the organization of the anti-corruption expertise in public bodies, to assessment of ways to identify and eliminate corruption factors in normative legal acts and their projects, as well as on how to organize and monitor application of law, to organize anti-corruption monitoring and regulatory impact assessment.

### What learning outcomes are expected:

On successful completion of this module students should be able to:

− know: legal mechanisms of the anti-corruption expertise in public bodies of the Russian Federation, by independent experts, the procedure for accreditation of independent experts, how to conduct the anti-corruption expertise;

− be able to: carry out the anti-corruption expertise of normative legal acts and their projects; organize a legal monitoring and regulatory impact assessment;

− possess: international legal terminology; skills to work with international and domestic legal acts; analytical skills of law enforcement and human rights activities; practical skills to prepare conclusions based on results of the anti-corruption expertise of legal acts and their projects; skills on comparative analysis of the Russian model of regulation of the anti-corruption expertise with similar institutions abroad.

### In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies, public administration i.e. ministries, state agencies, etc.

### Learning and teaching methods:

Teaching methods:

− seminars
− lectures
− tutorials
− case study
− practice in searching databases

Didactical resources:

− MS PowerPoint
− MSWord, databases
− e-journals
− books

Learning methods:

− Class participation
− practical assignments
− group analyze of case law
− visit to companies, competition agencies, law firms
### Assessment of the knowledge of students:

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<tr>
<td>Research paper</td>
<td>30%</td>
</tr>
<tr>
<td>Final exam</td>
<td>10%</td>
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</table>

**InterEULawEast Proposal:**
- Class participation
- Group presentations
- Mid-term exam
- Research paper
- Final exam

### Assumption of basic problems concerning the realization of the course:
Language barrier.

### Interrelation with other courses which are already thought at the PCU:
International law, History and methodology of judicial science
3.2.4. BANKING LAW IN EU AND RF

<table>
<thead>
<tr>
<th>COURSE SYLLABUS</th>
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<td><strong>Study programme and level</strong></td>
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<tr>
<td>InterEULawEast – master study</td>
</tr>
</tbody>
</table>

**Lectures (hours)** | **Seminar (hours)** | **Tutorial (hours)** | **Individ. work (hours)** | **ECTS**
- | 36 | - | 99 | 5

**Teachers and assistants at Partner University**

**Language:** English | Russian

**Content (syllabus outline):**

1. The essence of the banking activity. Legal regulation of banks activities.
2. Subject and sources of banking law of EU and RF
3. The banking system of the European Union
4. The banking system of the Russian Federation
5. The legal status of international monetary and credit organizations.
6. Banking regulation and supervision in EU and RF
7. Legal status of the Central European Bank
8. Euro - the single European currency
9. Legal regulation of payments in EU and RF
10. Cash transactions of credit institutions in EU and RF
11. Legal regulation of the bank secrecy
12. Credit operations of banks, their legal regulation
13. International bank guarantees and standby letters of credit
14. Fundamentals of international banking

**Readings:**

### Objectives of the course:

Objectives of studying of the course are to study rules of the EU banking law as an independent branch of the EU law and the Russian law; to develop a scientific understanding of basic categories and institutions of the laws of EU and RF on banking activities, to consider legal regulation of the main directions of banking activities in EU and RF.

### What learning outcomes are expected:

As a result of mastering of the course student must

know:
- the structure of the banking system of the Russian Federation and the European Union;
- legal regulation of core banking operations;
- practice of application of legislation regulating activities of credit organizations by courts, arbitration courts and banks;

be able to:
- qualify in a proper way banking relationships in strict accordance with the law;
- perform their duties to ensure the rule of law in the banking sector;
- examine draft laws and regulations governing banking activities in order to identify causes and conditions conducive to the commission of administrative offenses and crimes, including - corruption;
- provide interpretation of regulations on banking law.

possess:
- application of skills in practical banking law activities;
- terminology used in the field of legal regulation of banking activities;
- teaching skills of banking law.

### In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.
**Learning and teaching methods:**

Teaching methods:
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

Didactical resources:
- MS PowerPoint
- MS Word, databases
- e-journals
- books

Learning methods:
- Class participation
- practical assignments
- group analyze of case law
- Visit to companies, agencies, law firms

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<td>- Research paper</td>
<td>30%</td>
</tr>
<tr>
<td>- Final exam</td>
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</table>

**Assumption of basic problems concerning the realization of the course:**

Language barrier, different level of pre-knowledge on the EU.

**Interrelation with other courses which are already thought at the PCU:**

International law, European law, Dispute resolution in International and European law, Company law in EU and RF, European internal market law, EU constitutional and institutional law
### 3.2.5. BUSINESS ENGLISH IN LAW

#### COURSE SYLLABUS

<table>
<thead>
<tr>
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<td>InterEULawEast– Master’s degree program</td>
<td>European and International Law</td>
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<th>Tutorial (hours)</th>
<th>Individ. work (hours)</th>
<th>ECTS</th>
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<td>108</td>
<td>4</td>
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</table>

**Teachers and assistants at Partner University**

**Language:** English

**Content (syllabus outline):**

1. **European Union law** (basic terms: EU, EC, Council of Europe, EU law, EC law…; sources of EU law: primary and secondary law; the impact of EL on Member states; European standards of human rights; European mechanism of human rights protection)
2. **Competition law** (anti-competitive activities and antitrust measures in the EU; advising on competition law risks)
3. **Environmental law** (International and national environmental law; the main principles framed in international environmental law; application of environmental law)
4. **Customs and tax law** (types of taxes; tax rates; purposes and effects of excises; the ways of tax cheating; responsibility for tax offences; court proceedings in a tax offence cases)
5. **Intellectual property law** (copyright and patent: how the interest or the right arises, what protection is available and actions required; the essence of a “fair-use” doctrine.
6. **Company law** (introduction to company law; memorandum of association; limited liability; corporate governance)
7. **Legal correspondence** (client correspondence, explanations and clarifications, legalese (Latin terms, older words and modern equivalents)
8. **Intercultural Business Communication** (an overview of culture and cultural dimensions, the specificity of European and Russian culture, business intercultural communication guidelines).

**Readings:**

**Objectives of the course:**
The overall objective of this course is to develop students’ general and professional communication competencies enabling them to participate successfully in most social, practical, and professional interactions, to gain fundamental knowledge about the sources of EU law, the impact of EL on Member states; the features of anti-competitive activities and antitrust measures in the EU, International and national environmental law; copyright and patent: how the interest or the right arises, what protection is available and actions required; the essence of Company law by introducing a number of theory and integrating it with practice. Students will learn more about the types of taxes, the ways of tax cheating and responsibility for tax offences, discuss the benefits and limitations of corporate governance, debate and solve intercultural communication case studies, take part in simulated activities and class exercises.

**What learning outcomes are expected:**
At the end of the course students are expected to:
- Demonstrate the usage of basic legal terms, topical vocabulary and expressions on the legal themes discussed;
- Understand, analyze and assess significant points in legal texts and legal cases;
- Communicate in speaking and writing(client correspondence, some types of legal documents) in legal context;
- Express opinions and conduct presentations in legal context;
- Discuss legal cases and settle down legal problems;
- Categorize different types of
- Demonstrate oral and written expression about basic legal concepts of European Union law, Competition law, Environmental law, Customs and tax law, Intellectual property law, Company law.
- Understand the relationship between culture and communication and the impact of cultural dimensions on business communication and practices.
- Develop student’s individual intercultural competence in regard to a business perspective.

**In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?**
Students can use their knowledge in course of their working activity in law firms, state-owned and private companies doing business in the European and Internal Markets, in public administration, state bodies engaged in international activities i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies, banks, insurance companies.

**Learning and teaching methods:**

<table>
<thead>
<tr>
<th>Teaching methods:</th>
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<tbody>
<tr>
<td>Seminars</td>
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<tr>
<td>Workshops</td>
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<tr>
<td>Role-plays</td>
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<tr>
<td>Round-table discussions</td>
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<tr>
<td>Case-studies</td>
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<tr>
<td>Debating</td>
</tr>
<tr>
<td>Simulation exercises</td>
</tr>
<tr>
<td>Practice in searching databases</td>
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<table>
<thead>
<tr>
<th>Didactical resources:</th>
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<tbody>
<tr>
<td>MS PowerPoint</td>
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<td>MSWord, databases</td>
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<tr>
<td>E-books</td>
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<table>
<thead>
<tr>
<th>Learning methods:</th>
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<tbody>
<tr>
<td>Class participation</td>
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<tr>
<td>Practical assignments</td>
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<tr>
<td>Group analyses of case law</td>
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Assessment of the knowledge of students:

<table>
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<tr>
<th>Type</th>
<th>Weight (in %)</th>
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<tbody>
<tr>
<td>Type - active participation at courses, essays, legal documents samples, written works (seminars) and their oral presentation, oral examination, Power Point Presentations.</td>
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<tr>
<td>InterEULawEast Proposal:</td>
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<tr>
<td>- class participation (attendance 10%; class discussion 20%)</td>
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<tr>
<td>- simulation/role - play participation</td>
<td>20%</td>
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<tr>
<td>- essays, legal documents samples</td>
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<td>- PP Presentation</td>
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<td>- final test</td>
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Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the EU, high fee for the course

Interrelation with other courses which are already thought at the PCU:

Comparative law, International environmental law, European customs and tax law, Banking law in EU and the RF, Topical issues of International law, Intellectual property law in EU and the RF, Company law in EU and the RF, Competition law in EU and RF, History of political and legal doctrines, Dispute resolution in International and European law, EU constitutional and institutional law
3.2.6. **COMPANY LAW IN EU AND RF**

<table>
<thead>
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<th>COURSE SYLLABUS</th>
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<tbody>
<tr>
<td><strong>Course title</strong></td>
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<th><strong>Individ. work (hours)</strong></th>
<th><strong>ECTS</strong></th>
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**Teachers and assistants at Partner University**

<table>
<thead>
<tr>
<th><strong>Language:</strong></th>
<th><strong>English</strong></th>
<th><strong>Russian</strong></th>
</tr>
</thead>
</table>

**Content (syllabus outline):**

1. Legal status and the system of corporations, the system and sources of corporate law in EU and RF.
2. Establishment and termination of corporations in EU and RF.
3. Legal regulation of corporate governance in EU and RF.
4. Features of the legal status of corporations in various sectors of business in EU and RF.
5. Legal liability in the corporate sphere in EU and RF.
6. Protection of subjects of corporate relations in EU and RF.
7. Fundamentals of corporate finances in EU and RF.
8. Corporation and stock markets in EU and RF.

**Readings:**

### Objectives of the course:

Objectives of studying of the course are:
- improving of the professional level of training of lawyers in the legal regulation of business entities in EU and RF; depth study of legal norms governing the legal status of joint-stock companies in EU and RF, their practical application, scientific views;
- formation of students’ holistic views on the legal regulation of corporate entities in EU and RF, development of skills for application of rules of civil and specific legislation on corporate entities in particular situations;
- analysis of practical situations and development of various possible solutions;
- qualified interpretation of legal acts in the field of corporate law in EU and RF.

### What learning outcomes are expected:

As a result of mastering of the course student must;

**know:**
- composition, structure and trends of legal regulation of relations in the corporate sphere in EU and RF,
- goals, objectives and directions of reforming the legal regulation of corporate relations in EU and RF;
- patterns of development of legal practice, including the judiciary, and its importance in the mechanism (system) of legal regulation in EU and RF;
- state and development of international legal regulation in the relevant field;
- relevant sectoral legislation, and (or) mechanisms of inter-sectoral institutions;

**be able to:**
- apply legal norms in situations of gaps, conflicts of norms, complex interactions, solve complex problems of law enforcement practice in EU and RF;
- argue decisions taken, including possible consequences to foresee the consequences of its decisions;
- analyze non-standard situations of law enforcement practice and to develop a variety of solutions;
- interpret competently legal acts in their interaction;
- examine legal acts, including, in order to identify their provisions to facilitate the creation of conditions for corruption;
- explain the effect of the law to their addressees.

**possess:**
- skills for making written documents of legal content;
- skills for drafting normative and individual legal acts;
- skills for oral presentations on legal matters, including, in competitive proceedings, arguing and defending their points of view in oral debates;
- skills for discussion, business negotiations, mediation in order to reach a compromise between sides of a conflict;
- skills for drawing up expert opinions;
- skills for consultancy citizens on legal issues in the sphere.

### In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.
Learning and teaching methods:

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Didactical resources:

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Learning methods:

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<td>- Research paper</td>
<td>30%</td>
</tr>
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<td>- Final exam</td>
<td>10%</td>
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</table>

Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the EU.

Interrelation with other courses which are already thought at the PCU:

International law, European law
3. SYLLABUSES OF INTEREULAWEAST MASTER STUDY PROGRAMME

3.2.7. COMPARATIVE LAW

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</table>

Teachers and assistants at Partner University

1. Grigor’ev A.S., Candidate of Juridical Sciences, Associate professor

Language: English

Content (syllabus outline):

**Theme 1. Definition of comparative law**

**Theme 2. History of development of comparative law**

**Theme 2. Definition and classification of legal systems**

**Theme 4. Romano-Germanic law**

**Theme 5. Common law legal system (Anglo-American law)**

**Theme 6. Religious legal systems**
Muslim law: history of formation, sources of law, Muslim law in secular and theocratic states. Hindu law: history of formation, sources, today’s state and domain of Hindu law. Judaic law: history, sources, place of Judaic law in modern Israel.
Theme 7. Eastern law and African law

Theme 8. Russian legal system

Readings:
Main literature:

Additional literature:

Objectives of the course:
An objective of this course is formation of a general idea about comparative law and understanding of importance of its studying in a context of theoretical and practical significance.
The course tasks:
– studying object and methods used in comparative law;
– studying main definitions and categories of comparative law;
– understanding of history of formation and development as well as place and role of the course of comparative law in life of society and legal practice;
– understanding of correlation of this course with international and domestic law.

What learning outcomes are expected:
In the process of studying comparative law magister students must get a general idea about directions, scale and limits of penetrations of legal foundations into law systems, their economy, politics, social relations and other spheres of social activity.
In order to succeed in this course magister students must do the following:
– master main categories, definitions and terms of comparative law as well as particular methodological approaches of comparative and legal analysis;
– get a whole picture about meaning and place of comparative law in the system of legal sciences;
– learn to relate knowledge received as a result of studying comparative law with social and economical challenges;
– educate abilities to think with no limits and use legal terminology for expression of thoughts;
– get the hang of “points of contact” of a national legal system with other legal systems;
– get a picture about modern tendencies of development of the national Russian legal system and its integration with legal systems of other countries;
– understand a mechanism of integration of legal systems and influence of globalization processes;
– Form basic experience of independent work, discussions and scientific creativity;
– receive skills of a without assistance search for legal information and ability to properly use it.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Studying the course would allow graduates to use received knowledge in the following kinds of professional activity:
1. Lawmaking – elaboration, formalization of projects of legal acts; adoption of legal acts of regional and local level; application of rules, approaches and means of legal technicality; providing lawmaking activity of legislation bodies of the state power; taking stock and registration of legal acts;
2. Law application – resolving of particular reality situations that demand interference of the state; determination of legal foundation for considered situations; formalization of enforcement acts by using rules, approaches and means of legal technicality.
3. Law enforcement – providing law and order as well as security of individuals, society and the state.

Learning and teaching methods:

Teaching methods:
– seminars
– lectures
– tutorials
– case study
– practice in searching databases

Didactical resources:
– MS PowerPoint
– MSWord, databases
– e-journals
– books

Learning methods:
– Class participation
– practical assignments
– group analyze of case law
– Visit to companies, agencies, law firms

Assessment of the knowledge of students:  
<table>
<thead>
<tr>
<th>Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.</th>
<th>Weight (in %)</th>
</tr>
</thead>
</table>

InterEULawEast Proposal:
- Class participation 30%
- Group presentations 15%
- Mid-term exam 15%
- Research paper 30%
- Final exam 10%

Assumption of basic problems concerning the realization of the course:
Language barrier, different level of pre-knowledge on the EU.

Interrelation with other courses which are already thought at the PCU:
International law
3.2.8. **COMPETITION LAW IN THE EU AND RUSSIAN FEDERATION**

<table>
<thead>
<tr>
<th>COURSE SYLLABUS</th>
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<tr>
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<td><strong>Study programme and level</strong></td>
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**Teachers and assistants at Partner University**

**Language:** English, Russian

**Content (syllabus outline):**

- Notion and differences of Competition Law and State Aid Law
- Basic competition law terms
- Development of EU Competition Law
- Basic principles of EU Competition Law
- Primary and secondary sources of EU competition law
- Sources of Russian competition law
- Relation between EU and Russian Competition law – International Dimension of Competition law
- Enforcement institutions
- Unfair competition in the market law system: notion, typical types of unfair competition
- Restrictions of competition in the Internal Market: collusion, abuse of dominant position, concentration
- Exemptions from prohibition
- Procedures in case of breach of competition law before European Commission and national competition agency
- Effect on inter-state trade
- Competition law and intellectual property rights
- Private enforcement: claim for damages, collective redress in competition law cases
- Overview of competition law cases before EC and CJEU
- State intervention in the market relations: types and permitted restrictions

**Readings:**


3. SYLLABUSES OF INTEREULAWEAST MASTER STUDY PROGRAMME

10. Amato, Guliano; Claus – Dieter Ehlermann, (eds.), EC Competition Law: A Critical Assessment


Objectives of the course:
The objective of this subject is to provide an overview of EU and Russian competition rules and their inter-relation in regional and global economic context. The objective is to introduce students with basic forms of anticompetitive practice. The objective of the course is to let students obtain theoretical knowledge in the sphere of competition law and obtain practical skills when dealing with competition law cases in concrete business transaction.

What learning outcomes are expected:
On successful completion of this module students should be able to:
– recognize economic reasons of competition regulation
– define basic competition law terms
– identify competition law related issues of business transactions
– recognize what kind of market behavior constitutes anticompetitive practice
– to apply knowledge of merger and cartel law in the course of particular business transaction
– to distinguish various forms of anticompetitive practice
– to compare various forms of anticompetitive practice
– to propose solutions for competition law issues
– to predict competition law effects of particular business transaction
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.

Learning and teaching methods:

Teaching methods:
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

Didactical resources:
- MS PowerPoint
- MSWord, databases
- e-journals
- books

Learning methods:
- Class participation
- practical assignments
- group analyze of case law
- visit to companies, competition agencies, law firms

Assessment of the knowledge of students:

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<td>- Research paper</td>
<td>30%</td>
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<tr>
<td>- Final exam</td>
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</table>

Assumption of basic problems concerning the realization of the course:

Language barrier, different pre-knowledge of basic economic terms.

Interrelation with other courses which are already thought at the PCU:

International trade law, international economics, European law, international private law, WTO law, property rights and investment in international law.
3.2.9. CONSUMER LAW IN EU AND RF

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**Teachers and assistants at Partner University**

**Language:** English, Russian

**Content (syllabus outline):**

- Consumer as a category of the European Union law
- Evolution of the competence of the European Communities / Union in the field of consumer protection. The competence of the EU in the field of consumer protection after the Lisbon Treaty
- The system of documents of the European Union on Consumer Protection. Program of Actions of the European Union in the field of consumer protection.
- Documents of the European Union in the field of consumer health and safety.
- Documents of the European Union in the field of protection of the economic interests of consumers.
- Organizational and legal aspects of the implementation of the competence of the European Union in the field of consumer protection.
- Cooperation of the Member-States in the field of consumer protection together
- Cooperation of the Member-States in the field of consumer protection with third countries.
- EU legislation in the field of consumer protection (general description)
- Sources of legal regulation of relations with the participation of consumers in the Russian Federation
- Subject structure of relations with participation of customers. Objects of relationships with participation of consumers. The content of relations governed by the legislation on consumer protection.
- Quality of goods, works and services.
- Terms of trade of goods, works and services.
- Violation of consumer rights.
- Features of consumer protection.
- Liability for violation of consumer rights.
- Bodies and organizations that protect consumer rights. Procedural features of cases of Consumer Protection

**Readings:**


Objectives of the course:
Objectives of studying of the course are to study rules of the EU consumer protection law as an independent branch of the EU law; to develop a scientific understanding of basic categories and institutions of the laws of EU and RF on consumer protection, to consider main institutions of consumer protection.

What learning outcomes are expected:
On completion of this course, students will have acquired a good understanding of EC and RF consumer protection law; the way the EU law interacts with the national laws of EU Member States.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.

Learning and teaching methods:
Teaching methods:
− seminars
− lectures
− tutorials
− case study
− practice in searching databases
Didactical resources:
− MS PowerPoint
− MSWord, databases
− e-journals
− books
Learning methods:
− Class participation
− practical assignments
− group analyze of case law
− Visit to companies, agencies, law firms

Assessment of the knowledge of students: | Weight (in %) |
---|---|
− Class participation | 30% |
− Group presentations | 15% |
− Mid-term exam | 15% |
− Research paper | 30% |
− Final exam | 10% |

Assumption of basic problems concerning the realization of the course:
Language barrier, different level of pre-knowledge on the EU.

Interrelation with other courses which are already thought at the PCU:
International law, European law
3.2.10. BANKING LAW IN EU AND RF

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</table>

**Teachers and assistants at Partner University**

Keshner Maria, Associate professor, KFU

**Kazan Federal University**

**Language:**

English, Russian

**Content (syllabus outline):**

- Concept and general characteristics of the European and Russian Federation banking law,
- The history of the emergence of EU banking law,
- Tools of the international legal regulation of capital,
- Soft law standards in the regulation of the banking activities of the EU and the Russian Federation,
- The ratio of the norms of national and European banking law,
- Free movement of capital and services in international and European banking law,
- The European banking system: the formation and the basic principles of the organization,
- The Russian banking system: the formation and the basic principles of the organization,
- Institutional development of the banking system of the EU,
- Institutional development of the banking system of the RF,
- European and Russian regulatory system to prevent insolvency of credit institutions,
- European and Russian practice of obligatory insurance of bank deposits,
- Bank supervision of the European Union and the legal regulation of supervision of credit institutions in Russia,
- Implementation of the fundamental principles of banking supervision (including the provisions of the Basel) in the banking legislation of the EU and the Russian Federation,
- The creation of a common European system of banking supervision: experience of international importance,
- The main achievements and challenges of improving the banking system of the EU,
- Creating a new model of banking regulation and supervision of the Russian Federation, taking into account international experience.

**Readings:**


Objectives of the course:

- familiarize students with the history of international legal regulation financial and banking activities, with the specifics of regulation of financial and banking relations in the EU and RF;
- to form a picture of the Banking law of the European Union and Russian Federation, as an emerging during the development of European integration branch of EU law, including the rules that define the rules of conduct in the areas of free movement of capital;
- to teach students to analyze the current state of international legal regulation of banking activities;
- to promote the development of skills in working with sources of International and European Banking law.
What learning outcomes are expected:

– Analyze texts sources of international and European Financial and Banking law: the EU founding treaties, regulations, directives, decisions of the ECJ, ECHR; WTO rules, banking legislation of the Russian Federation;
– Keep a track of the latest trends, the latest changes in the regulatory framework in the field of international and European banking law; banking law of RF;
– Receive and document information in foreign languages;
– Use of scientific and reference books on the topics of discipline;
– To present orally and in writing its findings about the laws and contradictions of banking regulation at the EU and RF level;
– Apply their knowledge in the field of international and European banking law in the practice of cooperation between government agencies and commercial organizations with the subjects of the European Union.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the EU Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies, banks, insurance companies, law firms.

Learning and teaching methods:

Teaching methods:
– seminars
– lectures
– tutorials
– case study
– practice in searching databases
Didactical resources:
– MS PowerPoint
– MSWord, databases
– e-journals
– books
Learning methods:
– Class participation
– practical assignments
– group analyze of case law
– visit to companies and agencies

Assessment of the knowledge of students:

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Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the EU, lack of and/or low knowledge of basic economic, financial terms.

Interrelation with other courses which are already thought at the PCU:

3.2.11. INTERNATIONAL AND EUROPEAN LABOR LAW

<table>
<thead>
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</table>

**Teachers and assistants at Partner University**

Kazan Federal University

Rustem Davletgildeev, Associate professor, KFU; Iskander Asatullin, Assistant, KFU

**Language:** English, Russian

**Content (syllabus outline):**

- Concept and general characteristics of the international and European labor law,
- The history of the emergence of EU labor law,
- Tools of the international legal regulation of labor,
- Institutional Foundations of International and European labor law,
- Free movement of workers and services in international and European labor law,
- International and European legal regulation of labor migration,
- EU private international labor law,
- Prohibition of discrimination in international and European labor law,
- EU individual labor law and international labor standards,
- EU collective labor law and international labor standards,
- Russian Federation and international labor standards. Legal basis of EU-Russia cooperation on labor law.

**Readings:**


Objectives of the course:
− familiarize students with the history of international legal regulation of labor, with the specifics of regulation of labor relations in the EU;
− to form a picture of the labor law of the European Union, as an emerging during the development of European integration branch of EU law, including the rules that define the rules of conduct in the areas of free movement of workers, employment, social policy;
− to teach students to analyze the current state of international legal regulation of labor;
− to promote the development of skills in working with sources of International and European labor law.

What learning outcomes are expected:
− Analyze texts sources of international and European labor law: ILO conventions and other international treaties, the EU founding treaties, regulations, directives, decisions of the ECJ, ECHR;
− Keep a track of the latest trends, the latest changes in the regulatory framework in the field of international and European labor law;
Receive and document information in foreign languages;
− Use of scientific and reference books on the topics of discipline;
− To present orally and in writing its findings about the laws and contradictions of labor regulation at the international and EU level;
− Apply their knowledge in the field of international and European labor law in the practice of cooperation between government agencies and commercial organizations with the subjects of the European Union.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the EU Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies (e.g. competition agency), banks, insurance companies, law firms.

Learning and teaching methods:

Teaching methods:
− seminars
− lectures
− tutorials
− case study
− practice in searching databases
Didactical resources:
− MS PowerPoint
− MSWord, databases
− e-journals
− books
Learning methods:
− Class participation
− practical assignments
− group analyze of case law
− visit to companies and agencies

Assessment of the knowledge of students:

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Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the EU, lack of and/or low knowledge of basic economic terms.

Interrelation with other courses which are already thought at the PCU:

### COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Course title</th>
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#### Teachers and assistants at Partner University

<table>
<thead>
<tr>
<th>Language:</th>
<th>English</th>
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#### Content (syllabus outline):

- **Theme 1.** Definition of a dispute and dispute situation in International and European law.
- **Theme 2.** Principles of dispute resolution in International and European law.
- **Theme 3.** Choosing means of dispute resolution in International and European law.
- **Theme 4.** International Court of Justice and European Court of Justice as dispute settlement bodies.
- **Theme 5.** Universal and European systems of human rights protection.

#### Readings:


#### Objectives of the course:

Mastering of knowledge by law students and receiving skills necessary for practical, analytic and scientific work in a field of dispute resolution that are settled by means of universal and regional (EU) International and legal mechanisms.

#### What learning outcomes are expected:

- working skills with legal acts;
- analyzing skills of diverse legal occurrences, juridical facts, legal norms and relations which are objects of activity of International courts and European Court of Justice as well as law application and law enforcement practice in this field;
- skills of settlement of legal issues, collisions and implementation of legal norms.
**In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?**

- State service including diplomatic one
- Representation of interests of legal entities and individual persons in International courts including European Court of Human Rights.
- Working in bodies and institutes of UN, EU

**Learning and teaching methods:**

**Teaching methods:**
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MSWord, databases
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**Learning methods:**
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**Assessment of the knowledge of students:**

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**Assumption of basic problems concerning the realization of the course:**

- Language barrier, different level of pre-knowledge on the EU.

**Interrelation with other courses which are already thought at the PCU:**

- International law
- European law
3.2.13. EU CONSTITUTIONAL AND INSTITUTIONAL LAW

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</table>

Teachers and assistants at Partner University

Shayhutdinova Gulnara, Davletgildeev Rustem, KFU

Language: English, Russian

Content (syllabus outline):

- Sources of EU law (primary and secondary law, definition, importance and legal character of a regulation, directive, decision, recommendation and opinion, case law of the ECJ as a sources of law, searching EU legal databases, structure of EU legal documents, legislative procedure)
- The relationship between EC law and the law of the Member States (basic legal principles, the division of jurisdiction between the EC and the Member States, application of the EU law in MS).
- Basic principles of Union law (non-discrimination, fundamental rights, subsidiarity, proportionality, reliance-protection, autonomy, precedence, supranationality).
- Institutions and bodies of the EC/EU (Council, Commission, Parliament, CJEU, other institutions bodies, agencies, comitology, inter-parliamentary cooperation).
- Decision making and legislation.
- Legal review before ECJ, General Court, CST (structure of the Court, violation of Community law, review of legality, non-activity, damages and money claims, preliminary rulings, direct actions).
- EU policy of cooperation with countries outside the EU and international organizations. (High Representative, EU as subject of international law, international agreements on cooperation, partnership, association with third countries, cooperation with other regional and international organizations)

Readings:


Objectives of the course:
The objective of this course is to gain fundamental knowledge about the legal system of the EU, composition and functioning of its institutions, about the inter-relation of EU law with the domestic law of the Member States and International law, about the functioning of the EU judicial system and its relation to national courts of MS, about the structure of EU legislation (sources of law), role of databases in searching relevant sources of law.

What learning outcomes are expected:
On completion of this course, the student will be able to:
− demonstrate understanding of the basic terms of the legal system of the EU,
− find and understand the relevant sources of the EU law in databases,
− demonstrate understanding of the competences and the functioning of the EU institutions,
− demonstrate understanding of the EU judicial system.
3. SYLLABUSES OF INTEREUROPEAN EAST MASTER STUDY PROGRAMME

− demonstrate understanding of inter-relation between national and EU law as well as between national and EU judicial systems
− demonstrate oral and written expression about basic legal concepts of EU law, characteristics of the EU law judicial review in the EU, the positioning of EU law in relation to domestic law of the Member States;
− demonstrate limited use of the relevant directly applicable rules in practice.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies (e.g. competition agency), banks, insurance companies, law firms.

Learning and teaching methods:

Teaching methods:
− seminars
− lectures
− tutorials
− case study
− practice in searching databases
Didactical resources:
− MS PowerPoint
− MSWord, databases
− e-journals
− books
Learning methods:
− Class participation
− practical assignments
− group analyze of case law
− Visit to national parliaments

Assessment of the knowledge of students:

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<tr>
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<tr>
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<tr>
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<td>− Research paper</td>
<td>30%</td>
</tr>
<tr>
<td>− Final exam</td>
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</table>

Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the EU.

Interrelation with other courses which are already thought at the PCU:

International law, international trade law, comparative law, constitutional law, international protection of human rights, customs and tax law, constitutional law of foreign countries, theory of state and law, history of state and law, history of political and legal doctrines, the law on international organizations, European standards of human rights, European mechanism of human rights protection, diplomatic and consular law.
3.2.14. EUROPEAN CUSTOMS AND TAX LAW

<table>
<thead>
<tr>
<th>COURSE SYLLABUS</th>
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<tbody>
<tr>
<td><strong>Course title</strong></td>
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<th>Teachers and assistants at Partner University</th>
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</thead>
<tbody>
<tr>
<td><strong>Language:</strong></td>
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**Content (syllabus outline):**

- The EU Customs Law and Customs Territory.
- The EU Customs taxation and the Customs Tariff.
- The EU Customs regimes.
- The EU Tax Law.
- Sources of the EU Tax Law.
- Legal regulation of taxes within the EU.
- Actual problems of functioning of the EU Single tax system and the EU Customs Union.

**Readings:**

**Objectives of the course:**

An objective of the course is to provide an overview of EU customs and tax rules. The course lets students obtain theoretical knowledge in the sphere of the EU customs and tax law and obtain practical skills for situations dealing with concrete business activities.

**What learning outcomes are expected:**

As a result of mastering of the course student must

*know:*

- institutional framework of customs and tax regulation in the European Union;
- EU customs and tax legislation and other normative legal acts of the EU, which determine the status of customs and tax relationships;

*be able to:*

- apply knowledge of the EU customs and tax law in the exercise of official responsibilities of customs and tax authorities;
- organize and represent interests of Russian foreign trade participants in customs and tax disputes (administrative and judicial);
- organize interaction with customs and tax law enforcement agencies of the EU in relation to the representation of interests of Russian foreign trade participants;
- use knowledge of the EU customs and tax law in customs and tax planning in the process of implementation of foreign trade operations governed by the customs and tax legislations of the EU;

*possess:*

- skills for core activities on customs and tax consulting and presentation of results of such activities at various stages of support of foreign trade transactions regulated by the EU customs and tax law;
- skills for analysis and creative interpretation of normative legal acts of the EU and the case-law of the EU Court of Justice on tax and customs issues.

**In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?**

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.

**Learning and teaching methods:**

Teaching methods:

- seminars
- lectures
- tutorials
- case study
- practice in searching databases

Didactical resources:

- MS PowerPoint
- MSWord, databases
- e-journals
- books

Learning methods:

- Class participation
- practical assignments
- group analyze of case law
- Visit to companies, agencies, law firms
### Assessment of the knowledge of students:

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<tr>
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### Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the EU.

### Interrelation with other courses which are already thought at the PCU:

International law, European law, Dispute resolution in International and European law, Company law in EU and RF, European internal market law, EU constitutional and institutional law
### 3.2.15. EU INTERNAL MARKET LAW

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*Teachers and assistants at Partner University*

<table>
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<th>Russian</th>
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**Content (syllabus outline):**

- Introduction to EU Law, stages of market integration, principles of European Market Law
- Four freedoms: Free movement of goods, Free movement of persons, Freedom to provide services, Free movement of capital
- Freedom of establishment
- Cross-border aspects of doing business in the EU
- Basic features of EU capital market law
- Restrictions on fundamental freedoms
- Consumer Protection
- Electronic commerce
- Analyzing case law on four freedoms

**Readings:**


Objectives of the course:
The goal of the course is to give an overview of fundamental freedoms on the EU internal market and to point out distinctive features of each freedom. Beside afore-mentioned, the goal of this course is to introduce students with basic principles of capital market law, electronic commerce and consumer protection. The objective of the course is to let students obtain theoretical knowledge in the sphere of four freedoms and obtain practical skills which would help them to distinct four freedoms in particular in cross border situations (e.g. distinction between cross border provision of financial services and free movement of capital).

What learning outcomes are expected:
Upon successful completion of this course, students should be able to:
– distinguish and compare categories of fundamental freedoms
– describe basic features of each freedom
– to recognize type of fundamental freedom in concrete situation
– to apply knowledge in practical issues
– to analyze CJEU case law
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies (e.g. competition agency), banks, insurance companies, law firms.

Learning and teaching methods:

Teaching methods:
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

Didactical resources:
- MS PowerPoint
- MSWord, databases
- e-journals
- books

Learning methods:
- Class participation
- practical assignments
- group analyze of case law
- visit to companies and agencies

Assessment of the knowledge of students:

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InterEULawEast Proposal:

- Class participation 30%
- Group presentations 15%
- Mid-term exam 15%
- Research paper 30%
- Final exam 10%

Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the EU, lack of and/or low knowledge of basic economic terms.

Interrelation with other courses which are already thought at the PCU:

International trade law, customs and tax law, European law, international private law, WTO law, international transportation of goods and passengers, international taxation, international migration law, property rights and investment in international law, international payments and loans, European labor law.
3.1.16. HISTORY AND METHODOLOGY OF JUDICIAL SCIENCE

**COURSE SYLLABUS**

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**Teachers and assistants at Partner University**

<table>
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**Content (syllabus outline):**

**Theme 1: Subject of methodology of judicial science; challenges and outlooks for development.**

**Theme 2. Purposes, tasks, principles of a function of history and methodology of judicial science.**

**Theme 3. Hypothesizes, doctrines, paradigms in history and methodology of judicial science**
Classification of elements of methodology of judicial science. Logically substantiated understanding of occurrences expressed with a legal thought. Qualitative features of a subject studied by judicial science. Role and subject destination of hypothesizes, doctrines, paradigms for methodology of judicial science and development of legal cognition. Natural law conception, sociology of law, law of equity, legal axiology, legal anthropology, legal mastering, legal understanding.

**Theme 4. Spiritual and moral foundation of methodology of judicial science.**
Socially valued foundation of social relationships. Moral beginnings in principles and functions of law. Reforms of law making and law enforcement in accordance with moral beginnings of law. Humanization of legal system. Incarnation of a human’s legal interest in law in a form of spiritual and moral goods and values. Reforms of a conception and stages of law making and law enforcement.
Theme 5. Cognitive processes of methodology of judicial science

Theme 6. Conceptual and legal aspect of self-development of methodology of judicial science
A process of comprehension of legal reality by a person reflects in legal conscience. A key factor in this is the understanding of natural law values, in other words natural law rights and freedoms that reflect a paramount aspect of legal activity as purposeful lawmaking, law enforcement and law application activity. Interaction and interaction of legal comprehension with lawmaking begins with implementation of conceptions of law (natural, sociological and positive ones) into ideas of process of formation of law (lawmaking). Only due to lawmaking activity of state bodies does lawmaking emerge and develop as well as law, its norms and institutes improve. At the same time, this is only one of the stages of the lawmaking process.

