

INTEREULAWEAST

European and International Law Master Programme Development in Eastern Europe



Co-funded by the
Tempus Programme
of the European Union

Logical Framework Matrix (LFM) REPORTS

of the project:
Tempus Project No. 544117
InterEULawEast

No 8

1 July 2016 – 31 October 2016

Partners:

University of Zagreb (project coordinator)
Kazan Federal University
Tyumen State University
Voronezh State University
Donetsk National University
National University "Odesa Law Academy"
University of Maribor

Table of Content:

<i>Logical Framework Matrix (LFM) REPORT of Faculty of Economics and Business University of Zagreb (FEB UNIZG) Nr. 8.....</i>	<i>3</i>
<i>Logical Framework Matrix (LFM) REPORT of Tyumen State University (TSU) Nr. 8.....</i>	<i>7</i>
<i>Logical Framework Matrix (LFM) REPORT of.....</i>	<i>12</i>
<i>VORONEZH STATE UNIVERSITY (VSU) Nr. 8.....</i>	<i>12</i>
<i>Logical Framework Matrix (LFM) REPORT of Vasyl Stus Donetsk National University (DNU) Nr. 8</i>	<i>17</i>
<i>Logical Framework Matrix (LFM) REPORT of University of Maribor (UM) Nr. 8.....</i>	<i>22</i>
<i>Logical Framework Matrix (LFM) REPORT of Kazan Federal University (KFU) Nr. 8.....</i>	<i>26</i>
<i>Logical Framework Matrix (LFM) REPORT of National University “Odesa Law Academy” (NU “OLA”) Nr. 8.....</i>	<i>31</i>

Logical Framework Matrix (LFM) REPORT of Faculty of Economics and Business University of Zagreb (FEB UNIZG) Nr. 8

for period

1 JULY 2016 – 31 OCTOBER 2016

of the project:

Tempus Project No. 544117 InterEULawEast¹

Made by *Internal Evaluation Committee (IEC)*² of:

Doc. dr .sc. Tomislav Baković, Faculty of Economics and Business, University of Zagreb, J. F. Kennedy sq. 6, 10000 Zagreb, Republic of Croatia (tbakovic@efzg.hr)

Krešimir Ris, master student, Faculty of Economics and Business, University of Zagreb, J. F. Kennedy sq. 6, 10000 Zagreb, Republic of Croatia (kresimir.ris@gmail.com)

Ivan Melada, undergraduate student, Faculty of Economics and Business, University of Zagreb, J. F. Kennedy sq. 6, 10000 Zagreb, Republic of Croatia (ivanmelada@gmail.com)

LFM Report

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

FEB UNIZG team undertook activities concerning further development and promotion of master programme. To be more accurate, we have co-organized guest lecture (master class) at NU OLA which took place on 21st October 2016. The master class was a chance for promotion of the InterEULawEast Project and master programme among local students, to discuss current situation with ongoing implementation of the master programme. Prof. Horak and assistant Poljanec also held meeting with Prof. Pashkovskiyi concerning reform of UA master programmes and curricula in line with the Western standards.

Which and how many documents did your institution prepared?

One master class ppt.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

n/a

¹ This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

² This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Yes, twice, on 4 July 2016 (Project meeting) and on 21st October 2016 (Odessa Conference)

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Yes, we took part in the Final Conference in Maribor (July 2016) where we presented the results of the Project (Journal, books, project book, scholarship mechanism, dissemination visits etc.) and at the International Scientific and Practical Conference: Contemporary Legal Education – Experience of the Past and a View for the Future, 21 October 2016, Odessa, Ukraine. One master class with NU OLA students. We have been preparing new textbook- EU Company Law.

- d) *How often your institution update the relevant web site of the project?*

Once per week.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

Twice, during the Final Conference and the International Scientific and Practical Conference: Contemporary Legal Education – Experience of the Past and a View for the Future, 21 October 2016, Odessa, Ukraine, where we held one meeting at which we exchanged our experiences in preparing and accrediting master courses with our NU OLA colleague, Prof. Pashkovskiy.

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

n/a

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

One lecture was held by Prof. Horak (master class in Tempus centre Odessa, during International Scientific and Practical Conference: Contemporary Legal Education – Experience of the Past and a View for the Future, 21 October 2016, Odessa, Ukraine). 15 students.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*

n/a

- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*

n/a

- c) *Does the Centre update web site and is it regularly updated?*

Yes.

- d) *Are scientific papers available for download from the web site and how many?*

Yes.

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

Yes, during October they used it 3 times per week.

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*
n/y.
- b) *Are materials of the above courses available on your web site from your institution?*
n/y.
- c) *Are experts for your institution aware of capacity building purpose of the courses?*
n/a.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
n/a.
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
n/a.
- c) *Has your institute provided necessary scholarship (how many) for students from Ukraine and Russia?*
n/a.

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
No, but we took part and party co-organized Final Conference in Maribor (July 2016) and International Scientific and Practical Conference: Contemporary Legal Education – Experience of the Past and a View for the Future, 21 October 2016, Odessa, Ukraine.
- b) *How many lectures have been performed in the conference?*
In Maribor 12 and in Odessa three.
- c) *How many participants were at the conference?*
25-30 at each conference.
- d) *Are materials and papers from the conferences available on the internet site of the project?*
Yes.
- e) *How many hours lasted the conference?*
In Maribor from 9:00 a.m. to 14:00 p.m. In Odessa from 9,30 a.m. - 15,30 p.m. (1st session); 16,00 p.m.-19,00 p.m. (2nd session).

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
Yes.
- b) *Does your institution update web page regularly (please, define)?*
Yes, once per week.
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
Yes.

