

**Logical Framework Matrix (LFM) REPORTS
of the project:
Tempus Project No. 544117
InterEULawEast**

No 4

from March 2015 up to June 2015

Partners:

**Kazan Federal University
Tyumen State University
Voronezh State University
Donetsk National University
National University "Odesa Law Academy"
Higher School of Social Technologies in Riga LLC (Latvia)
University of Maribor
University of Zagreb**

Reports:

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Logical Framework Matrix (LFM) REPORT of Faculty of Economics and Business, University of Zagreb (FEB UNIZG) Nr. 4

for period

MARCH 2015 – JUNE 2015

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

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LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

FEB UNIZG as Project Coordinator co-organised 4th Project Coordination Meeting at which agreement on scholarship mechanism was reached. FEB UNIZG will host 10 students in autumn/spring semester of academic year 2015/16. ECTS obtained in Zagreb will be recognized at home institutions and FEB UNIZG will issue certificate on passing courses in EU law, stating number of ECTS earned. FEB UNIZG and VSU invited world-leading expert in learning outcomes, Dr Declan Kennedy to hold series of lectures at Voronezh State University aiming at improving skills of staff members in using and writing learning outcomes, as necessary prerequisite for introducing master programme adjusted to Bologna standards.

- b) *Which and how many documents did your institution prepared?*

PowerPoint presentation for 4th Project Coordination Meeting. In addition to that Prof Horak prepared PowerPoint presentation for Voronezh Forum which included information on curriculum development.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

Yes, it can be seen from the feedback received from readers of two issues of InterEULawEast Journal. By preparing papers on EU topics local staff members are continuously developing their knowledge in EU law.

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Yes, during 4th Project Coordination Meeting. At FEB UNIZG staff member are discussing methods of implementation of scholarship mechanism. In addition to that, during meeting on monitoring results, which took place in Voronezh on 12th May 2015, Project Coordinator and representatives discussed efforts that have been made in creation of curriculum, in particular, after last feedback by A. Muravieva.

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Yes. Staff members of FEB UNIZG are preparing one new textbook in European Market Law. FEB UNIZG as Project Coordinator is actively involved in organization of 2nd Advanced Summer Course in European Company Law, which should take place in Odessa, Ukraine, in November 2015.

- d) *How often your institution update the relevant web site of the project?*

At least once per week.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

Two times. During 4th project Coordination Meeting in Riga and during International Forum in Voronezh, which included series of lectures in learning outcomes, learning aims, learning objectives and quality assurance in HE. Staff members gathered on afore-mentioned occasions in order to discuss ongoing questions of implementation of master programme, and to improve team skills in introducing (writing and using learning outcomes). The results of discussions can be seen in Minutes from the Meeting and at umbrella website.

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Yes, FEB UNIZG actively participated in discussions as regards accreditation and implementation of master programme. There is one Minutes from the Meeting available at umbrella website. In addition to that, during meeting on monitoring results, which took place in Voronezh on 12th May 2015, Project Coordinator and representatives discussed efforts that have been made in creation of curriculum, in particular, after last feedback by A. Muravieva.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

N/y.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*

N/a.

- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*

N/a

- c) *Does the Centre update web site and is it regularly updated?*

Yes, it is, each time when certain events take place in Tempus Centre and in other Tempus centres which were established within the Project.

- d) *Are scientific papers available for download from the web site and how many?*

Yes, two issues of InterEULawEast Journal are free-downloadable. The technical preparations for the publishing of third issue are ongoing.

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

Yes, in period of postgraduate lectures several times per week.

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

Yes. Prof Horak and K Poljanec took part in short intensive course (workshop) in Voronezh in May 2015. The course was held by world-leading expert in learning outcomes, Dr Declan Kennedy, Cork University, Ireland. Both attendees successfully passes two says course and were awarded by certificates of attendance.

- b) *Are materials of the above courses available on your web site from your institution?*

Yes, they are.

