

INTEREULAWEAST

European and International Law Master Programme Development in Eastern Europe



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Tempus Programme
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Logical Framework Matrix (LFM) **REPORTS**

of the project:
Tempus Project No. 544117
InterEULawEast

No 6

from November 2015 up to February 2016

Partners:
Kazan Federal University
Tyumen State University
Voronezh State University
Donetsk National University
National University "Odesa Law Academy"
Higher School of Social Technologies in Riga LLC (Latvia)
University of Maribor
University of Zagreb

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**Logical Framework Matrix (LFM) REPORT of Faculty of
Economics and Business, University of Zagreb (FEBUNIZG)
Nr. 6**

for period

NOVEMBER 2015 – FEBRUARY 2016

of the project:

Tempus Project No. 544117 InterEULawEast¹

Made by *Internal Evaluation Committee (IEC)*² of:

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LFM Report

1) Wider Objective

a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

N/A.

b) *Which and how many documents did your institution prepared?*

N/A

2) Specific Project Objectives

a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

N/A.

¹ This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

² This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

N/A.

c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Yes, FEB UNIZG has undertaken first steps concerning organization of the 3rd International Conference "Digital Market Strategy – Educational, Legal and Educational Perspectives" which will take place on 21-23th March 2016 in Zagreb.

d) *How often your institution update the relevant web site of the project?*

App. once per week, depending on information available.

3) Work Package 1 – Curriculum Development in International and European Law

a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

FEBUNIZG regularly exchanges information among consortium members concerning Bologna standards in teaching methodology and preparing a textbook. FEBUNIZG, as the coordinator, coordinates day-to-day activities among co-beneficiaries. The job is mostly done via e-mail and/or weebly webpage.

b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

N/A.

c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

FEBUNIZG provided assistance to Prof. Knez concerning his trip to Tyumen and co-organized his guest lecture.

4) Work Package 2 – Creation of Centers for European and International Law "Tempus"

a) *Has your institution created a Centre for European and international law "Tempus"?*

N/A.

b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*

N/A.

c) *Does the Centre update web site and is it regularly updated?*

Yes, depending on information available.

d) *Are scientific papers available for download from the web site and how many?*

Yes, those papers which are published as part of the InterEULawEast Journal (4 issues).

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

Yes, cca 5 students enrolled in Postdiploma master course organised by Department of Law attend lectures in TC Zagreb.

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

Yes, 4 experts took part in one Advance Course in European Company Law on 3-4 November 2015 in Odessa, Ukraine.

- b) *Are materials of the above courses available on your web site from your institution?*

Yes, they are.

- c) *Are experts for your institution aware of capacity building purpose of the courses?*

Yes, they are.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

N/A.

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*

N/A.

- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

Yes, 10 scholarships have been provided by FEBUNIZG within WP.4. On 19th February 2016 students arrived and on 22th February 2016 introductory class took place.

7) Work Package 5 – Dissemination

- a) *Have your partner institution organized any conference within the project in that period of the project?*

In February 2016 FEBUNIZG started with organizational and logistic preparations for the 3rd International Conference which will take place on 21-22nd March 2016.

- b) *How many lectures have been performed in the conference?*

N/Y.

- c) *How many participants were at the conference?*

N/Y.

- d) *Are materials and papers from the conferences available on the internet site of the project?*

N/Y.

- e) *How many hours lasted the conference?*

N/Y.

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
Yes, it has.
- b) *Does your institution update web page regularly (please, define)?*
Yes, it does cca. once per week. Depending on information available.
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
Yes, they are.
- d) *Does your institution prepare reports on the project progress and how regularly?*
Yes, on trimestral basis.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*
Yes, three members (see supra).
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
Yes, they are.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*
Prof. Horak as person in charge for the Project and reviewer of the book is in regular communication with (co)authors.
- b) *How many experts from your institution have been involved?*
One.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
Yes, with KFU.
- d) *Is it copy of such agreement properly archived?*
Yes, it is.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
N/A.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

Project has been running according to activities planned in Workpackages and revised Workplan.

Advance Course in ECL took place at NU OLA and Field Monitoring visit as well. Results of these two events are positive and no serious objections have been addressed to the Coordinator. Scholarship mechanism has been put in place and students arrived in the second half of February 2016. Guest lecture was held by Prof Rajko Knez as part of series of lectures. This lecture was attended by lot of students which is good and contributes to the Project aim – transfer of experiences, knowledge and the idea of the EU.

Project is flexible to external factors and use of modern means of communication increases long-distance implementation of the Project.

Internal reporting is regular. Staff members are dedicated to achievement of Project's results (day-to-day correspondence with responsible persons at co-beneficiary institutions, acc. to mail correspondence presented).

Second installment was paid in February 2016 to the Coordinator which indicates that the Coordinator has fulfilled necessary administrative prerequisites.

On 25th February FEBUNIZG received feedback from Erasmus Office Ukraine and it is positive.

Members of Internal Evaluation Committee have no objections to activities performed. Support has been given to efforts made by Project team to execute activities as regards organization of the Conference and proceeding with organization of scholarship mechanism.

Logical Framework Matrix (LFM) REPORT of Tyumen State University (TSU) Nr. 6

for period

NOVEMBER 2015 – FEBRUARY 2016

of the project:

Tempus Project No. 544117 InterEULawEast³

Made by *Internal Evaluation Committee (IEC)*⁴ of:

- *Marina Shunevich, postgraduate student enrolled at Tyumen State University (e-mail: marina.igorevna72@gmail.com)*
- *Sergei Stepanov, postgraduate student enrolled at Tyumen State University (e-mail: sergey-u29@mail.ru)*

LFM Report

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

During the reporting period, TSU was actively involved in the development of the Project. The main news is that the Master Programme 'International and European Law', which has been established within Tempus Project 544117 InterEULawEast, has finally been launched by the decision of the Academic Council of the Tyumen State University of 29 January 2016. Besides, 3 out of 6 articles published in December 2015 in the INTEREULAWEAST Journal were prepared and presented by the representatives of the TSU.