Theme 7. Humanization and legal aspect of self-development of methodology of judicial science

Theme 8. Intellectual and volitional aspect of self-development of methodology of judicial science

Theme 9. Dynamics of self-development of methodology of judicial science

Readings:
**Objectives of the course:**

Students are supposed to master basic provisions of history and methodology of judicial science in a context of substance and meaning of legal analytic rationality. Analysis and classification in a context of today’s scientific paradigm of legal knowledge. Place and role of history and methodology of judicial science in a system of humanities.

**What learning outcomes are expected:**

To know: legal types of scientific cognition; definition and principles of methodology of judicial science; methodology of judicial science as an independent field of legal cognition, modern notions of scientific cognition; legal cognition as activity; different styles and images of legal cognition.

To be able to: apply received knowledge in order to understand patterns of development of state and law and use it in the process of lawmaking and research work.

To possess: techniques of independent study and analysis of politico-legal doctrines as well as historical process of foundation and development of politico-legal ideology and judicial science.

**In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?**

**Learning and teaching methods:**

Teaching methods:
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

Didactical resources:
- MS PowerPoint
- MSWord, databases
- e-journals
- books

Learning methods:
- Class participation
- practical assignments
- group analyze of case law
- Visit to companies, agencies, law firms

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<td>– Final exam</td>
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</table>

**Assumption of basic problems concerning the realization of the course:**

Language barrier, different level of pre-knowledge on the EU.

**Interrelation with other courses which are already thought at the PCU:**

International law
### 3.1.17. HISTORY OF POLITICAL AND LEGAL DOCTRINES

#### COURSE SYLLABUS

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<tr>
<th>Course title</th>
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</table>

**Teachers and assistants at Partner University**

1. Volosikova L.M., Candidate of Juridical Sciences, Professor;
2. Byrdin E.N., Candidate of Juridical Sciences, Associate professor

**Language:**

<table>
<thead>
<tr>
<th>English</th>
<th>Russian</th>
</tr>
</thead>
</table>

**Content (syllabus outline):**

Theme 1. Politico-legal thought of Ancient East countries.
Theme 2. Politico-legal teachings in Ancient Greece.
Theme 3. Politico-legal teachings in Ancient Rome.
Theme 4. Politico-legal teachings in the Medieval ages (5<sup>th</sup> - mid 17<sup>th</sup> centuries.).
Theme 5. Politico-legal teachings in Western Europe during the periods of Renaissance and Reformation.
Theme 6. School of natural law (17<sup>th</sup> century.).
Theme 7. Political and legal ideas of the Age of Enlightenment.
Theme 8. German classic legal philosophy.
Theme 9. Political teachings in Western Europe (19<sup>th</sup> - early 20<sup>th</sup> centuries.).
Theme 10. Political and legal teachings in Russia (19<sup>th</sup> - early 20<sup>th</sup> centuries.).
Theme 11. Political and legal teachings of the 20<sup>th</sup> century.

**Readings:**

**Main literature**


**Additional literature**


Software and Internet sources
1. University library online// http://biblioclub.ru/

Objectives of the course:
An objective of this course is mastering of theoretic and legal legacy in interests of knowledge and development of today’s politico-legal processes and occurrences as well as formation of common cultural and professional competences of a graduate.

1. Mastering of substance of the most influential politico-legal doctrines and patterns of development of politico-legal ideas;
2. Formation of understating of urgent challenges facing individuals, society and the state;
3. Finding connection at a level of conceptual reasoning between everlasting issues of politico-legal thought and personal meanings, professional tasks and challenges;
4. Development of a research competence based on independent work, analysis and interpretation of philosophical and legal texts;
5. Development of an ability of independent reasoning that is able to solve social, individual and professional challenges based on philosophical and legal tradition oriented at personal meaning;
6. Development of an ability to express and substantiate a stance on issues relating to a value attitude to achievements of the world and domestic politico-legal thought.
7. Development of understanding of a diversity of cultural, national and confessional traditions in the world;
8. Formation of a tolerant stance with respect to diverse spiritual experience of the mankind.

What learning outcomes are expected:
As a result of mastering of the course student must;

know: criteria of assessment of politico-legal doctrines; emergence and development of politico-legal ideology; political and legal ideas in states of the Ancient world and Medieval ages; theories of natural law; theories of division of powers; early socialism; political and legal teachings in Russia; liberal politico-legal doctrines; socialist politico-legal doctrines, Marxist politico-legal doctrines; basic political and legal teachings of today; legal types of scientific cognition; definition and principles of methodology of legal science;

be able to: apply received knowledge so as to grasp patterns of development of a state and law and use it in the process of lawmaking and research work;

possess: techniques of independent studying and analyzing of politico-legal doctrines as well as historical process of emergence and development of politico-legal ideology.

As a result of mastering of the course «History of political and legal doctrines» students get the following elements of common cultural and professional competences;
− understanding of a social meaning of the future profession, intolerable attitude to corruption behavior, respectful attitude towards law, sufficient level of professional legal conscience (OK-1);
− ability to perform professional duties in a conscientious way as well as observe principles of a lawyer’s ethics (OK -2);
− ability to improve and develop an intellectual and common cultural level уровень (OK -3);
− ability to use without limits Russian as well as foreign languages as a means of business communication (OK -4);
− ability to use received knowledge in a competent way in practice while organizing research works or managing personnel (OK -5);
− ability to make optimal managerial decisions (PC-9).
In which working posts (areas of professional activities) would/could the graduated students use the knowledge acquired in the course?

Studying the course would allow graduates to use received knowledge in the following kinds of professional activity:

- **Lawmaking** – elaboration, formalization of projects of legal acts; adoption of legal acts of regional and local level; application of rules, approaches and means of legal technicality; providing lawmaking activity of legislation bodies of the state power; taking stock and registration of legal acts;

- **Law application** – resolving of particular reality situations that demand interference of the state; determination of legal foundation for considered situations; formalization of enforcement acts by using rules, approaches and means of legal technicality.

- **Law enforcement** – providing law and order as well as security of individuals, society and the state.

- **Expertise and counselling** – protection of private, state and municipal forms of property; law counselling; implementation of law expertise and preparation of documents; participation in contracts negotiation

### Learning and teaching methods:

**Teaching methods:**
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MSWord, databases
- e-journals
- books

**Learning methods:**
- Class participation
- practical assignments
- group analyze of case law
- Visit to companies, agencies, law firms

**Assessment of the knowledge of students:**

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<td>Final exam</td>
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**Assumption of basic problems concerning the realization of the course:**

Language barrier, different level of pre-knowledge on the EU.

**Interrelation with other courses which are already thought at the PCU:**

International law
3.1.18. INTELLECTUAL PROPERTY LAW IN EU AND RF

<table>
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**Teachers and assistants at Partner University**

**Language:**
- English
- Russian

**Content (syllabus outline):**
- Protection of intellectual property in EU and RF: general issues.
- Sources of intellectual property law in EU and RF
- Protection of copyright and neighboring rights in the European Union and the Russian Federation
- Patent law
- Protection of means of individualization in EU and RF
- Protection of non-traditional objects of intellectual property rights
- Collective management of copyright and neighboring rights in EU and RF
- Dispute resolution in the sphere of the intellectual property in EU and RF
- International mechanisms of protection of intellectual property rights.

**Readings:**

**Objectives of the course:**
Acquiring of theoretical knowledge on the legal regulation of protection of intellectual property rights in the EU and RF, understanding of modern issues of the legal regulation of this sphere on international, regional and national levels, review of modern legislation on intellectual property in the EU and RF, the acquisition of skills to address the legal issues of the relevant sphere and ability to apply them in practice.
### What learning outcomes are expected:

As a result of mastering of the course student must

**know:**
- institutional framework of customs and tax regulation in the European Union;
- EU customs and tax legislation and other normative legal acts of the EU, which determine the status of customs and tax relationships;

**be able to:**
- apply knowledge of the EU customs and tax law in the exercise of official responsibilities of customs and tax authorities;
- organize and represent interests of Russian foreign trade participants in customs and tax disputes (administrative and judicial);
- organize interaction with customs and tax law enforcement agencies of the EU in relation to the representation of interests of Russian foreign trade participants;
- use knowledge of the EU customs and tax law in customs and tax planning in the process of implementation of foreign trade operations governed by the customs and tax legislations of the EU;

**possess:**
- skills for core activities on customs and tax consulting and presentation of results of such activities at various stages of support of foreign trade transactions regulated by the EU customs and tax law;
- skills for analysis and creative interpretation of normative legal acts of the EU and the case-law of the EU Court of Justice on tax and customs issues.

### In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.

### Learning and teaching methods:

**Teaching methods:**
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MSWord, databases
- e-journals
- books

**Learning methods:**
- Class participation
- practical assignments
- group analyze of case law
- Visit to companies, agencies, law firms
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**Assumption of basic problems concerning the realization of the course:**
Language barrier, different level of pre-knowledge on the EU.

**Interrelation with other courses which are already thought at the PCU:**
International law, European law, Dispute resolution in International and European law, Company law in EU and RF, European internal market law, EU constitutional and institutional law
### 3.1.19. INTERNATIONAL ENVIRONMENTAL LAW

**COURSE SYLLABUS**

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**Teachers and assistants at Partner University**

<table>
<thead>
<tr>
<th>Language</th>
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</thead>
<tbody>
<tr>
<td>English</td>
</tr>
<tr>
<td>Russian</td>
</tr>
</tbody>
</table>

**Content (syllabus outline):**

1. International legal protection of the environment
2. The concept of international environmental law
3. International legal protection of the atmosphere, the ozone layer and outer space
4. Biodiversity protection in international law
5. Protection of environment of the Antarctic and the Arctic
6. International protection of the water resources
7. International protection of the environment from radioactive contamination
8. The concept of sustainable development
10. Legal regulation of environmental issues in foreign countries
11. Liability for violations of international legal norms concerning protection of the environment

**Readings:**

17. Austin and Bruch (eds.), The Environmental Consequences of War (2000).

<table>
<thead>
<tr>
<th>Objectives of the course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>– To provide consistent and systematic study of the theory and practice of legal regulation of environmental relations at the international universal and regional levels, particularly within the European Union.</td>
</tr>
<tr>
<td>– To study principles, priorities, economic, legal and institutional arrangements of natural resources, environmental protection and environmental safety.</td>
</tr>
<tr>
<td>– To develop knowledge of the theory of international environmental law, of provisions of relevant international legal norms, relevant legal norms of the EU law and of legislations of foreign countries, trends and prospects of their development.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>What learning outcomes are expected:</th>
</tr>
</thead>
<tbody>
<tr>
<td>As a result of mastering of the course student must;</td>
</tr>
<tr>
<td><strong>know</strong>: the theory of international environmental law, history of its development, the specifics of international relations in the field of environmental protection, including the legal status of their subjects and the legal characteristics of objects; forms of cooperation among states, a system of international organizations in the field of environmental protection, their competence, the sources of international environmental law, basic provisions of relevant international legal documents and the EU law in this area, the legal framework of environmental security at the international level; and trends of development of international environmental law;</td>
</tr>
<tr>
<td><strong>be able to</strong>: handle legal concepts and categories of international environmental law; analyze legal facts and relations, arising in connection with this sphere; find, explore, analyze and evaluate legal acts regulating relations in the sphere in terms of their compliance with international acts, make decisions and take legal action in strict accordance with the law; carry out legal expertise of environmental legal documents; give qualified legal opinions and advices, including questions on application of international and EU instruments in the field of environmental safety;</td>
</tr>
<tr>
<td><strong>possess</strong>: comparative legal research methodology, methodology of self-study and analysis of ecological and legal norms of international environmental law and relevant EU norms, special terminology, skills on analysis of various legal phenomena, legal facts, analytical skills of law enforcement and law enforcement practices, including international and European, practices on resolving legal problems and collisions.</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?</th>
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<td>Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.</td>
</tr>
</tbody>
</table>
### Learning and teaching methods:

**Teaching methods:**
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MSWord, databases
- e-journals
- books

**Learning methods:**
- Class participation
- practical assignments
- group analyze of case law
- Visit to companies, agencies, law firms

### Assessment of the knowledge of students:

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<thead>
<tr>
<th>Assessment</th>
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<tbody>
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<tr>
<td>Research paper</td>
<td>30%</td>
</tr>
<tr>
<td>Final exam</td>
<td>10%</td>
</tr>
</tbody>
</table>

### Assumption of basic problems concerning the realization of the course:
Language barrier, different level of pre-knowledge on the EU.

### Interrelation with other courses which are already thought at the PCU:
International law, European law, environmental law
3.1.20. EUROPEAN CUSTOMS AND TAX LAW

<table>
<thead>
<tr>
<th>COURSE SYLLABUS</th>
</tr>
</thead>
<tbody>
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</tr>
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<td>Semester</td>
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<th>Individ. work (hours)</th>
<th>ECTS</th>
</tr>
</thead>
</table>

Teachers and assistants at Partner University

Language: English

Content (syllabus outline):
- The notion and sources of international tax law
- Jurisdiction to tax
- International double taxation and its elimination
- International tax planning and tax havens
- International cooperation on tax matters
- Introduction to EU customs and taxation system
- EU Customs Union: structure and authorities
- The main EU taxes: VAT and Income tax
- EU Customs Code and common tariff
- Eurasian Customs Union: structure and authorities
- Customs Code of (Eurasian) Customs Union and common tariff
- Russian VAT and Income tax.
- WTO from tax perspective

Readings:
8. Michael Daly, The WTO and Direct Taxation, WTO, Geneva, 2005

Objectives of the course:
The objective of this course is to provide students with general understanding of how international tax system is functioning, how states cooperate with each other on tax matters on bilateral or multilateral level directly or within international institutions, to get knowledge of sophisticated interactions between international and national laws in taxation, to afford student opportunity to analyses foreign tax law by comparative study of tax rule of other countries, to let students obtain some practical skills by using case study method.

What learning outcomes are expected:
On successful completion of this course the students will:
− have general understanding of taxation in international scope;
− be able to analyze the tax consequences of international business;
− be able to use basic approaches in order take a decision on a particular transaction;
− be able to recognize the limits in international tax planning;
− understand methods used by states to prevent international tax evasion;
− understand the system of international cooperation on tax matters;
− be familiar with basics of foreign tax policies towards international transactions;
− be familiar with systems of EU and EA Customs Unions;
− be familiar with European and Russian tax systems and main taxes;
− be familiar with tendencies in harmonizing of national tax laws in order to facilitate international business;
− have understanding of relations between WTO and member states tax policies.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
− international and national financial, fiscal and other institutions,
− banking and investments institutions,
− consulting and audit services,
− legal advising for international business,
− academic research and teaching,
− in-house counsels in different economic sectors

Learning and teaching methods:
Teaching methods:
− seminars
− lectures
− tutorials
− case study
− practice in searching databases
Didactical resources:
− MS PowerPoint
− MSWord, databases
− e-journals
− books
Learning methods:
− Class participation
− practical assignments
− group analyze of case law
− visit to companies and agencies
**Assessment of the knowledge of students:**

Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.

**InterEULawEast Proposal:**

- Class participation
- Group presentations
- Mid-term exam
- Research paper
- Final exam

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**Assumption of basic problems concerning the realization of the course:**

Language barrier, different level and volume of pre-knowledge in tax law

**Interrelation with other courses which are already thought at the PCU:**

International law, International economic (incl. trade and investment) law, International private law, WTO law, EU law, National (EU member states and Russian) law,
3. SYLLABUSES OF INTEREULAWEAST MASTER STUDY PROGRAMME

3.1.21. INTERNATIONAL ECONOMIC LAW

**COURSE SYLLABUS**

<table>
<thead>
<tr>
<th>Course title</th>
<th>International Economic Law</th>
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<tbody>
<tr>
<td>Study programme and level</td>
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<td>European and International Law</td>
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<td>Academic year</td>
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<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
</tbody>
</table>

**Teachers and assistants at Partner University**

**Language:** English

**Content (syllabus outline):**

- Introduction to International Economic Law (IEL): concepts and approaches
- Subjects and sources of IEL
- Principles of IEL
- International institutions: UN and special agencies
- The World Trade Organization
- International organizations of economic integration
- Regulation of international economic disputes
- State Immunity
- International Investment
- The effect of IEL in national legal systems

**Readings:**


**Objectives of the course:**

The goal of the course is to give an overview of international regulations and institutions in economic area; to give students knowledge about the legal principles making up the foundation of international economic system and single out the distinctive features of International Trade Law and International Investment law. The objective of the course is to teach students to understand and analyze the legal acts in the sphere of IEL and the implementation of its provisions in national legal system. The students must obtain certain practical skills, which would help them to respect the rules of International Law, protect the interests of national market and the rights of economic operators.

**What learning outcomes are expected:**

Upon successful completion of this course, students should be able to:

- distinguish between public and private regulation of international economic relations
- describe basic features of each principle of IEL
- describe the scope of the World Trade Organization (WTO)
- explain how the WTO law works in the national legal system
- analyze WTO case law
- distinguish between the types of regional economic integrations
- protect the rights of investors
- to apply knowledge in practical issues

**In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?**

Students can apply their knowledge in course of their working activity in state organs of external relations, state and arbitration courts, organs of the customs union, in public administration i.e. ministries of trade and economy, justice, foreign affairs, law firms and educational institutions.
### Learning and teaching methods:

**Teaching methods:**
- seminars
- lectures
- case study
- disputes
- business games
- practice in searching legal argumentation

**Didactical resources:**
- E-legal databases (Garant, Konsultant+)
- MS PowerPoint
- Text-books
- E-teaching resources
- e-journals
- books

**Learning methods:**
- Class participation
- home assignments
- practical assignments
- teaching practice
- visit to courts and state agencies

### Assessment of the knowledge of students:

<table>
<thead>
<tr>
<th>Type</th>
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</tr>
</thead>
<tbody>
<tr>
<td>active participation at courses, written works (seminars) and their oral presentation, test, oral examination.</td>
<td></td>
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<tr>
<td>- Class participation</td>
<td>30%</td>
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<td>- Test</td>
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<tr>
<td>- Mid-term exam</td>
<td>15%</td>
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<tr>
<td>- Research paper</td>
<td>30%</td>
</tr>
<tr>
<td>- Final exam</td>
<td>10%</td>
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</tbody>
</table>

### Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the International Law, lack of and/or low knowledge of basic economic terms.

### Interrelation with other courses which are already thought at the PCU:

Actual problems of International law, European law, International Customs and Tax Law, WTO Law, International taxation, property rights and investment in International law, legal regulation of external economic activity in EU and RF, international payments and loans.
3.1.22. *LEGAL PHILOSOPHY*

**COURSE SYLLABUS**

<table>
<thead>
<tr>
<th>Course title</th>
<th>Legal philosophy</th>
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<tbody>
<tr>
<td>Study programme and level</td>
<td>Specialization</td>
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<td>European and International Law</td>
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<td>Academic year</td>
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Resident instruction/Correspondence course

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<th>Lectures (hours)</th>
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<td>19/14</td>
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</table>

Teachers and assistants at Partner University

Language

<table>
<thead>
<tr>
<th>Language</th>
<th>English</th>
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</table>

Content (syllabus outline):

- Subject of legal philosophy. Philosophical and legal reflection.
- Main types of legal understanding. Importance of legal understanding for legal practice.
- Ways of substantiation of law: objectivism, subjectivism, intersubjectivism.
- Legal ontology: nature and structure of law.
- Legal anthropology: value foundations of law.
- Legal axiology: value foundations of law.
- Institutional measuring of law. Philosophical and legal challenges of law and power in Post-totalitarianism society.
- Legal philosophy of the 20th century in Western Europe.
- Legal philosophy in Russia during a period of Post-modernism.
- Legal understanding and legal practice: philosophical and legal substantiation and ways of interaction.

Readings:

**Main teaching and methodical literature:**

### Objectives of the course:

Teaching of the Course of “Legal philosophy” is based on tasks, substance and forms of activity of a law magister (graduate of the Ministry of Justice of Russia).

**Level of training** of students who enter a university must correspond to the Federal education standards of higher education for a bachelor or a graduate.

**Education purposes** of the Course meet requirements for teaching and education of lawyers at a magister level

A goal of education is giving graduating magister students in-depth professional training that allows successfully working in a chosen sphere of activity and possessing necessary universal and professional competences.

With respect to character building of magister students a goal of teaching of this Course is formation of necessary socio-individual and professionally meaningful traits such as public spirit, patriotism, deep respect for law and ideals of rule-of-law state as well as a sense of professional duty, good organization, communicativeness, tolerance and common culture

**Substance and techniques** of teaching of the Course are aimed at providing types and tasks of professional activity that determine (unlike bachelors or specialists) specifics of training of magister students:

- organizational and managerial activity;
- research activity;
- pedagogical activity.

**Organizational and managerial activity** of a graduating magister student presumes implementation of organizational and managerial functions in a field of jurisprudence.

**Research activity** includes the following: conduction of researches regarding legal issues, participation in these researches according to a profile of a professional activity.

**Pedagogical activity** presumes teaching of legal disciplines and implementation of legal education.

**Main tasks** of teaching of the Course:

- to improve already existing universal competences and develop abilities for independent work by means of application of knowledge and skills received at previous levels of education in a field of humanities, economic and social sciences;
- to form new universal competences and ability to apply philosophical knowledge in professional and research activity in a field of jurisprudence;
- to deepen philosophical knowledge in order to effectively use classical and innovative methods in theoretical and experimental researches;
- to raise philosophical culture for purposes of implementation of professional tasks by using knowledge and skills in a field of psychology and pedagogy;
- to deepen world outlook and methodological training of student so as to perfect professional competences in fields of research and pedagogical activity;
- to conduce to development of intolerance and skills to battle any manifestations of corruption.

### What learning outcomes are expected:

Application of philosophical and legal knowledge in a field of legal practice. Substantiation of legal positions at a level of law enforcement and law application (subject of suit, ground of action, structuring of legal and law enforcement acts, suits, complaints lodged with law enforcement bodies from a position of their legal form and substance as well as understanding of legal nature of legal positions set forth in judicial acts).

### In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Legal practice. Law enforcement and law assistance activity.
Learning and teaching methods:

Teaching methods:
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

Didactical resources:
- MS PowerPoint
- MSWord, databases
- e-journals
- books

Learning methods:
- Class participation
- practical assignments
- group analyze of case law
- Visit to companies, agencies, law firms

Assessment of the knowledge of students:

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Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the EU.

Interrelation with other courses which are already thought at the PCU:

International law, Theory of state and law, civil law, civil procedure, arbitration procedure, philosophy, sociology.
### COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Course title</th>
<th>Legal regulation of external economic activities in EU and RF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study programme and level</td>
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#### Teachers and assistants at Partner University

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#### Content (syllabus outline):

- The concept and value of external economic activities
- Fundamentals of state regulation of external economic activities in EU and RF
- Legal regulation external economic transactions
- Legal regulation of foreign trade activities in EU and RF
- Legal regulation of the process of foreign investment in EU and RF
- Currency and financial regulation of external economic activities in EU and RF
- Customs regulation of external economic activities in EU and RF
- Features of state regulation of certain types of external economic activities in EU and RF

#### Readings:

### Objectives of the course:

- formation of students' theoretical knowledge and practical skills in methodology and legal support of foreign economic activity, the use of his information for management decision making.
- In the process of studying this course, you must solve the following problem:
  - To form a picture of the scope of foreign economic activity, its principles and purposes;
  - Learn the basics of state regulation of foreign trade activities in the Russian Federation;
  - Define the modern methods of legal regulation of foreign economic activity in general, and especially their implementation in relation to its individual species;
  - To teach basic drawing instruments.

### What learning outcomes are expected:

As a result of mastering of the course student must:

**know:**
- the nature and peculiarities of foreign economic activity in EU and RF;
- methods of state regulation of certain types of economic activity in EU and RF;
- the system of legal acts and principles of their interaction in EU and RF;
- problems of regulation of business in the relevant sphere in EU and RF and possible ways to resolve them.

**be able to:**
- use a system of knowledge about the legal regulation of foreign economic activity in EU and RF to resolve specific practical situations;
- determine the necessary legal and documentary basis for the commission of certain types of foreign trade operations in EU and RF.

**possess skills to:**
- work with normative legal acts of EU and RF in the relevant sphere;
- drafting legal documents connected with the sphere of external economic activity in EU and RF;
- adequate legal assessment of practical situations in the sphere of external economic activity in EU and RF.

### In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.

### Learning and teaching methods:

**Teaching methods:**
- seminars
- lectures
- tutorials
- case study
- practice in searching databases

**Didactical resources:**
- MS PowerPoint
- MSWord, databases
- e-journals
- books

**Learning methods:**
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- Visit to companies, agencies, law firms
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**Assumption of basic problems concerning the realization of the course:**
Language barrier, different level of pre-knowledge on the EU.

**Interrelation with other courses which are already thought at the PCU:**
International law, European law, environmental law
4. INTEREULaweast Didactic Manual

4.1. THE INTEREULaweast Programme from the Bologna Process Perspective

4.2. Introduction to the Main Aims of the InterEulaWeast Master Programme

4.3. Manual on Learning Outcomes

4.4. Manual on Teaching Approaches to Legal Studies and Problem Based Learning

4.5. Manual on Individual Learning Methods and Individual Studies, Practical Learning
4. INTEREULAWEAST DIDACTIC MANUAL

4. INTEREULAWEAST PROGRAMME FROM THE BOLOGNA PROCESS PERSPECTIVE

Developed by Voronezh State University, May 2016

4.1.1. INTRODUCTION

The development of the InterEuLawEast programme was based on mechanisms, established within the Bologna process, such as: Qualifications Framework of the European Higher Education Area, three cycle (Bachellor-Master-Doctor) system.

The Bologna Process, launched in 1999, was considered by its initiators as a process of development of the EHEA (European Higher Education Area - EHEA) during the first decade of the new millennium and the promotion of the European higher education system in the world by achieving the goals of the Bologna Declaration and subsequent official documents of the Bologna process.

The Bologna process represents a strong desire amongst participating countries for radical educational reform. It commits them to creating the most competitive and dynamic knowledge based economy in the world. It seeks to enhance the attractiveness and competitiveness of higher education institutions in Europe. By the creation of the European Higher Education Area this process can be seen as a process of realization of the goals and commitments made by the ministers responsible for higher education in their countries, as a result of discussions at the summits taking place every unpaired year. These goals and commitments are taken by consensus, hence they are binding for all countries included in the Bologna process.

4.1.2. THE BOLOGNA PROCESS

The starting point of the Bologna process associated with the adoption on June 19, 1999 in Bologna (Italy) by the Ministers of Education of 30 European countries on behalf of their respective governments of the document entitled «Joint Declaration of the European Ministers of Education» (Bologna Declaration). Analysis of the text of this document indicates that the process has its own background in the development of the ideas of the common educational space of Europe, embodied in the provisions of the Great Charter of Universities (Bologna, 18 September 1988), the Lisbon Convention on the Recognition of Qualifications concerning Higher Education in the European Region of 11 April 1997, the Joint Declaration on harmonization of the architecture of the European system of higher education (Paris, Sorbonne, May 25, 1999). However, only the Bologna Declaration formalized this process. According to the Bologna Declaration, a group of European countries accepted the invitation to commit themselves to achieve some of its objectives, signed or approved in principle. European higher education institutions, for their part, have taken on the challenge and a major role in the creation of the European Higher Education Area.

Obligations of the States - Parties of the Declaration - are to coordinate policies in the field of higher education in certain areas.

The provisions of the Bologna Declaration have been developed in the subsequent communiqué of Ministerial Conferences of European countries, responsible for higher education, which took place in Prague (May 19, 2001), Berlin (18-19 September 2003), Bergen (19-20 May 2005), London (16 May 19, 2007), in the Belgian cities of Leuven and Leuven-la-Neuve (28-29 April 2009), Budapest and Vienna (March 11-12, 2010), Almaty (March 2-3, 2012.), Bucharest (26-27 April 2012).

During implementation of the Bologna Declaration, there have been unceasing debates regarding the process both on national and European levels. In 2003, Ministers with responsibility for higher education gathered in Berlin to review progress in the Bologna Process. They called on each participating country to develop a national framework of qualifications. They also called for the elaboration of an overarching Framework for Qualifications of the European Higher Education Area. For the purposes of brevity, this Framework will be referred to as the Bologna Framework. The first, second and third cycles established in the Bologna Process are the key elements of the overarching framework. The Berlin Communiqué included following statements, which brightly demonstrated such appeals:
Regarding degree structure: «Ministers encourage the member states to elaborate a framework of comparable and compatible qualifications for their higher education systems, which should seek to describe qualifications in terms of workload, level, learning outcomes, competences and profile. They also undertake to elaborate an overarching framework of qualifications for the European Higher Education Area.

Within such frameworks, degrees should have different defined outcomes. First and second cycle degrees should have different orientations and various profiles in order to accommodate a diversity of individual, academic and labor market needs.

First cycle degrees should give access, in the sense of the Lisbon Recognition Convention, to second cycle programmes.

Second cycle degrees should give access to doctoral studies.

Ministers invite the Follow-up Group to explore whether and how shorter higher education may be linked to the first cycle of a qualifications framework for the European Higher Education Area».

Regarding lifelong learning: «Ministers furthermore call those working on qualifications frameworks for the European Higher Education Area to encompass the wide range of flexible learning paths, opportunities and techniques and to make appropriate use of ECTS credits».

Regarding additional actions: «...Ministers consider it necessary to go beyond the present focus on two main cycles of higher education to include a doctoral level as the third cycle in the Bologna process».

The rationale for the Bologna Framework is to provide a mechanism to relate national frameworks to each other so as to enable:

a) International transparency – this is at the heart of the Bologna process and while devices, such as the Diploma Supplement, have a role to play in this objective, it is difficult to ensure that qualifications can be easily read and compared across borders without a simplifying architecture for mutual understanding.

b) International recognition of qualifications – this will be assisted through a framework, which provides a common understanding of the outcomes represented by qualifications for the purposes of employment and access to continuing education.

c) International mobility of learners and graduates – this depends on the recognition of their prior learning and qualifications gained. Learners can ultimately have greater confidence that the outcomes of study abroad will contribute to the qualification sought in their home country. A framework will also be of particular help in supporting the development and recognition of joint degrees from more than one country.

Reaching of indicated objectives should be provided by the following actions:

− The adoption of a system essentially based on three main cycles.
− The establishment of a credits system as an approach to help describe and quantify qualifications and make them more transparent.
− The promotion of mobility of academic staff, students and researchers, which can be facilitated by a common understanding and the fair recognition of qualifications.
− The adoption of transparent and, if possible, common European approaches to the expression of qualifications, qualification descriptors and other external reference points for quality and standards.
− The implementation of integrated study programmes and joint degrees, aimed at more transparency between existing courses, curricula and ‘levels’.
− Creation of a transparent and well-articulated overarching framework, supported by national frameworks.

The development of conceptual approaches for describing qualifications is currently an important priority for many countries as they undertake educational reforms in the light of the Bologna process. These developments are not restricted to Europe, or indeed to higher education, and can be seen in other areas of education and training and in other parts of the world as shown by the experiences in, for example, Australia, New Zealand, and South Africa.
4.1.3. DUBLIN DESCRIPTORS

We would like to say a few words about the origin of the descriptors of learning outcomes and why they are called Dublin descriptors.

Adoption of a system essentially based on two (now three) main cycles emphasizes the importance of cycles, levels and level descriptors for the correct location of qualifications in any framework.

All documents of the Bologna process are imbued with the idea that the quality assurance of higher education is a key factor in the process. The main question in this respect is how to evaluate the quality of education, shown through the achieved learning outcomes achieved? In order to formulate answers to this question in 2001, after the Prague Summit, there was established an informal working group, known as the Joint Quality Initiative (JQI). After the next meeting of this group, which was held on 23 March 2004 in Dublin, there was published a working paper which stated differences in definitions of learning outcomes in the cycles of higher education. Learning outcomes for each of the cycles in this document have been considered as a set of five components, which then received the name of Dublin descriptors, internationally acceptable descriptors which have been developed jointly by stakeholders across Europe.

Qualification descriptors are usually designed to be read as general statements of the typical achievement of learners who have been awarded a qualification on successful completion of a cycle. The concept of typical qualification cycle descriptors was developed within the Joint Quality Initiative. This concept found wider acceptance and applicability than possible use of broader level descriptors. Level descriptors are typically more comprehensive and attempt to indicate the full range of outcomes associated with a level.

The Dublin descriptors have been developed as a set and are intended to be read with reference to each other. They are primarily intended for use in the alignment of qualifications and hence national frameworks. National frameworks may themselves have additional elements or outcomes, and may have more detailed and specific functions.

The Dublin descriptors were built on the following elements:
- knowledge and understanding;
- applying knowledge and understanding;
- making judgments;
- communications skills;
- learning skills.

They are of necessity quite general in nature. The Dublin Descriptors are usually designed to be read as general statements of the typical achievement of learners who have been awarded a qualification on successful completion of a cycle. They are not meant to be prescriptive; they do not represent threshold or minimum requirements and they are not exhaustive; similar or equivalent characteristics may be added or substituted. The descriptors seek to identify the nature of the whole qualification. The descriptors are not subject specific nor are they limited to academic, professional or vocational areas. For particular disciplines the descriptors should be read within the context and use of language of that discipline. Wherever possible, they should be cross-referenced with any expectations/competencies published by the relevant community of scholars and/or practitioners. In adopting the Dublin descriptors the Working Group recognize that further elaboration of the existing elements and/or introduction of new elements will be part of the evolution of them as reference points to the framework for higher education qualification of the EHEA. Not only must they accommodate a wide range of disciplines and profiles but they must also accommodate, as far as possible, the national variations in how qualifications have been developed and specified.

Qualifications that signify completion of the first cycle (bachelor’s degree) are awarded to students who:
- have demonstrated knowledge and understanding in a field of study that builds upon and their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study;
- can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study;
− have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues;
− can communicate information, ideas, problems and solutions to both specialist and no specialist audiences;
− have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.

Qualifications that signify completion of the second cycle (master’s degree) are awarded to students who:
− have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with Bachelor’s level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context;
− can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study;
− have the ability to integrate knowledge and handle complexity, and formulate judgments with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments;
− can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously;
− have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.

Qualifications that signify completion of the third cycle (doctoral degrees) are awarded to students who:
− have demonstrated a systematic understanding of a field of study and mastery of the skills and methods of research associated with that field;
− have demonstrated the ability to conceive, design, implement and adapt a substantial process of research with scholarly integrity;
− have made a contribution through original research that extends the frontier of knowledge by developing a substantial body of work, some of which merits national or international refereed publication;
− are capable of critical analysis, evaluation and synthesis of new and complex ideas;
− can communicate with their peers, the larger scholarly community and with society in general about their areas of expertise;
− can be expected to be able to promote, within academic and professional contexts, technological, social or cultural advancement in a knowledge based society;

So, the Dublin descriptors consist of the following elements:
1. knowledge and understanding (knowledge and understanding);
2. application of knowledge and understanding (applying knowledge and understanding);
3. formation of the allegations (making judgments);
4. communication skills (communications skills);
5. study skills (learning skills).

4.1.4. EUROPEAN QUALIFICATIONS FRAMEWORK

Lifelong learning was referenced in the Bologna Declaration. Then Ministers included a strong reference to lifelong learning in the Prague communiqué, 2001: «Lifelong learning is an essential element of the European Higher Education Area. In the future Europe, built upon a knowledge-based society and economy, lifelong learning strategies are necessary to face the challenges of competitiveness and the use of new technologies and to improve social cohesion, equal opportunities and the quality of life». 
Later in Berlin Communique 2003 there was also a stress on lifelong learning: «Ministers underline the im-
portant contribution of higher education in making lifelong learning a reality. They are taking steps to align
their national policies to realize this goal and urge Higher Education Institutions and all concerned to enhance
the possibilities for lifelong learning at higher education level including the recognition of prior learning. They
emphasize that such action must be an integral part of higher education activity. Ministers furthermore call
those working on qualifications frameworks for the European Higher Education Area to encompass the wide
range of flexible learning paths, opportunities and techniques and to make appropriate use of the ECTS credits.
They stress the need to improve opportunities for all citizens, in accordance with their aspirations and abilities,
to follow the lifelong learning paths into and within higher education».

Ensuring of this is largely provided by the European Qualifications Framework (EQF). EQF is a Europe-
an-wide qualifications framework which joins the qualifications of different EU members together. In a way, it
is a translation of different national qualifications which makes qualifications in different EU countries easier
to understand. The EQF aims to facilitate mobility of students and workers within the EU in order to encourage
development mobile and flexible workforce throughout Europe and to help develop lifelong learning.