- c) *Are experts for your institution aware of capacity building purpose of the courses?*

Yes, they are.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

N/a

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*

N/a

- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

N/y

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*

N/a

- b) *How many lectures have been performed in the conference?*

N/a

- c) *How many participants were at the conference?*

N/a

- d) *Are materials and papers from the conferences available on the internet site of the project?*

N/a

- e) *How many hours lasted the conference?*

N/a

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
N/a
- b) *Does your institution update web page regularly (please, define)?*
Yes, at least once per week.
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
Yes, they are
- d) *Does your institution prepare reports on the project progress and how regularly?*
Yes, each three months, and one Interim Report on Project Progress for EACEA on 1st June 2015.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*
Yes, all above mentioned members of Internal Evaluation Committee (3) take part in internal quality control meetings. Project Coordinator and her associates take part in consortium internal quality meetings during project coordination meetings.
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
Yes, they are.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in the preparation of joint curriculum and implementation of the joint text books “European law”?*
Yes, it has. Prof Horak and K Poljanec attended workshop in learning outcomes in order to get acquainted with methods of improving existent learning outcomes mentioned in master programme. As regards textbook in European Law, Prof. Horak will be reviewer of the book, together with Prof Knez.

Also Prof Horak has been organising and managing the work and its progress.
- b) *How many experts from your institution have been involved?*
Two staff members – Prof. Horak and Ass Prof. Dumančić.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
N/y
- d) *Is it copy of such agreement properly archived?*
N/a
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
N/a

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

- *Project has been running according to activities planned in Workpackages and envisaged in the Project proposal. .*
- *Special attention has been given to dissemination of Project's outcomes. It can be seen from regular updating Project's results at umbrella webpage.*
- *Project is flexible to external factors and use of modern means of communication increases long-distance implementation of the Project.*
- *There is a development in regards of drafting joint curriculum in terms of improving using and writing learning outcomes.*
- *Internal reporting is regular. Staff members are dedicated to achievement of Project's results (day-to-day correspondence with responsible persons at co-beneficiary institutions, acc. to mail correspondence presented).*
- *Further steps have to be taken in order to define final structure of proposed master programme as a prerequisite for upcoming local accreditation procedure.*

Members of Internal Evaluation Committee have no objections to activities performed. Support has been given to efforts made by Project team to execute activities as regards curriculum development, project management and efforts which have been done in order to increase level of acquaintance of staff members with learning outcomes and quality standards of Bologna process.

Logical Framework Matrix (LFM) REPORT of Tyumen State University (TSU) Nr. 4

for period

MARCH 2015 – JUNE 2015

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee*¹ of:

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LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

During the reporting period, TSU was actively involved in the development of the Project. For instance, TSU representatives took part in some key events relating to the creation of a curriculum and acceptance of the new master's degree such as the 4th Project Coordination Meeting in Riga (Latvia, 30 March 2015), International Forum «Educational and cultural area of the commonwealth of independent states: development vectors» in Voronezh (Russia, 12-14th May 2015). Also, it should be indicated that for the purpose of familiarizing TSU students with history, aims and objectives of the Project a student fair took place on 3 June at TSU. As for creation of the disciplines allocated to TSU as a result of the Kazan Conference (November 2014), the work in this direction has been going as planned.

- b) *Which and how many documents did your institution prepared?*

- 1. Analytical report on the results of the study regarding students' interest in the training program of double diplomas (counting the number of potential participants, the study of the wishes of students relating to the practical issues of implementation of the program, etc.)*
- 2. Timesheets and conventions (for researchers);*

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

In the framework of participation in the project teaching staff, students, and other experts of the Institute consistently show interest in developing a training program, they are actively involved

¹ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee.

in its development and put forward practical suggestions on ways to implement the program of double diplomas. This fact certainly shows the substantially increased interest in teaching and learning of disciplines of international and European law.

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

In the previous report we've mentioned the list of developed disciplines (for TSU). Now our working group University teaching staff, graduate students, experts in the theory and practice are actively engaged in the development of curricula for the approved disciplines.

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

- *4th Project Coordination Meeting took place at Socialo Tehnologiju Augstskola Riga, Latvia, EU*
 - *2 representatives of TSU (Marochkin Sergei and Svetlana Racheva) took part in working meetings to resolve the current issues of the project, as well as discussions on co-financing questions and summing subtotals of the Tempus project*
- *International forum „Educational and cultural area of the commonwealth of independent states: development vectors“ Voronezh, 12-14th May 2015*
 - *the event was attended by two representatives of the Institute: Kislitsina Olga and Mylnikova Irina. The meeting was of great practical importance, representatives of universities were able to share experiences*
 - *specialists of the Institute regularly conduct such events, the purpose of which is to inform students and maintain their interest in international projects. At the meetings, there are teachers, students, participants of various international programs and visitors interested in the international programs TSU including the Tempus project*

- d) *How often your institution update the relevant web site of the project?*

In order to optimize the information processes web page of the Institute moved to the site of the TSU as a separate section. This section contains all the necessary information about the activities of the Institute, including news about participation in the Tempus project, as well as a link to the <http://iele.weebly.com/>

All the news on a regular basis (every month) is updated on the website of the TSU.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

Representatives of the Institute have regularly discussed the current project activities (correspondence with colleagues via e-mail, personal meetings during the meetings in Riga and Voronezh).