- b) *Which and how many documents did your institution prepared?*

*Timesheets and conventions (for researchers);
Progress report (for Tyumen State University: trimestral period).*

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

³ This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁴ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

Due to the Project, knowledge on the International and European law among students and teachers has increased greatly. University students are increasingly using international citation indexes in writing their research papers, studying scientific articles by foreign authors, including those published in the journal (the news of the release of a new issue of the magazine is always placed on the website of TSU). Equally important is the guest lectures of teachers of foreign universities, where students have the opportunity to express their views and participate in discussions with experts, representatives of various legal systems. For example, very useful and interesting was a lecture by Professor Knez (From 15 to 16 February there were lectures by Professor of the University of Maribor Rajko Knez).

Besides, in the reporting period (December 2015) the all-Russia competition in law organized by the Association of Russian law universities was won (in the field of international law) by Sergei Stepanov who is a phd student of TSU as well as a member of TSU Tempus team.

Also, more and more TSU students express their wish to study under the programme showing ever growing knowledge of International and European law when questioned.

As for teachers, lecturers and professors, a number of their articles published in Scopus and web of science journals (including on International or European law topics) has increased.

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Yes, TSU is actively involved in creating of new master's degree program. According to the decision of the Academic Council of the Tyumen State University of 29 January 2016 the programme starts as of autumn 2016. Thus the development of the new curricula has now been completed. Usually, TSU experts discuss the development of the curricula via internet correspondence, but special sessions and meetings (with Prof. Sergei Yu. Marochkin in charge) also took place.

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

As indicated above, and the development of the new curricula has now been completed. All the disciplines of the Programme are divided in two. It is worth mentioning that the first unit is dedicated to international law and the second one is focused on legal comparison of regulation of Russia and EU.

TSU staff did not take part in Advanced Course on European Company Law in Odessa. Together with the coordinator of Russian universities (Voronezh State University), as well as for safety and health reasons it was a joint decision on the impossibility of a trip to Odessa. In addition, Russian Universities are trying in advance to agree on a place of the event.

Development of the reserved for University textbook themes (all the themes have been identified in previous reports) has been carried out follows teachers of the Institute of State and Law:

I. Mylnikova;

S. Romanchuk;

A. Yakovlev;

O. Kislitsina;

S. Racheva.

In the reporting period all the necessary titles of the textbook, dedicated coordinator, prepared by the aforementioned teachers in full and are presented for coordinator of Russian universities (Voronezh State University) in February. Also, all the prepared sections of a textbook submitted to chief editor of TSU.

**as a note the committee members would like to mention that at a meeting in March (Zagreb) ready textbook was handed over to the reviewers (Professor R. Knez, Professor H. Horak), more detailed information will be indicated in the subsequent report.*

- d) *How often your institution update the relevant web site of the project?*

All the news is updated on the website of the TSU on a regular basis (every month)

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*
Specialists of the Institute of State and Law have regularly discussed the current project activities (correspondence with colleagues via e-mail, personal meetings).
- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*
During the reporting period specialists of the Institute of State and Law agreed curriculum (with all the necessary internal parameters) with the members of the Academic Council. The decision was taken at the Council meeting on the 16th of November 2015.
- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*
From 15 to 16 February the teachers and students of the University had an excellent opportunity to attend lectures by Professor of the University of Maribor Rajko Knez. All those present received a lot of useful information both about the prospects for participation in the Tempus project and took part in the discussion of topical issues of the European law enforcement practice.
Information about the lecture was posted on the official website of the Tyumen State University on 17th of February 2016 and is available here <http://www.utmn.ru/igip/novosti/184868/> as well as on the website of the Project itself (<http://iele.weebly.com>)

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*
N/a
- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*
N/a
- c) *Does the Centre update web site and is it regularly updated?*
N/a
- d) *Are scientific papers available for download from the web site and how many?*
N/a
- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*
N/a

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*
N/a
- b) *Are materials of the above courses available on your web site from your institution?*
All information on the participation of the Institute in the project including possibilities and prospects of its development is always available in the news section on the web page of the Tempus project.

- c) *Are experts for your institution aware of capacity building purpose of the courses?*
Yes, they are. All experts are actively involved in the process of capacity building.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
According to the requirements of Russian legislation, the developed master program is not subject to "state accreditation". For its development approval of the University Academic Council is enough. And that was implemented on November 17, 2015.
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
*The new programme was presented twice to graduates with bachelor's degree. Those present were very interested in the essence of the programme and asked many questions. Of course, there are some students who did express their wish to enroll for the new programme. It should be mentioned as well that the work in this direction has not been finished. For example, there are plans to present the programme not only to those graduating with bachelor's degree in law but also to students specializing in other fields of research and science.
In addition, two TSU students have been sent to the University of Zagreb to study for the next 2 months.*
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
N/a.

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
N/y
- b) *How many lectures have been performed in the conference?*
N/y
- c) *How many participants were at the conference?*
N/y
- d) *Are materials and papers from the conferences available on the internet site of the project?*
N/y
- e) *How many hours lasted the conference?*
N/y

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
As always, the official website of the Institute contains a link to the site of the project by having the logo of Tempus. Link is located in the section of the Institute of State and Law and is easily accessible and convenient to use.
- b) *Does your institution update web page regularly (please, define)?*
Project information is updated monthly. In addition, news, information about events, meetings and conferences, announcements are updated on the website of the university.