- d) *Does your institution prepare reports on the project progress and how regularly?*
Yes, every three months.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*
Yes, three.
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
Yes.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*
Yes, on consultative basis. See answer ad. 1.
- b) *How many experts from your institution have been involved?*
n/a.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
n/a.
- d) *Is it copy of such agreement properly archived?*
n/a.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
n/a.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

In the reporting period FEBUNIZG took part in two conferences. Beside dissemination effect, these conferences were a chance to discuss state of play of the master programme and further steps which should be taken in its implementation and development. In September 2016 the coordinator submitted updated workplan to EACEA, which has been approved (six months extension). The extension period should be an opportunity to finish ongoing activity, in particular those concerning sustainability and dissemination. This is a signal of sound project management and dedication of the Coordinator to full compliance with Project’s aims. Thus, no obstacles or shortcomings have been noticed. The consortium and FEB UNIZG as its coordinator should continue with implementation of activities in line with updated workplan.

Logical Framework Matrix (LFM) REPORT of of Tyumen State University (TSU) Nr. 8

for period

1 JULY 2016 – 31 OCTOBER 2016

of the project:

Tempus Project No. 544117 InterEULawEast³

Made by *Internal Evaluation Committee (IEC)*⁴ of:

- *Marina Shunevich, postgraduate student enrolled at Tyumen State University (e-mail: marina.igorevna72@gmail.com)*
- *Sergei Stepanov, postgraduate student enrolled at Tyumen State University (e-mail: sergey-u29@mail.ru)*

LFM Report

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

During the reporting period, TSU was actively involved in the development of the Project. TSU conducted the summer campaign of enrollment of students for the new master programme. Also the TSU team took part in the Final International Conference "Legal Reform and EU Enlargement – Transfer of Experiences": The achievements of InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards & 6th Project Coordination Meeting.

- b) *Which and how many documents did your institution prepared?
Timesheets and conventions (for researchers);
Progress report (for Tyumen State University: trimestral period)*

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

³ This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁴ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

Yes, we do. In the light of modern educational standards and requirements of employers to the professional skills of employees, and given plenty of opportunities to participate. in international programs offered by the TSU, the number of students and teachers involved in the study of international law is constantly growing.

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

The University has not received a sufficient number of students to study on the program, but the work in this area continues to be carried out by specialists of the University, special sessions and meetings (with Prof. Sergei Yu. Marochkin in charge) also took place. The working group members are actively engaged in attracting new stakeholders to further the participation and development of the results achieved in the Tempus project

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

n/a

- d) *How often your institution update the relevant web site of the project?*

All the news is updated on the website of the TSU on a regular basis (every month)

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

Specialists of the Institute of State and Law have regularly discussed the current project activities (correspondence with colleagues via e-mail, personal meetings)

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

During the reporting period specialists of the Institute of State and Law (Sergei Yu. Marochkin, Svetlana S. Racheva, Sergei Vl. Romanchuk, Irina Mylnikova)) took part in the Final Conference Legal Reform and EU Enlargement – Transfer of Experiences: The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards held on 4-5 July in Maribor and presented academic papers. Curriculum proposals were discussed there as well and other topics reaching goals of the Project were raised.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

N/y

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*

N/a

- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*
N/a
- c) *Does the Centre update web site and is it regularly updated?*
N/a
- d) *Are scientific papers available for download from the web site and how many?*
N/a
- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*
N/a

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*
n/a
- b) *Are materials of the above courses available on your web site from your institution?*
All information on the participation of the Institute in the project including possibilities and prospects of its development is always available in the news section on the web page of the Tempus project
- c) *Are experts for your institution aware of capacity building purpose of the courses?*
Yes, they are. All experts are actively involved in the process of capacity building

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
Yes, it has. The developed master program is not subject to state accreditation. However, approval of the University Academic Council was given (on November 2017).
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
N/a. However, as was mentioned the previous reports, two TSU students (Anna Tikhomirova, Mark Lavrentev) had been sent to the University of Zagreb to study for 2 months.
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
N/a

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
n/y
- b) *How many lectures have been performed in the conference?*
n/y
- c) *How many participants were at the conference?*
n/y
- d) *Are materials and papers from the conferences available on the internet site of the project?*

n/y

- e) *How many hours lasted the conference?*

n/y

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

University site was optimized. As always, the official website of the Institute contains a link to the site of the project by having the logo of Tempus. Link is located in the section of the Institute of State and Law and is easily accessible and convenient to use.

- b) *Does your institution update web page regularly (please, define)?*

Project information is updated monthly. In addition, news, information about events, meetings and conferences, announcements are updated on the website of the university.

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

All the updates, necessary materials and information are available on the web page in the University website section. The information may also be accessed by clicking onto the logo of the Tempus project on the website of the University and is easily accessible.

- d) *Does your institution prepare reports on the project progress and how regularly?*

Progress report is regularly coordinated and sent to Zagreb every 3 or 2 months

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*

TSU internal evaluation committee (2 members) arrange no personal meetings, but they are always in touch with one another via e-mail correspondence.

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes, they are; Experts from TSU are well aware of the role of the internal evaluation committee. All the relevant Project information is regularly published on the University site. Also, members of the committee take part in many activities related to the Project, thus, increasing the level of awareness of importance of committee among the University experts.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*

N/A. However, as mentioned in the previous report, the Institute has completed the development of the disciplines for the master programme and the programme has been officially launched. TSU members team have been working on its part of the book (S.S. Racheva, O.V. Kislitsina, S.V. Romanchuk, I. Yu Mylnikova, A.A. Yakovlev)

- b) *How many experts from your institution have been involved?*

The number of specialists is not exact. It is possible to get more TSU experts involved.