The EQF was formally adopted by the European Parliament and the Council in April 2008. The Recommenda-
tion of the European Parliament and of the Council for implementation of the EQF (23 April 2008), advises
the member States to:

a. Relate their national qualifications systems to the EQF by 2010, in particular by referencing, in a transparent
manner, their qualification levels to the levels of the EQF and, where appropriate, by developing national
qualifications frameworks;

b. Adopt measures so that, by 2012, all new qualification certificates, diplomas and Europass documents issued
by the competent authorities contain a clear reference to the appropriate EQF level;

c. Use an approach based on learning outcomes to define and describe qualifications and promote the valida-
tion of non-formal and informal learning.

This is a voluntary process and so far, only a minority of the EU member countries decided to do the same. The
EQF is voluntary and the member countries are not obliged to cross reference their frameworks but the number
of completed cross references is expected to increase in the near future.

The EQF enables the learners, learning providers and employers to compare qualifications between different
national systems. This is thought to help increase mobility in the labor market within and between the countries
because it makes it easy to determine a person’s level of qualification which in turn will improve the balance
between demand and supply of knowledge and skills.

The EQF is a lifelong learning framework and covers all types of qualifications ranging from those acquired at
the end of compulsory education (Level 1) to the highest qualifications such as Doctorate. It also includes voca-
tional qualifications. The EQF consists of 8 levels which indicate the difficulty level. And the EQF is focused
on the outcome of learning and the person’s actual knowledge and skills rather than the amount of study needed
to complete the qualification programme.

The framework that was adopted by the Bologna Process covers three cycles of higher education qualifications –
1st cycle which usually awards the Bachelor’s Degree, 2nd cycle awarding the Master’s Degree and the 3rd cycle
which awards the Doctoral Degree. The EQF, on the other hand, is designed as a lifelong learning framework and
as a result, it covers all qualifications including but not exclusively academic ones like the Bologna Process.

4.1.5. ECTS

The European credit transfer system (ECTS) was established as a pilot project, sponsored by the European
Commission in 1988-1995, in order to increase the mobility of students and mutual learning outcomes abroad.
The Bologna signatory states identified ECTS as an important component of the European Higher Education
Area and encouraged states to employ ‘a system of credits’ to facilitate international student mobility and inter-
national curriculum development.

ECTS provides the necessary tools for universities in order to ensure transparency, to build bridges between
educational institutions and to expand matters of choices available for students. The ECTS system is a way
of valuing, measuring, describing and comparing learning achievement, and credits themselves are a quan-
tified means of expressing the volume of learning based on the achievement of learning outcomes and their associated workload. The system helps to alleviate the recognition of educational achievements of students by universities through the use of conventional evaluation system - credits and grades - and also provides means to interpret national systems of higher education. ECTS is based on three key elements: information (on study programs and student achievement), mutual agreement (between the partner institutions and a student) and the use of credits ECTS (to determine the workload for students).

ECTS evolved from the initial system of communication between various European educational programs and structures to the general and widely used formal system, which is the basis for the creation of the Single European educational and scientific area.

ECTS credits are based on the workload students need in order to achieve expected learning outcomes. Learning outcomes describe what a learner is expected to know, understand and be able to do after successful completion of a process of learning. They relate to level descriptors in national and European qualifications frameworks.

Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes.

60 ECTS credits are attached to the workload of a full-time year of formal learning (academic year) and the associated learning outcomes. That is, the credit takes into account lectures, practical work, seminars, tutorials, practice, individual work, examinations and other activities related to the assessment. ECTS, thus, based on the full load of the student, and not limited to class hours.

Chapter three of the Berlin Communique also includes guidelines for the range of ECTS typically associated with the completion of each cycle:

- Short cycle (within or linked to the first cycle) qualifications - approximately 120 ECTS credits;
- First cycle qualifications - 180-240 ECTS credits;
- Second cycle qualifications - 90-120 ECTS credits - the minimum requirement should amount to 60 ECTS credits at second cycle level;
- Third cycle qualifications do not necessarily have credits associated with them.

ECTS credits are rather relative, not absolute measures of student workload. They only determine what portion of the total annual teaching load an academic discipline occupies in the institution or department, which assigns credit. Thus, the ECTS credits are assigned to complete documented parts of educational and professional programs (an academic discipline, practice, state certification, etc.), which implements appropriate forms of the educational process.

The ECTS credits should be assigned to all available parts of a course - mandatory or optional. The credits should also be allocated to a thesis project, a qualifying work and work practice in cases where these sections are official parts of the program with an assignment of a relevant qualification degree, including scholastic degrees.

It is important to remember that there is no link between the ECTS credits and the level or complexity of a discipline. The level of discipline (part of the course) cannot be determined by the ECTS credits.

The ECTS credits are assigned to an academic discipline, but being awarded only to students who have successfully completed the course, have met all the necessary requirements for the assessment. In other words, students do not get ECTS credits simply for attending classes or spending time abroad - they must satisfy all requirements for the assessment, determined in an institution to demonstrate that they have fulfilled stated learning objectives for a discipline. The evaluation procedure can be carried out in various forms: written or oral exams, course work, a combination of two or other means such as presentations at seminars, information on which should be included in the information package.

4.1.6. THE INTEREUCLAWEAST PROGRAMME CONTEXT

At the summit of ministers in Bergen, in particular, there have been declared their acceptance of a generalized framework of qualifications for the European Higher Education Area (the overarching framework for qualifications in the EHEA), consisting of three levels / cycles and generic descriptors for each cycle based on learning outcomes in Each of the cycles.
And the InterEULawEast programme is developed within the second educational level – Master’s level. This cycle typically includes 90-120 ECTS credits, with a minimum of 60 credits at the level of the 2nd cycle. Qualification is any degree, diploma or other certificate issued by a competent authority attesting that particular learning outcomes have been achieved, normally following the successful completion of a recognized higher education programme of study.

The programme reflects the process of encouragement of development of more integrated study programmes and joint degrees. It provides European dimension in higher education upon the development of curricula with the European content and orientation.

These initiatives make the curriculum to be expressed in a common and more precise manner by expressing modules and courses content in terms of learning outcomes.

4.1.7. REFERENCES

6. Sorbonne Joint declaration on harmonization of the architecture of the European higher education system by the four Ministers in charge for France, Germany, Italy and the United Kingdom. Paris, the Sorbonne, May 25 1998.
4.2. INTRODUCTION TO THE MAIN AIMS OF THE INTEREULAWEST MASTER PROGRAMME

*Developed by Voronezh State University, May 2016*

4.2.1. INTRODUCTION

The InterEULawEast master programme addresses the urgent need in the preparation of highly qualified specialists with profound knowledge in the sphere of International law and European law. The programme aims at providing each student with the opportunity to pursue, in his or her field of preference, both introductory and advanced studies of the International law and the law of the European Union.

Within the programme students will obtain knowledge on the modern issues of the International law, EU law and European integration, get practical skills for the consequent employment in different countries, in international governmental and non-governmental organizations and institutions, in commercial structures, involved in the international and foreign economic activities, and for the consequent scientific research. The overall goal of the programme is implementation of new courses and using interdisciplinary approach for education.

4.2.2. THE INTEREULAWEST MASTER PROGRAMME IN GENERAL

The European Union has achieved extraordinary results in regards to its economic and legal integration. Europe has become the arena of concerted social and economic action of unprecedented proportions and dynamics. This development is all the more remarkable in the light of clashes and conflicts, and at times total disintegration of whole countries and regions, experienced by other areas of the world. In this process of European consolidation, law has played, and will continue to play a vital role.

From the point of broader economic patterns and the cultural and political strength of the relationship between partners, internationalization also remains the main focus of international experiences for law students.

All partner countries of the consortium need highly qualified specialists in European and International law for work at different levels: local, regional, international. The InterEulawEast programme will support such preparation of students who will obtain master’s degree diploma. This will also improve young professionals’ employability and increase the legal culture of wider public of participating countries.

Therefore, there is a strong need for training of new generation of professionals which can fully decide multidisciplinary problems existing in legal regulation on international, European and domestic levels taking into consideration interconnection of their legal, political and economic components, experts, who will be able to ensure proper and effective legal conditions for different subjects.

Globalization and interdisciplinarity are two key concepts in university education at the beginning of the 21st century.

For law students, the knowledge of the specific regulations of their home country is too narrow a base for counseling firms that are active in international trade. Additionally, a familiarity with the economic effects of legal rules has become indispensable for understanding their clients’ commercial needs.

There is a great and urgent need for advanced studies in International law and European Law, especially when considering certain regrettable tendencies to underestimate the importance of the emerging body of law and the fundamental changes brought about in the legal orders of different states. The rapid development of International law and European Law must be accompanied by equal development in the understanding of the general principles, the methodology and the application of such legal norms in practical situations. The next logical step is to expand the universities’ programs and make it a more significant component of the international experience by adding international content and joint- and dual-degree programs. The Programme seeks to provide all these elements.

The educational masters degree programme “International and European law” aims to increase the quality and actuality of the higher legal education that will provide teaching of Master students to broaden horizons...
of knowledge and competences application in the sphere of legal science. One of the primary aims of the programme is development deeper than present (in the current curricula) academic involvement on the specific subject matter and stronger analytical approach, leading to higher overall academic excellence of current generations of master students.

Within the International and European law curriculum were defined new forms and methods of teaching, meeting the requirements of the EU universities. Teachers from partner universities gained special experience in teaching educational subjects under International and European law specialization during specially organized events in the EU partner universities.

4.2.3. THE PROGRAMME’S PRESENTATION

At the modern stage following main purposes of higher education can be identified:

− preparation for the labor market;
− preparation for life as active citizens in a democratic society;
− personal development;
− the development and maintenance of a broad, advanced knowledge base.

Preparation for the labor market is the dimension that has over the past generation been most dominant in public discourse on education. Employers have complained that the current education systems of many European countries provide students with insufficient preparation for the labor market, and this concern was one of the driving forces behind the Bologna Process.

Preparation for life as active citizens in a democratic society. While democratic institutions and laws are indispensable to democratic societies, they can only function in societies marked by a democratic culture that is tolerant and accepts diversity and open debate. Democracy ultimately depends on the active participation of educated citizens. Education at all levels thus plays a key role in developing democratic culture. In addition to transferable (transversal) skills, the active participation of citizens requires a broad education in a variety of fields as well as the nurture of democratic attitudes and values and the ability to think critically. This aspect of higher education was referred to in the Bologna Declaration and brought much more explicitly into the Process through the Prague and Berlin Communiqués.

Personal development. This aspect of higher education has not been explicitly addressed so far in the policy texts of the Bologna Process. While personal development may have been a more explicit goal of education and higher education in earlier generations, it is still an underlying assumption of education in Europe. The assumption may appear to have been challenged through the development of mass education, but it should nevertheless be made explicit that whilst preparation for the labor market is an important purpose of education, the aim of personal development has far from disappeared.

The development and maintenance of a broad, advanced knowledge base.

For society as a whole, it is important to have access to advanced knowledge in a broad range of disciplines. At the most advanced levels of knowledge, this relates to research and research training. It is, however, not limited to research, as advanced knowledge and the transmission of such knowledge play important roles in a wide range of areas and at levels below that of research. Thus, whilst knowledge of advanced skills and methods of, for example welding, as well as the ability to develop them further, may not be characterized as ‘research’, these skills and their transmission are likely to be of considerable importance to a modern, technologically advanced society. This aspect of higher education was addressed by the Berlin Communiqué, in the context of the synergy between the EHEA and the European Research Area and the inclusion of the doctoral degree as the third ‘Bologna cycle’.

We must admit, that these four elements are interlinked. And the educational master’s degree programme «International and European Law» fully complies with these purposes.

The two-year dual degree Master’s program «International and European Law» focuses on study of different aspects of legal regulation of economic activities on international, European and national levels. The program has been jointly developed by the Russian partner-universities (VSU, TSU, KFU) and Ukrainian
partner-universities (DNU and NU «OLA») together with partners from Zagreb University (Croatia), Maribor University (Slovenia) and Higher school of social technologies (Riga, Latvia). The program builds on and develops the knowledge and skills acquired in the core discipline areas on related Bachelor’s programs. The Master’s program aims at providing students with the tools to understand international, European and national legal contexts which are influenced by the processes of internationalization, globalization and European integration.

The program prepares students for careers in organizations and institutions working either at national or European levels or internationally; in private companies operating globally; in government or non-governmental organizations or in the diplomatic service.

Moreover, taught courses, language workshops and tutoring activities contribute to developing advanced English language communication skills, necessary for entry into an international work and research environment.

The combination of compulsory and elective courses within the program makes a remarkable advantage of the program enabling students to acquire comprehensive knowledge in the various fields of international and European law, legal systems of different states.

4.2.4. CAREER PROSPECTS

This is an original program that will give a possibility for preparation of highly qualified specialists with profound knowledge in International and European law with double diploma to broaden horizons of knowledge and competences application in the sphere of legal science.

Students will be prepared specifically for management positions and positions of legal counsels in multinational companies, as well as positions in both the public and private sector as well as for professional careers in academic contexts in research, teaching and administration. This will be achieved by an in-depth study of different branches of international and European law, its implementation in domestic law of difference states along with the acquisition of interdisciplinary skills, particularly in foreign language and intercultural competences. Our students are also provided with a capability for doctoral studies and independent research.

4.2.5. TEMPUS CENTRES

Simultaneously created Centres for European and International Law “Tempus” at partner institutions: University of Zagreb, Faculty of Economics and Business, Voronezh State University and at NU “Odesa Law Academy” enhance research activities of the master students and provide internationalization of the educational process within the programme by connections between the Centres.

The Centres encompass specialized small library containing expert literature from the area of EU Law and International Law. The libraries also contain relevant modern equipment available for research purposes (linked with relevant academic data bases) and targeted primarily at master students. Each centre has an own web-page with all relevant information on its activities with cross links to pages of each other.

The centers will disseminate knowledge on European integration, European law and International law to the students of the partner universities as well as coming from various other institutions of relevant country and from other countries of the region and for wider public. Together with other actions establishment of the “Tempus” centers will ensure the future sustainability of the project.

4.2.6. SCHOLARSHIP MECHANISM

Within the programme it is presupposed to establish a scholarship mechanism targeted primarily at potential master students of Russian and Ukrainian citizenship, but also open to others nationals dependable on excellence of the candidates. Scholarship mechanism will enable its participants to receive scholarship covering costs of master study abroad. Scholarship programme would offer 12 scholarships in total for students from Ukraine and Russia.
Planned aim is creation of generations of successful master degree recipients who will use the knowledge and experience gained during the study program in their following professional activities.

4.2.7. EXTERNAL QUALITY CONTROL

External experts - Dr. Peter Van Elsuwege (Gent University, Belgium) and Prof. Pierre Tifine (University of Lorraine, Metz, France) agreed to participate as external experts for the high quality of the Programme. External experts specially invited from countries (Belgium and France), which are at the origin of the process of European integration and which experience is highly regarded.

4.2.8. CONCLUSION

For sustainability and development of the InterEULawEast programme there were signings of Cooperation Agreements between the consortium members-universities on future collaboration directed on students’ exchange, joint participation in the international projects, carrying out conferences, summers schools.

In general, the main Program’s benefits for students are seen as:

1. Obtaining double master’s degrees diplomas
2. Improvement of young professional’s future employability
3. Increasing legal culture in Partner Countries
4. Development of skills to fully decide multidisciplinary legal problems on European, international and domestic level.

4.2.9. REFERENCES

2. The InterEULawEast Project’s official web-page: http://iele.weebly.com/
4.3. MANUAL ON LEARNING OUTCOMES

Developed by Voronezh State University, May 2016

4.3.1. INTRODUCTION

The task of creating of the European Higher Education Area (EHEA) by 2010, as it was planned at the signing of the Bologna Declaration, required development of clear criteria for effectiveness of academic programs, suitable for use in any country of the European Union and clear as to students, as to employers.

Modern competitive education should be effective in the sense that it must explicitly set specific learning aims and ensure their achievement. In other words: pedagogical resources should be spent purposefully and commensurate with achieved learning outcomes. In recent years, all the system of higher education has been oriented on learning outcomes.

Learning outcomes represent one of the essential building blocks for transparency within higher education systems and qualifications.

Learning outcomes are extensively referred to in various Bologna-related documents, many of the official seminar reports and, more recently, the Berlin Communiqué itself: «Degree structure: Ministers encourage the member states to elaborate a framework of comparable and compatible qualifications for their higher education systems, which should seek to describe qualifications in terms of workload, level, learning outcomes, competences and profile. They also undertake to elaborate an overarching framework of qualifications for the European Higher Education Area. Within such frameworks, degrees should have different defined outcomes. First and second cycle degrees should have different orientations and various profiles in order to accommodate a diversity of individual, academic and labor market needs. First cycle degrees should give access, in the sense of the Lisbon Recognition Convention, to second cycle programmes. Second cycle degrees should give access to doctoral studies». In terms of curriculum design and development, learning outcomes are at the forefront of educational change. They represent a change in emphasis from «teaching» to «learning» typified by what is known as the adoption of a student-centred approach in contrast to traditional teacher-centred viewpoint. Student-centred learning produces a focus on the teaching - learning - assessment relationship and the fundamental links between the design, delivery and measurement of learning.

4.3.2. THE «INPUT-FOCUSED» APPROACH

It should be noted, that the historical alternative to this methodology is so called «input-focused»-approach. It consists of determination of content of any educational program based on the fact that the student should learn, for example: theory, processes and communication events. In this case, the content of the program is described with regard to parameters such as: duration, requirements for the initial level of preparedness, relevant material, number and qualifications of academic staff, presence and availability of resources. In this case, students workload is measured in “contact hours”. The role of a teacher, who determines the content of study and forms of control of students’ knowledge, is prevailing.

The «input-focused»-approach entered into a contradiction with modern forms of teaching, such as distance learning, «e-learning», modular training and others. Therefore, the development of methods of designing, implementing and evaluating of the quality of training programs required a shift of focus to activities of a student and their results.

4.3.3. USE OF THE «LEARNING OUTCOMES» APPROACH

There is currently no precise agreement about definition or of the term learning outcome across Europe or the rest of the globe. However, this does not necessarily signify a problem as most who use the term have taken it
from Northern European, Australian, New Zealand, South African and US practice and the meaning has not fundamentally changed. All definitions of learning outcomes do not differ significantly from each other. A learning outcome is a written statement of what the successful student/learner is expected to be able to do at the end of the module/course unit, or qualification.

It is considered that the approach with a focus on learning outcomes was finally formed in the Berlin Communique dated September 19, 2005, being directly related to the system of credits ECTS (European Credit Transfer System).

Use of this approach:
- strengthens links between teaching, learning activities of students and assessment of results;
- allows to shift the focus of educational programs to learning activities of students;
- facilitates the introduction of educational standards and quality control training programs;
- increases the “transparency” and “recognition” of national higher education systems;
- increases the mobility of teachers and students;
- requires significant costs to rework programs and retraining academic staff.

Orientation to learning outcomes affects all priority aspects of the Bologna Process:
- quality control - external monitoring organization of training programs (audit);
- three-cycle system of higher education - a clear description of each cycle of education;
- recognition of degrees and study periods - “transparency” and “zone of confidence”.

Learning outcomes are expressed in statements that describe significant and essential learning that learners are expected to have achieved and can demonstrate at the end of a course or program. In other words, learning outcomes identify what the learner will know and be able to do by the end of a course or program.

In university education, learning outcomes manifest themselves at different levels of generality: from specific operational statements to guide teaching and assessment at the course level to statements of broad strategic learning goals to guide the mission of the university at the institutional level. One critical factor in the achievement of the mission is the degree to which learning outcomes are synchronized and aligned at course, program, and mission levels. This implies that the achievement of the mission of the university is contingent to a large extent on the achievement of the learning outcomes at the level of the programs and their courses.

4.3.4. LEARNING OUTCOMES AND LEARNING AIMS

At the same time, learning aims are general statements concerning the overall goals, ends or intentions of teaching. A learning aim is more general definition of future student competence. «Aims are like strategy».

Students learning outcome is a detailed description of what a student must be able to do at the conclusion of a course. When writing outcomes, it is helpful to use verbs that are measurable or that describe an observable action.

Expected learning outcomes are considered, taking into account:
- the context of the design / philosophy of an educational program in general;
- the structure of individual subjects / modules;
- the use of certain teaching methods;
- criteria and ability to assess these results.

Orientation to the “learning outcome» approach suggests three aspects:
- detailed statement of learning objectives,
- aspects of educational process and resources for its implementation,
- criteria for assessing of the achievement of learning objectives.
4.3.5. DESIGNING LEARNING OUTCOMES

Formulation of learning outcomes should have the following characteristics, namely:

- **Specificity** - to describe the particular state, which a student must achieve in terms of knowledge and skills.
- **Measurability** - the opportunity to be evaluated and measured.
- **Attainability** - to set appropriate levels for a student, a module, a discipline or a program, ensured by training activities.
- **Compliance** - to be connected with objectives of a program (professional standards) and the possibility of transfer of an object to a subject.
- **Proportionality** - for certain programs or disciplines time should be commensurate with the volume of contents of a subject.
- **Attractiveness** - a student should be interested in achieving formulated learning objectives.

Orientation to the learning outcomes approach can be used to design a study program as a whole, and for the creation of separate components of this program - academic subjects.

There is no any single way to success with the writing of results of any educational program. This process requires a specific approach for each of the different types of training results. The learning outcomes should be measurable. Based on measurements of a level and volume the number of ECTS credits are determined. Once again, in general, the ETCS credits are defined as “imaginary training time required to achieve learning outcomes”.

According to Bloom’s taxonomy, there can be divided six levels of learning:

- **knowledge**,
- **comprehension**,
- **application**,
- **analysis**,
- **synthesis**;
- **evaluation**.

For each level, you can define a set of verbs that describe this level of activity.

During the design of the educational process for a subject there should be considered two types of activities: a teacher’s and a student’s activities. Moreover, the student activities are more important than activities of the teacher. The activities of a student and a teacher should take place in a special learning environment, which will help to achieve the desired learning outcomes. Achieving the desired learning outcomes should be assessed by a degree of actually achieved and measured learning outcomes to planned results.

Ideally formulated requirements for learning outcomes should clearly answer two questions:

- What will a student be able to do as a result of successful learning?
- How to check (to measure) the ability to do this?

In other words, what will be a difference between a successfully trained student from an untrained student? So, it should be noted, that there must be avoided use of those terms, which can be interpreted ambiguously and contradictorily in a description of the learning outcomes.

It is advisable to divide the learning outcomes on levels. In 1999 Biggs proposed levels that are described using the following verbs:

1. Minimum understanding - to remember, to identify, to learn.
2. Descriptive understanding - to describe, to list, to call.
3. Holistic understanding - to apply in a particular context, to integrate, to analyze, to explain.
4. In-depth understanding - to use in a new context, to hypothesize, to speculate, to generate.
An important condition for the correct spelling of the learning outcomes for individual educational subjects is their compliance to the learning outcomes for the program as a whole. It is assumed that the expected learning outcomes can be successfully and accurately attributed to individual training modules and individual subjects.

4.3.6. LEARNING OUTCOMES FOR THE MASTER'S DEGREE PROGRAMME
«INTERNATIONAL AND EUROPEAN LAW»

On successful completion of the «International and European Law» programme, it is expected that the students will be able to:

− lead and master a topic in the subject field literature and demonstrate mastery in a reasoned written and/or verbal report;
− organize research in a specialized field in an understandable manner for international environment both orally and in writing, observing general rules for scientific reporting;
− demonstrate a thorough, scientific, practice-oriented knowledge about essential domains of international and European law in relation to economic activities;
− demonstrate a scientific attitude, which enables him/her to approach the legal rules and practical application critically and to carry out a critical study of specialized publications and evaluate their significance;
− make decisions in a wide range of professional topics in terms of different opinions;
− collect and analyze scientific information and best practices, domestic and foreign experience on the subject of study in academic, research and professional activities;
− provide staff training for professional staff;
− apply the acquired knowledge and insights rationally to a complex case and weigh out the relative importance of the different legal domains in function of an integrated and creative solution;
− deal in a solution-oriented way with legal problems appeared in business activities;
− find the sources (among which scientific publications, specialized publications, databases, etc…) that are relevant to the field; critically study and value these sources;
− communicate clearly in writing and orally with colleagues and with non-legal people;
− recognize the legal dimension in an international and European context;
− present a scientifically well-founded legal argument and is able to defend his/her own propositions in a discussion, using scientifically well-founded arguments, both written and orally;
− recognize and tackle problems and to choose, develop, implement and evaluate a solution in an autonomous and creative way.

4.3.7. EXAMPLES OF LEARNING OUTCOMES FOR SEPARATE MODULES OF THE «INTERNATIONAL AND EUROPEAN LAW» PROGRAMME

✓ Module title: Contemporary Problems of International Law

− Learning outcomes written by Dmitriy Galushko, PhD.

− On successful completion of this module students should know:
  1. necessary basic theoretical and practical issues of legal regulation of international relations in the field of the considered contemporary problems of international law;
  2. demonstrate advanced understanding of the contemporary problems of public international law;
  3. objective needs and patterns of legal regulation of international relations;
  4. understand modern trends of the development of public international law.
Students should also be able to:

1. legally competent understand and assess international and domestic events and facts that have international legal significance;
2. assess a situation and determine a problem, requiring application of knowledge and norms of international law;
3. find, select and legally competent understand necessary international legal material.
4. use the method of comparative legal analysis;
5. use the domestic legal material which has international legal significance.

✔ Module title: Business Foreign Language in Law

− Learning outcomes written by Hana Horak, PhD.

− On successful completion of this module students should be able to:

1. define basic foreign language terms;
2. translate short legal sentences in foreign language and vice versa;
3. use legal expressions in written and oral communication in business practice;
4. compare civil law and common law terminology for certain legal institute;
5. formulate sentences and legal texts using terms and expressions;
6. appraise the role of business foreign language in day-to-day communication.

✔ Module title: Legal regulation of external economic activities in EU and RF.

− Learning outcomes written by Dmitriy Galushko, PhD.

− On successful completion of this module students should be able to:

1. use a system of knowledge on legal regulation of foreign economic activity in EU and RF to resolve specific practical situations;
2. determine the necessary legal and documentary basis for certain types of international trade operations in EU and RF;
3. work with EU and RF legal acts in the relevant sphere;
4. draft legal documents connected with the sphere of external economic activity in EU and RF;
5. provide adequate legal assessment of practical situations in the sphere of external economic activity in EU and RF.

✔ Module title: International and European Labor Law

− Learning outcomes written by Rustem Davletgildeev, PhD.

− On successful completion of this module students should be able to:

1. analyze texts sources of international and European labor law: ILO conventions and other international treaties, the EU founding treaties, regulations, directives, decisions of the ECJ, ECHR;
2. keep a track of the latest trends, the latest changes in the regulatory framework in the field of international and European labor law;
3. receive and document information in foreign languages;
4. use of scientific and reference books on the topics of discipline;
5. present orally and in writing its findings about the laws and contradictions of labor regulation at the international and EU level;
6. apply their knowledge in the field of international and European labor law in the practice of cooperation between government agencies and commercial organizations with the subjects of the European Union.
Module title: Dispute resolution in EU and International Law.
- Learning outcomes written by Katerina Gaidei, LLM.
- Upon successful completion of this course, students should be able to:
  1. distinguish and characterize main means of international dispute resolution,
  2. describe peculiarities of jurisdiction and legal framework of studied international courts and tribunals,
  3. provide examples from case law of international judiciary institutions and state practice of dispute resolution,
  4. indicate the applicable law of settling a particular international dispute in a given situation,
  5. draft a claim to international courts and tribunals.

Module title: Competition Law in the EU and RF
- Learning outcomes written by Hana Horak, PhD.
- On successful completion of this module students should be able to:
  1. recognize economic reasons of competition regulation;
  2. define basic competition law terms;
  3. identify competition law related issues of business transactions;
  4. recognize what kind of market behavior constitutes anticompetitive practice;
  5. apply knowledge of merger and cartel law in the course of particular business transaction;
  6. distinguish various forms of anticompetitive practice;
  7. compare various forms of anticompetitive practice;
  8. to propose solutions for competition law issues;
  9. to predict competition law effects of particular business transaction.

4.3.8. ENHANCING EMPLOYABILITY: BENEFITS FOR EMPLOYERS AND STUDENTS

A dominant discourse in relation to educational provision to emerge in the last decade is the notion of student employability. Learning outcomes enable universities to express student achievement beyond the narrow boundaries of subject knowledge and to articulate other important skills that are developed during the educational process. Key or transferable skills, relevant professional skills and personal qualities, formerly seen as by-products of the educational process, are now regarded as a core part of studying for a degree. Employers have long argued that they are more interested in what students can ‘do’ rather than what they ‘know’ and this added weight to the arguments for the adoption of a learning outcomes approach. More importantly, students themselves are able to more clearly identify and articulate those skills they have developed that make them more attractive to potential employers and this may help them make the transition to work more easily. Whilst the role of higher education in contributing to economic development and student employability may have been implicitly assumed for many years, it is only recently that this has become an explicit requirement for institutions.

The master’s degree programme «International and European Law» fully meets these suggestions and takes them into account.

4.3.9. CONCLUSION

Naturally, the process of designing of learning activities of students should be implemented on the basis of pre-existing practice of teaching of a specific subject. After determination of learning objectives and methods of assessing (measuring) of results, the content of the subject is reviewed to determine the need for a specific ac-
tivity of a teacher and a student. The planned outcomes should be achieved in the process of learning activities, during class hours, individual work of students or other types of the study process. But undoubtedly learning outcomes can enhance the educational process.

4.3.10. REFERENCES

2. Adam S. A consideration of the nature, role, application and implications for European education of employing learning outcomes. at the local, national and international levels // University of Westminster, June 2004.
4.4. MANUAL ON TEACHING APPROACHES TO LEGAL STUDIES AND PROBLEM BASED LEARNING

Developed by Donetsk National University, May 2016

4.4.1. INTRODUCTION

Law learning techniques allow improving educational process. Its main goals are:

− Selection of educational material and formation of special legal courses for the training system,
− The creation of special legal training programs, textbooks and teaching aids,
− Selection of teaching aids, defining of instructional techniques and organizational forms of legal education, as well as the teaching of the law course,
− Continuous improvement of teaching methods based on the impact of application of the existing ones.

Any training depends on the goal setting. The goal is a mental representation of the final result of the educational process. The specific objective of the cognitive process is formed in the unity of its three components:

− Training (acquisition of knowledge and skills);
− Education (formation of personal qualities, outlook);
− Development (improvement of skills, mental powers, etc.).

Modern methods of teaching law are based on the following principles:

− Variability and alternative models of legal education – this means that there are many different approaches to teaching law, and they really exist in practice (this is due to the lack of a single, strictly mandatory system of legal education: different countries have developed their own traditions and peculiarities of legal education which can be based on government standard or legal traditions);
− Student-centered approach by individualization and differentiation of legal education (working with each student, relying on his level of ability, possibilities of perception of the legal material, which allows for the development and training of everyone included in the educational process);
− Maximum system enhance of the cognitive activity of students, based on their social experience (including students acquiring knowledge independently, actively participating in learning activities, and not being passive viewers of what is happening being forced to manage the tasks assigned);
− Education on the basis of positive emotional experiences of subjects of the learning process in dialog mode of cooperation in a system “the lecturer (moderator) – student”; 
− Building a professionally competent and proven vertical of legal education, which is a multi-stage character (from simple receipt of theoretical material in the first courses to training, built on problem solving at the master’s programs level);
− The introduction of a research component in the system of mutually agreed actions of a lecturer (moderator) and students (including conducting joint research, preparation of joint research papers, etc.);
− The use of modern methods of legal education including telecommunications technology, distance education and work on the Internet.
− Extensive use of students’ independent work.

4.4.2. METHODS AND INSTRUCTIONAL TECHNIQUES OF LEGAL EDUCATION

Modern education should be based on student-centered learning. Student-centered approach - is a methodological orientation in pedagogical activity that allows (by virtue of reliance on a system of interconnected notions, ideas and action’s methods) to provide and support processes of personal fulfillment and self-knowledge, development of his unique identity.
Technological arsenal of student-centered learning is based on the methods and techniques that correspond to the following requirements:

- The ideology;
- Activity-creative nature;
- Focus on support of individual development of the student, providing the necessary space for freedom to make independent decisions, the choice of content and methods of teaching and behavior.
### METHODS OF LEGAL TEACHING

<table>
<thead>
<tr>
<th>Method</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Explanatory and illustrative method</strong></td>
<td>The method of information imparting in different ways to students as well as perception, awareness and fixing it in the memory</td>
</tr>
<tr>
<td><strong>Reproductive method</strong></td>
<td>The method of organization of students’ activities for repeated reproduction of information which they get and illustrated ways of activity</td>
</tr>
<tr>
<td><strong>The method of presentation of the problem</strong></td>
<td>The method of problem statement, solving of this problem, demonstration of ways in which this problem can be solved and demonstration of models of scientific knowledge of legal phenomena</td>
</tr>
<tr>
<td><strong>Partial search (heuristic) method</strong></td>
<td>Oriented on the implementation of individual steps in order to find an answer to a question or problem task</td>
</tr>
<tr>
<td><strong>Research method</strong></td>
<td>Aims to provide a creative application of knowledge, acquisition of the scientific knowledge methods and to develop an interest in the subject</td>
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</table>

### INSTRUCTIONAL TECHNIQUES

<table>
<thead>
<tr>
<th>Technique</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Logical understanding of legal phenomena</strong></td>
<td>involves facts systematization during the material presentation and explaining of the essence entrenched in the current legislation of legal rules through the study of the history of formation of legal concepts, etc.</td>
</tr>
<tr>
<td><strong>Explanation</strong></td>
<td>involves the revealing of a legal rule main point as well as illustrating of it with numerous examples for a more durable memorizing</td>
</tr>
<tr>
<td><strong>Specification</strong></td>
<td>is the essence of a particular legal phenomenon through the study of its individual component parts</td>
</tr>
<tr>
<td><strong>Versatile evaluation</strong></td>
<td>is a high scientific level of materials presentation, the study of different approaches for understanding of the legal phenomenon, comparing of researches positions, highlighting of their positive and negative aspects, etc.</td>
</tr>
<tr>
<td><strong>Disclosure trends</strong></td>
<td>is the use of historical analysis techniques for a particular legal phenomenon in order to identify its development trends</td>
</tr>
</tbody>
</table>
FORMS OF IMPLEMENTATION OF STUDENT-CENTERED APPROACH

- individual work
- multilevel training
- creation of a situation of success
- teamwork
- training of cooperation
- front work
- self-study
- differential work
- method of projects and research
- creative tasks for choosing
4.4.3. THE STUDENTS’ INDIVIDUAL WORK

Attention to the organization of individual work of students is required in modern legal education. This is a form of organization of educational process, under which the scheduled tasks performed by students under the management of the lecturer, but without his direct involvement.

It is necessary to impart practical direction during the work performance. Namely, students should not be limited by familiarity with the content of textbooks, monographs, articles in periodicals, study texts of the founding treaties of the European Union, EU legislation, websites of European Union institutions.

There are no strict limitations when students select working areas, analyzed material and information resources. Mandatory requirements for performing tasks related to the scope of the study, which is specified by the work program of discipline, formalization order of the results and deadlines.

For instance, on the subject “Actual problems of international law” (Mandatory course) the following types of independent work of students are required:

1. Independent work, providing training for current classroom activities. Forms of this type of independent work of students:
   a. Studying of the theoretical foundations of lecture material;
   b. The study of specific topics or issues designed for self-study;
   c. Homework;
   d. Preparation for seminars;
   e. Preparation for tests and other forms of monitoring;
   f. Management of assigned tasks in writing;
   g. Structuring of the course material before preparing for the exam;
   h. Management of the individual (practical) assignments.

2. Search and analytical work. Presupposes essay preparation on one of the suggested topics:
   a. The problem of creating a system of ecological security of the – the major problem of humanity. The IAEA's role in solving this problem.
   b. The principle of peaceful settlement of international disputes.
   c. Practical activities of UN agencies in the peaceful settlement of international disputes.
   d. The concept of the “new international law” and “the transformation of contemporary international law”.
   e. The status of Ukraine as a “non-aligned state”.
   f. Collisions as a result of inconsistency of domestic law with the international obligations of the state.
   g. International law and domestic law – two separate but interacting systems.
   h. The role of international law in preventing wars.
   i. Measures to prevent an arms race and disarmament.
   j. International humanitarian law in conflicts of non-international character.

Students can choose one out of three main working areas for substantive and individual work on the subject “The constitutional and institutional law of EU”:

Educational (scientific) project – is an organized form of work, which is focused on more profound study of the topic of the discipline work program, that allows implementing an approach to learning through experience, through action and involving the use of research and exploratory methods.

Goals of educational designing:
Contribute to improving the personal confidence in each participant of project-based learning, self-realization and use of knowledge in practice.
To develop research skills.

To develop the awareness of the importance of teamwork for producing the result, the role of cooperation and partnership in the carrying out creative tasks.