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
All the updates, necessary materials and information are available on the web page in the University website section. The information may also be accessed by clicking onto the logo of the Tempus project on the website of the University and is easily accessible.
- d) *Does your institution prepare reports on the project progress and how regularly?*
Progress report is regularly coordinated and sent to Zagreb every 3 or 2 months. Now the actual report period includes the beginning of November till the end of December.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*
TSU internal evaluation committee members arrange no personal meetings, but they are always in touch with one another via e-mail correspondence.
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
Yes, they are.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*
Yes. As mentioned above, our Institute has completed the development of the disciplines for the master programme and the programme has been officially launched. As for the joint book, its contents has been agreed, all the chapter have been allocated among partner universities. TSU members have been working on its part of the book (S.S. Racheva, O.V. Kislitsina, S.V. Romanchuk, I. Yu Mylnikova, A.A. Yakovlev)
- b) *How many experts from your institution have been involved?*
The number of specialists is not exact. It is possible to get more TSU experts involved.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
N/a.
- d) *Is it copy of such agreement properly archived?*
As mentioned in the previous reports, all the documents of the Institute are properly stored and catalogued in accordance with the rules established by the legislation of the Russian Federation, as well as local acts of the University.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
The programme has been launched in TSU. Thus it has been properly implemented. It took approximately 2 years since the start of the Tempus Project to finally launch the programme in TSU as of autumn 2016.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

The official launch of the programme on 29 January 2016 is a major event for TSU. It was good to see that the programme with its achievements and possibilities drew attention of graduates in bachelor's degree. In short, there are well-founded hopes that the programme in TSU will be successful.

Logical Framework Matrix (LFM) REPORT of the National University “Odessa Law Academy” (NU “OLA”) Nr. 6

for period

NOVEMBER 2015 – FEBRUARY 2016

of the project:

Tempus Project No. 544117 InterEULawEast⁵

Made by *Internal Evaluation Committee (IEC)*⁶ of:

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LFM Report

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

During the reporting period, heads and members of the two Departments of the National University “Odessa Law Academy” – International Law and International Relations Department and EU Law and Comparative Law Department – have continued to jointly developed, elaborated, composed and accorded a curriculum project and syllabus proposals for courses of the new master's program. The discussions were continuously organized within the staff of the both departments of the University and with the Partner Universities. Communication with Donetsk National University and coordinators on the issues of project progress was upheld. Preparation of bibliography and online resources on the issues of international and European Law for account of the research papers of scholars of the National University “Odessa Law Academy” was conducted. The issue on inclusion of a practical part (in the form of training, internship, etc.) into the content of curriculum of the new master's program has also been worked on by the staff members of the University. As the Cabinet of Ministers of Ukraine with Regulation of 30 December 2015 approved new license conditions of providing educational services, the work was done on bringing the activity of project group on master's program and all the documentation into compliance with the license conditions. During the reporting period, a project group on license conditions was created, and a guarantor for educational program was appointed and joined

⁵ This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁶ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

the working group of the University on developing the Regulations on educational program. In preparing this project, experience of developing the master's program was applied. The profile of the master's program was updated, so were study plan and syllabuses in accordance with the project of the Regulations on educational programs of the National University "Odesa Law Academy". Some of the elements of the master's program were included into the information and analytical system of the University. The work on syllabuses was continued in accordance with new requirements and educational content of modules (academic disciplines, practices) of the master's program.

- b) *Which and how many documents did your institution prepared?*

The following documents were prepared: 1) project of the Regulations of educational programs with documents templets, which are related to creation, monitoring, and review of educational programs; 2) Profile of the master's program (updated) with the list of educational components, matrix of compliance, study plan of the master's program (in electronic form in automated system of University's administration).

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

Yes, due to the active involvement of staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department in the process of creating, developing and elaborating curriculum projects and syllabuses proposals for the new innovative master's program, there were continuous discussions of the issues on International and EU Law at both departments, what thus resulted in better understanding of them among the staff members at the University.

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Yes, staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department have been directly involved in creating an innovative curriculum for the new master's program, the relevant discussions were held at the departments regularly, at least once a week. The participants of the project group on the master's program are engaged into implementation at the University the system of project groups on developing educational programs, including by sharing experience, gained in the process of the master's program's creation.

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

The adoption of new License conditions of providing educational services led to the necessity of reviewing already prepared master's program. Pashkovskiy N.I. is a member of the working group on preparing the Regulations on educational programs and on development, updating currently existing at the University educational programs.

- d) *How often your institution update the relevant web site of the project?*

The relevant web site of the project is updated on a regular basis, twice a month.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

The exchange of the experiences among staff members of the partner Universities is exercised on a regular basis, every week through phone calls and email correspondence mainly. The contacts are maintained with partner universities from Riga, Donetsk,

Voronezh, Kazan, Tyumen, and Zagreb. The communication is provided on a constant basis with all the participants of the consortium through the project coordinator.

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Yes, the discussion of the innovative curriculum proposal for the new Master program was held regularly among the staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department, there are numerous emails on the matter. On February 22, meeting with participation of the heads of departments on issues of development educational programs for post-graduate studies, during which Pashkovskiy N.I. delivered a speech on the practice of developing the master's program.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

N/a.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*

N/A.

- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*

The issues on providing the created Tempus Centre with the literature resources are currently under the discussion among the staff members of the University and between the Partner Universities.