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

TSU representatives discuss relevant curriculum proposals on a regular basis. As has been mentioned in the previous report, TSU is involved in the development of the disciplines allocated to TSU during the Kazan Conference. That is why documents in this respect usually have to do with the disciplines TSU has been working on. It needs to be pointed out that there is always a lecturer or a group of lecturers of the Institute responsible for the development of each discipline. Because of this, such discussions are crucial.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

N/y

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*
N/a
- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre? As has been mentioned in the previous report, the Institute already developed a list of recommended and available literature necessary for the study of European and international law. This list contains all the necessary requisites of literature, the location of the books (or links to online resources, including both InterEuLawEast journals). The list is regularly updated.*
- c) *Does the Centre update web site and is it regularly updated?*
N/a
- d) *Are scientific papers available for download from the web site and how many?*
N/a
- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*
N/a

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*
- As mentioned, Marochkin Sergei and Racheva Svetlana took part in the 4th Project Coordination Meeting taken place at Socialo Tehnologiju Augstskola Riga, Latvia, EU.*
 - Mylnikova Irina presented at the International forum „Educational and cultural area of the commonwealth of independent states: development vectors“ Voronezh, 12-14th May 2015.*
 - Also a lot of TSU stuff participated in the student fair (TSU international projects - opportunities and prospects (June 3, 2015)).*
- b) *Are materials of the above courses available on your web site from your institution?*
All information on the participation of the Institute in the project, about the possibilities and prospects of its development are available in the news section and links on the web page of the Tempus project.
- c) *Are experts for your institution aware of capacity building purpose of the courses?*
Yes. Capacity building purpose of the courses organized within the Project as well as modernization and improvement of legal education the Project is aimed at are well understood.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
Accreditation of educational programs in Russia is a multi-step process, and experts from the institute carefully take all the necessary actions.
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
As has been emphasized above, on 3 June 2015 a student fair dedicated to the development of the Project was held at TSU. Thus all TSU students are well informed about the

participation of the Institute in the Project and the prospects of education in the framework of the double diplomas. The exact number of students who wish to study under the Programme is, however, not clear. At the same time, students' interest towards the Project was substantial which was obvious both at the student fair and special surveys conducted before and described in the previous report.

- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

As has been shown in the previous report, this issue will be resolved in the future. A decision will depend on the financial ability of universities as well as agreements which Tempus project participants will make and so on.

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*

N/a

- b) *How many lectures have been performed in the conference?*

N/a

- c) *How many participants were at the conference?*

N/a

- d) *Are materials and papers from the conferences available on the internet site of the project?*

N/a.

- e) *How many hours lasted the conference?*

N/a.

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

The official website of the Institute contains a link to the site of the project by having the logo of Tempus. Link is located in the section of the Institute of State and Law, it is easily accessible and convenient to use.

- b) *Does your institution update web page regularly (please, define)?*

Project information is updated monthly. In addition, news, information about events, meetings and conferences, announcements and more timely updated on the website of the university.

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

All the necessary information and materials on the web page can be found in the news section of the website of the University and through the crossing site logo on the Tempus project

- d) *Does your institution prepare reports on the project progress and how regularly?*

Representatives of the Institute prepare a report on the current activities of the Institute every 3 months, the researchers fill the Conventions and Timesheets. At the time of this report, the specialists of the Institute were presented timesheets and conventions for the period until the end of March 2015, taking into account all the changes and especially the rights of co-financing.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

As customary, TSU internal evaluation committee member arrange no personal meetings, but they are always in touch with one another through internet correspondence.

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes, they are. Internal Evaluation Committee plays a major role in order to get an objective and comprehensive evaluation of TSU as a Project member. Timely coordination of the participants to achieve the goals and objectives of the Project is within competence of the Committee as well.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*

Our Institute, as has been said, took an active role in developing the list of disciplines for double degree program. Also, as indicated in the previous report TSU has been working on the development of the following disciplines:

- *Legal philosophy;*
- *Business foreign language in Law;*
- *History of political and legal doctrines;*
- *History and methodology of judicial science;*
- *Comparative Law;*
- *Dispute resolution in International and European Law.*

In addition, currently there is a defined list of topics for the textbook and members of the working group of the TSU, who are responsible for the writing of these sections of the textbook (independently or with colleagues from other Russian university participating in the project).