<table>
<thead>
<tr>
<th>Stages of educational project designing</th>
<th></th>
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<tbody>
<tr>
<td>Preparatory:</td>
<td>− motivation;</td>
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<tr>
<td></td>
<td>− determination of the aim;</td>
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<tr>
<td></td>
<td>− awareness of the problem situation;</td>
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<td></td>
<td>− selection of topic.</td>
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<tr>
<td>Projecting:</td>
<td>− the construction of a specific action plan;</td>
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<tr>
<td></td>
<td>− allocation of tasks with the chosen position in the work;</td>
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<tr>
<td></td>
<td>− individual work;</td>
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<tr>
<td></td>
<td>− teamwork.</td>
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<tr>
<td>Practical:</td>
<td>− investigation of the problem</td>
</tr>
<tr>
<td></td>
<td>− data acquisition and adaptation;</td>
</tr>
<tr>
<td></td>
<td>− obtaining a new product;</td>
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<tr>
<td></td>
<td>− interpretation of results;</td>
</tr>
<tr>
<td></td>
<td>− formalization of project.</td>
</tr>
<tr>
<td>Analytical:</td>
<td>− comparison of planned and actual results;</td>
</tr>
<tr>
<td></td>
<td>− generalization</td>
</tr>
<tr>
<td></td>
<td>− conclusions.</td>
</tr>
<tr>
<td>Control and correctional:</td>
<td>− analysis of the successes and mistakes;</td>
</tr>
<tr>
<td></td>
<td>− searching for correction methods;</td>
</tr>
<tr>
<td></td>
<td>− project amendment in accordance with actual state of affairs.</td>
</tr>
<tr>
<td>Closing:</td>
<td>− presentation of the project;</td>
</tr>
<tr>
<td></td>
<td>− justification of findings;</td>
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<tr>
<td></td>
<td>− standing up for project.</td>
</tr>
</tbody>
</table>

The work should be exercised by students individually or in subgroups (numbering 2-3 people each). Division into subgroups is carried out by students on their own or by lecturer. Students in each subgroup allocate responsibilities for tasks effectuation at their discretion.

Advantages of individual projects:

− Composition of working plan taking into account the individual characteristics of the student.
− Formation of the feeling of responsibility for the working results among students.
− Acquisition of personal experience at all stages of the project by the student.
− Formation of educational skills (research, presentation, evaluation).

Advantages of team projects:

− Formation of cooperating skills in a project team.
− Deeper and more versatile project implementation.
− Determination of situational leader at each stage of the project.
− The possibility of subgroup’s formation, offering various solutions.

Approximate topics educational (research) projects:

1. The European Union and the Council of Europe: the relationship and interaction.
2. Historical prerequisites and steps of forming the European Union.
3. The legal status of the Court of the European Union and the European Court of Human Rights (comparative analysis).
4. Correlation between the European Union law, international and national law of the Member States.
5. EU Rule of Law.
6. Direct effect of EU law.
8. Notion, categories, and general characteristics of the European Union competence.
9. The basic principles of the European Union competence (the principle of competence provision, the principle of subsidiarity, the principle of proportionality).
10. Internal (domestic political) competence of the European Union.
11. External (foreign policy) competence of the European Union.
13. European Parliament: structure and procedure for the formation, functions and powers, the organization of work.
14. Council of the European Union: the composition and formation, functions and powers, the organization of work.
15. European Commission: composition and formation, functions and powers, the organization of work.
17. Jurisdiction of the Court of the European Union: a general overview. The main types of claims, which are considered by the Court of the European Union.
18. The legal status of the advisory bodies of the European Union (Economic and Social Committee, Committee of the Regions).

Preparation of schemes and charts is carried out in accordance with the discipline work program. Schemes and charts should cover all the issues included in the plan of lectures, if it is possible.

Tasks should be prepared on a single topic and must have a unique resolving. The resolution must be attached to the content of the work.

For instance, the task: A citizen of Poland took part in the competition for the position in the city of Berlin. This citizen had the highest number of points based on the results of this competition. However, he was refused. It was explained that citizens of Germany have the priority in hiring.

Was there any violation of the principles of EU law?

Solving: In this case, there is a violation of the principle of equality, which means that none of the EU citizens cannot be discriminated on grounds of sex, race or ethnic origin, religion or belief, disability, age or sexual orientation. This principle follows from the provisions of the treaties, legal acts and acts of the European Court of Justice.

According to art. 2 of the Treaty on European Union, the Union is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail.

Under the article 3 paragraph 3 clause 2 of the TEU: “It shall combat social exclusion and discrimination, and shall promote social justice and protection, equality between women and men, solidarity between generations and protection of the rights of the child”.

Article 9 of the TEU stipulates that in all its activities, the Union shall observe the principle of the equality of its citizens, who shall receive equal attention from its institutions, bodies, offices and agencies. Every national of a Member State shall be a citizen of the Union. Citizenship of the Union shall be additional to and not replace national citizenship.

Article 18 of the Treaty on the Functioning of the EU (TFEU) states that within the scope of application of the Treaties, and without prejudice to any special provisions contained therein, any discrimination on grounds of nationality shall be prohibited.
In addition, article 45 of the TFEU stipulates:

1. Freedom of movement for workers shall be secured within the Union.

2. Such freedom of movement shall entail the abolition of any discrimination based on nationality between workers of the Member States as regards employment, remuneration and other conditions of work and employment.

Considering the above mentioned provisions, it could be argued that in this case there was a breach of the principle of non-discrimination (equality).

Students must draw up a program of work after selecting the working area. It is necessary to formulate the title and content of each stage of the work, as well as specify the key date of execution of these steps (up schedule).

Students’ individual work could consist from specific tasks, which should be performed within certain time limits. Thus,

**Instance 1:**

1. Analyze peculiar properties of legal technique of the European Union on an example of the following normative acts:

2. Compare provisions of the abovementioned European Union normative acts with the provisions of Ukrainian legislation on similar issues. Examine the most important similarities and differences.

3. Draw up a similar table concerning the subject of your research in Master’s thesis.


5. Using the official classifier of European Union legislation, find and specify the most important in the aspect of:
   a) tax law;
   b) energy law;
   c) employment law.

**Instance 2:**

According to the plot of the case (additionally given to students):

1. Create draft of complaint (application) to the European Court of Human Rights. In particular, to justify the applicant’s complaint from the viewpoint of the Court;

2. Prepare the Government’s objection to the admissibility and the essence of the complaint (including case law);

3. To determine certain conditions, which could lead to peaceful settlement of the dispute;

4. Create a draft declaration and, if necessary, other documents on peaceful settlement of the dispute between parties on the basis of respect for human rights with an accompanying paper to the declaration;

5. Draft a final court decision on the case (based on valid case law).
4.4.4. THE PROBLEM METHOD AND ANALYSIS OF CONCRETE TRAINING SITUATIONS (CASE STUDY)

Usage of the problem method — is a way of active interaction between students and the problem presented by the content of education, which is organized by a lecturer. During this process, students join to the objective contradictions of scientific knowledge and methods of resolving it, learn to think and acquire knowledge creatively. Conditions of research activity and development of creative thinking of students are modeled by the simulation of problematic situation.

Research method — is the decision of situational problems, individual problem solving, observation, modeling, classification, training and other studies.

Learning goals using the problem method:
1. Improvement of student’s thinking and abilities, development of creative skills.
2. Acquiring knowledge, skills, which were obtained during the active search and individual problem solving by students. As a result, such knowledge and skills become more abiding than after traditional learning.
3. Upbringing of active and creative personality, who is able to see and resolve nonstandard (irregular) problems.

Learning tasks using the problem method:
1. The study of students’ motivation, ability to actualizing, consolidation and generalization of acquired knowledge, self-constructing new knowledge.
2. Upbringing of self-action and teamwork skills.
3. Facilitating the mastery of debate culture, the ability to form their own evaluative judgments, reasoning their point of view, creating a holistic view of the problem.

Case studies — are technologies based on acquisition of sets (cases) of text teaching materials for some selected topic and task-specific problem situation under it and transferring them to students for self-study (with the possibility of consultations from the lecturer) and managing this task followed by a panel discussion and options presenting to develop the most efficient and creative proposals.

Analysis of specific case studies – a method of training designed to improve the skills and gain experience in the following areas: identification, selection and solving of problems; working with information – understanding the value of the details mentioned in the situation; analysis and synthesis of information and arguments; working with assumptions and conclusions; evaluation of alternatives; decision-making; listening to and understanding of other people – group skills.

The case-study method is a method of active problem-situation analysis based on learning by solving specific problems – situations (cases management).

A case is a specific situations specially developed on the basis of factual material for subsequent analysis in the classroom.

Case method allows demonstrating a theory in terms of actual events. It allows one to make students interested in studying of a subject, promotes active learning knowledge and skills of independent data collection, processing and analysis describing different situations, for subsequent discussion in the team showing their options to address the issue or problem.

According to Kofanova S.L., Yarykin I.G. method develops the following skills:
1. Analytical skills: the ability to distinguish data from information, design classifications, allocate essential and nonessential information, analyze, produce and present it to find the missing information and be able to restore it to think clearly and logically.
2. Practical skills: specifically reduced in comparison with the actual situation level of complexity of the problem presented in a case promotes easier formation of skills to practice the theory, methods and principles, allows to overcome the barrier of theory difficulty.
3. The creative skills. Development of creative skills used in the formation of alternative solutions that cannot be found in a logical way.
4. Communication skills: the ability to debate, to convince others. Use visual material and ICT tools, form groups, to defend their own point of view, to persuade opponents, construct concise cogent report.

5. Social skills: ability to listen, support or argue the opposite opinion, self-control, etc.

6. Introspection. Disagreement in the debate promotes awareness and analysis of the opinions of others and one’s own.

Types of cases:

- **Illustrative case**
  - is the situation, the main purpose of which is to teach students the algorithm of right decision making in the certain situation

- **Learning situations with the ascertained problem**
  - are cases which describe the problem in a specific period of time with clearly identified issues. The main purpose of such case is to diagnosis the situation and makes decision on these problems

- **Learning situations without ascertained problem**
  - are cases which are described much more complicated situation where the problem is not clearly identified. It is presented in the form of statistics, assessments of public opinion, government, etc. The main purpose of this case is independently identify the problem, specify alternative ways of solving and analyzes all available resources

- **Applied exercises**
  - describe specific current situation and student must find the way how it can be solved. The main point of this case is to seek solutions to problems
Case studies construction technology.

The following basic steps of case studies construction are available:

- The definition of objectives;
- Selection of the situation (problem) according to the criteria;
- Selection of relevant sources of information on the subject, lecturer creating a brief version of the training materials for students to self-study the theory of the matter; definition of the main concepts that students need to learn;
- Preparation of basic preliminary material in the case;
- Examination of the material;
- Preparation of guidelines for its use, questions for further discussion of the problem, the task itself, the algorithms in possible options, providing guidance on the types of tasks and solutions, etc.
- Discussion and decision of the case, holding the final lesson, control.

During the examination of situation, the lecturer can have an “active” or “passive” role. Sometimes he “guides” the examination, but from time to time, he just summarizes the discussion. If he detects an interesting line of evidence, he can support it or even insist on its priority (removing other). When I analyze the “case” in the class, I usually tell, which solution is correct for me. After that, I ask students to find weak points of my position. This helps them to develop their own point of view to the problem, “- says Peter Ekman.

Methods of creating problem situations:

1. The lecturer leads students to a contradiction and encourages them to find a way to resolve it.
2. The lecturer encourages students to make comparisons, generalizations, conclusions from situations, match the facts.
3. The lecturer asks concrete questions related to generalization, justification, specification, logic reasoning.
4. The lecturer gives research tasks based on texts of normative acts, international acts, and related to reproductive and partly exploratory work.
5. Under certain conditions, lecturer answers by himself.

**4.4.5. MODELS OF PLANS FOR PROBLEM CLASSES AND CASE STUDY**

The following plans for problem classes from different disciplines of Master’s program could be considered as examples:

✔ Topic: General issues of European law.

European law as an independent legal system. The structure of European law.

The principle of the supremacy and direct effect of European law. Correlation between European law and national law; European law and international law.

Sources of EU law: the founding treaties and other EU legislation, case law of the EU, international treaties and agreements with other countries and their varieties.

Report or presentation: “The legislative procedures under the Lisbon Treaty of 2007”.

“Brainstorm”: “Prospects for the implementation of the Reform Treaty 2007 provisions”.

Case studies: October 12, 1993 A Belgian citizen appealed to the Administrative Court of the city L'esh with a claim for damages arising from the payment of the excise duty on goods supplied NATO military base in 1989. Requirements were related to the release of Council Directive 92/12/EEC of 25 February 1992 on the general arrangements for products subject to excise duty and on the holding, movement and monitoring of such products from 25.02.1992 years, which provides certain benefits to entrepreneurs, enter into a contract with NATO. The court dismissed the claim, citing the principle of legal certainty (retroactivity).

Evaluate the actions of the Court.
Variant of answer.

In order to review fully and resolve this situation, it is necessary to determine the meaning of the principle of legal certainty. One aspect of the principle of legal certainty notion has the form of the principles, under which the law is not retroactive and does not apply the transition rules. The first principle is common to almost all Member States. According to European Court of Justice in the decision of Racke case, its main purpose is to ensure that none of the provisions made by the public authorities cannot be applied to not informed about it. However, in the same decision it is stated that the application of retroactive rules allowed in exceptional cases, namely, if it is required by the goals that it must achieve, and to ensure respect for the legitimate expectations of those to whom it effects (legal expectations are intended to the providing of the expectation's protection - in cases, where an individual is convinced that he’ll achieve a certain result, if he acts according the rules of the legal system).

Under the article 288 of the Treaty on the Functioning of the EU, to exercise the Union’s competences, the institutions shall adopt regulations, directives, decisions, recommendations and opinions. A directive shall be binding, as to the result to be achieved, upon each Member State to which it is addressed, but shall leave to the national authorities the choice of form and methods.

The Directive, which is mentioned in the fabula, does not contain provisions that would regulate the retroactive effect of the act and its spreading on the legal relations, which have arisen before it came into force. According to article 49 of the Charter of Fundamental Rights of the European Union, namely, “Principles of legality and proportionality of criminal offences and penalties”, nor shall a heavier penalty be imposed than that which was applicable at the time the criminal offence was committed. If, subsequent to the commission of a criminal offence, the law provides for a lighter penalty, that penalty shall be applicable.

However, in this case, it is impossible to apply these provisions, because they are related to criminal nature rather than economic (fiscal) legal nature.

Consequently, we can conclude that the court decided lawfully, taking into consideration the theoretical aspects and legal and regulatory position.

✔ Topic: The judicial system of the EU

Principles of formation and functioning of the judicial system of the EU.
Reforms provided by Lisbon Treaty.
The charter of the Court of Justice, procedure of formation of EU Court, the status of judges, the jurisdiction of the Court of Justice.
Types of suits. Prejudicial procedure and its significance.
Procedural features of the functioning of the EU Court of Justice.
Execution of decisions of the Court of Justice.
Case studies: analysis of the EU Court’s decisions (chosen by the student).

✔ Topic: General provisions of contract law of the EU.

European principles of contract law. The grounds for legal approximation of EU Member States in the area of private law.
Harmonization of legal provisions of the Member States on certain types of contracts: the insurance contract, the contract is “timeshare”.
Legislation for the Protection of Consumer Rights: the prohibition of unfair contract terms, provisions for transactions made “on the fly”, responsibility for the harm caused by the goods.
Regulation of certain institutions of contract law: the order of the proper implementation of payment for goods and services.
The rules of concluding contracts in electronic way and the use of digital signature.
Case studies, “Brainstorm”: Predict how real is the prospect of the publication of the EU Code of Obligations using the analysis of the content of basic instruments adopted by the EU in the field of the law of obligations, as well as new draft normative acts, currently under discussion.
Instance of Case studies on the subject: “European human rights standards.”

Answer the question, referring to the provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms and the case law of European Court of Human Rights:

Daniel (Ukrainian citizen, Moldovan origin) was provided by one-bedroom state-owned apartment. He obtained it in January 1998, while he was working in the local administration of N city. Next month, he got registered in the apartment and kept on working in the administration, until he was dismissed in November 2012. After his dismissal, Daniel and his wife went to visit his dying grandfather in Chisinau and remained there until his funeral in February 2013. When spouses came back, they could not enter the apartment because the locks were changed. Neighbors told them that Ivan (a relative of the former employee in Daniel’s department) got registered in the apartment in January 2013. Neighbors reported that Ivan uses furniture and all the things that the couple left in the apartment. Next day, Daniel sued to the court of general jurisdiction for recognition of ownership of the property, which is located in the apartment, and the returning of property. At the same time, he appealed to the local authorities with the application for cancellation of apartment’s re-formalization or providing new apartments for Daniel. Daniel had no funds and, therefore, declared that he would like to receive legal assistance for free, and asked the court to exempt him from paying the registration fee. The court refused to provide him with free legal assistance. It was motivated by the fact that his case was not a criminal. In addition, the court did not exempt him from paying the registration fee.

Shortly thereafter, Daniel’s brother arrived in H city, gave him funds for paying the state fee and Daniel sued in March 2014. In April 2014, the Court decided in favor of Daniel on the recognition of ownership of the property, which is located in the apartment and on the returning of property (Ivan had to return the property). However, police refused to help him due to lack of human resources. Policemen came together with the executor only after three months - in September 2014. The property was taken out of the room and left on the first floor of the house (the executor did not have a car for transportation, Daniel could not pay the cost of a taxi and take away the property that day. The executor closed property, put the rope and pasted “sealed off” on the door. When they returned, all Daniel’s property was spoiled by unknown person. It became unusable. However, the police officers did not take actions in order to determine the reason of damage and the person / persons who committed it. Although, Daniel told them that Ivan (in the presence of Daniel’s wife) claimed he would destroy property.

During these 7 months, local administration did not examined Daniel’s application on cancellation of apartment’s re-formalization or providing new apartments. The lawyer of the local administration constantly said that the case cannot be heard, as Christina – the head of legal department of the local administration, is in sick leave. Daniel was told to come later. Daniel appealed to the court to oblige local authorities to carry out actions to cancel the apartment’s re-formalization or provide new apartments for him. The case was postponed for several times in the court. After the final adjournment of the case, Daniel heard conversation between Christina, the head of legal department of the local administration, and the judge on the street. The judge agreed with the comment of the lawyer that Daniel should be kept away from the court. Daniel’s petition on compensation of the additional costs for passage to the court related to the claim was rejected by the judge without explanation.

In September 2014, Daniel took a photo of Christina and Ivan during their vacation in the countryside. Daniel wanted to use this image in a court as evidence that there was a conspiracy between Christina and Ivan. He believed that apartment’s re-formalization was an act of corruption. On September 29, 2014, Christina, the head of the legal department of the local administration, informed the court that she has relevant evidence, which should be heard in a closed court session. Court agreed to hear the information in closed session. The proof was documents about Daniel’s dismissal. It was suggested that Daniel allowed using the premises by administration organization, which was connected with subversion. Daniel stated that the documents were forged and filed a motion for disclosure of a break in the hearing so that he could provide other available documents about his dismissal. His application was rejected by the court on the grounds of lack of doubt in the validity of documents, which were granted by Christina. In addition, the court also admitted the letter provided by Christina. It was the list of complaints about Daniel from other persons, who were living with him in the same house. Daniel was not informed about the existence of this letter.

Daniel believes that the court was biased towards him, that he had no effective methods of legal protection in his country and intended to apply to the European Court of Human Rights.”
Variant 1

1. Does apartment’s re-formalization influence on Daniel’s property right in accordance with the provisions of the Convention on the Protection of Human Rights and Fundamental Freedoms, Protocol 1, Article 1?

2. What other rights could have been violated under the provisions of the Convention?

3. Is there an obligation to provide free legal assistance in Daniel’s situation? If it is so, which significant conditions are required?

4. Is there an absolute requirement about the payment of court costs in accordance with the provisions of the Convention?

5. Name the domestic remedies that must be executed before the appeal to the European Court of Human Rights.

Variant 2

1. How effective are the measures, which were taken to enforce the judgment decision? What could be done to accelerate the outcome?

2. Could the destruction of Daniel’s property be the basis of the claim in accordance with Article 1 of Protocol No. 1 of the Convention for the Protection of Human Rights and Fundamental Freedoms?

3. Is there an obligation under the Convention to carry out an investigation on the reasons of property’s destruction?

4. Does the redistribution fall under civil law?

5. What remedies must be executed in case of Daniel’s appeal to the European Court of Human Rights?

Variant 3

1. Should the court accept Daniel’s request to postpone the hearing?

2. Does the reaction of the judge to lawyer’s comment influence on his / her impartiality in the case? What should judge response to a Daniel’s complaint?

3. Did a judge have an obligation to explain the reasons for the rejection of Daniel’s petition?

4. Does the photo, which was taken by Daniel, violates any rights under the Convention for the Protection of Human Rights and Fundamental Freedoms?

5. When the person may appeal to the European Court of Human Rights, if he/she did not execute all domestic remedies?

4.4.6. REFERENCES


4.5. MANUAL ON INDIVIDUAL LEARNING METHODS AND INDIVIDUAL STUDIES, PRACTICAL LEARNING

Developed by Donetsk National University, May 2016

4.5.1. INTRODUCTION

Nowadays, the educational process requires constant improvement, as there is a change of priorities and social values. Therefore, the present situation in training of specialists requires a radical change in strategy and tactics of learning at higher educational establishments. The main characteristics of a graduate of any educational institution are his/her competence and mobility. In this regard, the emphasis in the study of academic disciplines is transferred to the process of knowledge, the effectiveness of which depends entirely on the cognitive activity of the student. Successful achievement of this goal depends not only on what is absorbed (learning content), but also on how to digest it: individually or collectively, in authoritarian or humanistic terms, relying on attention, perception, memory or full personal potential using reproductive or active learning methods.

Methodology of training law allows for selection of the juristic material in an appropriate subject of law and devises methods and tools for forming a legal culture in society. The main objectives of teaching methods of law are the selection of educational and juristic material and the formation of special legal courses for the training system; the creation of special training programs and theories; the selection of training resources (specific methods, techniques); the formation of educational programs, as well as teaching a legal course. There are following functions of the methodology of training law: practical and organizational, worldview, heuristic and predictive. Any training hinges on the specific goals, i.e. mental representation of the final result of pedagogical activity. Organizing cognitive activity of students, a lecturer forms the specific purpose of three components: education, training and development.

Principles of teaching law: scientific character and availability, a world outlook orientation; consciousness and creative activity of students under the teacher’s leadership; visibility and development of theoretical thinking; consistency and systematicity of training; transition from school to self-education; links between education with life and practice of professional activity; positive emotional background of training; individualization teaching according to students’ abilities; computerization of education; integrative learning and accounting interdisciplinary connections; innovative teaching and others.

Methodology explores ways, techniques, tools (methods) of activities in the sphere of legal training. Methods are very different, but they allow us to understand how to teach law to modern students, develop their abilities and form skills.

There are the following forms of teaching law: frontal, group and individual.

FORMS OF LAW TEACHING

- FRONTAL TEACHING
- INDIVIDUAL STUDY
- GROUP LEARNING

Only the combination of these forms of teaching may provide the positive results.
4.5.2. FRONTAL FORM OF LAW TEACHING

A professor works with all students; students have some tasks; students belong to a team; «brain storm» is a method of students interviewing; it is a student’s team work, who perform the same work; it is used at the beginning or at the end of a class in order to test students’ knowledge and to strengthen the motivation to study; it is planned and created situation which is in the form of demonstrations, rhetorical questions.

HIGHS:
- active cooperation with a student;
- collective discussion;
- upbringing of collectivism sence;
- ability to converse;
- economy

LOWS:
- focus on an average student
4.5.3. GROUP FORM OF LAW TEACHING

Group is consist of different subgroup; it shouldn’t be permanent (it can lead to creation of group with different levels of knowledge); a structure of group members should be mixed (it can provide an intensive process of exchange of knowledge, experience and to strength interpersonal relationship); each group takes specified task (it can be identical for each group or not) and to fulfill this task in a team under control of a team leader or a professor; all this tasks fulfill on a way which can provide a chance to take into account and to evaluate personal contribution of each member of a group; it shouldn’t be a negative attitude between a group members.

**HIGHS:**
- students purchase skills of planning of a work in a team;
- mutual shearing of responsibilities;
- development of students moral qualities;
- upbringing of responsibilities and mutual respects.

**LOWS:**
- it is difficult to create a group and to organize a work proses inside of this group
- it is difficult to organize an evaluation of group members work
4.5.4. INDIVIDUAL FORM OF LAW TEACHING

This form of teaching can be used for solving of different didactic tasks. There are mastering and consolidation of a new knowledge; forming and consolidation of a new skills; mastering a research methods, synthesis and revision of passed materials; control; student should fulfill a task without any help.

**HIGHS:**
- It provides an active studying process of each student;
- Each student can work with his/her own rate;
- It is possible to use differentiated approach;
- It provides opportunity to fill gaps in knowledge;
- It provides opportunity to activate a work of each person;
- It provides opportunity for a self-management and a self-control, which play roles of a base for a self-education

**LOWS:**
- It restricts communication between students and opportunity for participation in collective achievements.

**SPECIFICS:**
- It can be used as a form of training at the front, and in the group;
- Two groups of individual form of training are: individual (students’ activity for common task fulfill is individual in a single rate during the all period of work) and individualized (student fulfills his/her own, specific, individual tasks which can help to realize individual, differentiated approach in a training process;
- Students are appropriated to use for knowledge fastening and skills improving (knowledge verification of legal terms, legal problems solving, and tests)
INDIVIDUAL TEACHING METHODS is a set of active methods that reflect the shape of the interaction of students and teachers in the learning process for the implementation of practical research tasks, individual workshops in the form of training and tasks.

CLASSROOM TRAINING

EXTRACURRICULAR LEARNING

Individual practical training session

Individual tasks

Searching

Creative

Algorithmic

Interactive methods

Individual tasks

Case studies on the instructions of a professor (essay, research report, etc.)

Research program of educational practice

Writing of scientific papers
INTERACTIVE METHOD

BASIC METHODS:
- Brain storm;
- Legal situations analysis;
- Role-playing game etc

DISCUSSIN METHOD:
- Take the position;
- Validate an argument;
- Debates;
- Press-conference etc.

CONCRETIZING PLAYING METHOD
- Decision tree, refreezing, teaching-learning,
  evaluation scale,
- Consistent verification («press»); ideas circle,
  method of Socrates, fill in the missing,
  unfinished proposition, legal speech etc..

COMLEX METHODS:
- Problem formulation;
- Imitation of investigation in court;
  negotiations;
  mediation etc.

AUXILIARY METHODS:
- Motivation;
- Evaluation;
- Meeting etc.
4.5.5. SELF-STUDY

Self-study is one of the students’ activities carried out in all forms of academic work. This form of teaching law does not merely resolves itself to digest the material, but also aims at developing its own intellectual work, which will provide training to solve specific practical tasks as part of professional duties. Self-study is an individual or collective training activities carried out without the direct guidance of the teacher.

In terms of organization, self-study can be frontal, group, one-on-one and individual.

The classification of self-study.

The most common types of self-study work:
- work with the textbook, reference books or legal documents;
- resolving legal tasks;
- compilation of charts, tables;
- essay writing, creation of a project;
- research project, research work (course, Master), etc.

Special aspects of self-study:

1. Must be goal-orientated (this is achieved by a clear statement of purpose; the task of the tutor – find a form of job that would encourage students’ interest and desire to perform it as best as he/she can).
2. It must be independent and encourage student to work hard (but the content and scope of independent work must be affordable for students, and the students themselves – prepared to carry out independent work in theory and practice).
3. At first, students need to develop simplest skills of independent work (preparation of charts, tables, solving simple legal tasks, etc.).
4. There should be offered such tasks, the implementation of which does not allow to use a few patterns and requires application of knowledge in new situations.
5. It is important to take into account that in order to master knowledge and skills students need a variety of different times; a differentiated approach.
6. Proposed tasks for independent work should provoke student’s interest (there ought to be a novelty of tasks, uncommonness of their content, and disclosure to students of practical value of the proposed tasks or method to be mastered).

Forms of self-study are classroom training (under the direct leadership of the lecturer) and extracurricular learning (without the direct guidance of the lecturer).
- These are the main types of self-study with the participation of the lecturer:
  - current tutorials;
  - colloquium as a form of monitoring the learning of the theoretical content of courses;
  - reception and analysis of homework;
  - doing coursework on the discipline;
  - conducting an educational research;
  - undergoing practical training and processing its results;
  - execution of final qualifying work.

The main types of self-study without the direct guidance of the lecturer are the following:
- formation of summary of a lecture and assimilation of its content based on teaching materials recommended by the lecturer, including educational resources such as electronic books, digital libraries, etc.;
- writing essays;
− preparation for the seminars;
− creation projects;
− doing homeworks including solving the specific tasks and individual works on a certain course unit, etc.;
− current computer self-control and academic performance control based on e-learning and certified tests etc.

For example, the following types of self-study are provided on the subject “Public Service in the EU and Ukraine”:

1. bookwork based on textbooks, reference materials and legal acts;
2. solving the legal situations (case study), tasks, etc.;
3. making presentations, charts, tables;
4. writing essays, abstracts, coursework, Master’s research paper, creating a project, etc.

Students can choose one out of three main working areas for substantive and individual work on the subject “The constitutional and institutional law of EU”: educational (scientific) project; preparation of schemes and charts; designing tasks.

Educational (scientific) project – is an organized form of work, which is focused on more profound study of the topic of the discipline work program, that allows implementing an approach to learning through experience, through action and involving the use of research and exploratory methods. Goals of educational designing: contribute to improving the personal confidence in each participant of project-based learning, self-realization and use of knowledge in practice; to develop research skills; to develop the awareness of the importance of teamwork for producing the result, the role of cooperation and partnership in the carrying out creative tasks.

Stages of educational project designing:

− Preparatory (motivation; determination of the aim; awareness of the problem situation; selection of topic).

− Projecting (the construction of a specific action plan; allocation of tasks with the chosen position in the work; individual work; teamwork).

− Practical (investigation of the problem; data acquisition and adaptation; obtaining a new product; interpretation of results; formalization of project).

− Analytical (comparison of planned and actual results; generalization; conclusions.

− Control and correctional (analysis of the successes and mistakes; searching for correction methods; project amendment in accordance with actual state of affairs).

− Closing (presentation of the project; justification of findings; standing up for project).

The work should be exercised by students individually or in subgroups (numbering 2-3 people each). Division into subgroups is carried out by students on their own or by lecturer. Students in each subgroup allocate responsibilities for tasks effectuation at their discretion.

Advantages of individual projects:

− Composition of working plan taking into account the individual characteristics of the student.

− Formation of the feeling of responsibility for the working results among students.

− Acquisition of personal experience at all stages of the project by the student.

− Formation of educational skills (research, presentation, evaluation).

Approximate topics educational (research) projects:

1. The European Union and the Council of Europe: the relationship and interaction.
2. Historical prerequisites and steps of forming the European Union.
3. The legal status of the Court of the European Union and the European Court of Human Rights (comparative analysis).
4. Correlation between the European Union law, international and national law of the Member States.
5. EU Rule of Law.
6. Direct effect of EU law.
8. Notion, categories, and general characteristics of the European Union competence.
9. The basic principles of the European Union competence (the principle of competence provision, the principle of subsidiarity, the principle of proportionality).

Preparation of schemes and charts is carried out in accordance with the discipline work program. Schemes and charts should cover all the issues included in the plan of lectures, if it is possible.

Tasks should be prepared on a single topic and must have a unique resolving. The resolution must be attached to the content of the work.

Students must draw up a program of work after selecting the working area. It is necessary to formulate the title and content of each stage of the work, as well as specify the key date of execution of these steps (up schedule).

Students’ individual work could consist from specific tasks, which should be performed within certain time limits. Thus, according to the plot of the case (additional given to students):

1. Create draft of complaint (application) to the European Court of Human Rights. In particular, to justify the applicant’s complaint from the viewpoint of the Court;
2. Prepare the Government’s objection to the admissibility and the essence of the complaint (including case law);
3. To determine certain conditions, which could lead to peaceful settlement of the dispute;
4. Create a draft declaration and, if necessary, other documents on peaceful settlement of the dispute between parties on the basis of respect for human rights with an accompanying paper to the declaration;
5. Draft a final court decision on the case (based on valid case law).

For instance, on the subject “Actual problems of international law” (Mandatory course) the following types of independent work of students are required:

1. Independent work, providing training for current classroom activities. Forms of this type of independent work of students:
   a. Studying of the theoretical foundations of lecture material;
   b. The study of specific topics or issues designed for self-study;
   c. Homework;
   d. Preparation for seminars;
   e. Preparation for tests and other forms of monitoring;
   f. Management of assigned tasks in writing;
   g. Structuring of the course material before preparing for the exam;
   h. Management of the individual (practical) assignments.
2. Search and analytical work. Presupposes essay preparation on one of the suggested topics:
   a. The problem of creating a system of ecological security of the – the major problem of humanity. The IAEA’s role in solving this problem.
   b. The principle of peaceful settlement of international disputes.
   c. Practical activities of UN agencies in the peaceful settlement of international disputes.
   d. The concept of the “new international law” and “the transformation of contemporary international law”.
   e. The status of Ukraine as a “non-aligned state”.
   f. Collisions as a result of inconsistency of domestic law with the international obligations of the state.
g. International law and domestic law – two separate but interacting systems.

h. The role of international law in preventing wars.

i. Measures to prevent an arms race and disarmament.

j. International humanitarian law in conflicts of non-international character.

4.5.6. DESCRIPTION OF THE MAIN INDIVIDUAL LEGAL TRAINING METHODS

Project-based learning is focused on self-study (individual, one-on-one, group), which is performed within a certain period of time. This method is organically combined with the group methods. Project-based learning on legal disciplines always involves solving a specific problem. Solving the problem involves, on one hand, the use of various methods and learning tools together. But on the other hand, it requires the integration of knowledge and skills to apply knowledge from different branches of law. If we talk about project-based learning as an educational technology, it is a combination of research, searching, problem methods which are inherently creative.

The main requirements for using project-based learning:

Basic requirements for the use of a method of projects:

1. The presence of significant problem-term task that requires an integrated knowledge, a search for its solution.

2. Practical, theoretical, cognitive significance of expected results.

3. Individual student activities.

4. Structuring a body of a project (indicating the incremental results).

5. The use of research methods that involve a sequence of actions: defining problems and challenges arising from managing it; hypotheses to solve; discussion of research methods (statistical, experimental, observational, etc.); discussion of ways to design outcomes; collect, organize and analyze the data; summing up; formulation of the results and their presentation; conclusions, putting forward new research problems.

Types of projects.

The research project in law has a structure that is close to genuine research (argumented relevance of the topic; problem determination; subject, object, goals and objectives of the research; hypotheses and methods; ends with presentation of results, drawing conclusions and designating problems for further research perspective). For example: “Public service in the EU”, etc.

Creative project has not so strictly-developed structure, but is still built on the well-known algorithm: 1) identification of requirements; 2) analysis of existing facts; 3) identification of requirements for the project design; 4) development of original ideas; 5) analysis of the ideas; 6) selection of one idea; 7) planning; 8) creating; 9) assessment (reflection). The presentation of the results may be different (product layout, event, video, etc.). For example: “Public information and access to it”.

In ‘game project’ it is assumed that students take on certain roles according to the content of the project. Leading activity of students in such projects is a role-playing game. For example: “Interviewing to work for the public service”. This simulation can be social and business relationships in situations created by the parties, etc. A problem and project objectives are ought to be planned. The results are not always possible to plan at the beginning, they may come up only at the end of the project, but reflection of participants and the correlation of the results with the intended purpose are required.

Information project is designed to teach students to obtain information. Such project can be integrated into a larger research project and become a part of it. Students acquire and use different methods of obtaining information (documents, regulations, library collections, survey, etc.), its analyzing and presenting. For example: “Legal sources of public service in the EU”.

Practice-oriented project is a project clearly focused on the result, directly affecting the interests of the project participants or aimed at solving social problems. It requires not only well thought-out structure but also a coor-
dination of work on updating the joint and individual efforts, the organization of presentations of the results and possible ways of putting them into practice, as well as the organization of an external evaluation of the project. For example: “Responsibility for violation of legislation on public service”.

Implementation of the method as technology in practice leads to a change in the role of a tutor: from a presenter of previously acquired knowledge he/she becomes an organizer of cognitive and research activities of its students.

The algorithm of a project realization (step by step)

1. The initial stage (determine the topic of the project, the study of it, specify its main goal, pick up a working group, discuss the job, gather information).
2. Planning for the implementation of the project (specify and verify the problem and define the means of achieving goals; studying the bibliography, select criteria, assign roles in the team).
3. Decision on the implementation of the project (systematize the information collected; analysis and synthesis of ideas, selecting the best option of the working group, make a plan and verify this activity).
4. Implementation of the project (keep up with the planned study, carry out the work on the project, complete your project).
5. Evaluation of the results (a qualitative self-examination, self-evaluation of the project, achieved goals, present the project for a review).
6. Presentation of the project.

The research work of students.

Acquiring scientific thinking skills students have an opportunity to solve increasingly complex cognitive tasks, and, finally, their mental development reaches a level that allows affording all the stages of search activity. Participation of students in teaching and research, the introduction of elements of research into various forms of training sessions is now an effective way to overcome a certain contradiction between the massive nature of the training in vocational education and the needs of the development of each student’s independence and initiative, individual professional handwriting, creative abilities.