- c) *Does the Centre update web site and is it regularly updated?*

Yes, the web site of the Centre is updated on a regular basis, at least once per month.

- d) *Are scientific papers available for download from the web site and how many?*

Yes, the following scientific works are currently available for download from the web site of the Centre:

(1) one book - European Market Law Handbook, Vol. 1;

- three periodicals – INTEREULAWEA&T, Journal for International and European Law, Economics and Market Integrations, Volume I, Issue 1, June 2014;*
- INTEREULAWEA&T, Journal for International and European Law, Economics and Market Integrations, Volume I, Issue 2, December 2014;*
- INTEREULAWEA&T, Journal for International and European Law, Economics and Market Integrations, Volume II, Issue 1, June 2015;*

(2) 19 scientific articles - Vasylenko M. Institutional and legal mechanisms of adaptation of law of Ukraine to EU law,

- Vyshnyakov O. Some aspects of harmonization of Ukraine's international treaties with the norms of World Trade Organization,*
- Vyshnyakov O. Features of protection of property rights in the sphere of government regulation of foreign trade activities,*
- Gladenko O. Foreign policy provisions of the Constitution of the European Union,*
- Gladenko O. International legal aspects of Ukraine's integration into the European Union,*
- Damirli M. The sources of European Union law in the sense of its Constitution,*
- Delinsky O. International legal aspects of legal personality of the European Union,*
- Delinsky O. International legal personality of transnational corporations,*

- Dryomina-Voloc N. *The principle Nullum crimen sine lege in the context of activities of modern international criminal tribunals ad hoc*,
- Zelinska N. *The concept of international crime in a historical and legal perspective*,
- Surylova O. *Environmental human rights in Ukraine and European Union - comparative analysis*,
- Yakubovska N. *Legal regulation of activities of multinational corporations in Central and Eastern Europe: comparative analysis*,
- Yakubovska N. *Legal regulation of foreign direct investment of multinational corporations in the European Union countries*,
- Antsupova T. *To the issue of determination of the notion "European Law"*,
- Antsupova T. *Cooperation of European intergovernmental organizations at the present stage of European integration development*,
- Barsky V. *The role of institutions of direct democracy in the European integration process*,
- Behruz H. *The dialogue of legal systems: European law and Islamic law*,
- Vyshnyakov O. *Legal conditions of creation of a free trade area between Ukraine and European Union*,
- Pashkovsky M. *The concept of international cooperation in criminal procedural matters*;

In total – 22 scientific publications.

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

The Tempus Centre at the National University “Odessa Law Academy” is always open for the students of the University. It is particularly often used for holding series of lectures by visiting professors on topics relevant to the EU and International Law subjects, which are organized for students approximately once per month. Around 50 students usually attend such series of lectures.

On 5th November 2015 monitoring visit took place at National University “Odessa Law Academy”. Professor Hana Horak, Coordinator of Tempus project 544117 InterEULawEast and her team, in presence of local representatives of Tempus Project – Vice-Rector for International Cooperation Professor Vyacheslav Tulyakov, Head of Department for International Relations Associate Professor Vadym Barsky and Professor Olga Turchenko, Donetsk National University, Vinnitsa - held a meeting in Tempus Centre with Mrs Olena Orzhel and Mrs Ivanna Atamanchuk, Project officers from National Erasmus+ Office Ukraine.

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

Yes, all the participants take part in the courses within the project and in the events aimed at capacity building of staff members, such as events, short courses, round tables devoted to the issues of European integration and the EU law.

- b) *Are materials of the above courses available on your web site from your institution?*

Yes, the materials are available on the web site of the National University “Odessa Law Academy”.

- c) *Are experts for your institution aware of capacity building purpose of the courses?*

Yes, they are fully aware of the purpose of such courses.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

The educational program and study plan were updated because of adoption of the new License conditions of providing educational services.

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
The Admissions rules for 2016 were adopted. Separate admission to the educational master's program "International and European Law" was provided.
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
The University conducted selection on receiving scholarships.

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
Advance Course in European Company Law took place on 5th to 8th November 2015 in Tempus Centre at National University "Odessa Law Academy". Advanced Course consisted of numerous lectures given by European and domestic legal experts, during which the attendees from Ukraine, Russia and the EU had opportunity to pose questions and to give their remarks. The aim of this Advanced Course was to introduce young researchers and teachers working at the co-beneficiaries in Partner Countries to current challenges in European Company Law – freedom of establishment, abuse of right to register company by third countries' nationals, history of European economic integrations through centuries, supranational company forms, free movement of capital and new initiative called Capital Markets Union.
- b) *How many lectures have been performed in the conference?*
European perspectives were presented by Professor Hana Horak, Faculty of Economics and Business, University of Zagreb, Professor Rajko Knez, Faculty of Law, University of Maribor, Assistant Professor Kosjenka Dumančić, Faculty of Economics and Business, University of Zagreb, Assistant Zvonimir Šafranko, Faculty of Economics and Business, University of Zagreb, Assistant Kristijan Poljanec, Faculty of Economics and Business, University of Zagreb. On behalf of Partner Countries' co-beneficiaries, lectures were given by Assistant Professor Mykhailo Katsyn, National University „Odessa Law Academy“, Julia Dorozhkina, lecturer at Donetsk National University, Vinnitsa, Assistant Professor Daryna Dvornichenko, National University „Odessa Law Academy“, Assistant Professor Dmytro Koval, National University „Odessa Law Academy“ and Assistant Professor Yulia Akimenko, National University „Odessa Law Academy“.
- c) *How many participants were at the conference?*
Advance Course was attended by 20 local students who got familiar with modern issues of EU law.
- d) *Are materials and papers from the conferences available on the internet site of the project?*
Yes.
- e) *How many hours lasted the conference?*
19.