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
N/a. Earlier, the two separate cooperation agreements (between the Institute of State and Law of TSU and the University Zagreb as well as between the Financial Institute of TSU and the University Zagreb) have been signed by means of exchanging documents.
- d) *Is it copy of such agreement properly archived?*
N/a. Earlier agreements within the Project are properly stored and catalogued in accordance with the rules established by the legislation of the Russian Federation, as well as local acts of the University.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
The programme was launched in TSU. Thus it has been properly implemented. It took approximately 2 years since the start of the Tempus Project to finally launch the programme in TSU as of autumn 2016.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

TSU representatives took an active role in the Final Conference Legal Reform and EU Enlargement – Transfer of Experiences: The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards held on 4-5 July in Maribor. The TSU team stressed once again that the new master programme presents exceptional opportunities for students of the Western Siberian region.

Logical Framework Matrix (LFM) REPORT of VORONEZH STATE UNIVERSITY (VSU) Nr. 8

for period

July 2016 – October 2016

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

Galushko Dmitriy, Associate Professor, Department of International and European Law.

Akulshina Alla, Head of the Centre for international programmes and projects.

Zhdanov Ilya, lecturer, Department of International and European Law.

LFM Report

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

The VSU team underwent following types of work:

- Constant promotion of the Program among bachelor students and enrollees for enrollment of students for the next academic year;*
- Mentorship and supervising of the enrolled master students;*
- Preparation of presentations for the Maribor Conference;*
- Participation in the Maribor Conference;*
- Preparation for and further participation in the Maribor coordination meeting;*
- Preparation of presentations of the Project for the VSU Conference «European identity and political challenges: old concept, new vision»;*
- Participation in the VSU Conference for dissemination of the InterEuLawEast Project;*
- Maintenance of the relevant VSU's web-pages, connected with activities within the Project;*
- Promotion campaign for enrollment of master students;*
- Providing constant consulting of the Program for applicants;*
- Enrollment of the students to the Program;*
- Giving the Program's courses to the master students;*
- Conducting all relevant actions for publishing the EU Law Textbook at the VSU publishing house;*
- Constant control of the publishing process of the EU Law Textbook.*

- b) *Which and how many documents did your institution prepared?*

During the analyzed period the VSU team prepared all needed documents for enrolment of master students the Program. The part-time students of the Master Program received fully state-sponsored (budget) places.

2) Specific Project Objectives

- a) Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?

We think that interest to International and European law has increased. The best illustration to this is the fact, that the VSU team could enrol both full-time and part-time students for the Master Program «International and European Law». The part-time Program fully consists of the state-sponsored students. This also proves, that awareness and knowledge on the International and European law in the VSU has also increased among bachelor students, who plan to become master students of our Master's Program.

- b) Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?

During the analyzed period there were not such activities.

- c) Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?

During the analyzed period there were not such activities.

- d) How often your institution update the relevant web site of the project?

The VSU team makes updates of the relevant web-page weekly.

3) Work Package 1 – Curriculum Development in International and European Law

- a) What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)

The VSU team has been in constant full contact with their colleagues from the partner-universities on this question. This communication is usually made via e-mail and Skype. The exchange of letters via e-mails takes place on regular basis. The result of all these discussions are: didactic manuals for the Projectbook; the EU Law textbook.

- b) Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?

During analyzed period there were not such activities.

- c) What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).

During analyzed period there were not such activities.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) Has your institution created a Centre for European and international law “Tempus”?

During the analyzed period there were not such activities.

- b) How many literature, access to data bases, periodic, etc. have been purchased for the Centre?

All possibilities of the VSU library and other databases are being used.

- c) Does the Centre update web site and is it regularly updated?

A relevant section has been created on the official web-page of the International and European law Chair (intlawvsu.ru). And it is weekly updated.

- d) Are scientific papers available for download from the web site and how many?

Interested persons can download online-versions of all Handbooks and the EU Law textbook, developed within the Project, along with all existing issues of the InterEULawEast Journal.

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

Yes. VSU master students actively use all possibilities of the Centre (on the average - 20-30 students). And with development of the Centre and of the Project it is planned they will use it even more actively.

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

VSU representatives took part in the Final International Conference “Legal Reform and EU Enlargement – Transfer of Experiences” & 6th Project Coordination Meeting, which took place at the Maribor University in July. They made two presentations. INTEREULAW EAST Project was also presented by Dmitriy Galushko at the International scientific conference «European identity and political challenges: old concept, new vision», held at the VSU in July.

- b) *Are materials of the above courses available on your web site from your institution?*

Yes, the materials from the event are available for the downloading.

- c) *Are experts for your institution aware of capacity building purpose of the courses?*

Yes, the VSU team participated with enthusiasm in the events. And it let them build upon their knowledge and relevant skills.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

During the analyzed period there were not such activities.

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*

During the analyzed period there were not such activities.

- c) *Has your institute provided necessary scholarship (how many) for students from Ukraine and Russia?*

During the analyzed period there were not such activities.

7) Work Package 5 – Dissemination

- a) *Have your partner institution organized any conference within the project in that period of the project?*

INTEREULAW EAST Project was also presented by Dmitriy Galushko at the International scientific conference «European identity and political challenges: old concept, new vision», held at the VSU in July. The conference was organised outside of the Project.

- b) *How many lectures have been performed in the conference?*

-

- c) *How many participants were at the conference?*

-

d) *Are materials and papers from the conferences available on the internet site of the project?*

-

e) *How many hours lasted the conference?*

-

8) Work Package 6 – Project Management

a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes. The VSU team in this regard made following:

- o Web-section "InterEULawEast" on the website of the International and European Law Department of the VSU - <http://www.intlawvsu.ru/>; <http://www.intlawvsu.ru/magistratura/>*
- o Web-page "Tempus centre for European and International Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/tsentr-evropeyskogo-i-mezhdunarodnogo-prava>*
- o Web-page "Master programme "International and European Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/magistratura>*
- o The appropriate section "InterEULawEast" on the VSU official website: <http://www.vsu.ru/english/collaboration/index.html>;*
- o VSU Law Faculty: <http://www.law.vsu.ru/english/faculty/index.html>; <http://www.law.vsu.ru/english/faculty/ir.html>;*
- o The appropriate section "InterEULawEast" on the VSU official website: http://www.vsu.ru/english/collaboration/int_projects.html*
- o Regional Information Centre for Scientific and Technological Cooperation with EU: <http://www.ric.vsu.ru/en/intereulaweast/> with the direct link to the InterEULawEast Umbrella website.*

b) *Does your institution update web page regularly (please, define)?*

Yes, weekly.

c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Yes.

d) *Does your institution prepare reports on the project progress and how regularly?*

Yes, in due time.