Student essay on legal disciplines is another mean of improving cognitive activity. It contains an element of research and suggests creative independence in the work and the presentation of the chosen topic, a critical understanding of the material.

Course work is a means of improving the cognitive activity of students. It contains an element of research and suggests creative independence in the work and the presentation of the chosen topic, the critical interpretation of the legal material.

Master’s thesis is an independent research project, which performs the function of the qualification – it is prepared in order to publicly protect and to obtain an academic level. This level of education may be awarded by higher education institution as a result of the successful implementation of the scientific and educational program that mandatorily includes research (scientific) component.

The master’s thesis must contain a decision of relevant scientific problem being essential for legal science, or the presentation of evidence-based legal development, provide a solution to urgent practical problems.

The main objective of the author’s master’s work is to demonstrate his/her skills, the ability to independently conduct scientific research, to solve specific scientific problems. Master’s thesis has a scientific content, is characterized by an inner unity, and displays the progress and results of the study of the chosen subject. When writing a master’s work a student must confirm the ability to properly conduct scientific research of actual problems, handle common methods and means to address them, to argue the specific scientific findings and practical recommendations of the paper’s subject.

While writing master’s thesis a student must demonstrate the following skills: articulate the purpose and objectives of the study; write a research plan; carry out bibliographic search, using modern information technologies; the use of modern methods of scientific research, based on a case study assignments; independently process the data, analyze and synthesize information published sources; formulate specific scientific findings and practical recommendations on the master’s work; draw results of the study in accordance with the requirements.
The goals of preparing the master’s work are: expansion, systematization and consolidation of theoretical knowledge and practical skills in the field of legal regulation of social relations; mastering the methods of scientific research in solving legal problems; the formation of an independent logical thinking, skills of analyzing scientific literature, legislation and practice, posing problems, finding solutions to them; authors’ own proposals and recommendations on improvement of legal regulation of various social relations.

For example, students can write a master’s thesis:
under a course “Public Service in the EU and Ukraine”:

1. Public (civil) service in the EU.
2. Evolution of the European public service in the context of the formation of the institutional structure of the EU.
3. Administrative and judicial mechanisms of the European Union to protect the rights of public employees.
4. Practicing a public service in the EU.
5. Public diplomacy in shaping the image of the EU.
6. Public diplomacy of EU in Ukraine.
7. Public service and law of the European Union.
8. Formation of public service in Ukraine and the EU.

Course of «EU constitutional and institutional laws»:

1. The European Union and the Council of Europe: the relationship and interaction.
2. Historical prerequisites and steps of forming the European Union.
3. The legal status of the Court of the European Union and the European Court of Human Rights (comparative analysis).
4. Correlation between the European Union law, international and national law of the Member States.
5. Internal (domestic political) competence of the European Union.
6. External (foreign policy) competence of the European Union.

Course «EU legal families» on the topic: «EU and Ukraine legal families: contemporary legal aspect» etc.

**Case-study method.**

The technology of working with case-study method in a learning process…

Six training formats based on case-study method:

1. Teacher – student “Cross-examination”...
2. Teacher – student. “Lawyer”
3. Teacher – student. “Hypothetical format”
4. Student – student: “Confrontation and / or cooperation”.
5. Student – student: “Play the role”.
6. Teacher – a small group of “Silent format”

Parts 2 and 3 of methodical recommendations about legal training methods and trainings which are based on a solving of specific tasks and cases describe cases method more detailed.
Verbal methods (individual conversation, discussion, round table, brainstorming, hearing, role play, etc.).

Verbal methods have advantages and disadvantages. For example, the advantages of verbal method – a conversation: makes students active and develops their memory and speech; has a large educational effect and is a good diagnostic tool. Drawbacks of a conversation: requires a lot of time; contains an element of risk (a student can give the wrong answer, which is perceived by other students and recorded in their memory); requires background of knowledge.

Visual methods (illustrations and demonstrations).

Visual method of legal education is a method in which learning is in significant dependence from applied visual aids and equipment. Visual methods are used in conjunction with verbal and practical teaching methods. Visual learning techniques can be subdivided into two major groups: the method of illustrations (involves showing students illustrative materials, posters, tables, pictures, charts, etc.) and the method of demonstration (usually associated with demonstration of presentations, films, etc.). When using visual teaching methods one must comply with certain conditions: applied visualization should be appropriate to the age of students; visualization should be used moderately and shown it gradually and only at the appropriate time; all students can see well the information demonstrated; it must clearly highlight the main idea when showing significant illustrations; detailed explanations during a demonstration given by illustrations are required; demonstrated visualization must be precisely aligned with the content of legal material; involve students to finding the desired information in the visual aid or display device.

Under the subject “Public Service in the EU and Ukraine”, students can prepare a presentation on one (or more) issues relevant to the subject. For example, under the themes “Public Service: concepts and general provisions” and “Public service management” one can prepare a presentation titled: “The experience of institutional provision of public service management in the EU”, “Civil service as a branch of public service”. It is necessary to comply with all the above-mentioned requirements, and limit the student to the time and number of slides.

Practical methods.

Practical legal training methods are based on the practice of students. These include exercises that deal with legal problems, work with sources of legal information.

For example, when studying the topic “Public service and service career” (under the subject “Public Service in the EU and Ukraine”), students must complete an application to participate in the competition for the vacant post; declaration of property, income, expenses and financial obligations, etc.

Working with sources of legal information.

This is the most important method of learning. The principal are: making notes; making a content of a legal text; theses; citation; abstract; review; preparation of formal and logic model; the thematic thesaurus; creating a matrix of legal ideas.

4.5.7. REFERENCES


5. LIST OF PUBLICATIONS DEVELOPED WITHIN THE PROJECT
Among other academic achievements, several outputs have been delivered during Project’s lifetime. Below mentioned publications are result of joint research and cooperation among beneficiaries, staff and students and should contribute to Project’s long-term sustainability.

**InterEULawEast Journal for the International and European Law, Economics and Market Integrations**

− ISSN 1849-3734 (print)

− ISSN 1849-4439 (online)

InterEULawEast - Journal for International and European Law, Economics and Market Integrations “ is a scientific review that publishes papers in the field of law and economics with an international focus, in particular papers issuing: (1) legal and economic aspects of European Union and other market integrations, (2) market freedoms and restrictions, (3) competition law and intellectual property, (4) company law and corporate governance, (5) international trade, (6) international private and public law. The purpose of the review is to:

− promote scientific research activities in these fields

− create high-quality base for further study of the above mentioned areas especially for students and young scientists

− encourage cross-border business activities and cooperation

− introduce the wider public with the rules and opportunities of doing business in the EU

− achieve long-term scientific contribution in the field of European and International law and economics

The journal is primarily addressed to academic community, researchers and students of postgraduate programmes and to general public, experts and professionals who are facing issues of cross-border activities and operations within the EU Internal Market and the international market in general in their business activities.

The journal was established in 2014 within the Tempus Project European and International Law Master Program Development in Eastern Europe No. 544117 - TEMPUS -1-2013-1- HR - TEMPUS – JPCR. The intention of the publisher and the editorial board is to continue publishing the review even after the end of the Project’s lifetime and thus to achieve long-term scientific contribution.

The journal is funded with financial support from the European Union and the publisher - Faculty of Economics & Business, University of Zagreb. It is published twice a year, in June and December, in both printed and electronic edition, and allows free access to published articles through the reviews website.

International editorial board is composed of renowned scientists and experts: Hana Horak, University of Zagreb, Rajko Knez, University of Maribor, Pavel Biriukov, Voronezh State University, Siniša Rodin, Court of Justice of the European Union, Vyacheslav Tuliakov, National University Odessa Law Academy, Nada Bodiroga Vukobrat, University of Rijeka, Pierre Tifine, University of Lorraine, Roman Grynyuk, Donetsk National University, Peter Van Elsuwege, University of Ghent, Kosjenka Dumančić, University of Zagreb.

The journal collects the papers from the area of law and economics, emphasizing International Law, European Union Law, economic and legal aspects of market integrations. It accepts papers that were written within the project activities (presented at scientific conferences) and papers of other interested authors which were evaluated as a permanent contribution in researching and studying, the named topics which will be held at master programmes established by the project as well as papers that are evaluated as a scientific contribution to named areas of research in general. Also, it accepts papers that are evaluated as a scientific contribution to named areas of research in general. All submitted papers are subject to double-blinded review and are classified either as original scientific papers, preliminary communications, review articles or professional papers.

− ISBN: 978-5-9273-2131-5 (print) (Voronezh State University)
− ISBN: 978-5-9273-2132-2 (online) (Voronezh State University)
− ISBN: 978-953-6025-96-1 (print) (Faculty of Economics & Business Zagreb)
− ISBN: 978-953-6025-97-8 (online) (Faculty of Economics & Business Zagreb)

This Handbook makes an integral part of collection of publications developed within the Project funded by the European Union aiming at ensuring the sustainability and visibility of the project after its completion. It will contribute to the promotion of European Union Law and increase the legal culture of wider public, not only students in all countries involved in the project. The authors’ objective was to encourage and provide excellent basis for future master students in promotion and affirmation of European values. One of the goals of the TEMPUS InterEULawEast Project is the implementation of the Master Programme “International and European Law” which is introduced within the TEMPUS InterEULawEast Project. Therefore, the experts from the European Union and teachers from co-beneficiaries’ institutions have prepared all necessary logistic and scientific materials for achieving these goals. This Handbook also serves to disseminate the knowledge and to gain results that will last after the Project’s lifetime. Publishing of this handbook represents one of the achievements of the above-mentioned goals and contribution to the Master Programme International and European Law. The authors’ intention was to collect at one place their knowledge and experience in teaching European Union Law and to present how to use different sources of European Union Law for research. Furthermore, their intention was to present at one place relevant case-law of the Court of Justice of the European Union regarding four market freedoms.

This Handbook is divided in two parts. The first part gives a clear overview of database research. This methodological approach is a result of authors’ teaching experience which has been developed within Bologna process in which an emphasize lies on introducing students to practical didactical tools, in particular, by means of Information and Communication Technology. These way students is getting acquainted with practice-oriented learning process at the very beginning of their studies, and are prepared for inclusion of research into teaching process. Introducing databases is of great significance since students have an opportunity to obtain knowledge how to make their own, individual research during their studies of EU law courses. The Internet resources are clearly and simply presented by using figures and descriptive way of presenting each Internet source. Knowledge and experience in researching within the relevant sources of European Union Law and other information is of utmost importance for master students as well as for others who study and research within EU topics. The Court of Justice of the European Union has an important institutional role in the European integration system. As a part of the secondary source of European Union Law, the case-law is the most valuable for understanding the role of European Union Law. The second part of the Handbook gives a selection of cases. When deciding what cases should be presented in this book, it was agreed that cases covering general issues of European Union Law would be presented at the beginning, followed by cases which fall within the scope of free movement of goods, services, persons and capital. The selected cases are intended to be used by students of law and economics and master students and also as base for long-life learning programmes and for all those interested in European Union Law.
5. LIST OF PUBLICATIONS DEVELOPED WITHIN THE PROJECT

**Hana Horak, Kosjenka Dumančić, Kristijan Poljanec, European Market Law Textbook Vol. I, University of Zagreb, Faculty of Economics and Business, 2015.**

- ISBN 978-953-346-012-3 (online)

This Textbook is the result of long-year teaching experience which authors obtained in course of giving lectures and seminars in EU law courses – EU Market Law and EU Company Law. Authors aimed to make closer and transfer their knowledge to students of the co-beneficiary institutions taking part in InterEULawEast Project. Together with the accompanying Handbook it makes an integral part of publications which should serve as teaching materials within the Master Programme International and European Law. The textbook aims at ensuring the sustainability and visibility of the Project after its completion. It will contribute to the promotion of the European Market Law among students and scholars in all countries involved in the Project. The authors have been aware of the practical necessity of providing publication which deals with issues of transnational importance. Thus, additionally, the textbook will serve as a valuable source of information for legal practitioners in cases which include a cross border element. The authors’ idea has been to encourage and provide a solid foundation for future master students in promotion and affirmation of European values. One of the goals of the TEMPUS InterEULawEast Project is the implementation of the Master Programme International and European Law. Publishing of this textbook represents one of the achievements of the above-mentioned goals and contribution to the Master Programme International and European Law. The textbook is divided in three parts. The first part gives an introduction to the history and development of socio-political, economic and legal framework of the EU. It should enable a reader to understand better the overall context of the EU’s evolution through six decades. The second part of the textbook gives a thorough overview of the stages of market integration which have led to the EU nowadays. Understanding evolution of economic integrations is essential for understanding architecture of the EU, its values and contemporary processes. In the third part of the publication authors have presented four freedoms – the cornerstone of the Internal Market. Each section is followed by cases which fall within the scope of different areas of free movement of goods, persons, capital and services. The selected cases are intended to accompany theoretical parts of the textbook. Combining theory and practice of European Union Law has been the principal guideline of the authors in preparing this publication. The textbook should be read together with above-mentioned Handbook as comprehensive integrity. Authors dare to say that this is the textbook’s greatest didactical achievement.


- ISBN 978-966-928-019-0 (print)
- ISBN 978-966-928-023-7 (online)

This Glossary is intended to assist students who are endeavoring to research the foundations of European Union Law, the EU and international business law in particular. The definitions outlined, represent those meanings understood and shared by the majority of Western scholars. It is worth noting that this glossary contains definitions from the Ukraine-EU Association Agreement of 2014, which was signed in order to allow Ukraine to reap the benefits of the EU Internal Market as a result of the creation of a Ukraine-EU deep and comprehensive free trade area. This document also established the political association, within which both parties undertake the obligation to work for the creation of the peace, international stability and security and will both address global and regional challenges, and key threats. Besides, the EU and Ukraine also will collaborate on the matter of the strengthening of the democratic values, rule of law, good governance, non-discrimination of persons belonging to minorities and respect for diversity. Furthermore, EU is ready to assist Ukraine in the process of introduction of political and economic reforms, which will strongly benefit Ukrainian citizens and will improve the standards of their lives. The adoption of common minimum rules on European Union law due to modern harmonized EU policy is based on a mixture of necessity, proportionality and subsidiarity principles. One of the distinguishing features of this Glossary is that while analyzing these principles as the landscape of EU hard and soft law regulations it also clarifies the different forms of economic integration, such as: a free trade area; a customs union; a common market; and an economic union. Also it draws the difference between
positive and negative integration, which is crucially important taking into account the process of the adaptation of the Ukrainian law to the European Union Law. The paradox of modern public law doctrine is the gradual smearing of publicity, there turn of presuming of primacy of the individual, the private over the state, the public, the social. Thus, most part of this Glossary is devoted to analysis of European private law scholars’ ideas and positions in the field of market regulations and activity. The purpose of this Glossary is not only to help scholars understand expertise within European Union law, but also to assist the general public, which is especially important because Ukrainian people lack information about opportunities offered by the EU Internal Market. Furthermore, this Glossary will help readers to better understand EU institutions and the specifics of its political system.


− ISBN 978-5-9273-2332-6 (print)
− ISBN 978-5-9273-2333-3 (online)

The textbook “Law of the European Union” is the output of joint, team work of more than twenty authors and several editors. The author’s intention was to collect at one place their knowledge and experience in teaching European Union law and to present how to use different sources of European Union Law for research. The textbook is divided in two volumes and comprises broad areas of European Union Law. The first volume gives an overview of several topics: fundaments of the European Union, Introduction to European Union Law, institutional structure of the European Union and Citizenship of European Union. The second volume describes fundamental market freedoms, European Company Law and European Competition Law. Particular importance of this book is an overview of Schengen law, Economy and Monetary Union and Anti-trust Law, which cover fields of research interests of staff members at co-bene- ciaries. The textbook has been adapted to needs of master students studying law in Partner Countries and should serve as didactical tool for future master degree students enrolled in InterEULawEast Master Programme.

Knez, Rajko, Handbook: Citizenship of the Union

− ISBN: 978-961-6399-86-9 (online)

This handbook will explore different legal aspect of EU citizenship of the Union, but mostly the most legal element of this institute – free movement of economic non-active persons. This element has been given a very wide range of applicability, affecting different kind of rights, mostly social rights of individual Member States. Basically, rights that are ratione materia of the free movement, meaning that they are conditions for affective free movement of persons, are within the sphere of the rules of the Citizenship of the Union. By only reading legal provision which regulate the Citizenship of the Union one cannot notice this. This area has been largely developed by jurisprudence of the EU Court of Justice. The handbook will therefore focus on the case law and theoretical exercises, case law approaches, etc. which are to be in the mainstream. The handbook will associate exercises to the jurisprudence to the EU Court of Justice. The case law base approach will offer students a possibility to realize an importance of the short sentence (free movement of person) and therefore wide application of its effects.
Knez, Rajko, *Handbook: On services on the internal market*

ISBN: 978-961-6399-84-5 (online)

This handbook will be dedicated to Art. 56 of the TFEU and the directive 2006/123. This are two main legal bases for services on the internal market, which corresponds approx. to 70% of national budget, 96% of new job creations, etc. Services has been traditionally the area where the Member States would like to retain a strong national market, meaning that they want them to be domestic oriented. Namely, foreign service providers generate competition among domestic service providers, but the state itself has little benefits (even taxes can be payable in the home-state of the origin of the service provider, including the income tax). Therefore, in the last decades, the jurisprudence of the European EU Court of Justice became reach with national based obstacles, which aim is to give priority to domestic service providers. Case law based approach in the handbook will give students the opportunity to become acquainted with cases, which might not be in line with the free provision of services, although, at least the outset, the violation of Art. 56 is not visible.

Knez, Rajko, *Handbook: On legal remedies in the EU*


It will focus on judicial protection of rights being regulates in the EU law. Namely, legal remedies system has been established in 1957 (with the EEC Treaty) and there have been little doctrinal changes imposed since then. In that system, which is predominated based on the preliminary rulings rule, one cannot forget that division on public and public law remedies, a special position of an individual, the relationship between direct effect and preliminary ruling reference, the division of power, the role of the EU Commission, the role of national courts, etc. It is a complex system, rather uniquely structured and it cannot found any similar or alike system worldwide. A theoretical approach is needed, which shall be corresponded with the case law based approach, in order for students to understand it.
APPENDIX:
THE LIST AND CV’s OF PROFESSORS, TEACHERS AND ASSISTANTS OF INTEREULAW EAST MASTER STUDY PROGRAMME
<table>
<thead>
<tr>
<th>PARTNER INSTITUTION</th>
<th>ACADEMIC STAFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIVERSITY OF ZAGREB, FACULTY OF ECONIMICS AND BUSINESS</td>
<td>- Professor Hana Horak</td>
</tr>
<tr>
<td></td>
<td>- Assistant Professor Kosjenka Dumančić</td>
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<td></td>
<td>- Assistant Zvonimir Šafranko</td>
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<td></td>
<td>- Assistant Kristijan Poljanec</td>
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<tr>
<td>UNIVERSITY OF MARIBOR, FACULTY OF LAW</td>
<td>- Professor Rajko Knez</td>
</tr>
<tr>
<td>KAZAN FEDERAL UNIVERSITY</td>
<td>- Associate Professor Nataliya Tyurina</td>
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<td></td>
<td>- Associate Professor Adel Abdulin</td>
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<td>- Associate Professor Rustem Davletgildev</td>
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<td>- Assistant Iskander Astaullin</td>
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<tr>
<td>VORONEZH STATE UNIVERSITY</td>
<td>- Alla Alkushina</td>
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<td>- Professor Pavel Biriukov</td>
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<td>- Associate Professor Dimity Galushko</td>
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<tr>
<td>TYUMEN STATE UNIVERSITY</td>
<td>- Professor Sergey Yu. Marochkin</td>
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<td>- Associate Professor Alexander A. Iakovlev</td>
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<td>- Associate Professor Sergey V. Romanchuk</td>
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<td>- Associate Professor Svetlana Racheva</td>
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<td>- Irina Y. Mylnikova</td>
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<td>DONETSK NATIONAL UNIVERSITY</td>
<td>- Associate Professor Ella Derkach</td>
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<td>- Associate Professor Olha Turgenko</td>
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<td>- Assistant Professor Anzhelika Krakovska</td>
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<td>- Assistant Yuliya Dorozhkina</td>
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<td>- Kateryna Shevchuk</td>
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<tr>
<td>NATIONAL UNIVERSITY “ODESSA LAW ACADEMY”</td>
<td>- Professor Viacheslav Tuliakov</td>
</tr>
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<td></td>
<td>- Associate Professor Vadym Barskyy</td>
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<td>- Associate Professor Mykhailo Katsyn</td>
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FEB: CURRICULUM VITAE

PERSONAL INFORMATION

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<thead>
<tr>
<th>Name</th>
<th>HANA HORAK</th>
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<tr>
<td>Work Address</td>
<td>Faculty of Economics &amp; Business</td>
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<td></td>
<td>University of Zagreb</td>
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<td>E-mail</td>
<td><a href="mailto:hhorak@efzg.hr">hhorak@efzg.hr</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

- **Position, Name and Address of Employer, and Dates (from – to)**
  - Full Professor, Head of Department of Law, Jean Monnet Chair, Faculty of Economics and Business, University of Zagreb, Croatia, 2014.-today
  - Associate Professor, Head of Department of Law, Jean Monnet Chair, Faculty of Economics and Business, University of Zagreb, Croatia, 2009.-2014.
  - Assistant Professor, Department of Law, Faculty of Economics and Business, University of Zagreb, Croatia, 2004.-2009.
  - Senior Assistant, Department of Law, Faculty of Economics and Business, University of Zagreb, Croatia, 2001.-2004.
  - Assistant, Department of Law, Faculty of Economics and Business, University of Zagreb, Croatia, 1992.-2001.

EDUCATION

- **Degrees and Dates (from – to)**
  - MJSc, Law Faculty, University of Zagreb, 1992.-1996.

For below, only 01/2011–12/2015
**REFEREED PUBLICATIONS**

*(most recent on top)*


- Hana Horak Kosjenka Dumančić Kristijan Poljanec. Principle of Transparency as Integrative Factor of the Internal Market and Harmonisation of Croatian Law on Companies Registries, International Law Readings (МЕЖДУНАРОДНО-ПРАВОВЫЕ ЧТЕНИЯ), Volume 3 (14), 2014, Voronezh State University, Russia, ISSN 2311-1992


- Horak, H.; Dumančić, K.; Poljanec, K.: Modernization and harmonization of the Croatian Company Law with acquis communautaire and transparency of information, collection of essays from II. International conference “Bosnia and Herzegovina and Euro-Atlantic integrations” Faculty of Law University of Bihać and Centre for research in social sciences International University Burch, 2014, Bihać, Bosnia and Herzegovina


- Horak, H., Dumančić, K.: „Enchasing the share-holders right and their right to information, Pravni vjesnik Journal of Law and , year 27, No. 3-4, 2011


- Horak,H., Dumančić,K.: „Independence and remuneration for the members of the boards“, Collection of the essays, Faculty of law, Split, year 48, No. 1/2011


**Scholarly Books**

(most recent on top)


**International Conference Presentations**

(includes Abstracts and Proceedings, most recent on top)

November, 16-20, 2015
Metz, France
Université de Lorraine, Faculté de droit, économie et administration
Guest lecturer at Master 2, giving lecture “Analysis of Court of EU case law in the area of the freedom of establishment”, international cooperation visit financed by the University grant

November, 13-14., 2015
Opatija, Croatia, Faculty of Law, Rijeka, Croatian Foundation for Science and Hanns Seidel Stiftung, Personalized medicine: Determination of normative criteria in law and economy in the light of new knowledge, Personalized medicine – legal issues“

November, 4-7, 2015
Odessa, Ukraiine
Odessa National Law academy
TEMPUS Project 544117 InterEULawEast
Guest lecturer at Odessa National Law academy

October, 6., 2015
Opatija, Croatia, Jean Monnet Interuniversity Centre of Excellence Opatija
Legal Aspects of Mergers and Acquisitions – Workers’ rights

October, 1.-4., 2015
Ohrid, Macedonia

May, 21, 2015
Paris, France
Virtus Global Center for Corporate Governance, Ecole Supérieure de Commerce et de Marketing, Non-financial reporting – new developments or old requirements”, International Conference „Corporate and Institutional Innovations in Finance and Governance”, Paris, France, 21 May 2015

November, 19-20, 2014
Zagreb, Croatia
Faculty of Economics and Business, University of Zagreb „Societas Europaea – Czech Republic experiences and Croatian possibilities for cross border workers participation“ at the conference Trade perspectives 2014.

November, 13-14, 2014
Kazan, Russian Federation
Faculty of Law, Kazan Federal University
TEMPUS Project 544117 InterEULawEast
Participation at the 2nd International Conference “Legal Reform and EU Enlargement - Transfer of Experiences” within TEMPUS project 544117 InterEULawEast, lecture „Learning Outcomes“.
October, 27-28, 2014
Milano, Italy
Borsa Italiana
Participation at the conference 15th European Corporate Governance Conference „Corporate Governance, Value Creation and Growth“

October, 17-18, 2014
Opatija, Croatia
Faculty of Law, University of Rijeka, Ministry of science, education and sport, Inter University Centre of Excellence Opatija „How Efficient are National Regulations in terms of Participation of Workers in the Decision Making and in Protecting the Social Model?“, at International Conference „Envisioning a new social model for Europe – the economic crisis aftermath (Lessons from Transition)“

September, 24-16, 2014
Zagreb, Croatia
European Law Institute (ELI)
Participation at Projects Conference and General Assembly

June, 23-28, 2014
Zagreb, Croatia
Faculty of Economics and Business, University of Zagreb, TEMPUS project 544117 InterEULawEast President of the organization and programme committee of the Advanced Summer Course.
Lectures: „Introduction to EU Integrations“, „Institutions of the EU“, „Introduction to EU Law EU“, „EU Company Law“

May, 19-23, 2014
Voronezh, Russian Federation
Law Faculty, State University of Voronezh
Guest lecturer with lecture „Croatian Experiences in Eurointegration Process“

April, 4-5, 2014
Dubrovnik, Croatia
OFEL Conferences, Faculty of economics Dubrovnik
„The European Company – vehicle for better corporate governance in respect of directors’ duties and liabilities“ at 2nd International OFEL Conference on Governance, Management and Entrepreneurship

March, 28-29, 2014
Maribor, Slovenia
Faculty of Law and Faculty of Medicine University of Maribor
Lecture „Healthcare privatization and insurance“ at 23 conference Medicine and law „Cross border healthcare“

March, 7, 2014.
Opatija, Croatia
Croatian academy of science and arts (HAZU), Clinic for clinical and transplanting immunology and molecular medicine in Rijeka and Jean Monnet Inter-University Centre of Excellence Opatija
Lecture „European social law and personalized medicine“ at conference „Personalized medicine: new medical and social challenge“

February, 14, 2014
Maribor, Slovenia
TEMPUS project InterEULawEast
„Professional qualifications and diploma recognition“ at international conference at 1st International Conference “Legal Reform and EU Enlargement - Transfer of Experiences”

November, 17-22, 2013
Lisabon, Portugal,
SOTICS 2013
“Deregulation in the Field of Games on Chance/on-line Gambling – in Favour of Citizens” at international conference SOTICS 2013 „The Third International Conference on social Eco-Informatics"
November, 14, 2013
Zagreb, Croatia
Croatian Academy of Science and Art
Invited lecture „Legal position of workers in case of insolvency of the employer from the EU point of view“
(co-author prof. Nada Bodiroga Vukobrat) at conference „Changes of Croatian insolvency law“

November, 8, 2013
Opatija, Croatia
TrESS Seminar
Invited lecture „Procedural Restrictions“ at international TrESS-Seminar „Current issues of Cross-Border Health Care“

October, 24, 2013
Zagreb, Croatia
Faculty of Economics and Business University of Zagreb and Ambassade de France in Zagreb
Chair and president of the organizing committee of the round table “Consumer at Internal Market“

September, 20-21, 2013
Opatija, Croatia
Jean Monnet Inter-University Centre of Excellence Opatija
„Cross-border Companies’ Activities and Workers’ Social Rights“ at international conference “Social rights and social policy in pursuit of a new European Social Paradigm”

September, 4-6, 2013
Vienna, Austria
European Law Institute (ELI)
Participation at conference and annual assembly European Law Institute (ELI)

May 10-11, 2013
Opatija, Croatia
Jean Monnet Inter-University Centre of Excellence Opatija
Invited lecture „The VALE Case as Direction for New Rules: Dream or Reality?“ at international conference Legal Culture in Transition New Europe – Old Values? Reform and Perseverance

May 3-4, 2013
Zagreb, Croatia
Jean Monnet Chair, Faculty of economics and business, University of Zagreb
President of the program and organization committee of the 2nd International Conference Legal and Economic Aspects of Corporate Governance – Market Transparency and Disclosure in Private and Public Companies, lecture “Transparency and disclosure as key elements for companies and markets“

November, 23, 2012
Zagreb, Croatia
Faculty of economics and business, University of Zagreb
Lecture „The implementation of the acquis communautaire and impact to the Croatian legislation in the area of workers participation“ at the Round table „The role of the syndicates in the modern society“

November, 21-22, 2012
Zagreb, Croatia
Faculty of economics and business, University of Zagreb
covered Lecture “New form of business-path to sustainable economic development?” at the International Conference Trade Perspectives 2012, Trade in context of sustainable development

October, 12-14, 2012
Rovinj, Croatia
Croatian Association of Research-based Pharmaceutical Companies
Participation at the conference “Innovative health initiative”
October, 12-13, 2012
Rijeka, Croatia
Faculty of Law University of Rijeka, Hans Seidel Stiftung and Jean Monnet Inter-University Centre of Excellence Opatija
Invited lecture “Cross-border healthcare from the Patient’s Perspective at International Jean Monnet Conference Cross border healthcare

September, 19, 2012
Pisa, Italy
University of Pisa
Invited lecture „Corporate governance and regulation developments in Croatia“ at international conference Corporate governance and regulation: Outlining new horizons for theory and practice

June 29-30, 2012
Opatija, Croatia
Jean Monnet Inter-University Centre of Excellence Opatija in cooperation with EC DG Education and Culture, Hans Seidel Stiftung, Croatian Judicial Academy, University of Rijeka and University of Zagreb

June 14-17, 2012
Los Angeles, US
Invited lecture „Legal Aspects of Corporate Governance in Croatia: Issue of state owned companies“ at The International Business, Finance and Economics Research Conference, certificate for the best speaker award

June 11-12, 2012
Leipzig, Germany
HHL Center for Corporate Governance and Global Corporate Governance Forum
Invited lecture „Key Issues and Challenges for CG Reform in Croatia“ international conference „Key Corporate Governance Issues in Emerging Markets-Theory and Practical Execution“,

May, 25, 2012
Rijeka, Croatia
University of Rijeka, Town Rijeka
Invited lecture “EU market freedoms and sport“ co-author prof.dr.sc. Bodiroga-Vukobrat, N. at the 1st International Conference „European sports law“

March, 27, 2012
Bruxelles, Belgium
EcoDa
Annual conference „Comply or explain - preserving governance flexibility with quality explanations“

February, 16-18
Osijek, Croatia
Invited lecture „The specificities of providing cross-border healthcare services in the EU“, co-author Bodiroga-Vukobrat, N.,

February 2, 2012
Opatija, Jean Monnet Inter-University Centre Opatija, Hans Seidel Stiftung i Pravosudna akademija, International conference „Services on internal market of the EU Implementation of the Services directive in Croatia“ Invited lecture „Freedom to provide healthcare services-Patients rights directive 2011/24/EU and implementation in legislation and practice in Republic of Croatia“

February 1, 2012
OECD Paris, France
Consultative Meeting on OECD and National Best Practices in Competitive Neutrality with Consultation Partners
Session chair
November 17-18, 2011
Maribor, Slovenia
Faculty of Law, University of Maribor

November 3-4, 2011
Zagreb, Croatia
President of the organizing committee of the 1st international conference „Corporate governance – new experiences: Implementation in South Eastern Europe“, Faculty of economics and business, Jean Monnet Chair Presentation “Legal Aspects of Corporate Governance in Croatia” and “Board remuneration and independency”

October 14-15, 2011
Rijeka, Croatia
Faculty of Law, University of Rijeka
Invited lecture „Are the patients Minorities in using healthcare services?“, International scientific Jean Monnet Conference „Invisible minorities“

September 15-18, 2011
Istanbul, Turkey
European Association of Centres of Medical Ethics
Presentation of the paper „Development of ECJ case law in the field of health services“ at the conference „Bioethics from a Cross-Cultural Perspective“

May, 30- July, 30, 2011
Paris, France
University Paris II, Pantheon Assas
Study visit at the Center for the European Law

May 16 – 17, 2011
Bruxelles, Belgium
European Commission
Conference “European Company Law: the way forward”

April 8, 2011
Amsterdam, Netherlands
ECGI
Conference „Governance and regulation in crisis –addressing the next one“

Scholarly Seminar Presentations
(most recent on top)

2015. chair and president of organization committee Advanced Course EU Company Law, Odessa Law Academy, Ukraine, TEMPUS project 544117 InterEULawEast. Lecture Freedom of establishment 3.-4.11.2015.

2014. chair and president of organization committee Advanced Summer Course In European Company Law, Faculty of Economics and Business, University of Zagreb, TEMPUS project 544117 InterEULawEast. lectures „Introduction to EU Integrations“, “Institutions of the EU”, “Introduction to EU Law EU”, “EU Company Law”, 23.-28. 6 2014.

2014. guest lecture „Croatian Experiences in Eurointegration Process“ Law Faculty, Voronezh State University., 19.-23. 5 2014, Voronezh, Russia
Published Working Papers
(most recent on top)


Pedagogical Publications
(most recent on top)

- referee of the project no. HRZZ 2287LSRPPMDIAEP, Pravni status i stvarni položaj osoba s duševnim smetnjama - interdisciplinarni pristup i europske perspektive


- referee of the article „Neke specifičnosti prava konkurencije u Bosni i Hercegovini“ for Yearbook of the Law Faculty Sarajevo, September 2015.

- referee of the article „Coaseova teorema i ekonomska analiza prava“ for Yearbook of the Law Faculty Sarajevo, September 2015.

- referee of the article „Admissibility of Online Poker Games in the Polish Legal System Versus Protective Legislation“, Cracow Review of Economics and Management (Zeszyty Naukowe Uniwersytetu Ekonomicznego w Krakowie)

- referee of the postdiploma study programme: „Priprema i provedba EU projekata“

2014. chair and president of organization committee Advanced Summer Course in European Company Law, Faculty of Economics and Business, University of Zagreb, TEMPUS project 544117 InterEULawEast, lectures „Introduction to EU Integrations”, “Institutions of the EU”, “Introduction to EU Law EU”, “EU Company Law”, 23.-28. 6 2014.

Horak, H. (ed.): International Law Readings (Международно-правовые чтения), Volume 13, Voronezh State University, Chair of International and European law, Voronezh, Russia, 2014, ISSN 2311-1992

editor-in-chief InterEULawEast, Journal for International and European Law, Economics and Market Integration


Horak, H. (ed.): Consumer at the Internal market: collection of papers, Faculty of Economics and Business., 2013, Zagreb


referee of the collection of papers from the 1st International Conference „Corporate governance-new experiences: implementation in South Eastern Europe“ held in Zagreb, on, 3rd and 4th November 2011, available at http://web.efzg.hr/dok/PRA/JeanMonnetChair//CG%20proceedings.pdf

referee for Rijeka Law Faculty Collection of Papers


2013. President of programme and organization committee of the Roundtable Consumer at Internal Market held on 24 October 2013 at Faculty of Economics and Business, University of Zagreb, co-organized by Faculty of Economics and Business, Ministry of Economy and French Embassy

2013. President of programme and organization committee of the 2nd International Conference „Legal and Economic Aspects of Corporate Governance – Market Transparency and Disclosure in Private and Public Companies” held on 3rd and 4th May 2013

2011. President of programme and organization committee of the 1st International Conference "Corporate governance - new experiences: Implementation in South Eastern Europe" held on 3th and 4th November 2011 In Zagreb

**Student Mentoring (Primary)**

PhD Theses: Student Name, title, and Year
MA Theses: Name (year)
BA Theses: Number (year)

- **SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER, “POJEDNOSTAVLJENI CARINSKI POSTUPCI UVOZA I IZVOZA”, T. MIKAČIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2015**

- **SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER, “PRAVNI UČINCI POSLOVANJA UPRAVITELJA ALTERNATIVNIH INVESTITORSKIH FONDOVA, I. MRAČIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2015**

- **SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER, “PRAVNA REGULATIVA I SUVREMEÑI TRENDOVI KRATKE TEKSTUALNE PORUKE U EUROSKOJ UNIJI I AFRICI, K. KRIŽAN (AU-**
THOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2015


- SUPERVISOR OF PhD THESIS: „EX ANTE PRISTUP NACIONALNIH REGULATORNIH TUJE U PROCESU REGULACIJE TELEKOMUNIKACIJSKIH TRŽIŠTA“, D. KRAMARIĆ (CANDIDATE), EUROPEAN LAW FACULTY, KRAJNI, SLOVENIA (IN PROCESS)


- SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER „LIBERALIZACIONA I DEREGRULACIJA TELEKOMUNIKACIJA U REPUBLICI HRVATSKOJ“, D. KRAMARIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2011.

- SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER „PREKOGRAJNIČNA P Rajanja i spaanja u EUR- OPSKOJ UNII I Hrvatskoj“, P. PETAK (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2011.

- MEMBER OF THE COMMITTEE FOR EVALUATION AND DEFENCE OF PHD THESIS „GRANICE SLOBOĐA PRUŽANJA USLUGA U EU“, K. DUMANČIĆ (AUTHOR), PHD STUDY PROGRAMME IN EU LAW, FACULTY OF LAW, ZAGREB, 2011.

- 2011.-2016.- SUPERVISOR OF 24 FINAL AND GRADUATE PAPERS

**GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS**
(most recent on top)

Member of working group “Strategy of Internal Market for Goods and Services EU”, Ministry of Economy Republic of Croatia (2015)

National expert in the Project „SEEUROPE- Worker Participation in the European Company (SE)”(2015)

Coordinator of University funded programme “Legal and Economic Challenges of implementation of TTIP”, Faculty of Economics and Business (2015)

Coordinator of University funded programme “EU Internal Market Law in Business Practice”, Faculty of Economics and Business (2014)

Project Coordinator of the TEMPUS InterEULawEast „European and International Law Master Programme Development in Eastern Europe“, European Commission, EACEA (TEMPUS 544117)

Jean Monnet Chair Holder: INTRODUCING NEW COURSES AND INCREASING THE IMPACT OF TEACHING IN THE AREA OF EU BUSINESS LAW, EC COMPETITION LAW AND INTERNAL MARKET LAW (2008-2760/001-001)

**ACADEMIC SERVICE (DATES)** -

**PROFESSIONAL ENGAGEMENT**
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

2009.- today– Head of Posdtdiploma Study Programme in Legal and Economic Framework for Doing Business in the EU

2010.-2012 - member of supervisory board of Croatian Lottery d.d

**AWARDS** -

**MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**
Member of the associations:

- Arbitrator on the List of the Permanent Arbitral Court of the Croatian Chamber of Economy in disputes with cross-border element
- European Law Institute (ELI)
- European Confederation of Directors’ Associations (EcoDa), Member of the Benchmark and Policy Committee
- European Association of Law and Economics (EALE)
- University Association for Contemporary European Studies (UACES)
- European Corporate Governance Institute (ECGI)
- Croatian Institute of Directors (CID), President of the Court of Honor
- Jean Monnet Inter-University Centre of Excellence, Opatija, ad personam partner
PERSONAL INFORMATION

Name  KOSJENKA DUMANČIĆ

Work Address  Faculty of Economics & Business
University of Zagreb
Trg J. F. Kennedyja 6
10 000 Zagreb
Croatia

Office Telephone  +385 1 2383 378
Office Fax  +385 1 2335 633
E-mail  kdumancic@efzg.hr

WORK EXPERIENCE

• Assistant professor, Department of Law, Faculty of Economics and Business, Croatia, 2014-today
• Senior teaching and researching assistant, Department of Law, Faculty of Economics and Business, Croatia, 2011-2014
• Assistant, Department of Law, Faculty of Economics and Business, Croatia, 2005-2011
• Lawyer, law office, Zagreb, Croatia, 2003-2005
• Trainee for a bar in Law office Gordana Knezović, Zagreb, Croatia, 2000-2003

EDUCATION

Dr. sc., Faculty of Law, University of Zagreb, 2011.
Master of European Studies, University of Zagreb and Université Pantheon Assas (Paris II), 2003.
LLB., Faculty of Law, University of Zagreb, 1999.

REFEREED PUBLICATIONS

- Horak, H., Dumančić, K.: Problemi implementacije Direktive o uslugama u pravo RH – odustajanje od socijalnog modela na nacionalnom nivou? (Problem of the implementation of the Services directive into
APPENDIX: THE LIST AND CV’s OF PROFESSORS, TEACHERS AND ASSISTANTS OF INTEREUROPAEAST MASTER STUDY PROGRAMME

the Croatian law), Zbornik pravnog fakulteta u Rijeci, vol. 32, br.2, 2011. (Collection of essays, Faculty of Law, University of Rijeka)

- Horak, H., Dumančić, K.: Jačanje prava dioničara i pravo dioničara na informacije (Strengthening the shareholders rights and right on information), Pravni vjesnik Pravnog fakulteta Sveučilišta u Osijeku, god.27, br. 3-4, 2011. (Collection of essays, Faculty of Law, University of Osijek).


- Horak, H., Dumančić, K.: Neovisnost i nagradivanje članova nadzornih odbora i neizvršnih direktora (Independence and remuneration of the supervisory board members and non-executive directors), Zbornik Pravnog fakulteta u Splitu, god. 48, 1/2011 (Collection of essays, Faculty of Law, University of Split)

**REFEREED BOOK CHAPTERS**


**SCHOLARLY BOOKS**

- Horak, H., Bodiroga-Vukobrat, N., Dumančić, K.: Sloboda pružanja usluga na unutarnjem tržištu Europske unije (Freedom to provide services at European union internal market), Školska knjiga, 2015.


**INTERNATIONAL CONFERENCE PRESENTATIONS**

(includes abstracts and proceedings)


- presentation Horak, H., Dumančić, K.: L’influence de cadre réglementaire sur l’identité d’organisation de l’entreprise, at 10th International Conference „Economic Integrations, Competition and Cooperation“, University of Rijeka, Faculty of Economics and Jean Monnet Chair, 22-24 April 2015., Opatija, Croatia.


- Horak, H., Dumančić, K., Poljanec, K.: Modernizacija i usklađivanje prava društava u Republici Hrvatskoj sa pravnom stečevinom Europske unije i načelo transparentnosti podataka, collection of essays from II. Međunarodne konferencije „Bosna i Hercegovina i euroatlanske integracije - trenutni izazovi i perspektive“, Faculty of Law, University of Bihać, Bosnia and Herzegovina and Centar za društvena istraživanja Internacionalnog Burč univerziteta, Bihać, 2014.

- Horak, H., Dumančić, K.: Deregulation in the field of Games on Chance/on line Gambling – in favour of Citizens; collection of essays from international scientific conference SOTICS 2013: The Third International Conference on Social Eco-Informatics, Lisabon, Portugal.


- presentation Horak, H., Dumančić, K.: Implementacijo pravne stečevine Europske unije i utjecaj na hrvatsko zakonodavstvo i praksu u području sudjelovanja radnika, Round table: Uloga sindikata u suvremenom društvu, Faculty of economics and business, University of Zagreb, 23 November 2012.


- presentation: Dumančić, K: Pregled ograničenja slobode pružanja usluga i mogućnosti njihovih opravdanja u pravu EU, at international conference „Usluge na unutarnjem tržištu EU Implementacija direktive o uslugama u Republici Hrvatskoj“, Jean Monnet Inter-University centre Opatija, Hans Seidel Stiftung and Pravosudna akademija, Opatija, 2 February 2012.


- presentation : Horak, H., Dumančić, K.: Restrictions à la libre prestation de services dans le domaine des jeux de hasard – les arrêts de la Cour Européene et la mise en oeuvre pratique en République de Croatie, at VIII. International conference „Economic Integrations, competition and cooperation“ in the organization of Faculty of Economics Rijeka., Jean Monnet Chair, 6-9 April 2011.

**Scholarly Seminar Presentations**

- visiting lecturer “Analysis of Court of EU case law in the area of the freedom of establishment”, at Université de Lorraine, Faculté de droit, economie et administration, Metz, France, November, 2015., University grant
visiting lecturer “The Court of EU case law in the area of establishment” at Odessa National Law academy, within the TEMPUS project 544117 InterEULawEast, Odessa, Ukrajina, November, 2015.

- series of lectures at Advanced Summer Course at Faculty of Economics and Business, University of Zagreb, within the TEMPUS project 544117 InterEULawEast. Lectures: „Introduction to EU Integrations”, “Institutions of the EU”, “Introduction to EU Law EU”, “EU Company Law”, 23.-28 June 2014.

- lecture „Restrictions of the scope of the freedom to provide services in the European Law and its applications on the Croatian Law“ at doctoral seminar „Doing research in EU Law“, Jean Monnet Inter-University centre Opatija, 4 February 2011.

PEDAGOGICAL PUBLICATIONS


SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- member of the editorial board: Zakon o trgovačkim društvima - 20 godina u interdisciplinarnom okruženju, collection of essays from international scientific round table, Faculty of Economics and Business, University of Zagreb, 29 January 2015.

- member of the editorial board: InterEULawEast, Journal for International and European Law, Economics and Market Integration, UDK 341.645(4-67EU):378.21

- general secretary of the 2nd International Conference Legal and Economic Aspects of Corporate Governance – Market Transparency and Disclosure in Private and Public Companies, Jean Monnet Chair/Department of Law, Faculty of Economics and Business, Jean Monnet Chair, 3.- 4. May 2013.

- general secretary 1st International Conference „Corporate governance – new experiences: Implementation in South Eastern Europe“, Faculty of Economics and Business, University of Zagreb, Jean Monnet Chair, 3.- 4. November 2011.

- referee for journal InterEULawEast, Collection of Essays for Faculty of Economics and Business, University of Zagreb

- referee of collection of essays from the round table „Potrošač na unutarnjem tržištu“, Faculty of Economics and Business, University of Zagreb, 2013.

STUDENT MENTORING (PRIMARY)

BA Theses: mentor of 4 BA thesis

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

- University of Zagreb, grant for international cooperation of teachers, guest lecture „Analysis of Court of EU case law in the area of the freedom of establishment“, at Université de Lorraine, Faculté de droit, économie et administration, Metz, France, 16.-20. May 2015
- assistant at the University founded project „EU Internal Market Law and business practice“, Faculty of Economics and Business, project coordinator prof.dr.sc. Hana Horak, 2014.


- ERASMUS grant for research at Faculty of Law, University of Ljubljana, September 2011.

- AUF (Agence universitaire de la francophonie) grant for doctoral research at University Pantheon Assas, Paris II, Centre de droit européen, June and July 2011.

**Professional Engagement**

- secretary of the Postdiploma study Legal and economic framework for doing business in the EU, Faculty of Economics and Business, University of Zagreb, since 2008.

- president of the Commission for students discipline at Faculty of economics and business, University of Zagreb since 2015
PERSONAL INFORMATION

Name: ZVONIMIR ŠAFRANKO

Work Address: Faculty of Economics & Business
University of Zagreb
Trg J. F. Kennedyja 6
10 000 Zagreb
Croatia

Office Telephone: +385 1 2383 140
Office Fax: +385 1 2335 633
E-mail: zsafranko@efzg.hr

WORK EXPERIENCE

• Assistant at Department of Law, Faculty of Economics & Business, Trg J. F. Kennedyja 6, Zagreb, 2010 -

• Court Consultant, Commercial Court Zagreb, Amruševa 2, Zagreb, 2006-2010

• Court Clerk, Municipal Court Zagreb, Ulica grada Vukovara 84, Zagreb, 2015-2016

• Wholesale Officer, Valentino moda d.o.o., Ilica 8, Zagreb, 1997-2005

EDUCATION

Magister Iuris, Faculty of Law Zagreb, 1997-2005.

REFEREED PUBLICATIONS


REFEREED BOOK CHAPTERS


SCHOLARLY BOOKS

- Horak, Hana; Dumančić, Kosjenka; Šafranko, Zvonimir: The Freedom of Establishment of Companies in European Union Law , Zagreb, 2013 (monograph)
- Horak, Hana; Dumančić, Kosjenka; Preložnjak, Barbara; Šafranko, Zvonimir: Introduction to Commercial Law , Zagreb, 2011. (monograph)

INTERNATIONAL CONFERENCE PRESENTATIONS

- Šafranko, Zvonimir: The role of the legal institute of sole trader in Croatian law and practice; conference presentation: Zakon o trgovačkim društvima: 20 godina primjene u interdisciplinarnom okruženju, Zagreb (Croatia), 2015. / published paper in conference proceedings
- Horak, Hana; Dumančić, Kosjenka; Šafranko, Zvonimir: The new form of business - path to sustainable economic development?, conference presentation: PERSPEKTIVE TRGOVINE 2012: Trgovina u kontekstu održivog razvoja, Zagreb (Croatia), 2012. / published paper in conference proceedings

SCHOLARLY SEMINAR PRESENTATIONS

- Šafranko Zvonimir: The overview of EU supranational company forms, guest lectures at Advance Course in European Company Law, National University “Odessa Law Academy”, Odessa (Ukraine), 2015.
- Šafranko Zvonimir: Croatian experience in approximation of national company law with the secondary EU company law / Supranational corporate vehicles and their implementation into national law, expert lectures organized by Serbian Judiciary Academy and European Institute of public administration (EIPA), Beograd (Serbia), 2012.
- Šafranko Zvonimir: Enforcement on bank account funds and term deposits in the transitional period, Expert lectures for the judges of Commercial Court in Zagreb, Zagreb (Croatia), 2011.

SCHOLARLY ACTIVITIES

- Session chair - 3rd International Conference “Legal Reform and EU Enlargement - Transfer of Experiences” Digital Market Strategy: Legal, Economic and Educational Perspectives, Zagreb (Croatia), 2016.
**Grants Received and Membership in Research Projects**

- TEMPUS Project No. 544117 – TEMPUS-1-2013-1-HR-TEMPUS-JPCR European and International Law Master Programme Development in Eastern Europe (InterEULawEast), 2013. Editor of the project umbrella webpage, technical editor of INTEREULAWEAST Journal and other project publications, performer of other tasks regarding the project visibility and dissemination, speaker at project conferences, lecturer at advance course.

**Professional Engagement**


**Membership in Professional Associations**

FEB: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>KRISTIJAN POLJANEC</th>
</tr>
</thead>
</table>
| Work Address  | Faculty of Economics & Business  
                  University of Zagreb  
                  Trg J. F. Kennedyja 6  
                  10 000 Zagreb  
                  Croatia |
| Office Telephone | +385 1 2383-140  
                   +385 1 2332-618  
                   kpoljanec@efzg.hr |

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
  - 2013 – TODAY – ASSOCIATE EMPLOYED AS TEACHING AND RESEARCH ASSISTANT, DEPARTMENT OF LAW, FACULTY OF ECONOMICS AND BUSINESS,  
    UNIVERSITY OF ZAGREB, J. F. KENNEDY 6 SQUARE, 10000 ZAGREB
  - 2012.-2013. - apprentice-at-law, Law Firm Hanžeković and Associates, Radnička str. 22, 10 000 Zagreb

EDUCATION

- Degrees and Dates  
  (from – to)
  - 2007-2012 – mag. iur., Faculty of Law, University of Zagreb

REFEREED PUBLICATIONS

(most recent on top)

- Poljanec, K., Common Principles of EU Collective Redress and Croatian Consumer Law (1st part), Law in Economy, vol. 54, issue 1, 2015, pp. 53-68, Zagreb, ISSN: 1330-5476, 2015, National review, review article


**Refereed Book Chapters**

(most recent on top)

-  

**Scholarly Books**

(most recent on top)

-  

**International Conference Presentations**

(includes Abstracts and Proceedings, most recent on top)

- **1 – 2 December 2015** – participated in the International Conference: 35 Years of CISG – Present Experiences and Future Challenges, UNCITRAL – Faculty of Law University of Zagreb – Croatian Chamber of Economy, Zagreb, Croatia


- **30 October 2015** – participated in the European Association of University Professors Annual Conference, 30 October 2015, Zagreb, Croatia.


- **29 January 2015** - gave lecture titled Inconsistencies of M&A law in the EU Internal Market as Obstacle to Freedom of Establishment at the conference 20th Years of Implementation of Croatian Companies Act in Interdisciplinary Context, Faculty of Economics and Business, University of Zagreb.
- **13 November – 14 November 2014.** – participated in the 2nd International Conference *Legal Reform and EU Enlargement – Transfer of Experiences*, Kazan (Volga region) Federal University, Kazan, Tatarstan Republic, Russia. Gave lecture in English titled *Free Provision of Lobbying Services in the Internal Market – A Regulatory Challenge for EU Member States*.

- **19 May 2014 – 23 May 2014** – participated in the guest lecture by Professor Hana Horak, Ph.D. titled *Croatian Experiences in the Eurointegration Process*, Faculty of Law, Voronezh State University, Voronezh, Russia

- **14 February 2014** – participated in the 1st International Conference *Legal Reform and EU Enlargement – Transfer of Experiences*, University of Maribor, Faculty of Law, Slovenia

- **24 October 2013** – participated in the round table *Consumer in the Internal Market*, co-organized by the Faculty of Economics and Business, University of Zagreb; Croatian Ministry of Economy and the Embassy of the French Republic in the Republic of Croatia, held at Faculty of Economics and Business, University of Zagreb.

- **4 June 2013** – participated in the 4th Conference on *Competition Law in Honour of Dr Vedran Šoljan – Novelties in Competition Law after the Accession of the Republic of Croatia to the European Union*, Faculty of Economics and Business, University of Zagreb

**Scholarly Seminar Presentations**

(most recent on top)

- **5 November – 8 November 2015** – gave lecture in English titled *Free Movement of Capital and Golden Shares: Legal Framework and Current Developments* in the framework of the Advance Course in EU Company Law, National University Odessa Academy of Law, Odessa, Ukraine

- **12 May – 13 May 2015** – attended methodological workshop held by Declan Kennedy, Ph.D., University of Cork, Republic of Ireland, titled *Writing and Using Learning Outcomes*, Faculty of Law, Voronezh State University, Voronezh, Russia

- **23 June 2014 – 28 June 2014** - gave three lectures *Searching Data Bases on EU law, Transparency and Disclosure – Case study* and *Free Movement of Capital – case study* in the framework of Advance Summer Course in European Internal Market Law, Faculty of Economics and Business, University of Zagreb (advance summer course in English).

**Published Working Papers**

(most recent on top)

**Pedagogical Publications**

(most recent on top)


SCHOLARLY ACTIVITIES
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

STUDENT MENTORING
PhD Theses: Student Name, title, and Year
MA Theses: Name (year)
BA Theses: Number (year)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS
(most recent on top)
- 2015 – today - Legal and Economic Challenges of Implementation of Transatlantic Trade and Investment Partnerships, University of Zagreb, Faculty of Economics and Business, funded by the University Fund for Scientific Research
- 2014. - EU Internal Market Law in Business Practice, University of Zagreb, Faculty of Economics and Business, funded by the University Fund for Scientific Research (2014).

ACADEMIC SERVICE
(dates) -
- Professional Engagement (e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)
- 2015.- today - associate expert of the Discipline Committee for Students of the Faculty of Economics and Business, University of Zagreb

AWARDS
- 2012 - awarded the Rector’s Award for the best student academic paper titled Legal Transactions Involving Tangible Cultural Goods in Light of European and Croatian Law, which was written under supervision of Igor Gliha, Ph.D., Full Professor Tenure at Faculty of Law, University of Zagreb, and Hano Ernst, Ph.D., Assistant Professor at Faculty of Law, University of Zagreb.

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS
- 2015. – today - member of the European Association of University Professors (EUAUP), London, the UK
- 2015. – 2016. member of the ICC Institute of World Business Law, Paris, France
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>RAJKO KNEZ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Address</td>
<td>Faculty of Law University of Maribor, Mladinska ul. 9, 2000 Maribor, Slovenia</td>
</tr>
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<td>Office Telephone</td>
<td>+386 2 250 42 29</td>
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<td>Office Fax</td>
<td>+385 2 250 42 45</td>
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<tr>
<td>E-mail</td>
<td><a href="mailto:rajko.knez@um.si">rajko.knez@um.si</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

• Position, Name and Address of Employer, and Dates (from – to)

I. Teaching activities

1) Full professor at the Faculty of Law University of Maribor for
- EU law
- Internal Market Law
- Legal Remedies in EU Law
- EU Citizenship
- EU Consumer Law
- Public-Private Partnerships (concessions etc)
- Media Law
- Environmental Law
- Health law

Ongoing teaching activities:
- Law on the EU (substantive law of the internal market, procedural law, legal remedies),
- Environmental Protection & Nature Conservation Law
- Media Law

Past teaching activities:
- Private international law
- Health law
- Law on Contractual Obligations

II. Practising law

2) Higher Judicial Consultant at the Supreme Court of the RS (20% of employment)

II. Research activities’ field:

3) Person responsible for Jean Monnet Chair on EU Law, Jean Monnet Centre of Excellence http://www.jm-excellence.si/
- EU law - substantive law of the internal market, procedural law, legal remedies, private international law, consumer law, public-private partnership relations and regulative framework, especially public-private partnership,
- Media law;
- Environmental law;
- Health Law;
EDUCATION
• Degrees and Dates (from – to)

- 2000 – Doctoral Thesis - Doctor of Science of Law; topic: Transferrable environmental allowances in environmental and private international law
  Maribor (Slovenia); University of Maribor, Faculty of Law.
- During PhD study he performed also advocacy practice in Washington DC
- 1997 - Postgraduate Diploma - Master of Law Science in 1997; topic: Environmental Liability of commercial subject
  Maribor (Slovenia), University of Maribor, Faculty of Law
- 1993 - University Degree in Law (equal to LL.M. degree, second Bologna Level)
  Maribor (Slovenia), University of Maribor, Faculty of Law

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS
(most recent on top)

Scientific articles:
- KNEZ, Rajko. Evropsko prekrškovno pravo (s ponazoritvijo na primeru vinjetnega sistema in nelegalno odloženih odpadkov). Pravosodni bilten, ISSN 1318-1459, 2013, letn. 34, št. 1, str. 45-63. [COBISS.SI-ID 1321697]
INTERNATIONAL CONFERENCE PRESENTATIONS
(includes Abstracts and Proceedings, most recent on top)


- KNEZ, Rajko. European citizenship - position of the individual in the EU: lecture, EUNEG Seminar at University of Nižhny Novgorod (06-09.02.2014). Nižhny Novgorod, 2014. [COBISS.SI-ID 4646955]


- KNEZ, Rajko. State of play in the EU - current legal and social issues in the EU: lecture, TEMPUS IV InterEUlawEast Conference Legal reform and EU enlargement - transfer of experiences, February 14, 2014, Faculty of Law University of Maribor, Maribor. 2014. [COBISS.SI-ID 4649003]


- KNEZ, Rajko. Ekonomsko analiza pravil o pomoči pridobivanja “zelene” energije - primer fotovoltaike : predavanje na IV. posvetu “Pravo in ekonomija”, 2. december 2011, Maribor; Maribor. [COBISS.SI-ID 4318507]


- KNEZ, Rajko. Seat place of central administration and COMI centre of main interest as a jurisdiction criteria and a point of contacts under the EU rules: lecture at the international conference Access to civil justice, Nov. 17 and 18, 2011 Maribor. Maribor, 2011. [COBISS.SI-ID 4323371]


Scholarly Seminar Presentations
(most recent on top)

- KNEZ, Rajko. Developments in the EU. Contemporary jurisprudence of the Court EU : 2x1,5 hours of lectures about a new master’s program in the framework of the international TEMPUS project for University of Tyumen’s students, University of Tyumen, Russia, 29 February 2016. [COBISS.SI-ID 5029931]

- KNEZ, Rajko. Contemporary developments in the EU : introductory lecture and discussion, EUNEG Student Mobility Seminar Weeks, 16-31 May 2015, Pravna fakulteta Maribor. 2015. [COBISS.SI-ID 4911403]

- KNEZ, Rajko. Contemporary developments on the EU internal market : lecture, Rechtswissenschaftliche Fakultät Wien, Institut für Europarecht, Internationales Recht und Rechtsvergleichung, Abteilung Europarecht, 3x1 Stunde, 2,0 ECTS credits, 9.-11. 06. 2015. [COBISS.SI-ID 4952107]

- KNEZ, Rajko. Contemporary developments on the EU internal market : lecture, Rechtswissenschaftliche Fakultät, Institut für Europarecht, Internationales Recht und Rechtsvergleichung, Abteilung Europarecht, 3x1 Stunde, 2,0 ECTS credits, 13.-15. 01. 2015. Wien, 2015. [COBISS.SI-ID 4824107]

- KNEZ, Rajko. Registering companies by third countries nationals in the EU - case of Slovenia and beyond: lecture, Advance Course Program European Company Law, National University, “Odessa Law Academy”, Ukraine, under the TEMPUS PROJECT 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR, European
and International Law Master Program Development in Eastern Europe, November, 4-8th 2015, Odessa, Ukraine. [COBISS.SI-ID 4978987]


- KNEZ, Rajko. Contemporary developments on the EU internal market - free provisions of services, EU’s care for the environment : lecture at the Rechtswissenschaftliche Fakultät, Institut für Europarecht, Internationales Recht und Rechtsvergleichung, Abteilung Europarecht, 1 Stunde, 2,0 ECTS credits, 12.-14. 05 2014. Wien, 2014. [COBISS.SI-ID 4721451]


- KNEZ, Rajko. Environmental law: theory and case study: lecture, Advanced Summer Course in European Internal Market Law, InterEULawEast, Faculty of Economics and Business, University of Zagreb, TEM-PUS Centre, Venue 53, 23 - 28 June 2014. 2014. [COBISS.SI-ID 4720171]


- KNEZ, Rajko. State of play in the EU - what are the current legal and social issues in the EU? : lectures of teachers from EUNEG EUU at HSE (High School of Economics), Moscow, 5 February 2014. Moscow, 2014. [COBISS.SI-ID 4646699]

- KNEZ, Rajko. Climate change act, situation in Slovenia : seminar za podoktorské študente v NGO v okviru Avosetta meeting National Climate Change Legislation and Policy, University of Helsinki, Faculty of Law, Helsinki, 31. 5. 2013. Helsinki, 2013. [COBISS.SI-ID 4541227]


- KNEZ, Rajko. Choice of Court in family matters in the EU law: [lecture at] University of Rijeka Faculty of law, Institute of European and Comparative law, Opatija, Sept. 16-17, 2010. Opatija, 2010. [COBISS.SI-ID 4172075]

- KNEZ, Rajko. KU Free provision of services and under the EU treaty and the directive 2006/123 : [lecture at] Faculty of law, University of Wien, 16.6.-17.6.2010, Wien. Wien, 2010. [COBISS.SI-ID 4118315]

**Published Working Papers**

(most recent on top)


**Student Mentoring**

(Primary)

PhD Theses:

MA Theses:


BA Theses:


GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS
(most recent on top)

- He is taking part of the TEMPUS project 544117 InterELawEast, coordinator being Faculty of Economics University of Zagreb. He serves as expert of the University of Maribor, taking part of the advanced seminars organized within the project:
  Donetsk,
  Odessa,
  Zagreb.

- He also performed guest lectures (Donetsk, Tyumen), further on he helped to organize two conferences “Legal reform and EU enlargement - transfer of experiences” in Maribor (University of Maribor, Faculty of Law) in 2014 and 2016, being also a lecturer in these two.

- He helped the project coordinator and partners with the curriculums for master programmes, these are being the project’s results.

- In addition, he prepared Logical framework matrix template and being in charge to collect reports (in three to four months’ periods) from the partners in the project. These reports make possible to track the project development and activities of the partners.

- He is preparing handbooks as project results:
  EU citizenship;
  Free Provision of Services on the Internal Market;
  System of Legal Remedies in the EU.

- He has been engaged in several organizational projects, starting (1993) as being the executive director in TEMPUS project 07783/94 under which EUROPEAN LAW was introduced as a course at Law the Faculty University of Maribor was co-coordinating together with Amsterdam University as a Contracting Party (other parties were Law Faculty University in Trieste (I), Law faculty University Karel Franzens in Graz (A) and Law faculty University in Ljubljana (SLO)).

- He was also the titleholder responsible for the following EU financed projects:
  - Jean Monnet Module (Contract C03/0099): Free Movement of Services and Workers – Slovenian Perspective under EC Rules and Effect of European Citizenship (the project is successfully concluded);
  - Jean Monnet Module (Contract 2004–2972/001–001): Giving Effect to European Community Law in the Light of the Horizontal Direct Effect of Directives at Slovene Courts (the project is successfully concluded);
  - Jean Monnet Chair (contract 2007– 1560 /001 – 001): European Legal Studies (the project is successfully concluded);
  - Jean Monnet Module (decision 2008-2667/001-001): Balancing Fundamental Rights and International Market Freedoms in EU Law (the project is successfully concluded);
  - Jean Monnet Module (decision 2010-4343/001-001): Seminars on the Application of the EU Law at the Courts in Slovenia (the project is successfully concluded);

He is currently the titleholder responsible for:

- The University of Maribor Jean Monnet Centre of Excellence: (Grant decision 2009-3239/001-001) – about Environmental Law and Nature Conservation (see http://www.jm-excellence.si/)

- PROFESSIONAL ENGAGEMENT (e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)
**AWARDS**

- In 2007 he was selected among 10 the most influenced lawyers in Slovenia,
- In 2008 was selected among 20 of the most influenced lawyers in Slovenia;
- In 2009 was selected among 20 of the most influenced lawyers in Slovenia;
- In 2010 he was selected among 10 the most influenced lawyers in Slovenia;
- In 2011 he was selected among 20 of the most influenced lawyers in Slovenia;
- In 2010 he received an award Crystal Star for visible achievements for recognizing Slovenia in EU;
- In 2012 he was selected among 20 of the most influenced lawyers in Slovenia;
- In 2013 he was selected among 20 of the most influenced lawyers in Slovenia;
- In 2015 he was selected among 20 of the most influenced lawyers in Slovenia

**MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

- He is a member of the State Commission for artificial insemination with the help of biomedicine
- He is a Member of the Expert Group for Constitutional Change (Free access to drinking water), from July 2015
- He was a president of Expert Council for Modern Justice (from 23.3.2012-30.1.2013).
- He was a representative of Academic community of the Republic of Slovenia in the High Council of the European University Institute in Florence since 2008 up to 2012 (Italy);
- He was a member of Commission for the treatment of the genetically modified organisms at the Ministry for Environment and Spatial Planning (2008-2013)
- He was a member of Council for environmental protection of the Republic of Slovenia from July 2010 up to July 2012;
- He is a vice-president of Arbitration tribunal at the Slovene chamber of commerce;
- He is a member of the Avosetta Group (The Avosetta Group is a small informal group of lawyers whose main purpose is to further the development of environmental law in the European Union and Member States. "Avosetta" is the Latin name of a rare bird, which caused the European Court of Justice to establish far-reaching principles of European Nature Protection Law in the German Dike-Case. See more: http://www.avosetta.org/)
- He is an arbitrator of the Vienna International Arbitration Centre and he is on the list of arbitrators of VIAC.
- He is a member of Permanent Court of Arbitration (PCA), an international organization based in The Hague in the Netherlands (from 2011);
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

Name | NATALIYA TYURINA
---|---
Work Address | Faculty of Law
| University of Kazan
| Kremlevskaya str., 18
| 420008 Kazan
| Russia
Office Telephone | +7 843 233 71 01
Office Fax | +7 843 233 71 01
E-mail | tyurina.natal@yandex.ru

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
  - ASS. PROFESSOR, DEPARTMENT OF INTERNATIONAL AND EUROPEAN LAW,
  KAZAN FEDERAL UNIVERSITY (FORMER KAZAN STATE UNIVERSITY) (1994 – UP TO NOW)
  HTTP://ENG.KPFU.RU/NATALIA.TYURINA

EDUCATION

- Degrees and Dates (from – to)
  - Kandidate of Legal Science, 1988
  - Post graduate course, 1984-1988
  - Pedagogical Institute, 1971-1976
  - http://eng.kpfu.ru/Natalia.Tyurina

REFEREED PUBLICATIONS
(most recent on top)

REFEREED BOOK CHAPTERS
(most recent on top)

SCHOLARLY BOOKS
(most recent on top)


**INTERNATIONAL CONFERENCE PRESENTATIONS**
(includes Abstracts and Proceedings, most recent on top)


6. Тюрина Н.Е. Международная торговля как материальный источник международного публичного права//Международное право: вчера, сегодня и завтра. Тезисы докладов. –СПб, 2010.- С.34-36.

**SCHOLARLY SEMINAR PRESENTATIONS**
(most recent on top)


3. Тюрина Н.Е. Имплементация права ВТО в российскую правовую систему // Вестник экономики, права, социологии. – 2015.– № 4. –С.234-238.

4. Тюрина Н.Е. / С.В. Барабанова, Е.В., Приймак, Н.Е Тюрина/ Подготовка экспертов по качеству в современных условиях //Право и образование. –2015. – № 1.– С.43–52.


**PEDAGOGICAL PUBLICATIONS**

(most recent on top)

**Scholarly Activities**

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- The supervisor of Master Programmes,
- The Learned Secretary of the Dissertation Council at the Law Faculty

**STUDENT MENTORING**

(Primary)

PhD Theses (candidate papers): 16 (1998-2011)
MA Theses: 1 (2015)
BA Theses: 4-5 each year since 1997 up to now.

**GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS**

(most recent on top)

**ACADEMIC SERVICE**

(dates)

**PROFESSIONAL ENGAGEMENT**

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- Judge of the Arbitration Court («Новая Арбитражная палата»)

**AWARDS**

- **HONORED EMPLOYEE OF HIGHER PROFESSIONAL EDUCATION OF RUSSIAN FEDERATION. AWARDED WITH SEVERAL DIPLOMAS OF KFU (KSU)**

**MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

- **A MEMBER OF THE RUSSIAN ASSOCIATION OF INTERNATIONAL LAW**
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>ADEL ABDULLIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Address</td>
<td>Department of International and European Law</td>
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<td></td>
<td>Law Faculty, Kazan Federal University</td>
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<td>18, Kremlevskaya Str.</td>
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<td></td>
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<td></td>
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<tr>
<td>Office Telephone</td>
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<tr>
<td>Office Fax</td>
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<tr>
<td>E-mail</td>
<td><a href="mailto:Adel.Abdullin@kpfu.ru">Adel.Abdullin@kpfu.ru</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

- **Position, Name and Address of Employer, and Dates (from – to)**
  - Academic member of the Jean Monnet Centre of Excellence in European Studies – VOICEC+
    Kazan Federal University
    18, Kremlevskaya Str., Kazan, Russian Federation
    09.2015 – present time
  - Head of the International and European Law Department
    Kazan Federal University
    18, Kremlevskaya Str., Kazan, Russian Federation
    09.2010 – present time
  - Associate professor, Professor of the Department of Constitutional Law
    Russian Academy of Justice
    7 A, Azinskaya str., Kazan, Russian Federation
    09.2002 – 08.2010
  - Research fellow
    University of Fribourg
    Av. de l’Europe 20 CH-1700 Fribourg, Switzerland
    10.2001 - 09.2002
  - Assistant, Senior Lecturer, Associate professor of the Civil Law and Civil Procedure Department
    Kazan State University
    18, Kremlevskaya Str., Kazan, Russian Federation
    09.1995 – 09.2001

EDUCATION

- **Degrees and Dates (from – to)**
  - Lawyer, diploma with mention, concentration in Public and Private International Law
    Law Faculty of the Kazan State University, 1990-1995
  - Candidate of legal sciences (PhD) in International Law
    Law Faculty of the Kazan State University, 1997
  - Doctor of legal sciences (Dr.) in International Law
    Russian Academy of Justice, 2006

For below, only 01/2010– 5/2016
**APPENDIX: THE LIST AND CV’s OF PROFESSORS, TEACHERS AND ASSISTANTS OF INTEREULAW EAST MASTER STUDY PROGRAMME**

**Refereed Publications**


**Refereed Book Chapters**


**Scholarly Books**


**International Conference Presentations**

(includes Abstracts and Proceedings, most recent on top)


**Scholarly Seminar Presentations**

(most recent on top)

**Published Working Papers**

(most recent on top)

**Pedagogical Publications**

(most recent on top)

Scholarly Activities
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Session Chair and Conference discussant of the All-Russian scientific-practical conference “11 Derzhavin readings”, 25-26 November 2015,
- Member of Organizing Committee and Conference discussant of the International Scientific and Practical Conference “70 Years of the UN and problems of development of international law”, 15-16 October 2015,
- Member of Organizing Committee of the Second International Scientific and Practical Conference “Legal Reform and EU Enlargement-Transfer of Experiences”, 13-14 November 2014,
- Member of Organizing Committee and Conference disputant of the tripartite Russian-French-German Research Workshop “Regionalism and international law” within the international scientific-practical conference “Legal science and education in the XXI century (to the 210th anniversary of Kazan University)”, 25-26 September 2014

Student Mentoring
(Primary)

PhD Theses: Student Name, title, and Year
MA Theses: Name (year)
BA Theses: 3 (2016)
3 (2015)
2 (2014)
2 (2013)
2 (2012)
2 (2011)

Grants Received and Membership in Research Projects
(most recent on top)

- ERASMUS+ PROJECT No. 565693-EPP-1-2015-1-RU-EPPJMO-CoE / Jean Monnet Centre of Excellence - VOICES+ 2015-2018 (academic member)
- My personal contribution to the Tempus project 544117 (books, articles, presentations, work on the manuals, glossaries etc.).
- presentation on “Integration and Regionalization in International Law” at the 1st International Conference “Legal Reform and EU Enlargement - Transfer of Experiences”, 14 February 2014, Zagreb,
- presentation on “Sovereignty and international organizations” at the Final International Conference “Legal Reform and EU Enlargement – Transfer of Experiences”: The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards”, 4-5 July, Maribor.
- course syllabus on International and European Intellectual Property Law, EU Constitutional and Institutional Law, Consumer Law in EU and RF, Dispute Resolution in International and European Law for Master Program in KFU.