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
Yes.
- b) *Does your institution update web page regularly (please, define)?*
Yes, the web page is updated regularly, once per week.

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
Yes, all the materials of the conferences, summer courses, etc. are available on the web page.
- d) *Does your institution prepare reports on the project progress and how regularly?*
Yes, the reports on the project progress are prepared regularly, every 3 months.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*
Yes, two members of the staff of the National University “Odessa Law Academy” participate in the meetings of the internal evaluation committee - one senior representative and one assistant professor.
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
Yes, they are fully aware of the internal evaluation committee, its role and activities performed.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*
Yes, staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department have been actively involved in the development of the joint innovative curriculum. The issues of further implementation of the joint text book are now under discussion.
- b) *How many experts from your institution have been involved?*
7 staff members of the International Law and International Relations Department and 4 staff members of the EU Law and Comparative Law Department of the University have been involved in the development of the joint innovative curriculum for the new master’s program.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
Yes, the National University “Odessa Law Academy” has signed the cooperation agreement.
- d) *Is it copy of such agreement properly archived?*
Yes, the copy of the cooperation agreement is archived in due order.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
Yes, the local accreditation of the new Master program took place on 8 July 2015 during the meeting of the Academic Council of the University. The academic and methodological materials for academic subjects are currently being developed by the staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department of the University.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

Overall, the activities within the project are performed in accordance with the Workpackages and in the line with the initial project proposal. Although with certain changes in deadlines, generally all the activities are conducted within the time-framework stated in the Workpackages. All the relevant information, which is important for assessing the project progress, is available on the web site and the web page, as they are regularly updated. Owing to the constant contact between the Partner Universities, maintained on a daily basis mainly through email correspondence, internal and external evaluation of the project progress is continuously conducted. Members of Internal Evaluation Committee have no objections to activities performed and have actively supported the Project Team in their daily work.

Logical Framework Matrix (LFM) REPORT of VORONEZH STATE UNIVERSITY (VSU) Nr. 6

for period

November 2015 – February 2016

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

Galushko Dmitriy, Associate Professor, Department of International and European Law

Akulshina Alla, Head of the Centre for international programmes and projects

Zhdanov Ilya, post-graduate student and lecturer, Department of International and European Law

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

The VSU team underwent following types of work:

- Constant promotion of the Program among bachelor students and enrollees for enrollment of students for the next academic year;*
- Mentorship and supervising of the enrolled master students;*
- Assistance to VSU students in obtaining their Croatian visas;*
- Preparation all needed documents for mobility of the VSU students to the Zagreb University;*
- Supervising of the partner-universities' work on the «EU Law» textbook;*
- Preparation of the VSU's relevant part of the «EU Law» textbook;*
- Maintenance of the relevant VSU's web-pages, connected with activities within the Project;*
- Giving the Program's courses to the master students;*
- Preparation of papers for the Zagreb Conference, which will be held in March;*
- Organizing of purchase of equipment for the VSU Tempus Centre;*
- Updating all relevant VSU web-pages.*

- b) *Which and how many documents did your institution prepared?*

The VSU team prepared all needed documents for two students for organization their mobility to the Zagreb University. It was also preparation of documents for organization of purchase of equipment for the VSU Tempus Centre.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

We think that interest in the International and European law has increased in the VSU. Regular meetings of the VSU Department of International and European Law are being held in order to

discuss different matters of implementation of the Master's Program, questions of enrichment of the study process and fulfillment obligations within our Project. Moreover, awareness and knowledge on the International and European law in the VSU has increased among students, especially among bachelors students, who plan to become master students of our Master's Program.

b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

n/a .

c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Representatives of the VSU (Alla Akulshina and Anna Nedzelskaya) took part in the Advance Courses in European Company Law, which took place at National University „Odessa Law Academy“, Ukraine in November, 2015.

d) *How often your institution update the relevant web site of the project?*

The VSU team makes updates of the relevant web-page weekly.

3) Work Package 1 – Curriculum Development in International and European Law

a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

The VSU team has been in constant full contact with their colleagues from the partner-universities on this question. This communication is usually made via e-mail and Skype. The exchange of letters via e-mails takes place on regular basis not less than once in a couple of days. The results of all these discussions are syllabuses of courses of the Program.

b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

n/a .

c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

During analyzed period, there were not such activities.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

a) *Has your institution created a Centre for European and international law “Tempus”?*

n/a .

b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*

n/a.

c) *Does the Centre update web site and is it regularly updated?*

A relevant section has been created on the official web-page of the International and European law Chair (intlawvsu.ru). And it is weekly updated.

d) *Are scientific papers available for download from the web site and how many?*

Interested persons can download an online-version of the Handbook on the European Market Law and all existing issues of the InterEULawEast Journal.

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

Yes. VSU master students actively use all possibilities of the Centre (on the average - 20-30 students). And with development of the Centre and of the Project it is planned they will use it even more actively.

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

VSU representatives - Alla Akulshina and Anna Nedzelskaya took part in advance Course in European Company Law, which took place at National University „Odessa Law Academy“ in November.

- b) *Are materials of the above courses available on your web site from your institution?*

Yes, the materials from the event are available for the downloading.

- c) *Are experts for your institution aware of capacity building purpose of the courses?*

Yes, the VSU team participated with enthusiasm in the event. And it let them build upon their knowledge and relevant skills.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

n/a

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*

n/a

- c) *Has your institute provided necessary scholarship (how many) for students from Ukraine and Russia?*

No but VSU provided necessary assistance to two students taking part in sch. mechanism. The selected students were assisted for mobility to the Zagreb University.