9) Work Package 7 – Quality Control

a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

Yes, VSU representatives take part in such every meeting. Usually 2-3 IEC members.

b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in the preparation of joint curriculum and implementation of the joint text books “European law”*
During the analyzed period the VSU team also conducted all needed actions for organizing of the textbook’s publishing at the VSU publishing house. The e-version was also prepared. And the textbook has been finally printed at the VSU Publishing House for the beginning of the new academic year.
- b) *How many experts from your institution have been involved?*
Three: Prof. P. Biriukov, D. Galushko, I. Zhdanov.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
During the analyzed period there were not such activities.
- d) *Is it copy of such agreement properly archived?*
During the analyzed period there were not such activities.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
During the analyzed period there were not such activities.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

During analyzed period, all planned actions have been made by the VSU team in due time and within designated time frames according to the Project proposal. The VSU team organized one the main Project’s outcomes — preparation and publishing of the EU Law Textbook.

Logical Framework Matrix (LFM) REPORT of Vasyl Stus Donetsk National University (DNU) Nr. 8

for period

1 JULY 2016 – 31 OCTOBER 2016

of the project:

Tempus Project No. 544117 InterEULawEast⁵

Made by *Internal Evaluation Committee (IEC)*⁶ of:

*Roman Grynyuk, rector of Vasyl Stus Donetsk National University, Doctor of Law, Professor;
Antonina Bobkova, dean of the Economics and Law Faculty, Doctor of Law, Professor, Academician of National Academy of Legal Sciences of Ukraine;
Orekhova T.V. Doctor in economics, Associate Professor;
Olga Turchenko, Project coordinator in Vasyl Stus Donetsk National University, Candidate in Law, Associate Professor;
Tetyana Vlasova, Candidate in economics, Associate Professor;
Krilowa Elena, Senior Laboratory of constitutional, international and criminal law
Hahorliak Iryna – Master Student
Kravchunovska Mariya – Master Student*

*Vasyl Stus Donetsk National University
83001 600-riccha str., 21, Vynnytsya
Ukraine*

LFM Report

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

Completed accreditation of the local joint master plan - approved working curriculum for Master students in Law field for Vasyl Stus Donetsk National University in 2016, which included a joint Master Plan disciplines. Admitted a group of students (13 people full-time education) and started their training under the approved working curriculum for Master students in Law field for Vasyl Stus Donetsk National University in 2016, which included a joint Master Plan disciplines.

⁵ This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁶ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

- b) *Which and how many documents did your institution prepared?*
Coordinators' reports, DRAFT REPORT on the implementation of the Project 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR «European and International Law Master programme Development in Eastern Europe –InterEULawEast» at Donetsk National University, Ukraine. (DRAFT REPORT to be inserted into the Final Claim Report to be sent to Brussels).

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*
Yes, number of students is involved into project activities. University staff regularly participates in Expert Board and Project Board meetings and receives the minutes of the meetings.
- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*
Law Faculty of the Vasyl Stud Donetsk National University is being developing a curriculum of the new master's degree programme. The experts of the faculty discuss the content of the anticipated programme at their meetings.
- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*
Took part in the conference "Legal Reform and EU Enlargement – Transfer of Experiences": The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards" (Maribor, Slovenia, on 4-5th July 2016.) (Vlasova T.V. Derkach E.M., Movchan R.A., Shevchuk E.Y.)
- d) *How often your institution update the relevant web site of the project?*
Project web pages are being updated on weekly or monthly basis (Depending on information availability).

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*
Regular e-mail Communication with National Coordinator (on weekly, fortnightly basis)
- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*
N/A
- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*
Preparation to host guest lectures on 5-9.12.2016 (consultations approval of agenda)

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*
N/A

- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*
N/A
- c) *Does the Centre update web site and is it regularly updated?*
N/A
- d) *Are scientific papers available for download from the web site and how many?*
N/A
- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*
N/A

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Are materials of the above courses available on your web site from your institution?*
Yes, on the internet address:
<http://www.donnu.edu.ua/ru-ru/Centre%20of%20International%20Educational%20Projects/News%20and%20Events/Pages/zakliuchna-konferentsia-pravova-reforma.aspx>
- b) *Are experts for your institution aware of capacity building purpose of the courses?*
Yes. University delegates participated in the conference “Legal Reform and EU Enlargement – Transfer of Experiences”: The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards” (Maribor, Slovenia, on 4-5th July 2016) (Vlasova T.V. Derkach E.M., Movchan R.A., Shevchuk E.Y.)