- b) *How many experts from your institution have been involved?*

The number of specialists is not exact. It is possible to get more teachers involved.

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

N/y.

- d) *Is it copy of such agreement properly archived?*

All documents of the Institute are stored and catalogued in accordance with the rules established by the legislation of the Russian Federation, as well as local acts of the University.

- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

As indicated earlier in the previous report the accreditation decision is made based on the conclusion of the government expert group. This process is multistage. In order to fill out an application form for accreditation the Institute must fully develop the curriculum program and collect all the necessary documents. In this sense the meeting in Riga on 30 March 2015 was of great help because steps to be undertaken in local accreditation were discussed in detail.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

On the one hand, all the Project members have started to work on a substance of particular disciplines of the new Master program. On the other hand, The Project Journal effectively summarizes all the efforts made and shows directions for further progress. The mentioned indicates both success the Project has and a growing necessity to get students involved by telling them more about the Project. In this respect, in our opinion, student fairs (which have already been organized by some Project members, including TSU) were successful, become especially important and should be conducted on a regular basis. It also should be underlined that the Project is focused on finding ways to be in line with today's needs of Russian higher education. This is a significant factor for TSU as a Russian University.

Logical Framework Matrix (LFM) REPORT of the National University “Odessa Law Academy” (NU “OLA”) Nr. 4

for period

MARCH 2015 – JUNE 2015

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

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LFM Report for:

1) Wider Objective

a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

- During the reported period, heads and members of the two Departments of the National University “Odessa Law Academy” – International Law and International Relations Department and EU Law and Comparative Law Department – have jointly developed, elaborated, composed and accorded a curriculum project and syllabus proposals for courses of the new master’s programme. The discussions were continuously organized within the staff of the both departments of the University and with the Partner Universities.*
- Communication with Donetsk National University and coordinators on the issues of project progress was upheld.*
- Preparation of bibliography and online resources on the issues of international and European Law for account of the research papers of scholars of the National University “Odessa Law Academy” was conducted.*
- The issues of the internal local accreditation of the Master program have been discussed at the meetings of the International Law and International Relations Department (three times) and EU Law and Comparative Law Department, and at the sitting of the rector’s office, which is a consultative organ for the President of the University.*
- The issue on inclusion of a practical part (in the form of training, internship, etc.) into the content of curriculum of the new master’s programme has also been worked on by the staff members of the University.*
- On March 14, 2015, the presentation of an innovative educational Master program “International and European Law” was conducted by Head of the Department of International Law and International Relations Mykola Pashkovskyi, Head of*

International Relations Office Vadym Barsky and the Coordinator of realization of the Tempus program at the National University "Odessa Law Academy" Prof. Vyacheslav Tuliakov. The presentation was attended by more than 200 prospective students and their parents, the media and civil society organizations.

b) *Which and how many documents did your institution prepared?*

- *Two information digests on development of the Master program were prepared and presented during the meetings with representatives of the partner universities in Riga and in Voronezh. The information digests include a description of the Master program, its structure, syllabuses of the academic subjects. The information digest presented in Voronezh comprised of the project of the academic curriculum.*
- *Currently, the work is implemented on the preparation of manuals on the issues of learning outcomes, organisation of students' individual work and evaluation.*
- *For presentation of an innovative educational Master program "International and European Law" on March 14, 2015, information booklets of the National University "Odessa Law Academy" with the information on the project were produced for university entrants, in total – 250 booklets.*
- *The new information banner about the Master program has been prepared and demonstrated at the competition-exhibition in Kyiv and is constantly demonstrated at the Admission's Office of the National University "Odessa Law Academy".*

2) Specific Project Objectives

a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

Yes, owing to the active involvement of staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department in the process of creating, developing and elaborating curriculum projects and syllabuses proposals for the new innovative master's programme, there were continuous discussions of the issues on International and EU Law at both departments, what thus resulted in better understanding of them among the staff members at the University.

b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Yes, staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department have been directly involved in creating an innovative curriculum for the new master's program, the relevant discussions were held at the departments regularly, at least once a week.

c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

The new Law of Ukraine "On Higher Education" came into force in September 2014, therefore during the academic year the University's staff held a series of the academic events aimed at improvement of the academic Bachelor and Master programs in all specialties, development and implementation of new academic syllabuses and curricular. In particular, during the reported period the work has been conducted on finalization and discussion of academic curricular and assertion of academic syllabuses.

d) *How often your institution update the relevant web site of the project?*

The relevant web site of the project is updated on a regular basis, twice a month.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

The exchange of the experiences among staff members of the partner Universities is exercised on a regular basis, every week through phone calls and email correspondence mainly.