7) Work Package 5 – Dissemination

- a) *Have your partner institution organized any conference within the project in that period of the project?*

n/a

- b) *How many lectures have been performed in the conference?*

n/a

- c) *How many participants were at the conference?*

n/a

- d) *Are materials and papers from the conferences available on the internet site of the project?*

n/a

- e) *How many hours lasted the conference?*

n/a

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes. The VSU team in this regard made following:

- o Web-section "InterEULawEast" on the website of the International and European Law Department of the VSU - <http://www.intlawvsu.ru/>; <http://www.intlawvsu.ru/magistratura/>*
- o Web-page "Tempus centre for European and International Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/tsentr-evropeyskogo-i-mezhdunarodnogo-prava>*
- o Web-page "Master programme "International and European Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/magistratura/>; http://www.law.vsu.ru/education/master_programs/int_and_euro_law.pdf*
- o The appropriate section "InterEULawEast" on the VSU official website: <http://www.law.vsu.ru/faculty/intprojects.html>; <http://www.vsu.ru/english/collaboration/index.html>;*
- o VSU Law Faculty: <http://www.law.vsu.ru/english/faculty/index.html>; <http://www.law.vsu.ru/english/faculty/ir.html>;*
- o The appropriate section "InterEULawEast" on the VSU official website: http://www.vsu.ru/english/collaboration/int_projects.html*
- o Regional Information Centre for Scientific and Technological Cooperation with EU: <http://www.ric.vsu.ru/en/intereulaweast/> with the direct link to the InterEULawEast Umbrella website.*

- b) *Does your institution update web page regularly (please, define)?*

Yes, weekly.

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Yes.

- d) *Does your institution prepare reports on the project progress and how regularly?*

Yes, in due time.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*

Yes, VSU representatives take part in such every meeting. Usually 2-3 persons.

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text books "European law"*

Yes, the VSU team is in charge of the process of preparation of the textbook.

b) *How many experts from your institution have been involved?*

Two.

c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

n/a

d) *Is it copy of such agreement properly archived?*

n/a

e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

n/a

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

During analyzed period, all planned actions have been made by the VSU team in due time and within designated time frames according to the Project proposal. Some activities are at the moment in the process of implementation, another part of them will be assessed in further reports, in accordance with the provisions of the relevant WPs.

Logical Framework Matrix (LFM) REPORT of Donetsk National University (DNU) Nr. 6

for period

NOVEMBER 2015 – FEBRUARY 2016

of the project:

Tempus Project No. 544117 InterEULawEast⁷

Made by *Internal Evaluation Committee (IEC)*⁸ of:

Roman Grynyuk, rector of DonNU, Doctor of Law, Professor;

Antonina Bobkova, dean of the Economics and Law Faculty, Doctor of Law, Professor, Academician of National Academy of Legal Sciences of Ukraine;

Orekhova T.V., Doctor in economics, Associate Professor;

Olga Turchenko, Project coordinator in DonNU, Candidate in Law, Associate Professor;

Tetyana Vlasova, Director of the International Educational Projects Centre of DonNU, Candidate in economics, Associate Professor;

Krilowa Elena, Senior Laboratory of constitutional, international and criminal law

Hahorliak Iryna – 4 year student

Kravchunovska Mariya – Master Student

Donetsk National University

83001 600-riccha str., 21, Vinniysa

Ukraine

LFM Report

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

Test delivery of the courses of unified master's plan for European and international law, included in the working curriculum for Master in Law in 2015 academic year:

- *1 semester - "Public Service in the EU and Ukraine", "Current problems of international law";*
- *2 semester - "Legal European family", "European customs and tax law", "Current problems of international law", "European Private Law", "Constitutional and institutional Law of the EU".*

⁷ This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁸ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

Participated in the monitoring meeting (5 November 2015, Odessa.) in line with the Project «European and International Law Master programme Development in Eastern Europe - InterEULawEast» 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR.

- b) *Which and how many documents did your institution prepared?
Coordinators' reports.*

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?
Yes, a number of students is involved into project activities. University staff regularly participates in Expert Board and Project Board meetings and receives the minutes of the meetings.*
- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?
Law Faculty of the Donetsk National University is being developing a curriculum of the new master's degree programme. The experts of the faculty discuss the content of the anticipated programme at their meetings.*
- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?
We are preparing to participate in the conference "Digital Market Strategy: Legal, Economic and Educational Perspectives" in Zagreb (21-23 March, 16). Topic DIGITALISATION AND THE EU SINGLE TRANSPORT AREA: LEGAL PERSPECTIVES.*
- d) *How often your institution update the relevant web site of the project?
Project web pages are being updated on weekly or monthly basis (Depending on information availability).*

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)
Regular e-mail communication with National Coordinator (on weekly, fortnightly basis).*
- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?
A meeting of the Project Expert Board on the review of the results of external quality monitoring of the project «European and International Law Master programme Development in Eastern Europe-InterEULawEast» 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR.*
- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).
We are preparing to host guest lectures in April 2016.*

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*

N/A

b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*

N/A

c) *Does the Centre update web site and is it regularly updated?*

N/A

d) *Are scientific papers available for download from the web site and how many?*

N/A

e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

N/A

5) Work Package 3 – Capacity Building for Master Tutors

a) *Are materials of the above courses available on your web site from your institution?*

Yes, on the internet address: <http://www.donnu.edu.ua/en-us/Centre%20of%20International%20Educational%20Projects/News/Pages/default.aspx>

b) *Are experts for your institution aware of capacity building purpose of the courses?*

Yes. Experts take active part in preparation to the conference "Digital Market Strategy: Legal, Economic and Educational Perspectives" in Zagreb (21-23 March, 16) (consultations with coordinators, selection of participants, preparation of necessary documentation).