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
Completed procedure of local accreditation of the joint Master Programme - approved working curriculum for Master students in Law field for Vasyl Stus Donetsk National University in 2016, which included a joint Master Plan disciplines.
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
Admitted a group of students (13 people full-time education) and started their training under the approved working curriculum for Master students in Law field for Vasyl Stus Donetsk National University in 2016, which included a joint Master Plan disciplines.
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
N/Y

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
N/A
- b) *How many lectures have been performed in the conference?*
N/A
- c) *How many participants were at the conference?*
N/A

- d) *Are materials and papers from the conferences available on the internet site of the project?*
N/A
- e) *How many hours lasted the conference?*
N/A

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
<http://www.donnu.edu.ua/ru-ru/Centre%20of%20International%20Educational%20Projects/Project%20Activity/Pages/IIpoekmu-2012-2015.aspx#3>.
- b) *Does your institution update web page regularly (please, define)?*
Project web page is being updated as new information becomes available and in accordance with the project work plan (usually on weekly or monthly basis).
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
You may find links to project official web site at our uni web site <http://www.donnu.edu.ua/ru-ru/Centre%20of%20International%20Educational%20Projects/News%20and%20Events/Pages/zakliuchna-konferentsia-pravova-reforma.aspx>;
<http://www.donnu.edu.ua/ru-ru/Centre%20of%20International%20Educational%20Projects/News/Pages/default.aspx>
- d) *Does your institution prepare reports on the project progress and how regularly?*
In accordance with the work plan of the project every three months we prepare coordinator report, latest one was prepared for the period from 01.07.2016 till 01.10.2016.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*
N/A
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
Yes (relevant information at the university and faculty web site).

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*
Finalised preparation of the joint text.
«Collective of authors: Grynyuk R.F., DNU - 2.1 (with Krakovskaya A.J.) and 2.3 (with Turchenko O.G.);
Krakovskaya A.E., DNU - 2.1 (with Grynyuk R.F.), 2.2;
Turchenko O.G., DNU - 2.3 (with Grynyuk R.F.), 2.5, 2.6, 2.7, 3.5.
Editorial Board: Prof. Roman Grynyuk (Donetsk National University).
Faculty of Law, presented a joint textbook "European law", a reference to a textbook is available on the Faculty of web-page (<https://dnu.sharepoint.com/portals/law/Lists/List5/DispForm.aspx?ID=86&Source=https%3A%2F%2Fdnu%2Esharepoint%2Ecom%2Fportals%2Flaw%2FSitePages%2F%25D0%2594%25D0%25BE%25D0%25BC%25D0%25B0%25D1%2588%25D0%25BD%25D1%258F%2Easpx&ContentTypeId=0x0104005F6B808B2156BA4B9A600DC77FA367C4>)
- b) *How many experts from your institution have been involved?*

Prof. Grynyuk R.F., Dr Turchenko O.G., Dr Krakovskaya A.Y

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
Signed MOU between DonNU and University of Maribor (UM) (Slovenia)
- d) *Is it copy of such agreement properly archived?*
The copy is archived in the Project folder at the Law Faculty.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
Admitted a group of students (13 people full-time education) and started their training under the approved working curriculum for Master students in Law field for Vasyl Stus Donetsk National University in 2016, which included a joint Master Plan disciplines.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

Awareness of the Project and its purposes has grown. Many students and applicants express their interest to new opportunities, provided by the Project.

Project extension will add value to the project outcomes and is highly supported by the team of Vasyl Stus Donetsk National University since we will be hosting guest lectures.

Logical Framework Matrix (LFM) REPORT of University of Maribor (UM) Nr. 8

for period

JULY 2016 – OCTOBER 2016

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

Prof. Dr. Rajko Knez

LFM Report

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*
Not applicable in this reporting period.
- b) *Which and how many documents did your institution prepared?*
Not applicable in this reporting period.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*
Yes, the awareness is in constant increase. It influences also day-to-day research and detaching activities. Especially, it influences international cooperation of the faculty with existing and new partners. In the reporting period Prof. Knez performed continued with the preparation of three handbooks (on free provision of services, on legal remedies in EU law and on EU citizenship). To this regard individual consultations with other academics took place. Also some court cases (national) were selected to be used as an example of the EU law applicability.
- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*
Not in reporting period.
- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*
Yes; handbooks on Services in the Internal Market, EU citizenship and on Legal Remedies were published in October. See to this respect <http://iele.weebly.com/books.html>.
- d) *How often your institution update the relevant web site of the project?*

Web site of the project has been updated on regular basis, mostly weekly. In September 2016 the whole new look of the web page was created. See in this respect: <http://www.pf.um.si/raziskovanje/znanstveno-in-strokovno-delo/inter-eu-law-east/>.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*
Not applicable for the reporting period.
- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*
Not applicable for the reporting period.
- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*
Not applicable for the reporting period.

4) Work Package 2 – Creation of Centres for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*
N/a
- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*
N/a
- c) *Does the Centre update web site and is it regularly updated?*
N/a
- d) *Are scientific papers available for download from the web site and how many?*
N/a
- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*
N/a

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*
N/a.
- b) *Are materials of the above courses available on your web site from your institution?*
Materials are available at the project web site of the project coordinator.
- c) *Are experts for your institution aware of capacity building purpose of the courses?*
Not in the reporting period.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
N/a
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
N/a
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
N/a

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
Indeed. The final conference, titled "Legal Reform and EU Enlargement – Transfer of Experiences: The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards" took place on July 4-5, 2016 in Maribor, at UM.
- b) *How many lectures have been performed in the conference?*
It was not so much about the lectures then to present the outcomes of the project, their content, what still needs to be done, how to apply the outcomes, how to fully implement the curricula etc. The programme is available here: <http://iele.weebly.com/maribor-2016.html>.
- c) *How many participants were at the conference?*
26
- d) *Are materials and papers from the conferences available on the internet site of the project?*
Yes, see: <http://iele.weebly.com/maribor-2016.html>
- e) *How many hours lasted the conference?*
Two days, including the partners' meeting.