During the 4th Project Coordination Meeting for the representatives of co-beneficiaries within Tempus Project InterEULawEast, which took place at Socialo Tehnologiju Augstskola, Riga, Republic of Latvia, EU on 30 March 2015, there was also an exchange of experience between the Partner Universities. The issues on local accreditation, organisation of student fairs, organisation of scholarship mechanism and publication of two project materials were discussed. The National University "Odessa Law Academy" was represented by Head of the Department of International Law and International Relations Mykola Pashkovskyi and the Coordinator of realization of the Tempus program at the National University "Odessa Law Academy" Professor Vyacheslav Tuliakov.

An exchange of experience between the Partner Universities also took place during the International Forum "Educational and cultural area of the Commonwealth of Independent States: development vectors", which took place on 12-14th May 2015 at Voronezh State University, Russian Federation, where the National University "Odessa Law Academy" was represented by Head of International Relations Office Vadym Barskyi.

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Yes, the discussion of the innovative curriculum proposal for the new Master program was held regularly among the staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department, there are numerous emails on the matter.

During the reported period, the working group of the project has conducted meetings on a regular basis (not less than once a week). The final version of the curriculum of the Master program has been prepared; it was discussed at the meetings of the International Law and International Relations Department and the EU Law and Comparative Law Department, and was reviewed by the rector's office of the University. The comments and suggestions were taken into account for the preparing the version for the discussion at the meeting of the Academic Council of the University, which is to be held on 8 July 2015. The current version of the curriculum was presented to the coordinator of the project by the Vice-Rector of the University, Professor M. Arakelyan during the International Forum "Educational and cultural area of the Commonwealth of Independent States: development vectors", which took place on 12-14th May 2015.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc.).*

N/Y. Yet the National University "Odessa Law Academy" is ready and willing to organise and host such series of guest lectures within the project.

4) Work Package 2 – Creation of Centers for European and International Law "Tempus"

- a) *Has your institution created a Centre for European and international law "Tempus"?*

N/A.

- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*

The issues on providing the created Tempus Centre with the literature resources are currently under the discussion among the staff members of the University and between the Partner Universities.

- c) *Does the Centre update web site and is it regularly updated?*

Yes, the web site of the Centre is updated on a regular basis, at least once per month.

- d) *Are scientific papers available for download from the web site and how many?*

Yes, the following scientific works are currently available for download from the web site of the Centre:

- *one book - European Market Law Handbook, Vol. 1;*
- *two periodicals – INTEREULAWEAŞT, Journal for International and European Law, Economics and Market Integrations, Volume I, Issue 1, June 2014;*
- *INTEREULAWEAŞT, Journal for International and European Law, Economics and Market Integrations, Volume I, Issue 2, December 2014;*
- *19 scientific articles - Vasylenko M. Institutional and legal mechanisms of adaptation of law of Ukraine to EU law,*
- *Vyshnyakov O. Some aspects of harmonization of Ukraine's international treaties with the norms of World Trade Organization,*
- *Vyshnyakov O. Features of protection of property rights in the sphere of government regulation of foreign trade activities,*
- *Gladenko O. Foreign policy provisions of the Constitution of the European Union,*
- *Gladenko O. International legal aspects of Ukraine's integration into the European Union,*
- *Damirli M. The sources of European Union law in the sense of its Constitution,*
- *Delinsky O. International legal aspects of legal personality of the European Union,*
- *Delinsky O. International legal personality of transnational corporations,*
- *Dryomina-Voloc N. The principle Nullum crimen sine lege in the context of activities of modern international criminal tribunals ad hoc,*
- *Zelinska N. The concept of international crime in a historical and legal perspective,*
- *Surylova O. Environmental human rights in Ukraine and European Union - comparative analysis,*
- *Yakubovska N. Legal regulation of activities of multinational corporations in Central and Eastern Europe: comparative analysis,*
- *Yakubovska N. Legal regulation of foreign direct investment of multinational corporations in the European Union countries,*
- *Antsupova T. To the issue of determination of the notion "European Law",*
- *Antsupova T. Cooperation of european intergovernmental organizations at the present stage of european integration development,*
- *Barskyy V. The role of institutions of direct democracy in the European integration process,*
- *Behruz H. The dialogue of legal systems: European law and Islamic law,*
- *Vyshnyakov O. Legal conditions of creation of a free trade area between Ukraine and European Union,*
- *Pashkovsky M. The concept of international cooperation in criminal procedural matters; In total – 22 scientific publications.*

e) Do master students make use of the Centre and how often (if possible define also how many students)?