Academic Service
(Dates)

- Head of International and European Law Department, Law Faculty, Kazan Federal University (from 09.2010)
**Professional Engagement**
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- Member of the Executive Council of the Russian Society of International Law,
- Judge of the Court of Arbitration to the Chamber of Commerce of the Republic of Tatarstan since 2005 to present time.

**Awards**

- the medal “In memory of the 20th anniversary of economic courts of Russia” (2011).

**Membership in Professional Associations**

- Member of the European Society of International Law from 2013,
- Member of the Russian Association of International Law from 1993,
- Member of the Russian Association of European Studies from 1998,
- Member of the Russian UN Association from 1996.
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>RUSTEM DAVLETGILDEEV</th>
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<tbody>
<tr>
<td>Work Address</td>
<td>Department of International and European Law</td>
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<tr>
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<td>Law Faculty, Kazan Federal University</td>
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<td>E-mail</td>
<td><a href="mailto:rustem.davletgildeev@kpfu.ru">rustem.davletgildeev@kpfu.ru</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

- **Position**, **Name and Address of Employer, and Dates (from – to)**

  Director of the Research and Educational Centre for Human Rights, International Law and Problems of Integration
  Kazan Federal University
  18, Kremlevskaya Str., Kazan, Russian Federation
  01.2016 – present time

  Academic coordinator of the Jean Monnet Centre of Excellence in European Studies – VOICEC+
  Kazan Federal University
  18, Kremlevskaya Str., Kazan, Russian Federation
  09.2015 – present time

  Associate professor of the International and European Law Department
  Kazan Federal University
  18, Kremlevskaya Str., Kazan, Russian Federation
  05.2007 – present time

  Associate professor of the Department of Economic Law
  Kazan State Technical University
  10, Karl Marx Str., Kazan, Russian Federation
  10.2011 – 08.2014

  HR Director, Head of the Administration and responsible for the Executive Board’s work
  JSC Commercial Bank “Tatfondbank”
  43/2, Chernishevskogo Str., Kazan, Russian Federation
  09.2004 – 09.2011

  Counsel on Corporate Governance and HR of the Executive Board’s Chairman and of the Board’s Chairman
  JSC Commercial Bank “Ak Bars”
  1, Dekabristov Str., Kazan, Russian Federation
  01.2003-09.2004

  Research fellow
  University of Fribourg
  Av. de l’Europe 20 CH-1700 Fribourg, Switzerland
  10.2001 - 09.2002
Assistant, Senior Lecturer, Associate professor of the Constitutional and International Law Department
Kazan State University
18, Kremlevskaya Str., Kazan, Russian Federation
10.1996 – 08.2001

Assistant professor of the Department of Economy and Law
Kazan State Technical University
10, Karl Marx Str., Kazan, Russian Federation
09.1995 – 08.1996

EDUCATION

Lawyer, diploma with mention, concentration in Public and Private International Law
Law Faculty of the Kazan State University
1990-1995

Candidate of legal sciences (PhD) in International Law
Law Faculty of the Kazan State University
1998

Refered Publications


**Refereed Book Chapters**


**Scholarly Books**


**International Conference Presentations**

(includes Abstracts and Proceedings, most recent on top)


**Scholarly Seminar Presentations**

(most recent on top)
**Published Working Papers**  
(most recent on top)


**Pedagogical Publications**  
(most recent on top)


**Scholarly Activities**  
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Member of Organizational Committee, Session chair and Conference discussant of the Roundtable “Tendencies and prospects of international legal regulation of labour and social policy in the organizations of regional integration” (as part of the international scientific-practical conference “Labour Code of the Russian Federation in the labour legislation of CIS System”), 22 April 2016,
- Member of Organizational Committee and Conference discussant of the International Workshop “Polyvocality of Borders: EU-Russia in a Wider Perspective”, 31 March – 1 April 2016
- Session Chair and Conference discussant of the All-Russian scientific-practical conference “11 Derzhavin readings”, round table “Problems of legal regulation of migration processes in Russia, the European Union and in the Eurasian space”, 25-26 November 2015,
- Member of Organizational Committee and Conference discussant of the International Scientific and Practical Conference “70 Years of the UN and problems of development of international law”, 15-16 October 2015,
- Member of Organizational Committee and Conference discussant of the International scientific-practical conference “European and Eurasian migration systems: similarities and differences of legal regulation, 11-12 December 2014,
- Member of Organizational Committee of the Second International Scientific and Practical Conference “Legal Reform and EU Enlargement-Transfer of Experiences”, 13-14 November 2014,
- Member of Organizational Committee and Conference disputant of the tripartite Russian-French-German Research Workshop “Regionalism and international law” within the international scientific-practical conference “Legal science and education in the XXI century (to the 210th anniversary of Kazan University)”, 25-26 September 2014

**Student Mentoring**  
(Primary)

<table>
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<th>PhD Theses: Student Name, title, and Year</th>
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</table>
GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS  
(most recent on top)  
- ERASMUS+ PROJECT No. 565693-EPP-1-2015-1-RU-EPPJMO-CoE / Jean Monnet Centre of Excellence  
  - VOICES+ 2015-2018 (academic coordinator)  
- My personal contribution to the Tempus project 544117 (books, articles, presentations, work on the manuals, glossaries etc.).  
- presentation on “European Social Model and EU Enlargement: Friend or Foe?” at the 1st International Conference “Legal Reform and EU Enlargement - Transfer of Experiences”, 14 February 2014, Zagreb,  
- course syllabus on International and European Labour Law, EU Constitutional and Institutional Law, Consumer Law in EU and RF, Dispute Resolution in International and European Law for Master Program in KFU.

ACADEMIC SERVICE (DATES)  
- Director of the Research and Educational Centre for Human Rights, International Law and Problems of Integration, Law Faculty, Kazan Federal University (from January 2016)

PROFESSIONAL ENGAGEMENT  
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)  
- Member of the Consultative Council to the Ombudsman of the Republic of Tatarstan,  
- Member of the Board of Directors of JSC “Radiotekhbank”, Nijny Novgorod, Russian Federation, 2009-2011,  
- Judge of the Court of Arbitration to the Chamber of Commerce of the Republic of Tatarstan since 2005 to present time.  
- Consultant of the TUAC to the OECD, expert on employees participation in corporate governance for OECD/WB Roundtables on Corporate Governance in Russian Federation, South-East Europe, Eurasian region, participation in elaboration and monitoring process of the White Papers on Corporate Governance, 2001-2004.

AWARDS  
- the medal “In memory of the 1000th anniversary of Kazan” (2005).

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS  
- Member of the European Society of International Law from 2013,  
- Member of the Board of the Banking Association of Tatarstan from 2010  
- Member of the Russian Association of International Law from 1992,  
- Member of the Russian Association of European Studies from 1998,  
- Member of the Russian UN Association from 1996.
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>ISKANDER ASATULLIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Address</td>
<td>e.g. Faculty of law</td>
</tr>
<tr>
<td></td>
<td>Kazan Federal University</td>
</tr>
<tr>
<td></td>
<td>Kremlyovskava str. 18</td>
</tr>
<tr>
<td></td>
<td>420008 Kazan</td>
</tr>
<tr>
<td></td>
<td>Russia</td>
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<tr>
<td>Office Telephone</td>
<td>+7 843 233 71 38</td>
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<tr>
<td>Office Fax</td>
<td>+7 843 233 71 38</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:faculty_of_law@kpfu.ru">faculty_of_law@kpfu.ru</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

• Position, Name and Address of Employer, and Dates (from – to)
  2014- PRESENT, PROFESSOR’S ASSISTANT AT THE INTERNATIONAL AND EUROPEAN LAW DEPARTMENT, FACULTY OF LAW, KAZAN FEDERAL UNIVERSITY.

EDUCATION

• Degrees and Dates (from – to)

For below, only 01/2010- 5/2016

REFEREEED PUBLICATIONS

(only recent on top)

N/Y

REFEREEED BOOK CHAPTERS

(only recent on top)

N/Y

SCHOLARLY BOOKS

(only recent on top)

N/Y

239
INTERNATIONAL CONFERENCE PRESENTATIONS
(includes Abstracts and Proceedings, most recent on top)


SCHOLARLY SEMINAR PRESENTATIONS
(most recent on top)

1. «Legal instruments of e-commerce in EU law» at the 3rd International Conference “Legal Reform and EU Enlargement – Transfer of Experiences”: Digital Market Strategy - Legal, Economic and Educational Perspectives & 5th Project Coordination, Zagreb, Croatia.

2. Fullfilment of the freedomof movement of goods within the EU law. At the International conference 70th anniversary of the UN.

PUBLISHED WORKING PAPERS
(most recent on top)

PEDAGOGICAL PUBLICATIONS
(most recent on top)

n\a

SCHOLARLY ACTIVITIES
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

   Session Chair and Conference discussant of the All-Russian scientific-practical conference “11 Derzhavin readings”, round table “Opposition to illegal migration within the EU law”, 25-26 November 2015,
   - Member of Organizational Committee and Conference discussant of the International Scientific and Practical Conference “70 Years of the UN and problems of development of international law”, 15-16 October 2015,
   - Member of Organizational Committee and Conference discussant of the International scientific-practical conference “European and Eurasian migration systems: similarities and differences of legal regulation, 11-12 December 2014,
   - Member of Organizational Committee of the Second International Scientific and Practical Conference “Legal Reform and EU Enlargement-Transfer of Experiences”, 13-14 November 2014,
   - Member of Organizational Committee and Conference discussant of the tripartite Russian-French-German Research Workshop “Regionalism and international law” within the international scientific-practical conference “Legal science and education in the XXI century (to the 210th anniversary of Kazan University)”, 25-26 September 2014
**Student Mentoring**
*(Primary)*

*No entry*

**Grants Received and Membership in Research Projects**
*(most recent on top)*

- Tempus project 544117: member of organization committee 2nd International Conference “Legal Reform and EU Enlargement - Transfer of Experiences”;
- Achieved Advanced Course on European Company Law, which took place in Odessa, Ukraine;
- Performed presentation on “Legal instruments providing E-commerce in EU law” at the 3rd International Conference “Legal Reform and EU Enlargement – Transfer of Experiences”: Digital Market Strategy - Legal, Economic and Educational Perspectives & 5th Project Coordination, Zagreb, Croatia.

**Academic Service**
*(Dates)*

*No entry*

**Professional Engagement**
*(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)*

- Head of the council of the student’s scientific society, Faculty of Law, Kazan Federal University.

**Awards**

*No entry*

**Membership in Professional Associations**

*No entry*
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>ALLA AKULSHINA</th>
</tr>
</thead>
</table>
| Work Address  | • Centre for International projects&programmes  
               • Voronezh State University  
               • Universitetskaya Square 1  
               394018 Voronezh  
               Russian Federation |
| Office Telephone | +7 473 2207526 |
| Office Fax    | +7 473 2207526 |
| E-mail        | akulshina.alla@gmail.com |

WORK EXPERIENCE

- **Position, Name and Address of Employer, and Dates (from – to)**
  - **DIRECTOR OF CENTRE FOR INTERNATIONAL PROJECTS&PROGRAMMES** (2012-t.p.);
  - **DEPUTY DIRECTOR OF REGIONAL CENTRE FOR INTERNATIONAL SCIENTIFIC AND TECHNOLOGICAL COOPERATION WITH THE EU** (2005-2012);
  - **DEPUTY DIRECTOR OF REGIONAL CENTRE FOR INTERNATIONAL ACADEMIC AND BUSINESS COOPERATION** (2002-2005);

EDUCATION

- **Degrees and Dates (from – to)**
  - Voronezh State University, History Faculty, Specialist «Historian» (1992-1997);
  - Voronezh State University, Specialist, Linguistics (1993-1996);
  - Institut des Hautes Etudes Européennes (Robert Schuman University, Strasbourg III) – internship under the programme «Interdisciplinary diploma of European studies»; Archives of MAF, Paris (Scholarship of the Government of France);
  - Voronezh State University, Post-graduate education, PhD in historical sciences (1999-2002);
  - Training course “Building the European Research Area” (Brussels, DG Research) (2005);

REFEREED PUBLICATIONS

(most recent on top)

APPENDIX: THE LIST AND CV’s OF PROFESSORS, TEACHERS AND ASSISTANTS OF INTEREULAW EAST MASTER STUDY PROGRAMME

- Akulshina Alla, Pilieva Elena. European policy in the sphere of science and innovation // Contemporary Europe. - 2013, № 2. – P.57-74.

- Akulshina Alla Contradicting concept - Modernisation for or without Partnership // Papers of the UACES Conference Exchanging Ideas on Europe 2012, 2-5 September, Passau, Germany


**REFEREED BOOK CHAPTERS**
(most recent on top)

-  

**SCHOLARLY BOOKS**
(most recent on top)

-  

**INTERNATIONAL CONFERENCE PRESENTATIONS**
(includes Abstracts and Proceedings, most recent on top)


**SCHOLARLY SEMINAR PRESENTATIONS**
(most recent on top)

-  

**PUBLISHED WORKING PAPERS**
(most recent on top)

-  

**PEDAGOGICAL PUBLICATIONS**
(most recent on top)

**SCHOLARLY ACTIVITIES**
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

-
**Student Mentoring**

*(Primary)*

- PhD Theses: -
- MA Theses: -
- BA Theses: -

**Grants Received and Membership in Research Projects**

*(Most recent on top)*

- Alla Akulshina is a member of the VSU team within the InterEULawEast consortium. She has taken part in all activities within the Tempus Project on behalf of the VSU side. Alla Akulshina has been in charge of the management of the VSU’s participation within the Project. Dr. Akulshina is also a member of the InterEULawEast management group, established at the start of the Project.

**Academic Service**

*(Dates)*

2002-T.P.

**Professional Engagement**

*(E.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. Most recent on top)*

- 

**Awards**

- 

**Membership in Professional Associations**

- Member of the Council of Administration of Association of European Studies (Moscow State Institute of International Relations; MGIMO)

- Member of The University Association for Contemporary European Studies (UACES), co-chair of Working Group EU-Russia Political Relations of UACES Collaborative Research Network on EU-Russia Relations
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>PAVEL BIRIUKOV</th>
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<tr>
<td>Work Address</td>
<td>Department Of International and European Law</td>
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<tr>
<td></td>
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<td></td>
<td>Voronezh State University</td>
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<td></td>
<td>Universitetskaya Square 1</td>
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<td></td>
<td>394018 Voronezh</td>
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<td>Office Telephone</td>
<td>+7 473 2558492</td>
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<td>Office Fax</td>
<td>+7 473 2558486</td>
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<tr>
<td>E-mail</td>
<td><a href="mailto:birukovpn@yandex.ru">birukovpn@yandex.ru</a></td>
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</tbody>
</table>

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
  HEAD OF THE CHAIR OF INTERNATIONAL AND EUROPEAN LAW,
  LAW FACULTY, VORONEZH STATE UNIVERSITY (2005-t.p.).

EDUCATION

- Degrees and Dates (from – to)
  - Voronezh State University, Law Faculty, Specialist, Jurisprudence (1983-1988);
  - Kazan State University, Candidate of Legal Sciences (Doctor of Philosophy) in International and European Law (1991).

REFEREED PUBLICATIONS (most recent on top)

**Refereed Book Chapters**
(most recent on top)


**Scholarly Books**
(most recent on top)


**International Conference Presentations**
(includes Abstracts and Proceedings, most recent on top)


**Scholarly Seminar Presentations**
(most recent on top)

-

**Published Working Papers**
(most recent on top)

-

**Pedagogical Publications**
(most recent on top)

**Scholarly Activities**
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

*As an editor:*

**Student Mentoring**
(Primary)
- PhD Theses: 2 (year - 2016)
- MA Theses: 12 (year - 2016)
- BA Theses: 12 (year - 2016)

**Grants Received and Membership in Research Projects**
(most recent on top)
- Professor Birikov as a member of the VSU INTEREULAW EAST team took part in all relevant Project’s activities. He was in charge of the accreditation process of the Master’s program «International and European Law» at the VSU. Professor Birikov is also a head of the VSU TEMPUS Centre for European and International Law established within the Project.

**Academic Service**
(Dates)
- 1991-T.P.

**Professional Engagement**
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- **Awards**
  -

**Membership in Professional Associations**
- Russian Association of International Law.
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>DMITRIY GALUSHKO</th>
</tr>
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<tbody>
<tr>
<td>Work Address</td>
<td>• Department Of International and European Law</td>
</tr>
<tr>
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<td>• Voronezh State University</td>
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<td>• Universitetskaya Square 1</td>
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<td>+7 473 2558486</td>
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<tr>
<td>E-mail</td>
<td><a href="mailto:galushkodv@gmail.com">galushkodv@gmail.com</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

• Position, Name and Address of Employer, and Dates (from – to)
  COMMISSIONER FOR INTERNATIONAL COOPERATION OF THE VSU LAW FACULTY (2015-t.p.);
  ASSOCIATE PROFESSOR OF THE CHAIR OF INTERNATIONAL AND EUROPEAN LAW, LAW FACULTY, VORONEZH STATE UNIVERSITY (2007-t.p.).

EDUCATION

• Degrees and Dates (from – to)
  - Voronezh State University, Law Faculty, Specialist, Jurisprudence (1999-2004);
  - Voronezh State University, Specialist, Linguistics (1999-2004);
  - Kazan State University, Candidate of Legal Sciences (Doctor of Philosophy) in International and European Law (2005-2006).

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

- Galushko D. V. Some aspects of harmonization of the EU customs law and the customs law of the Customs union of Russia, Belarus and Kazakhstan // Zbornik radova Pravnog fakulteta, Novi Sad. - 2013. - Vol. 47. - Br. 3. – P. 529-536.


**Referred Book Chapters**

(most recent on top)


**Scholarly Books**

(most recent on top)

**International Conference Presentations**

(includes Abstracts and Proceedings, most recent on top)


**Scholarly Seminar Presentations**

(most recent on top)

-

**Published Working Papers**

(most recent on top)

-

**Pedagogical Publications**

(most recent on top)


**Scholarly Activities**
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

*As an editor:*

*As a reviewer:*

**Student Mentoring**

*(Primary)*

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<tr>
<td>BA</td>
<td>9</td>
<td>2016</td>
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**Grants Received and Membership in Research Projects**
(most recent on top)

- Dmitriy Galushko is a member of the VSU team within the InterEULawEast consortium. He has taken part in all activities within the Tempus Project on behalf of the VSU side. Dr. Galushko is a member of the Internal Evaluation Committee (IEC) of the InterEULawEast Project. Experience, gained within the InterEULawEast Project, let Dmitriy Galushko to develop his professional career as he was appointed as a VSU Law Faculty’s Commissioner for International cooperation. EU dimension in Dmitriy’s research and academic activities, developed within the InterEULawEast Project, also led to receiving of the Jean Monnet Module Grant for implementation of the «EU-Russia Law Approximation» Project (2015-2018).

**Academic Service**
(Dates)

2007-T.P.

**Professional Engagement**
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- ...

**Awards**

- Rector’s Award, Voronezh State University (2016) for the 1st place in the University’s Scientific Session

**Membership in Professional Associations**

- Russian Association of International Law;
- UACES - The academic association for Contemporary European Studies.
PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>SERGEI YU. MAROCHKIN</th>
</tr>
</thead>
</table>
| Work Address       | Institute of State and Law  
                   University of Tyumen  
                   10 Semakov st.  
                   625003 Tyumen  
                   Russia        |
| Office Telephone   | + (3452) 59 74 43    |
| Office Fax         | + (3452) 59 74 43    |
| E-mail             | s.y.marochkin@utmn.ru|

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
  - 2013 – up to date – Director, Institute of State and Law, Tyumen State University
  - 2000 - 2013 - Director, Institute of Continuing Education, Tyumen State University
  - 1998 - 2000 - Dean, Faculty of Law, Tyumen State University
  - 1991 - 2007 - head of Chair, Faculty of Law, Tyumen State University
  - 1987 - 1991 - Associate-professor, Faculty of Law, Tyumen State University
  - 1984 - 1987 - senior lecturer, Law Faculty, Irkutsk University
  - 1981 - 1984 - post-graduate course, Sverdlovsk Juridical Institute
  - 1979 - 1981 - lecturer, Law Faculty, Irkutsk State University

EDUCATION

- Degrees and Dates (from – to)
  - 1979  graduated from the Law faculty, Irkutsk State University
  - 1981–1984  post-graduate course, Sverdlovsk Juridical Institute
  - 1984 defended a thesis (dissertation) and obtained a PhD in International Law (Candidate of Juridical Sciences)
  - 1989  four month training courses, Institute of State and Law (Moscow) and Kiev State University (Ukrain)
  - 1990 obtained Associate-professor academic status
  - 1991 two month research course, Lakehead University (Ontario, Canada)
  - 1995 one month training course, University of Wolverhampton (Great Britain)
  - 1998 defended a thesis (doctoral dissertation) and achieved an academic degree ‘Doctor of Juridical Sciences’
  - 1999 obtained Professor academic status
For below, only 01/2010– 5/2016

1. Refereed Publications
   (most recent on top)

Refereed Book Chapters
   (most recent on top)

Scholarly Books
   (most recent on top)
   - Международное право: учебник / отв. ред. Г.В. Игнатенко и О.И. Тиунов.- 6-е изд., перераб. и доп.- М.: Норма, 2013 (в сост. колл. авт.).
   - Международное право: Учебник для вузов / Под ред. Г.В. Игнатенко и О.И. Тиунова.- 5-е изд., испр. и доп.- М.: Норма, 2009, 2010 (в сост. колл. авт.).

International Conference Presentations
   (includes Abstracts and Proceedings, most recent on top)
   - March 2016 – TEMPUS project international conference and coordination meeting (Zagreb, Croatia)
   - July 2016 - TEMPUS project international conference and coordination meeting (Maribor, Slovenia)
   - May 2015 - Regional Forum of the International Association of Law Schools. Trento (Italy).
   - March 2015 - TEMPUS project international conference and coordination meeting (Riga, Latvia).
   - October 2014 - TEMPUS project international conference and coordination meeting (Kazan, Russia).
   - January 2014 - TEMPUS project international conference and coordination meeting (Zagreb, Croatia).
Published Working Papers
(most recent on top)


- Вопросы высшего образования в свете интеграции и создания магистерских программ двойных дипломов. Анализ некоторых систем высшего образования // Юрист вуза. 2015. № 2. С. 40-52 (в соавт.).

- Роль квази-международных трибуналов в наказании за международные преступления и развитии международного уголовного права (на примере процесса над Ч. Тейлором в специальном суде Сьерра-Леоне) // Международное уголовное право и международная юстиция. 2015. № 2. С. 19-22 (в соавт.).

- Проблемы преподавания и изучения корпоративного управления в юридических вузах в контексте международной магистерской программы двойных дипломов «Европейское и международное право // Образование и наука. 2015. № 2. С. 41-51 (в соавт.).


- Взаимодействие правовых систем как общий вектор развития (отношение международного сообщества к принципу верховенства права: намерения и реальность) // Российский юридический журнал. 2014. № 5. С. 15-25.


- Верховенство права на внутригосударственном и международном уровнях: динамика развития и взаимодействия // Гос. и право. 2013. № 10. С. 85-94.

- Правотворческий эффект решений международных трибуналов (на примере решений Международного трибунала по бывшей Югославии) // Вестник Тюменского государственного университета. 2013. № 3. С. 206-214 (в соавт.).

- Международное «мягкое» право в правовой системе Российской Федерации // Журнал российского права. 2013. № 6. С. 56-65. (в соавт.).


- Международное гуманитарное право в практике российских судов. С. 221-244; International Humanitarian Law in Russian Case Law. С. 244-266 // РЕМП. Специальный выпуск, 2009. СПб.: СКФ «Россия-Нева», 2010 (в соавт.).

- Нормы и источники международного права в правовой системе России: проблема освоения в теории и развития в законодательстве конституционного принципа // Государство и право. 2010. № 11. С. 26-36.


**PEDAGOGICAL PUBLICATIONS**

*(most recent on top)*


- Теория государства и права: Учебно-методическое пособие. 2-е изд., испр. и доп.- Тюмень: Изд-во ТюмГУ, 2014. 96 с. (в соавт.).


**SCHOLARLY ACTIVITIES**

*(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)*

Member of the editorial board:

Russian Law Journal (Ekaterinburg)

BRICS Law Journal (Moscow-Tyumen)

Member of the editorial council:

International Public and Private Law (Moscow)

Academician Juridical Journal (Irkutsk)


- Практикум по международному праву / Отв. ред. Г.В. Игнатенко, С.Ю. Марочкин, О.И. Тиунов.- 3-е изд., перераб. и доп.- М.: Норма, 2011. (колл. авт.).
**GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS**
(most recent on top)

Tempus Project ‘International and European Law in East Europe’:

Making curricula analysis
- Discussion and search of the ways to introduce the European standards to the new Master course in Partner countries
- Searching and exploring the essential basic and additional literature and electronic resources necessary to study the course ‘European law’
- Analysis of the state of teaching of discipline ‘European law’ in Russia, Ukraine and EU and making comparison between the Russian, Ukrainian and European requirements for the obtaining Master’s degree
- Analysis of the Russian, Ukrainian and European educational standards
- Search for necessary research materials and textbooks for the prospective academic disciplines in double degree program (Public International Law)
- Analytical study of recent scientific articles that contain recommendations to the curriculum double degree programs (Public International Law)
- preparation of scientific articles for the InterEuLawEast Journal as a collaborator with the TSU-masters students
- textbook development in the framework of the Tempus project
- The development of the curriculum of the master’s program
- Search for necessary research materials and textbooks for the prospective academic disciplines in double degree program
- Study of current methods of teaching International and European Law
- Participation in webinar “The requirements to a set of documents submitted by the educational organization for state accreditation” and some others
- organizational work: meetings and activities of the working group, with members of the Internal Evaluation Committee, with the heads of departments of the Institute
- Participation in conferences and working meetings of the partner universities in the framework of the Tempus project as a TSU coordinator
- organization of guest lectures of Prof. R. Knez (University of Maribor) and Dr. D. Vuletich (University of Zagreb)
- Correspondence with colleagues from partner universities on business issues
- control and supervision on the implementation of budgeting and procurement of equipment
- Selection of papers and reporters from TSU for the conference
- Preparation of a content for the web-sit

**ACADEMIC SERVICE**

(dates)

- invited professor at the Faculty of Law, Economics and Administration, University of Lorraine (France) (2007-2012)
- invited lecturer at the Summer School, University of Tartu (Estonia) (2012)
- member of three Academic Councils on Doctoral Degree (Academic Boards for defense of doctoral theses)
**Professional Engagement**
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- Coordinator of the Russian team reporters for the multinational project ‘International Law in Domestic Courts’ (conducted by the University of Oxford and the University of Amsterdam) (2007 – up to date)

- chairman of the Tyumen City Electoral Commission - for elections of the Mayor of Tyumen city and of the Deputies of the City Council (1995 – 2001)

**Awards**

- F. Martens prize winner of the Russian Academy of Sciences for the monograph ‘Operation and Realization of International Law Norms in the Legal System of the Russian Federation’ (2013);

- honorary title ‘Honored Jurist of the Russian Federation’ (conferred by the President of the Russian Federation) (2007);

- honorary title ‘Honored Fellow of the Higher Education’ (conferred by the Ministry for Higher Education) (2010);

- Premium of the Supreme Council of the Russian Federation (1992) for drafting of the project of Federative Treaty of Russia (in co-authorship);

- Gold Medal of the Tyumen State University;

- Medal G. Tunkin of the Russian Association of International Law;


**Membership in Professional Associations**

- 1981 - up to date - member of the Russian Association of International Law

- 1992 - up to date - member of the Executive Committee of the Russian Association of International Law member of the European Society of International Law (2009 –2013)
## Personal Information

<table>
<thead>
<tr>
<th>Name</th>
<th>ALEXANDER A. IAKOVLEV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Address</td>
<td>Institute of State &amp; Law</td>
</tr>
<tr>
<td></td>
<td>Tyumen State University</td>
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<tr>
<td></td>
<td>Lenin street 38</td>
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<tr>
<td></td>
<td>625000 Tyumen</td>
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<td></td>
<td>Russian Federation</td>
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<tr>
<td>Office Telephone</td>
<td>+7(3452)597400</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:yakovlev_aleks@mail.ru">yakovlev_aleks@mail.ru</a></td>
</tr>
</tbody>
</table>

## Work Experience

- **Position, Name and Address of Employer, and Dates (from – to)**
  - Director of High School of state and municipal government, Institute of State & Law, Tyumen State University, 625003 Tyumen, Volodarsky street 6.
  - From May 2013 – to present time - Director of High School of state and municipal government;
  - From September 2004 – to present time. Associate Professor of State, Law, and International Law Department of the Institute of State & Law, Tyumen State Univ.

## Education

- **Degrees and Dates (from – to)**
  - From September 2000 – to November 2003. (Post)Graduate student of the Tyumen State University.

For below, only 01/2010– 5/2016

## Refereed Publications

(most recent on top)


**Refereed Book Chapters**

(most recent on top)

**Scholarly Books**

(most recent on top)

**International Conference Presentations**

(includes Abstracts and Proceedings, most recent on top)

**Scholarly Seminar Presentations**

(most recent on top)

**Published Working Papers**

(most recent on top)


2. Review of the Regulation on the acquisition of Russian citizenship, Cassation appeal, Case no KAS 07-2; ILDC 1097 (RU 2007), Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com


Pedagogical Publications

(most recent on top)


Scholarly Activities

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- All-Russian scientific-practical conference “Legal development of Russia in 21 century: actual problems of legal science and practice”, may 24-26, 2016, Chelyabinsk state University, Chelyabinsk, Russia

- Membership in IV Tempus project funded with the support of the European Union “European and International Law Master Programme Development in Eastern Europe (InterEULawEast). Agreement number 2013-4548/001-001.

- 2006-present time - Membership in Project International law in Domestic Courts. Amsterdam Center of International Law with Oxford University cooperation. Reporter of court cases with international law implementation (Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com)
STUDENT MENTORING  
(PRIMARY)  
PhD Theses: Student Name, title, and Year  
MA Theses: Name (year)  
BA Theses: Number (year)  

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS  
(most recent on top)  
Grant of Amsterdam University and Oxford University. Project International law in Domestic Courts. Amsterdam Center of International Law with cooperation. 2007-2010.  

ACADEMIC SERVICE  
(dates)  

PROFESSIONAL ENGAGEMENT  
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)  

AWARDS  
STATE AWARD - HONORARY BADGE OF THE TYUMEN REGIONAL DUMA, 2015  

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

Name                     SERGEY V. ROMANCHUK
Work Address             Institute of State & Law
                         Tyumen State University
                         38, Lenin Street
                         625003 Tyumen
                         The Russian Federation
Office Telephone         +7(3452)597400
E-mail                   s.v.romanchuk@utmn.ru

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
  Deputy Director for Research, Institute of State & Law, Tyumen State University, 625003 Tyumen, 6, Volodarskiy Street
  Deputy Director for Research of the Institute of State and Law (from May 2013 – to the present);
  Associate Professor of Civil Law and Procedure Department of the Institute of State & Law. (from December 2014 – to the present);
  Senior lecturer of Civil Law and Procedure Department of the Institute of State & Law (from September 2012 – to December 2014);

EDUCATION

- Degrees and Dates (from – to)
  - Ph.D. in Law. Faculty of Law, St-Petersburg State University of Economics. (July 2011).
  - Graduate student of the Institute of State and Law, Tyumen State University (from September 2002 – to August 2005).
  - Student of the Institute of State and Law, Tyumen State University.
  - Diploma of the lawyer-teacher (from September 1997 – to July 2002).

REFEREED PUBLICATIONS

(most recent on top)


**Referred Book Chapters**  
(most recent on top)


**Scholarly Books**  
(most recent on top)


**International Conference Presentations**  
(includes Abstracts and Proceedings, most recent on top)


**Scholarly Seminar Presentations**  
(most recent on top)


**Published Working Papers**  
(most recent on top)

**Scholarly Activities**
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Membership in IV Tempus project funded with the support of the European Union “European and International Law Master Programme Development in Eastern Europe (InterEULawEast). Agreement number 2013-4548/001-001.

**Student Mentoring**

(Primary)

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<td>BA Theses</td>
<td>Number (year)</td>
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**Grants Received and Membership in Research Projects**
(most recent on top)


**Academic Service**
(dates)

**Professional Engagement**
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

**Awards**

**Membership in Professional Associations**
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>SVETLANA RACHEVA</th>
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<tr>
<td>Work Address</td>
<td>The Institute of State and Law, Tyumen State University</td>
</tr>
<tr>
<td></td>
<td>38, Lenin Street</td>
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<td></td>
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<td>Russia</td>
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<td>Office Fax</td>
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</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:racheva71@mail.ru">racheva71@mail.ru</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

• Position, Name and Address of Employer, and Dates (from – to)
  
  Deputy Director for Extracurricular Activities
  
  Associate professor of Foreign Languages and Intercultural Professional Communication
  
  Department for Law and Economics, Institute of State and Law, Tyumen State University (2012–present)
  
  Associate professor of Foreign Languages and Intercultural Professional Communication
  
  Department for Law and Economics, Institute of State and Law, Tyumen State University (2005–2016)
  
  Senior lecturer at the Foreign Languages Department for the Institute of State and Law, Tyumen State University (1996–2005)
  
  Assistance lecturer at the Foreign Languages Department for the Institute of State and Law, Tyumen State University (1994–1996)

EDUCATION

• Degrees and Dates (from – to)
  
  - Master of Law at the Institute of State and Law, Tyumen State University (2007–2010)
  
  - PhD in Education at St. Petersburg Institute of Adults Education of the Russian Education Academy (2003)
  
  - Teacher of the English Language and World Culture. Romano - German Philology Department at Tyumen State University (1988–1993)

REFEREED PUBLICATIONS

(most recent on top)

  
  (has been submitted)


**Refereed Book Chapters**

(most recent on top)


**Scholarly Books**

(most recent on top)


INTERNATIONAL CONFERENCE PRESENTATIONS
(includes Abstracts and Proceedings, most recent on top)

- Presentation: “Double Diploma Master Degree Programme: Stable Challenges and New Horizons” for the 4th International Conference “Legal Reform and EU Enlargement – Transfer of Experiences”: The achievements of the InterEUlawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards”. University of Maribor, Slovenia, on 4-5th July 2016.


- Presentation: “Russian Trade Regulation with the EU and Third Countries” for the Advanced Summer Course in European Internal Market Law. The University of Zagreb, Croatia, 23-28 June 2014

SCHOLARLY SEMINAR PRESENTATIONS
(most recent on top)

PUBLISHED WORKING PAPERS
(most recent on top)

PEDAGOGICAL PUBLICATIONS
(most recent on top)


- Svetlana S. Racheva (in co-authorship) THE USAGE OF INFORMATION AND COMMUNICATION TECHNOLOGIES AS THE MEANS OF FOREIGN LANGUAGES LEARNING EFFICIENCY INCREASE IN HIGHER EDUCATION INSTITUTION// International absentee scientific-practical conference Perspectives of Science and Education Development. Moscow -2014- pp. 59- 64

SCHOLARLY ACTIVITIES
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

STUDENT MENTORING (PRIMARY)

PhD Theses: Student Name, title, and Year
MA Theses: Name (year)
BA Theses: Number (year)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS
(most recent on top)

- TEMPUS PROJECT 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR European and International Law Master Programme Development in Eastern Europe
(presented 4 papers at the 2d, 3d, 4th International conferences “Legal Reform and EU Enlargement - Trans-
fer of Experiences”; wrote 2 articles (in co-authorship) for the InterEuLawEast journal; was in charge of all the arrangements of Tyumen State University students for the sch. mechanism fulfillment; is an active participant of the Master’s degree “International law, European law” promotion and recruitment campaigns).

Project participation contributed greatly to:
- gaining of a valuable personal experience of integrating into European high education area;
- providing cross-cultural awareness of European education and research systems, understanding of the European academic and cultural stereotypes;
- transferring the best samples of the European education system to the academic process of the native institution;
- establishing promising mutual cooperative links with the colleagues from European Universities.
- acquiring new and modifying the existing professional, cultural, research and language competences.