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
We substantially changed and updated the web page in September 2016.
- b) *Does your institution update web page regularly (please, define)?*
Yes, as noted above, the pages are regularly updated; the regularity depends from the development of the project and news that has to be added (conferences, journal...).
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
The most important new are on that page, however, the materials are available from the main web page of the project coordinator and our web page includes links to them.
- d) *Does your institution prepare reports on the project progress and how regularly?*
Yes, we made reports such as LFM reports, a person in charge, Prof. Dr. Rajko Knez is also in charge of collecting and reviewing, LFM reports of all partners involved. We also made a quarterly report for the coordinator.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*
Actually, person in charge – prof. Knez acted alone in this reporting period.
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
See the previous answer.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text books “European law”?*
Not in the reporting period.
- b) *How many experts from your institution have been involved?*
N/a.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
The cooperation agreement with DNU and OLA were signed.
- d) *Is it copy of such agreement properly archived?*
Yes, it is archived at the faculty's management according to the Slovene rules.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
N/a.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

In the reporting period the University of Maribor, Faculty of law organised the final conference instead of Riga partner. It Came in the right moment; namely, it was simply needed to present the outcomes to the partners, to realise that efforts of the past three years are rather important and substantial, giving the courage and necessary stimulation for partners to continue with the project. Indeed, the results justify the efforts made so far. This is especially true, taking into account, that the project includes partners from countries which are in war and that it is not possible not to admit the fact of this to the partners' behaviour. Despite this fact, the project is running rather smoothly, but, with the huge efforts of the project coordinator. This is clearly visible from communication with coordinator.

University of Maribor, partner of the project, also contributed three handbooks (on Free provision of services, on Legal remedies in EU law and on EU citizenship). These are rather unique tools for more advanced and deepened work for students and their professors. They bring possibility to teach skills, not only legal rules as such.

Logical Framework Matrix (LFM) REPORT of Kazan Federal University (KFU) Nr. 8

for period

1 JULY 2016 – 31 OCTOBER 2016

of the project:

Tempus Project No. 544117 InterEULawEast⁷

Made by *Internal Evaluation Committee (IEC)*⁸ of:

Tyurina Natalya (tyurina.natal@yandex.ru)
Iskander Asatullin (iskander.asatullin@gmail.com)

LFM Report

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

Department of international and European law finished preparation of the programs of the disciplines within the master program made within the tempus project:

Intellectual property law in EU and RF

Dispute resolution in International and European law

Actual problems of International Law

Competition law in EU and RF

European custom and tax law

International economic law

Consumer law in EU and RF

- b) *Which and how many documents did your institution prepared?*

The above programs of disciplines are now in process of approval by the Institution administration.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

According to last examination results of EU law and International Law disciplines, the level of preparing and knowledge on the international law has increased.

⁷ This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁸ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Our institution was fully involved in developing of new master program. Now its successfully accredited.

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

KFU team:

*Prof. Adel Abdullin,
Rustem Davletguldeev
Marina Keshner
Iskander Asatullin*

Participated in conference "Legal Reform and EU Enlargement – Transfer of Experiences": The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards" in Maribor, July 2016.

- d) *How often your institution update the relevant web site of the project?*

Relevant website of the project being updated monthly, or when relevant information became available.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

*Prof. Adel Abdullin,
Rustem Davletguldeev
Marina Keshner
Iskander Asatullin*

Participated in conference "Legal Reform and EU Enlargement – Transfer of Experiences": The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards" in Maribor, July 2016. They participated in exchange of experience of teaching methods within the project, and how project achievements could be implemented in further achievements.

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

N/A

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

N/Y

4) Work Package 2 – Creation of Centers for European and International Law "Tempus"

- a) *Has your institution created a Centre for European and international law "Tempus"?*

N/A

- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*

N/A

c) *Does the Centre update web site and is it regularly updated?*

N/A

d) *Are scientific papers available for download from the web site and how many?*

N/A

e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

N/A

5) Work Package 3 – Capacity Building for Master Tutors

a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

N/Y

b) *Are materials of the above courses available on your web site from your institution?*

N/Y

c) *Are experts for your institution aware of capacity building purpose of the courses?*

N/Y

6) Work Package 4 – Implementation of Curricula

a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

N/Y

b) *Has your institution provided primary set of students to be enrolled in the new master program?*

On the 2016/2017 academic year KFU involved in the new master program 9 students.

c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

N/A

7) Work Package 5 – Dissemination

a) *Have your partner institution organised any conference within the project in that period of the project?*

N/Y

b) *How many lectures have been performed in the conference?*

N/Y

c) *How many participants were at the conference?*

N/Y

d) *Are materials and papers from the conferences available on the internet site of the project?*

N/Y

e) *How many hours lasted the conference?*

N/Y

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
Webpage is available on international law department web page.
- b) *Does your institution update web page regularly (please, define)?*
As new information become available.
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
Yes. All materials are accessible through the web page.
- d) *Does your institution prepare reports on the project progress and how regularly?*
Every 3 months.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*
Yes. Natalya Tyurina, Iskander Asatullin, Liliya Khasanova
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
Experts from our international law department and form faculty of law aware of internal evaluation committee and its role. They well involved in surveillance and preparation the raw data for the report, as an example – results of examinations, collection of student's opinions etc.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*
N/Y
- b) *How many experts from your institution have been involved?*
N/Y
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
N/Y
- d) *Is it copy of such agreement properly archived?*
N/Y
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
The content of the courses within the master program was finally developed and sent to approval by universuty authorities.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

Reporting period mostly fell on vacation form July to August, however the in master program involved nine new students. Also during September and October KFU team finished development of the courses and started to use them in educational process.