6) Work Package 4 – Implementation of Curricula

a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

According to Ukrainian legislation, only launching of a special study programme should be done through the Ministry of Education. Within the framework of this project (it was agreed at the coordination meetings), we are launching the specialization within the general Master's Programme. Therefore, it is only local accreditation at the Uni that is necessary. DonNU has the following procedure:

- 1. Recommendations of the Board of the Faculty for the inclusion of a new specialization (or certain disciplines) in the Master curriculum in the corresponding year.*
- 2. The development of the curriculum the faculty;*
- 3. Its approval by the education department of the university;*
- 4. Signing of the dean of the faculty.*

We performed a test-delivery of the courses of unified master's plan for European and international law, included in the working curriculum for Master in Law in 2015 academics year:

- 1 semester - "Public Service in the EU and Ukraine", "Current problems of international law";*
- 2 semester - "Legal European family", "European customs and tax law", "Current problems of international law", "European Private Law", "Constitutional and institutional Law of the EU".* ž

b) *Has your institution provided primary set of students to be enrolled in the new master program?*

Completed competition amongst the students of DonNU for scholarship competition under TEMPUS project «European and International Law Master programme Development in Eastern Europe - InterEULawEast» 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR

covering the study at the University of Zagreb, Croatia in 2015/2016 (18 February - 18 April); (<http://www.donnu.edu.ua/ru-ru/Centre%20of%20International%20Educational%20Projects/News/Pages/default.aspx>;
- <https://dnu.sharepoint.com/portals/law/SitePages/Домашня.aspx>) (WP4 (DEV)D4.2).
The best candidates have been selected and will be departed to Zagreb.

- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
N/Y

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
N/A
- b) *How many lectures have been performed in the conference?*
N/A
- c) *How many participants were at the conference?*
N/A
- d) *Are materials and papers from the conferences available on the internet site of the project?*
N/A
- e) *How many hours lasted the conference?*
N/A

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
<http://www.donnu.edu.ua/ru-ru/Centre%20of%20International%20Educational%20Projects/Project%20Activity/Pages/Проекту-2012-2015.aspx#3>.
- b) *Does your institution update web page regularly (please, define)?*
Project web page is being updated as new information becomes available and in accordance with the project work plan (usually on weekly or monthly basis).
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
You may find links to project official web site at our uni web site
<http://www.donnu.edu.ua/ru-ru/Centre%20of%20International%20Educational%20Projects/News%20and%20Events/Pages/natsionalni-monitorinh-tempus-project.aspx>
- d) *Does your institution prepare reports on the project progress and how regularly?*
In accordance with the work plan of the project every three months, we prepare coordinator report, latest one was prepared for the period from 01.11.2015 till 01.02.2016.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*
A meeting of the Project Expert Board on the review of the results of external quality monitoring of the project «European and International Law Master programme

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes (relevant information at the university and faculty web site).

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*

Preparation of textbook (Introduction to the EU law:

- sources of EU law;*
- lawmaking in the EU;*
- principles of EU law;*
- prejudice and preliminary rulings in EU law;*
- EU law and international law;*
- interaction between EU law and laws of member-states;*
- enforcement of the EU law).*

- b) *How many experts from your institution have been involved?*

Prof. Grynyuk R.F., Dr Turchenko O.G., Dr Krakovskaya A.Y

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

N/A

- d) *Is it copy of such agreement properly archived?*

The copy is archived in the Project folder at the Law Faculty.

- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

Partial accreditation - inclusion of the agreed disciplines in the curriculum for Masters for 2015 academic year (international law specialization), complete accreditation- in the 2016-2017 academic year.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

Awareness of the Project and its purposes has grown. Many students and applicants express their interest to new opportunities, provided by the Project.

Logical Framework Matrix (LFM) REPORT of University of Maribor (UM) Nr. 6

for period

NOVEMBER 2015 – FEBRUARY 2016

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

Prof. Dr. Rajko Knez

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*
Not applicable in this reporting period.
- b) *Which and how many documents did your institution prepared?*
Not applicable in this reporting period.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*
Yes, the awareness is in constant increase. It influences also day-to-day research and detaching activities. Especially, it influences international cooperation of the faculty with existing and new partners. In the reporting period Prof. Knez performed the visiting lectures in Tyumen in the partner institution Tyumen State University, organized by auspices of Prof. Sergei Marochkin). The topics were: Developments in the EU (I) & Contemporary jurisprudence of the Court EU (II).
- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*
Not in reporting period.
- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*
Yes; handbooks on services and EU citizenship and Free Provisions of Services and Legal Remedies are in progress.
- d) *How often your institution update the relevant web site of the project?*
Web site of the project has been updated on regular basis, mostly weekly.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*
Not applicable for the reporting period.
- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*
Not applicable for the reporting period.
- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*
Not applicable for the reporting period.