**ACADEMIC SERVICE**

**(DATES)**

- **PROFESSIONAL ENGAGEMENT** (e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

**AWARDS**

- **GRATITUDE OF THE RUSSIAN FEDERATION MINISTRY OF EDUCATION AND SCIENCE;**
- **LETTER OF APPRECIATION OF THE TYUMEN OBLAST DUMA;**
- **GRATITUDE OF THE GOVERNOR OF THE TYUMEN OBLAST;**
- **HONOR CERTIFICATE OF THE TYUMEN OBLAST EDUCATION AND SCIENCE DEPARTMENT;**
- **2 HONOR CERTIFICATES OF TYUMEN STATE UNIVERSITY;**
- **2 CERTIFICATES OF MERIT OF THE INSTITUTE OF STATE AND LAW, TYUMEN STATE UNIVERSITY**

**MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

- Membership in the All-Russian public organization “Russian Association of Linguists-cognitologists” (RALK).
PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>IRINA Y. MYLNIKOVA</th>
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<tbody>
<tr>
<td>Work Address</td>
<td>Institute of state and law,</td>
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<td></td>
<td>Tyumen State University,</td>
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<td>62500 Tyumen</td>
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<td>+7 (3452) 597443</td>
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<tr>
<td>E-mail</td>
<td>e-mail: <a href="mailto:irin792@gmail.com">irin792@gmail.com</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

Senior Lecture, Chair of Theory of state and law and International law, Institute of State and Law, Tyumen State University, 2012-p.t.
- Teaching: “International private law”, “International commercial arbitration”.
- Supervised a last year studying students a final qualified papers.

Senior Lecture, Chair of International law, Institute of State and Law, Tyumen State University, 2002-2012
- Lecture teaching: “legal regulation of foreign economic activity in Russia”, “Basic of international trade law”, “legal aspects of international trade contracts”; “International commercial arbitration”.
- Supervised a last year studying students a final qualified papers.

Senior Lecture, Chair of civil law, Institute of State and Law, Tyumen State University, 2002-2006
- Supervised a last year studying students preparing a final qualified papers

EDUCATION

Candidate of PhD degree
2014 – p.t.
- The Institute of State and Law, Tyumen State University, Tyumen, Russia
  research assistant of Professor S. Marochkin

Master diploma
(International commercial and financial law (Oil and Gas)
LLM (Dist.)
2012-2014
- University of Wolverhampton, United Kingdom
  Object: International Commercial Awareness, law Relating to Capital market and International Banking, global Environmental management, contract planning and Claim Mitigation, international Corporate and Project Finance Law
  The topic of dissertation is “Public policy as a ground for refusal of recognition and enforcement of Foreign Arbitral awards”

Postgraduate Certificate
2010-2012
- University of Wolverhampton, United Kingdom

Master Diploma
(Civil law, family law, international private law)
LLM (Dist.)
2010-2013
- The Institute of State and Law, Tyumen State University, Tyumen, Russia
  Object: civil law, family law, international private law.
  The topic of masters paper is “Public policy as a ground for refusal of recognition and enforcement of Foreign Arbitral awards”
Postgraduate Diploma  
(Law and management)  
*Specialist in Law (Dist.)*  
1996-2001  
The Institute of State and Law, Tyumen State University, Tyumen, Russia  
Object: civil law, international private law, international trade law, management  
*The topic of qualification paper is “The remedies of breaches of international trade contract”*

**REFEREED PUBLICATIONS**  
(most recent on top)

- 

**REFEREED BOOK CHAPTERS**  
(most recent on top)

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**SCHOLARLY BOOKS**  
(most recent on top)

- 

**INTERNATIONAL CONFERENCE PRESENTATIONS**  
(includes Abstracts and Proceedings, most recent on top)

**SCHOLARLY SEMINAR PRESENTATIONS**  
(most recent on top)

**PUBLISHED WORKING PAPERS**  
(most recent on top)


- **Some aspects of public policy definition’s as a ground for refusal of recognition and enforcement of foreign arbitral awards** //International Law readings of Voronezh State University, Volume 13, 2014

- **The remedies of international sale contract of goods: the principles of application** //Russian law: education, practice, knowledge. Volume 2, 2010

**PEDAGOGICAL PUBLICATIONS**  
(most recent on top)

- 

**SCHOLARLY ACTIVITIES**  
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)
STUDENT MENTORING  
(PRIMARY)

BA Theses: 100 (2002-2016)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS  
(most recent on top)

- 

ACADEMIC SERVICE  
(dates)

- 

PROFESSIONAL ENGAGEMENT  
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- 

AWARDS

- 

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

-
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

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<tr>
<th>Name</th>
<th>ELLA DERKACH</th>
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<tr>
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<td>Faculty of Law</td>
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<tr>
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<tr>
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<td>21, 600-richya str.</td>
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</tr>
<tr>
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</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:derkach_ella@mail.ru">derkach_ella@mail.ru</a>, <a href="mailto:derkacella@gmail.com">derkacella@gmail.com</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
  
  **Public joint-stock company «VTU «Shakhtarskvantagtrans», 1-a, Kirova str., Shakhtarsk, Donetsk area**
  
  **SEPTEMBER 2003 - NOVEMBER 2003 – LEGAL COUNSELOR**
  
  **Donetsk National University, 21, 600-richya str., 21021, Vinnytsia**
  
  **DECEMBER 2003-NOVEMBER 2006 – PHD STUDIES**
  
  **Faculty of law, Donetsk National University, 21, 600-richya str., 21021, Vinnytsia:**
  
  **SEPTEMBER 2007- …ASSOCIATE PROFESSOR, BUSINESS LAW DEPARTMENT**
  
  **SEPTEMBER 2006 – SEPTEMBER 2007, SENIOR LECTURER, DEPARTMENT OF CONSTITUTIONAL AND INTERNATIONAL LAW**

EDUCATION

- Degrees and Dates (from – to)
  
  1998-2003 - Donetsk National University, Law Faculty
  
  2003-2006 – PhD STUDIES, Donetsk National University
  
  2007 p., July 4 – PhD in Law, «Legal regulation of transportation of goods by rail»

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

- Legal issues of technical regulation in the sphere of cargo transportation by rail, 2013
- E-bill in the sphere of cargo transportation by rail, 2012
- Legal issues of tariffs in the sphere of cargo transportation of rail, 2011
**Refereed Book Chapters**  
(most recent on top)

- 

**Scholarly Books**  
(most recent on top)


**International Conference Presentations**  
(includes Abstracts and Proceedings, most recent on top)

- 3rd International Conference Legal Reform and EU Enlargement – Transfer of Experiences “Digital Market Strategy: Legal, Economic and Educational Perspectives” (TEMPUS PROJECT), March, 2016, Zagreb, Croatia
- 5th International Conference “Recent developments in civil, international maritime and transport law”, April 16-17, 2015, Kiev
- 3rd International Conference “Transport Law in XXI century”, February, 2013, Kiev

**Scholarly Seminar Presentations**  
(most recent on top)

- 

**Published Working Papers**  
(most recent on top)


**Pedagogical Publications**  
(most recent on top)

- Transport law: course materials for law students, 2013
- Legal regulation of cargo transportation by rail: course materials for law students, 2013

**Scholarly Activities**  
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- membership in TEMPUS PROJECT 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR
APPENDIX: THE LIST AND CV’s OF PROFESSORS, TEACHERS AND ASSISTANTS OF INTEREULAWEST MASTER STUDY PROGRAMME

**STUDENT MENTORING**  
(Primary)

- Orlyuk V., postgraduate student, 2015-2018  

**GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS**  
(most recent on top)


**ACADEMIC SERVICE (dates)**  
from September 2007 till now

**PROFESSIONAL ENGAGEMENT**  
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- membership in Specialized Scientific Council

**AWARDS**

- 

**MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

- Ukrainian Bar Association, International Association of Business Law
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>OLHA TURCHENKO</th>
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<tr>
<td>Work Address</td>
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</tr>
</tbody>
</table>

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
  - 2008 - to date - Associate Professor of the Department of Constitutional, International and Criminal Law of the Donetsk National University;
  - 2002-2008 - Senior Lecturer of the Department of Constitutional and International Law of the Donetsk National University;

EDUCATION

- Degrees and Dates (from – to)
  - 2011 - awarded the title of Associate Professor of Department of Constitutional and International Law of the Donetsk National University;
  - 2008 - awarded the academic degree of Candidate of Legal Sciences (PhD) on a specialty “International law”.

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)


6. Turchenko O. G., Beshulya P. V. Polivariantnost opredeleniya ponyatiya «informatsionnaya bezopasnost
gosudarstva» v kontekste mezhdunarodnyh informatsionnoy bezopasnosti (POLYALTERNATIVENESS
OF DEFINITION «INFORMATION SECURITY OF THE STATE» IN THE CONTEXT OF INTER-
ATIONAL SECURITY) // Naukoviy visnik Uzhgorodskogo natsionalnogo universitetu.Seriya «Pravo».

7. Turchenko O. G. Vidpovidalnist derzhavi za svoyu bezpeki // Visnik Mariupolskogo derzhavnogo universi-

8. Turchenko O. G. Sovremennye podhody k ukrepleniyu bezopasnosti (MODERN APPROACHES TO SE-

9. Turchenko O. G., Ovcharova A. G. Transformatiya kategorii “suverenitet” v usloviyah globalizatsii
(TRANSFORMATION OF THE NOTION OF «SOVEREIGNTY» IN THE CONDITIONS OF GLO-
- №2. - S.126-130.

10. Turchenko O. G. Chelovecheskoe izmerenie bezopasnosti (HUMAN MEASURING OF THE SECURI-

11. Olga G. Turchenko To the Definition «Information Security» under Ukrainian Law // Russian Journal of

12. Turchenko O. G., Protosenko A. S. Ukrayina ta Konventsya Radi Evropi pro kiberzlochinnist: problemi

13. Turchenko O. G. Pravo cheloveka na bezopasnost // Prava cheloveka v mezhdunarodnom i natsional-
nom prave. Sbornik nauchnyh statey, posvyashchenny 10-letiyu kafedry mezhdunarodnogo prava i prav
- 280s. (S.78-82.).

14. Turchenko O. G. Stanovlennya ta reformuvannya spilnoyi politiki ta politiki bezpeki Evropeys-
ua.

15. Olga G. Turchenko To the Definition of «National Security»: Law and Doctrine // Russian Journal of Com-
journals_n/1450934110.pdf.

16. Turchenko O. G. K voprosu vzaemodeystviya NATO i Evropeyskogo Soyuzu v sfere obrony i bezopasnosti
(TO THE PROBLEM OF INTERACTION BETWEEN NATO AND THE EUROPEAN UNION IN THE
– P.105-110.

Referred Book Chapters
(most recent on top)
- Turchenko O. G., Volkov V. D., Shchebetun I.S. ta inshi Komunalne pravo Ukrayini: Navxh. posibnik. – Do-
netsk: DonNU, 2012. – 279s. (s.167-203)
- Turchenko O. G., Zaharchenko M. A., Dorosheva O. M. ta inshi Pravoovnavstvo: Tezi lektsiy: ch.1 - Donetsk:
DonNU, 2012. – 166s. (s.106- 117)
- Turchenko O.G., Zaharchenko M. A., Dorosheva O. M. ta inshi Pravoovnavstvo: Tezi lektsiy: ch.2 - Donetsk:
DonNU, 2012. – 135s. (s.72- 79)
- Turchenko O. G. Mizhnarodne pravo: Navchalny posibnik (dlya studentiv spetsialnosti «Pravoovnavst-
Scholarly Seminar Presentations (most recent on top)


Published Working Papers (most recent on top)

Pedagogical Publications (most recent on top)

- Informatsionnoe pravo: Uchebno-metodicheskie materialy (dlya studentov spetsialnosti “Pravovedenie” dnevnoy, zaochnoy form obucheniya). –

Scholarly Activities (journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Member of the specialized K11.051.12 council of defense of dissertations (PhD) in specialty “Commercial Law; Commercial Procedural Law”. A member of the editorial board of scientific publication “Legal magazine Donetsk National University”
STUDENT MENTORING
(PRIMARY)

PhD Theses: Student Name, title, and Year:
- 2013 – Odegova T., Romanowa A., Sawko A., Forduy G., Woronina M.
- 2012 – Grigorenko D., Mosienko M., Shebetun S.
- 2011 – Dshawojan O.
- 2010 – Logashova M., Saprikina A., Stepanov I., Gonsharuk A.
- BA Theses: Number (year)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS
(most recent on top)
- 2010-2014 coordinator of the Joint Education Programme Master training within the CIS Network University, which resulted in 10 students to have completed the training and received a Master’s degree in “International Law” (Friendship University, Moscow, Russian Federation) and a Masters in “Law” (Donetsk National University, Donetsk, Ukraine).

ACADEMIC SERVICE
(dates)

PROFESSIONAL ENGAGEMENT
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)
- 2011-2014 - Director of the Research Center of legislation and constitutional justice of the Economics and Law Faculty of Donetsk National University

AWARDS
- Acknowledgements from the Rector of Donetsk National University for the contribution to the work of the Center for Applicants (2011.) Acknowledgements from the Head of Donetsk on the occasion of the 75th anniversary of Donetsk National University (2012.) Acknowledgements from Donetsk Regional State Administration (2012.) Acknowledgements from Vinnysia Regional State Administration and Regional Council (2015.), Diploma of the Rector of Donetsk National University for activities in the field of international relations and on the occasion of the 30th anniversary of the Faculty of Economics and law (2013.).

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS
APPENDIX: THE LIST AND CV’s OF PROFESSORS, TEACHERS AND ASSISTANTS OF INTEREULAW EAST MASTER STUDY PROGRAMME

TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>KRAKOVSKA ANZHELIIKA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Address</td>
<td>Faculty of Law</td>
</tr>
<tr>
<td></td>
<td>Donetsk National University</td>
</tr>
<tr>
<td></td>
<td>21, 600-richya str.</td>
</tr>
<tr>
<td></td>
<td>21021 Vinnytsia</td>
</tr>
<tr>
<td></td>
<td>Ukraine</td>
</tr>
<tr>
<td>Office Telephone</td>
<td>+380 (432) 50-89-47</td>
</tr>
<tr>
<td></td>
<td>+380 (96) 192-13-68</td>
</tr>
<tr>
<td></td>
<td>+380 (63) 503-34-19</td>
</tr>
<tr>
<td>Office Fax</td>
<td>-</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:angel@donnu.edu.ua">angel@donnu.edu.ua</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

• Position, Name and Address of Employer, and Dates (from – to)

  • July 1999 – January 2000, State tax inspector (Associate), legal department in the
    State Tax Service in the Kalinin district, Donetsk.
  • February 2000 – July 2001, Senior State tax inspector (Associate),
    legal department in the State Tax Service in the field of direct service
    and control over large taxpayers.
  • August 2001–August 2002, Chief Inspector of State Tax Service
    (Associate) in department on work with commercial appeal courts,
    State Tax Administration in Donetsk region.

Faculty of Law, Donetsk National University, 21, 600-richya str., 21021, Vinnytsia:

• August 2002 – April 2013, a senior lecturer of department of administrative law
• August 2002 – April, 2012, Head of the Centre for Preparatory Work
• April 2013–October 2014, Associate Professor (Docent) of department
  of administrative law
• October 2014 – February 2016, acting as a Head of Department of Theory
  and History of State and Law and Administrative Law
• February 2016 - …, Head of Department of Theory and History of
  State and Law and Administrative Law
EDUCATION

• Degrees and Dates (from – to)
  1994-1999, Ed.S. (Educational Scientist) in Law, Donetsk National University
  April 25, 2013, PhD in Law, Major: Theory and History of State and Law, History of Political and Legal Doctrine
  June 30, 2015, Associate Professor (Docent) of Department of Theory and History of State and Law and Administrative Law.

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS
(most recent on top)
-

REFEREED BOOK CHAPTERS
(most recent on top)
-

SCHOLARLY BOOKS
(most recent on top)

INTERNATIONAL CONFERENCE PRESENTATIONS
(includes Abstracts and Proceedings, most recent on top)
-

SCHOLARLY SEMINAR PRESENTATIONS
(most recent on top)
-

PUBLISHED WORKING PAPERS
(most recent on top)
- Specifics of realization of social function in transition type States, 2014
- Political prerequisites for implementation of social function of a State, 2014
- Legal prerequisites for implementation of social functions of a State, 2015
- The notion of social function of a state in modern legal science, 2015
- Theoretical and methodological approaches to the study of the content and evolution of the social function of a State, 2015

**PEDAGOGICAL PUBLICATIONS**  
(most recent on top)

- Organized the preparatory work on tests and professional entrance exams for Master’s and Ed.S. Degree at the Faculty (from 2007 to 2013).
- Administrative law: Educational materials: for students in “Law” major (based on the credit-modular system of educational process), 2011
- Educational materials for preparation before passing professional entrance exam for «Bachelor» educational level based on «Junior Specialist» educational level and for professional orientation’s interview to obtain a second higher education in «Law» major, 2012
- Administrative law: Educational materials (for full-time and distance learning students in «Law» major), 2013
- Administrative law: Educational materials (for full-time and distance learning students in «Law» major), 2015

**SCHOLARLY ACTIVITIES**  
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Political and economic determinants of realization social functions in transition type States, 2011
- *Relevant issues of social functions of a State, 2013*  
  **Edition Board:**
  - Legal magazine of Donetsk National University, Ukraine
  - ECONOMIC AND LAW PARADIGM OF MODERN SOCIETY, Slovak Republic

**Organizing Committee:**


**STUDENT MENTORING**  
(PRIMARY)

- 

**GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS**  
(most recent on top)

- Guidelines on methods of individual learning; practical training mechanisms: guidelines for the teaching legal subject (in Russian and English), 2015
- Participation in Project Meeting, Zagreb, March, 2016
- New subjects for Master’s Degree in Donetsk National University were worked out and implemented:  
  1) Public Service in EU and Ukraine;  
  2) Legal families of Europe.
ACADEMIC SERVICE
(dates)

AUGUST 2002-TODAY

PROFESSIONAL ENGAGEMENT
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

-

AWARDS

-

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

-
TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

Name | DOROZHKINA YULIYA
---|---
Work Address | Faculty of Law
| Donetsk National University
| 21, 600-richya str.
| 21021 Vinnytsia
| Ukraine

Office Telephone | +380 (432) 50-89-47
| +380 (50) 689-86-83
Office Fax | -
E-mail | muzikantova@donnu.edu.ua

WORK EXPERIENCE

• Position, Name and Address of Employer, and Dates (from – to)

• SEPTEMBER 2007 – DECEMBER 2007 LEGAL COUNSEL DONETSK STATE UNIVERSITY OR ECONOMY AND TRADE

• DECEMBER 2007 – NOVEMBER 2008 LEGAL COUNSEL LTD SPO “UKRBUILD-TECHNOLOGIES”

Faculty of law, Donetsk National University, 21, 600-richya str., 21021, Vinnytsia:

• SEPTEMBER 2008 – NOVEMBER 2011, AN ASSISTANT OF DEPARTMENT OF CIVIL LAW AND PROCEDURE

• DECEMBER 2011 – ….A SENIOR LECTURER OF DEPARTMENT OF CIVIL LAW AND PROCEDURE

EDUCATION

• Degrees and Dates (from – to)

2003-2008, Ed.S. (Educational Scientist) in Law, Donetsk National University

2008-2011 GRADUATE SCHOOL in Law, Donetsk National University

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS
(most recent on top)

-

REFEREED BOOK CHAPTERS
(most recent on top)

-
Scholarly Books
(most recent on top)

- Features of assets’ management as an financial service, 2011
- To definition of assets on the market of financial services, 2011
- To legal nature of agreement of joining to share investment fund, 2013
- To definition of assets as an object of management in Ukrainian legislation, 2014

International Conference Presentations
(includes Abstracts and Proceedings, most recent on top)

- 

Scholarly Seminar Presentations
(most recent on top)

- 

Published Working Papers
(most recent on top)

- Features of assets’ management as an financial service, 2011
- To definition of assets on the market of financial services, 2011
- To legal nature of agreement of joining to share investment fund, 2013
- To definition of assets as an object of management in Ukrainian legislation, 2014

Pedagogical Publications
(most recent on top)

- Member of the preparatory work on tests and professional entrance exams for Master’s and Ed.S. Degree at the Faculty (from 2012 to 2014).
- Civil law: Educational materials: for students in “Law” major (based on the credit-modular system of educational process), 2013 and 2016
- Civil law: Educational materials (for full-time and distance learning students in «Law» major), 2013.
- Civil law: Educational materials (for full-time and distance learning students in «Law» major), 2016

Scholarly Activities
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

Student Mentoring
(Primary)

- 

Grants Received and Membership in Research Projects
(most recent on top)

-
ACADEMIC SERVICE
(dates)
- September 2008-today

PROFESSIONAL ENGAGEMENT
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)
- 

AWARDS
- 

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS
- 

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TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>KATERYNA SHEVCHUK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Address</td>
<td>Donetsk National University</td>
</tr>
<tr>
<td></td>
<td>600-richya str., 21</td>
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<tr>
<td></td>
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<tr>
<td>E-mail</td>
<td><a href="mailto:k.shevchuk@donnu.edu.ua">k.shevchuk@donnu.edu.ua</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
  JURISCONSULT, Donetsk National University
  600-richya str., 21
  21021, Vinnytsia, Ukraine
  Since 2015

EDUCATION

- Degrees and Dates (from – to)
  Master – Donetsk National University, 2014-2015
  Bachelor – Donetsk law institute, 2010-2014

For below, only 01/2010– 5/2016

REFFERED PUBLICATIONS
(most recent on top)

REFFERED BOOK CHAPTERS
(most recent on top)

SCHOLARLY BOOKS
(most recent on top)

INTERNATIONAL CONFERENCE PRESENTATIONS
(includes Abstracts and Proceedings, most recent on top)

- International scientific - practical conference «Legal support of state policy at the present stage of its development», Kharkov – 2015. – «Problematic issues of drawing up a receipt, confirming the conclusion of the loan agreement».
Scholarly Seminar Presentations
(most recent on top)

Published Working Papers
(most recent on top)

Pedagogical Publications
(most recent on top)

Scholarly Activities
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)
- Regional scientific-practical student conference «Modern problems of legislation, practice and demonstrate how its jurisprudence», Vinnitsia – 2015. – «Features of the use of foreign currency in the loan agreement»

Student Mentoring
(Primary)
PhD Theses: Student Name, title, and Year
MA Theses: Name (year)
BA Theses: Number (year)

Grants Received and Membership in Research Projects
(most recent on top)

Academic Service
(Dates)
- Professional Engagement (e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

Awards
- Award for 2nd place in the Regional scientific-practical student conference «Modern problems of legislation, practice and demonstrate how its jurisprudence», Donetsk National University, Vinnitsia – 2015/
- 2nd degree award for the victory in the first round of competition of scientific works of students and cadets, Donetsk law institute, 16 May 2013
- Reward the best experts on civil law, 2 stage of Ukrainian Student Olympiad in law, Vasyl Stefanyk Precarpathian National University, Ivano – Frankivsk – 2014.
TEMPUS PROJECT 544117: curriculum vitae

PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>VIACHESLAV TULIAKOV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Address</td>
<td>National University “Odessa Law Academy”, Fontanska dor, 23, 65009, Odessa, Ukraine</td>
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<td>Office Telephone</td>
<td>+380 487198769</td>
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<tr>
<td>Office Fax</td>
<td>+380 487198801</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:tuliakov@onua.edu.ua">tuliakov@onua.edu.ua</a></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

• Position, Name and Address of Employer, and Dates (from – to)

• National university “Odessa Law Academy” (NU OLA) Vice-Rector on international relations (Odessa)
  • December 2004 – to present
  • Judge ad hoc of European Court of Human Rights for the cases, directed against Ukraine (Strasbourg)
  • April 2013 - to present
  • Head of the NU OLA Department of criminal law
  • May 2000- to September 2015

EDUCATION

• Degrees and Dates (from – to)

• Odessa State University named after I. Mechnikov, Ukraine
  • Faculty of law
  • Faculty of Roman and German Languages
    September 1977 – September 1983
  • Diploma Cum lauda (lawyer, interpreter)
  • Kyiv High School of Interior named after F. Dzerzhinsky – December 1986
  • Philosophy doctor (criminology)

For below, only 01/2010– 5/2016
**Referred Publications**
(most recent on top)


- Scientific and legislative support for implementation of the concept of criminal misdemeanors: Monograph / Ed. S. V. Kivalov, V. A. Tulyakov; NU OLA. - Odessa: Yurydychna literatura, 2014 - 176 p.

**Referred Book Chapters**
(most recent on top)

- Legal doctrine of Ukraine: in 5 Volumes. - Kh: Pravo, 2013 - Vol 5: Criminal Legal Sciences of Ukraine: state, problems and ways of development / Coauth. V. A. Tulyakov (subsection 1.1.2 and 1.5.3) V. Y. Tatsiy, V. I. Borisov, V. S. Batyrhareyeva et al.; Ed. V. Y. Tatsiy, V. I. Borisov. - 1240 p. - Section I, Subsection 1.1.2., unit 1.5.3.


**Scholarly Books**
(most recent on top)


**International Conference Presentations**
(includes Abstracts and Proceedings, most recent on top)


- Tulyakov V. A. The functions of environmental crime and the criminal policy // Criminological and legal problems of protection of the economic system: a conf. rep. at ext. Session of All-Union Coord. Criminology


- Vyacheslav A. Tulyakov The dualism of business victimization and organized crime

Scholarly Seminar Presentations
(most recent on top)


Published Working Papers
(most recent on top)


Pedagogical Publications
(most recent on top)

- Tulyakov V. A. Comparative method in the science of criminal law // Herald of the Association of Criminal Law Ukraine - Electronic scientific publication - Issue 1 (2) / 2014 - P.29-40

- Tuylakov V. O. Koncepty ta metodologõa zastosuvannya elementõv mõjnahropodnoho prava rozvitku u sushasõõ kriminõologiõ / V. O. Tuylakov / mat. Vesukrainskoõ naukovoi konferentsii «Prawovõ problémi cwiõliizaciõõnõõ voliburu Ukrainiõ» (õ lõistopada, 2015 p.).

**Scholarly Activities**
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Вісник асоціації кримінального права - Харків, Україна – Association of Ukrainian Criminal Law Herald
- Актуальні проблеми держави і права - Одеса, Україна – Actual problems of state and law
- Наукові праці ОНІОА - Одеса, Україна - NU OLA scientific works
- Науковий вісник Міжнародного гуманітарного університету: серія «Юриспруденція» - Одеса, Україна – Scientific herald of International Humanitarian University
- «Юридичний вісник» - Одеса, Україна – Law Herald
- «European public Law Studies - Central and Eastern European Legal studies» - Athens, Greece
- «InterEUlawEast» - Zagreb - Croatia
- European organization of public law Board of directors Deputy member;
- International Development institute Africa IUA LTD Board of directors member
- Profile links:
  - https://www.researchgate.net/profile/Viacheslav_Tuliakov/stats
  - https://onua.academia.edu/VyacheslavTuliakov/Papers#add
  - https://uk.wikipedia.org/wiki/%D0%A2%D1%83%D0%BB%D1%8F%D0%BA%D0%BE%D0%B2_%D0%92%D1%8F%D1%87%D0%B5%D1%81%D0%BB%D0%B0%D0%B2_%D0%9E%D0%BB%D0%B5%D0%BA%D1%81%D1%96%D0%B9%D0%BE%D0%B2%D0%B8%D1%87
- Google citation index
  - https://scholar.google.com.ua/citations?user=7oBq3ZAAAAAJ&hl=ru&oi=ao

**Student Mentoring**
(Primary)

Ph.Ds.
- Terentjev V. I. Responsibility of special subject of crime – Ph.D., 2003;
- Sorochinsky M. G. Crime prevention by means of criminal law – Ph.D., 2003;
- Albul S. V. Criminological characteristics of greed and violent crimes against foreign citizens – Ph.D., 2005;
- Kolomietz J. J. Inevitability of criminal responsibility – Ph.D., 2005;
- Kudrjavtcev V. V. Criminal legal protection of life of a judge under Ukrainian legislation - Ph.D., 2006;
- Polyanski Ye. J. Sentencing under US Criminal Law - Ph.D., 2007;
- Mandrichenko G. V. Exemption from criminal liability in connection with reconciliation with victim- Ph.D., 2007;
- Balobanova D. A. Theory of criminalization - Ph.D., 2007;
- Gorbachova D. A. Security measures under criminal law - Ph.D., 2008;
- Gurtovenko O. L. Psychological violence in Ukrainian criminal law - Ph.D., 2008;
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Degree</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pritula A. N.</td>
<td>Criminal protection of free trade economy zone</td>
<td>Ph.D.</td>
<td>2010</td>
</tr>
<tr>
<td>Orlovska N. A.</td>
<td>Sanctions in criminal law</td>
<td>Ll.d.</td>
<td>2011</td>
</tr>
<tr>
<td>Dmitruk M. M.</td>
<td>Misdemeanor in criminal legal doctrine</td>
<td>Ph.D.</td>
<td>2011</td>
</tr>
<tr>
<td>Kozachenko A. V.</td>
<td>Criminal-legal measures in Ukraine</td>
<td>Ll.d.</td>
<td>2012</td>
</tr>
<tr>
<td>Makarenko A.C.</td>
<td>Judicial discretion during sentencing</td>
<td>Ph.D.</td>
<td>2012</td>
</tr>
<tr>
<td>Miroshnichenko N. M.</td>
<td>Minors age sanity under Ukrainian criminal law</td>
<td>Ph.D.</td>
<td>2013</td>
</tr>
<tr>
<td>Polishuk E.N.</td>
<td>Private fundamentals in criminal law</td>
<td>Ph.D.</td>
<td>2013</td>
</tr>
<tr>
<td>Toasts A.S.</td>
<td>Protective function of criminal law</td>
<td>Ph.D.</td>
<td>2014</td>
</tr>
<tr>
<td>Husak O. A.</td>
<td>Criminal characteristics of incitement to suicide</td>
<td>Ph.D.</td>
<td>2014</td>
</tr>
<tr>
<td>Taylui E. V.</td>
<td>Criminal - legal characteristic of illegal actions on adoption</td>
<td>Ph.D.</td>
<td>2014</td>
</tr>
<tr>
<td>Polyanski J. Y.</td>
<td>US Criminal doctrine: genesis and perspectives</td>
<td>Ll.d.</td>
<td>2015</td>
</tr>
<tr>
<td>Obodovski A. V.</td>
<td>Ongoing offenses in criminal law of Ukraine</td>
<td>Ph.D.</td>
<td>2015</td>
</tr>
</tbody>
</table>

- Due to 30 years of pedagogical work, scientific advisory data of more than 200 masters of law thesis’s was not collected.

- Grants Received and Membership in Research Projects (most recent on top)
- Guest lectures, fellowships and presentations:

Main projects and grantees:
- Individual safety and crime – Odessa state university, 1996
- Victimology and human rights protection – NU OLA 2000
- Business victimization and organized crime – ROLF. 2003
- EU law initial training – TACIS, 2004
- ECHR implementing decisions – PACE, 2013
- Draft Ukrainian Code of Criminal offences – NU OLA, 2014
- Drafting Ukrainian legislation on Universities innovations – TEMPUS, 2014
- Drafting EU law Masters Programme – TEMPUS, 2015

ACADEMIC SERVICE
(dates)
- Assistant professor (Odessa state University) – 1986-1991
- Associate professor (Odessa state University, Odessa law academy) – 1991-2001
- Professor (National University Odessa law academy) 2001 – today
- Corresponding member (National Academy of legal science of Ukraine) 2010 - today

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PROFESSIONAL ENGAGEMENT
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- Participant Summer School on European Law (Zagreb) June 2014
- Ukrainian coordinator TEMPUS Project «Masters in European and International Law Programme creation in Eastern Europe - Разработка магистерской программы по европейскому и международному праву в Восточной Европе - InterEULawEast»
- 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR – December 2013
- Adviser - Verkhovna Rada of Ukraine Committee on Rule of Law and Justice April 2012- April 2014
- Working group on PACE report “Ensuring the viability of the Strasbourg Court: structural deficiencies in the member states” of (24/01/2013) – June 2011- January 2013 - Deputy Chief
- Regional coordinator TEMPUS Project 530158-TEMPUS-1-2012-1-SE-TEMPUS-SMHES – October 2012
- Participant: TACIS Project October 2004
- Fellow National School of magistrates (Paris, Bordeaux) June 2003
- Participant: International program Ukraine-US international crime prevention project May 2000
- Participant: Internet grants program sponsored by ROLF and NIJ US DOJ May 2000
- ISSL scholar (Onate, Spain) May 1991
- HEUNI scholar (Helsinki, Finland) April 1989

AWARDS

- Order of Merit by Verkhovna Rada of Ukraine September 2013
- Honorary scientist of Ukraine August 2011
- Corresponding member of National academy of legal sciences of Ukraine October 2010
- Member of European group of public law September 2009
- Member, Lieutenant general of Union of Bulgarian Commandos May 2008
- Order of merit Ministry of Education December 2004

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- Ukrainian association of criminal law,
- European Public law organization
PERSONAL INFORMATION

Name: BARSKYY VADYM
Work Address: National University ‘Odessa Law Academy, Fontanskaya doroga 23, 65 009 Odessa, Ukraine
Office Telephone: +380677583791
E-mail: vbarskyy@mail.ru

WORK EXPERIENCE

1999-present time
Head of International Relations Office (full-time)
National University «Odesa Law Academy», Ukraine

2006-present
Associate Professor of the Constitutional Law Department (part-time)
National University «Odesa Law Academy», Ukraine

2000-2006
Assistant Professor of the Constitutional Law Department (part-time)
National University «Odesa Law Academy», Ukraine

2010-present time
Lecturer (part-time)
Jewish University Chabad Odesa, Ukraine

2006-2010
Associate Professor of the International Law and Comparative Jurisprudence Department (part-time)
International Humanitarian University, Ukraine

EDUCATION

2006
PhD in Law, by specialty 12.00.02 – Constitutional Law.
National University «Odesa Law Academy», Ukraine

1996-2000
PhD Programme of the Constitutional Law Department,
National University «Odesa Law Academy», Ukraine

1996
Graduated with honors the Odessa State University I.I. Mechnikov (Ukraine), specialty «Jurisprudence»

SELECTED PUBLICATIONS


Scholarly Books

- Monograph published «Введение в украинское право». First edition (2005), co-authored
- Monograph published «Введение в украинское право». Second edition (2009), co-authored
- Monograph published «Fundamentals of Ukrainian Law» (2010), co-authored
TEXTBOOKS
- Textbook published «Міграційне право ЄС» (2004), co-authored
- Textbook published «The European Idea as a Factor in European Integration» (2008), co-authored
- Textbook published «Конституційне процесуальне право» (2007), co-authored
- Textbook published «Проблеми сучасної конституціоналістики» (2011), co-authored
- Textbook published «Проблемы современной конституционалистики» (2012), co-authored

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS
- Training program COLPE for young lecturers from the former USSR and Mongolia “Comparative Constitutional Law” (Central European University, Hungary, June 2000).
- Training program COLPE for young lecturers from the former USSR and Mongolia “European human rights defense system” (Central European University, Hungary, November 2000).
- 14th International Summer School on Human Rights (Helsińska Fundacja Praw Człowieka, Poland, 2004).
- 7th Network Europe Conference “Perspectives of security in Europe – Current challenges, EU strategies, international cooperation” organized by Europe Institute at the University of Zurich (July 2015, Armenia)

AWARDS
- CERTIFICATE OF MERIT of the Ministry of Justice of Ukraine (2009)
CERTIFICATE OF MERIT of Chairman of the State Administration of Odessa Region (2011)

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS
Ukrainian Union of Lawyers
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PERSONAL INFORMATION

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WORK EXPERIENCE

Assistant Professor at the European and Comparative Law Department National University ‘Odessa Law Academy’, Ukraine 2012- 2014

Associate Professor at the History of State and Law Department National University ‘Odessa Law Academy’, Ukraine 2012- 2014

EDUCATION

PhD in Law National University ‘Odessa Law Academy’, Ukraine 2009 - 2015

LLM in European and International Business Law University of Vienna, Austria 2011 - 2012

MA in Political Science Odessa I. I. Mechnikov National University, Ukraine 2012 - 2013

BA in Political Science Odessa I. I. Mechnikov National University, Ukraine 2007 - 2012

MSc in Civil and Economic Law National University ‘Odessa Law Academy’, Ukraine 2008 - 2009

BSc in Civil and Economic Law National University ‘Odessa Law Academy’, Ukraine 2004 - 2008

REFEREED PUBLICATIONS


**Scholarly Books**


**Grants Received and Membership in Research Projects**

- Katsyn M. INFLUENCES OF AUSTRO-GERMAN CUSTOMS UNION UPON EUROPEAN INTEGRATION: REAPPRAISAL / Mykhailo Katsyn // InterEuLawEast / Mykhailo Katsyn. – Zagreb: Voronezh State University, Faculty of Law, Voronezh, Russian Federation “Publishing House of VSU”; University of Zagreb, Faculty of Economics and Business, 2015. – (Journal for the International and European Law, Economics and Market Integrations)