Logical Framework Matrix (LFM) REPORT of National University “Odesa Law Academy” (NU “OLA”) Nr. 8

for period

1 JULY 2016 – 31 OCTOBER 2016

of the project:

Tempus Project No. 544117 InterEULawEast⁹

Made by *Internal Evaluation Committee (IEC)*¹⁰ of:

- *Mykola Pashkovskyi, PhD, Professor of the International Law and International Relations Department, e-mail: mykola.pashkovsky@gmail.com;*
- *Mykhailo Katsyn, PhD, Associate Professor of the EU Law and Comparative Law Department, e-mail: mykhailo.katsyn@onua.edu.ua*

LFM Report

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

During the reporting period, heads and members of the two Departments of the National University “Odesa Law Academy” (International Law and International Relations Department and EU Law and Comparative Law Department), the project team of master's program "International and European Law" executed the order NUOLA № 3354-6 from 09.08.2016 "On the organization of educational process in the 2016-2017 educational year" and revised the profile of the Master's program. In particular, the project team reduced the size of the program to 100 ECTS, reduced the period of training under the program of up to 1 year and 6 months, reduced the list of disciplines, revised curriculum. In the period July-August 2016 the project team has completed work on preparation of working programs of courses (syllabus), educational content (presentations), training and methodological support of courses. The project team has conducted informational activities among undergraduate students, has held entrance examinations and selection of students, made a new information website of master's program <http://intereulaweast.onua.edu.ua>. The project team has developed recording regulations on selective courses of the program, developed a form of recording on selected courses, and held record students on selected courses of master's program. The project team has prepared working curriculum. In the period September-October 2016 the project team has held a fundamental revision of the new website of master's program <https://sites.google.com/onua.edu.ua/intereulaweast>. The project team organized a

⁹ This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

¹⁰ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

permanent survey of students on the quality of education (<https://goo.gl/os05xP>), once a month. The project team and staff have held working meetings on an implementation of the program. The project team has monitored the implementation of the program, and has adjusted the methodology of teaching. The guarantor of the master's program has prepared two reports on the development and implementation of the program. The guarantor of the master's program has participated in two conferences with the reports on the implementation of the program. Professors Hana Horak, Mykola Pashkovskiy and Daryna Dvornichenko took participation in TV News about the master's program.

b) Which and how many documents did your institution prepared?

The following documents were prepared: 1) Profile of the master's program (updated) with the list of educational components, matrix of compliance, study plan of the master's program, working study plan of the master's program, recommendation to organization of educational control by the master's program, educational content (presentation, classwork, homework etc.), recommendation to draft of the Concept of improvement of the legal (legal) education for special training lawyer in accordance with European standards of higher education and the legal profession, two reports for conferences.

2) Specific Project Objectives

a) Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?

Certainly. Firstly, our university understands that knowledge of International and European law are crucial in the preparation of modern lawyers. Second, the university discussed the training of the so-called "European lawyer", ie a specialist in the field of domestic and in European and International law. Perhaps the academic council of the university will choose Master's program "International and European law" as a basis for the training of such a lawyer.

b) Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?

NUOLA involved in creating the innovative curriculum of new master's degree program. The project team narrowed the size of the program to 100 ECTS, shortened the period of training session to 1 year and 6 months, and reduced the list of disciplines, according to the revised curriculum.. In the period July-August 2016 the project team has completed work on preparation of working programs of courses (syllabus), educational content (presentations), training and methodological support of courses. About 100 experts from NUOLA took part in discussions regarding the development of the new curricula. Every month the project team and teachers of master's program (about 10 people) have meetings on the implementation of the master's program. Staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department have been directly involved in creating an innovative curriculum for the new master's program, the relevant discussions were held at the departments regularly, at least once a month.

c) Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?

Next events are not parts of the InterEuLawEast project, but the events helped NUOLA to realise master's program and disseminate gained experience. The project team of the master's program was done a master class for master program's educators about use Google Classroom as a learning management system of the master's program. NUOLA organized two conferences: 21.10.2016 – International Scientific and Practical Conference "Contemporary legal education: experience of the past and a view of the future" (the goals of the conference were a scientific and practical advisement on higher legal education perfection, implementation innovative and formative technologies, approbation of the scientific and practical development, exchange of the experience,

knowledge of the theoretical and practical problems concerning the reformation higher legal education); 31.10.2016 – Interuniversity round table "Foreign languages in higher education: experience, innovations and perspectives"). Pashkovskiy M. as a guarantor of the master's program took part in two conferences with the reports on the implementation of the master's program (International scientific-practical conference "Contemporary legal education: experience of the past and a view of the future", 21.10.2016, Odesa, NU "OLA", presentation "Experience of introduction in NU "OLA" master's program within the framework of TEMPUS IV Project «European and International Law Master programme development in Eastern Europe – InterEuLawEast»; Round table "Foreign languages in higher education: experience, innovations and perspectives", 31.10.2016, Odesa, NU "OLA", presentation "Implementation educational programs of the specialty 081 "Law" by a foreign language: challenges and prospects"). Professor Hana Horak had conducted a workshop for program's students.

- d) *How often your institution update the relevant web site of the project?*

The relevant web site of the project is updated on a regular basis, twice a month. Furthermore, the master's program's project team updates the website of the master's program by every event.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

The exchange of the experiences among staff members of the partner Universities is exercised on a regular basis, every week through phone calls and email correspondence mainly. The contacts are maintained with partner universities from Riga, Donetsk, Voronezh, Kazan, Tyumen, and Zagreb. The communication is provided on a constant basis with all the participants of the consortium through the project coordinator. On 21 October on a working meeting, professors Hana Horak, Kristijan Poljanec, Mykola Pashkovskiy and Daryna Dvornichenko have discussed issues of optimisation of forms of the educational program and syllabus.