4) Work Package 2 – Creation of Centres for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*
N/a
- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*
N/a
- c) *Does the Centre update web site and is it regularly updated?*
N/a
- d) *Are scientific papers available for download from the web site and how many?*
N/a
- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*
N/a

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*
N/a.
- b) *Are materials of the above courses available on your web site from your institution?*
Materials are available at the project web site of the project coordinator.
- c) *Are experts for your institution aware of capacity building purpose of the courses?*
Yes, they are actively participating at the project development activities, especially the person in charge, Prof. Dr. Rajko Knez who performed the guest lectures in Tyumen State University and held a meeting about the research wok and publishing activities with the member of the staff TSU.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
N/a
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
N/a
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
N/a

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
N/a.
- b) *How many lectures have been performed in the conference?*
N/a
- c) *How many participants were at the conference?*
N/a
- d) *Are materials and papers from the conferences available on the internet site of the project?*
N/a
- e) *How many hours lasted the conference?*
N/a

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
Not in this reporting period.
- b) *Does your institution update web page regularly (please, define)?*
Yes, as noted above, the pages are regularly updated; the regularity depends from the development of the project and news that has to be added.
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
The most important new are on that page, however, the materials are available from the main web page of the project coordinator and our web page includes links to them.
- d) *Does your institution prepare reports on the project progress and how regularly?*
Yes, we made reports such as LFM reports, a person in charge, Prof. Dr. Rajko Knez is also in charge of collecting and reviewing, LFM reports of all partners involved. We also made a quarterly report for the coordinator.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*
Actually, person in charge – prof. Knez acted alone in this reporting period..
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
See the previous answer.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text books “European law”?*
Not applicable for the reporting period.
- b) *How many experts from your institution have been involved?*
N/a.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
N/a.
- d) *Is it copy of such agreement properly archived?*
N/a.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
N/a.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

Faculty of law, University of Maribor has not been involved in the reporting period as much as in previous periods. Prof. Dr. Rajko knez is taking care of LFM reports of the partners in cooperation with University of Zagreb and responsible team of Prof. Dr. Horak (coordinators). However, teaching materials such as handbooks on free provision of services on EU citizenship are in progress and are being prepared. This is a constant work through longer period of time.

Logical Framework Matrix (LFM) REPORT of Kazan Federal University (KFU) Nr. 6

for period

NOVEMBER 2015 – FEBRUARY 2016

of the project:

Tempus Project No. 544117 InterEULawEast⁹

Made by *Internal Evaluation Committee (IEC)*¹⁰ of:

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LFM Report

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*
Department of international and European law made several improvements in master program, set up in last reporting period. Invitation campaign for students has begun.
- b) *Which and how many documents did your institution prepared?*
During the reporting period study plan of a master degree was updated and accepted by University administration.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*
According to last examination results of EU law and International Law disciplines, the level of preparing and knowledge has increased.
- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*
Our institution was fully involved in developing of new master program. Now its successfully accredited.
- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

⁹ This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

¹⁰ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

Department of international and European law works with our colleagues from partner universities on a new textbook.

Iskander Asatullin participated in Advanced course on European company law (hereinafter: AC ECL), which took place at NU Odessa law academy Odessa from 5th to 8th November 2015.

d) *How often your institution update the relevant web site of the project?*

Information on a website updated every two weeks, or when new information become available.

3) Work Package 1 – Curriculum Development in International and European Law

a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

Iskander Asatullin participated in AC ECL which took place in Odessa from 5th to 8th November 2015. Within the course he attended lectures on freedom of movement of capital, and company law in general.

b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

N/A

c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

N/Y

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

a) *Has your institution created a Centre for European and international law “Tempus”?*

N/A

b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*

N/A

c) *Does the Centre update web site and is it regularly updated?*

N/A

d) *Are scientific papers available for download from the web site and how many?*

N/Y

e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

N/A

5) Work Package 3 – Capacity Building for Master Tutors

a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

Iskander Asatullin participated in advanced course on European company law in Odessa from 5th to 8th November.

b) *Are materials of the above courses available on your web site from your institution?*

N/A

- c) *Are experts for your institution aware of capacity building purpose of the courses?*
Yes, courses like advanced course on European company law makes for experts more clear the specified aspects of discipline taught within the Master program.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

Accreditation is successfully passed, master program set up.

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*

N/Y

- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

N/A

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*

N/A

- b) *How many lectures have been performed in the conference?*

N/A

- c) *How many participants were at the conference?*

N/A

- d) *Are materials and papers from the conferences available on the internet site of the project?*

N/A

- e) *How many hours lasted the conference?*

N/A

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Webpage is available on international law department web page.

- b) *Does your institution update web page regularly (please, define)?*

As new information become available.

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Yes. All materials is accessible through the web page.

- d) *Does your institution prepare reports on the project progress and how regularly?*

Every 3 months.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*

Yes. Natalya Tyurina, Iskander Asatullin, Liliya Khasanova

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Experts from our international law department and from faculty of law aware of internal evaluation committee and its role.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in the preparation of joint curriculum and implementation of the joint textbooks “European law”?*

Yes.

- b) *How many experts from your institution have been involved?*

Prof. Abdullin, prof. Shaikhutdinova, docents Davletguldeev, Tyurina, Keshner and assistant Asatullin preparing the textbook.

Prof. Abdullin and assistant Asatullin provided the paragraph “Shenghen law”, docent Davletguldeev done paragraph “European civil service”, prof. Shaikhutdinova – “Enhanced cooperation in the EU”, docent Tyurina and docent Keshner wrote a chapter EU Competition law.

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

Yes. We signed cooperation agreement with Riga.

- d) *Is it copy of such agreement properly archived?*

N/Y

- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

Local accreditation of a master program is completed, master program is implemented. The general campaign for involving students for the next academic year started, where is information about the Master program developed within Tempus project is also provided.

Conclusions

Development of master program as always the ongoing process proceed. Master program was implemented in faculty’s educational program. Now department of international and European law working on optimizing program disciplines, and also working on a handbook on European law. Participation in advanced course on European company law of one of the experts from KFU made this branch of law more clear for further teaching it within the master program and further scientific research made by experts.