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Yes. In July 2016 the updated educational master's program (curriculum) was reapproved at the meeting of the Science Council of National University "OLA". The discussion of the innovative curriculum proposal for the new Master program was held regularly among the staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department. In particular, 29 August 2016 issues of master's program's implementation were discussed at the meeting of the International Law and International Relations Department, during which Pashkovskiy M. delivered a speech on perspectives of implementation the master's program. Every month the project team and teachers of master's program (about 10 people) have meetings on the implementation of the master's program.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

Professor Hana Horak has conducted a workshop for program's students on 21 October.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*
N/A

- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*

The issues on providing the created Tempus Centre with the literature resources are currently under the discussion among the staff members of the University and between the Partner Universities. But the Tempus Centre has the literature on courses which are studied by students of master's program. The literature was bought by the fund of the project team or created of the project team and educators of master's program. The Tempus Centre has electronic version of European Market Law Handbook, Vol. 1, a Textbook "Law of the European Union" (Law of the European Union: a Textbook for Master Students / ed. P. Biriukov and V. Tuliakov. - Voronezh: VSU Publishing House, 2016. - 476 p.), Glossary of European Union Internal Market terminology (Glossary of European Union Internal Market terminology. Amended to include the Association Agreement between the European Union and Ukraine [Electronic resource] / compilers: Tuliakov V.O. (Editor), Pashkovskiy M.I., Barskiy V.R. (Technical editor), Katsyn M.Y., Alekseeva I.M. – Odesa: Feniks, 2016. – 216 c. – Access mode: <http://iele.bazick.com/books/289-glossary-ofeu-internal-market-terminology> ISBN 978-966-928-023-7) and all of the issues of InterEULawEast - Journal for International and European Law, Economics and Market Integrations.

- c) *Does the Centre update web site and is it regularly updated?*
Yes, the web site of the Centre is updated on a regular basis, at least once per month.

- d) *Are scientific papers available for download from the web site and how many?*

Yes, the following scientific works are currently available for download from the web site of the Centre: (1) three book: European Market Law Handbook, Vol. 1 / Hana Horak, Kosjenka Dumančić, Kristijan Poljanec, Dominik Vuletić; Law of the European Union: a Textbook for Master Students / ed. P. Biriukov and V. Tuliakov. Glossary of European Union Internal Market terminology. Amended to include the Association Agreement between the European Union and Ukraine [Electronic resource] / compilers: Tuliakov V.O. (Editor), Pashkovskiy M.I., Barskiy V.R. (Technical editor), Katsyn M.Y., Alekseeva I.M.; (2) five periodicals: INTEREULAWEAŠT, Journal for International and European Law, Economics and Market Integrations, Volume I, Issue 1, 2014; Volume I, Issue 2, 2014; Volume II, Issue 1, 2015; Volume II, Issue 2, 2015; Volume III, Issue 1, 2016; (3) 20 scientific articles. In total – 28 scientific publications.

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

The Tempus Centre at the National University “Odessa Law Academy” is always open for the students of the University. It is particularly often used for holding series of lectures by visiting professors on topics relevant to the EU and International Law subjects, which are organized for students approximately once per month. Around 50 students usually attend such series of lectures. On 21th October 2016 Professor Hana Horak, Coordinator of Tempus project 544117 InterEULawEast has conducted a workshop for program's students. In the Tempus center, the International Law and International Relations Department conducts meetings of student discussion group on international law.

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

Yes, all the participants take part in the courses within the project and in the events aimed at capacity building of staff members, such as events, short courses, round tables devoted to the issues of European integration and the EU law.

- b) *Are materials of the above courses available on your web site from your institution?*
Yes, the materials are available on the web site of the National University "Odessa Law Academy". Project team created an information website master's program <http://intereulaweast.onua.edu.ua>.
- c) *Are experts for your institution aware of capacity building purpose of the courses?*
Yes, they are fully aware of the purpose of such courses.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
In July 2016 the master's (educational) program and study plan (curriculum) were updated because of adoption of the new License conditions of providing educational services and because of adoption of the new University's framework of educational programs. The start of accreditation of master's program in the National Agency for Quality Assurance in Higher Education will in April 2017. The Agency is not working at the moment.
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
In July 2016 were conducted admission exams to the master's program "International and European Law" (exam in Law and English exam). In August 2016 15 students were enrolled in the master's program "International and European Law". Since 1 September 15 students have started its study.
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
N/A

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
N/A
- b) *How many lectures have been performed in the conference?*
N/A
- c) *How many participants were at the conference?*
N/A
- d) *Are materials and papers from the conferences available on the internet site of the project?*
N/A
- e) *How many hours lasted the conference?*
N/A

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
Yes.
- b) *Does your institution update web page regularly (please, define)?*
Yes, the web page is updated regularly, once per one-two weeks.
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
Yes, all the materials of the conferences, summer courses, etc. are available on the web page.
- d) *Does your institution prepare reports on the project progress and how regularly?*
Yes, the reports on the project progress are prepared regularly, every 3 months.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*
Yes, two members of the staff of the National University “Odessa Law Academy” participate in the meetings of the internal evaluation committee - one senior representative and one assistant professor.
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
Yes, they are fully aware of the internal evaluation committee, its role and activities performed.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in the preparation of joint curriculum and implementation of the joint tax books “European law”?*
Yes, staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department have been actively involved in the development of the joint innovative curriculum. At the moment, they are doing the promotion of the book.
- b) *How many experts from your institution have been involved?*
7 staff members of the International Law and International Relations Department and 4 staff members of the EU Law and Comparative Law Department of the University have been involved in the development of the joint innovative curriculum for the new master’s program.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
Yes, the National University “Odessa Law Academy” has signed the cooperation agreement with UM.
- d) *Is it copy of such agreement properly archived?*
Yes, the copy of the cooperation agreement is archived in due order.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
Yes, the local accreditation of the new Master program took place on 8 July 2015 and 12 July 2016 (reapprove) during the meeting of the Academic Council of the University. The

academic and methodological materials for academic subjects were developed by the staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department of the University.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

Overall, the activities within the project are performed in accordance with the Workpackages and in the line with the initial project proposal. Although with certain changes in deadlines, generally all the activities are conducted within the time-framework stated in the Workpackages. All the relevant information, which is important for assessing the project progress, is available on the web site and the web page, as they are regularly updated. Owing to the constant contact between the Partner Universities, maintained daily mainly through email correspondence, internal and external evaluation of the project progress is continuously conducted. Members of Internal Evaluation Committee have no objections to activities performed and have actively supported the Project Team in their daily work. University's project team thinks the master's program works well.