- *The Tempus Centre at the National University "Odessa Law Academy" is always open for the students of the University. It is particularly often used for holding series of lectures by visiting professors on topics relevant to the EU and International Law subjects, which are organized for students approximately once per month. Around 50 students usually attend such series of lectures.*
- *On the basis of the Tempus Centre, the National University "Odessa Law Academy" jointly with the European Institute of the University of Zurich held an intensive study course "European Union Law and European Integration" in English on 16 March – 3 April, 2015. Around 30 students attended the course.*
- *On April 28, 2015 at the Tempus Centre of the National University «Odessa Law Academy», the department of information technologies led a round discussion table on topic «Issues of development of information society in European Union». Around 20 students participated in the round table.*

- *The Tempus Center Odessa provided an organizational support to the team of the National University “Odessa Law Academy” that took part in local round of Euro Brain Ring in Odessa on 14 May 2015, successfully proceeded to semi-finals and won the final all-Ukrainian round in Kyiv on 1 July 2015. The team comprised of 6 students.*
- *The Tempus Center Odessa provided an organizational support to the team of the National University “Odessa Law Academy” that participated in the 4th city play “Euro Quest” on 16 May 2015. The team comprised of 7 students.*

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*
Yes, Head of International Relations Office Vadym Barskyy participated at the International Forum “Educational and cultural area of the Commonwealth of Independent States: development vectors”, which took place on 12-14th May 2015 at Voronezh State University, Russian Federation.
- b) *Are materials of the above courses available on your web site from your institution?*
Yes, all the materials of the International Forum “Educational and cultural area of the Commonwealth of Independent States: development vectors” are available of the web site of the National University “Odessa Law Academy”.
- c) *Are experts for your institution aware of capacity building purpose of the courses?*
Yes, they are fully aware of the purpose of such courses.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
Yes, all the required documents are ready, the process of accreditation is undergoing currently.
 - *The syllabuses proposals and suggestions on their improvement, implementation of the syllabuses into the academic programs of academic subjects have been discussed comprehensively during the meetings of the International Law and International Relations Department and the EU Law and Comparative Law Department;*
 - *The curriculum proposal for the Master program has been prepared and discussed during the meetings of the abovementioned Departments, during the working meetings with the participation of the academic department, rector’s office and within the working group of the academic and methodological council;*
 - *The curriculum proposal has been agreed in accordance with the approaches to the academic process organization in compliance with the Law of Ukraine “On Higher Education”;*
 - *The curriculum proposal has been discussed with the project coordinator during the meeting in Voronezh in May 2015.*
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
N/Y.
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
N/Y.

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
N/Y.

- b) *How many lectures have been performed in the conference?*
N/A.
- c) *How many participants were at the conference?*
N/A.
- d) *Are materials and papers from the conferences available on the internet site of the project?*
N/A.
- e) *How many hours lasted the conference?*
N/A.

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
N/A.
- b) *Does your institution update web page regularly (please, define)?*
Yes, the web page is updated regularly, once per week.
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
Yes, all the materials of the conferences, summer courses, etc. are available on the web page.
- d) *Does your institution prepare reports on the project progress and how regularly?*
Yes, the reports on the project progress are prepared regularly, every 3 months.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*
Yes, three members of the staff of the National University “Odessa Law Academy” participate in the meetings of the internal evaluation committee - one senior representative, one post-graduate student and one undergraduate student.
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
Yes, they are fully aware of the internal evaluation committee, its role and activities performed.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*
Yes, staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department have been actively involved in the development of the joint innovative curriculum. The issues of further implementation of the joint text book are now under discussion.

- b) *How many experts from your institution have been involved?*
7 staff members of the International Law and International Relations Department and 4 staff members of the EU Law and Comparative Law Department of the University have been involved in the development of the joint innovative curriculum for the new master's programme.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
Yes, the National University "Odessa Law Academy" has signed the cooperation agreement.
- d) *Is it copy of such agreement properly archived?*
Yes, the copy of the cooperation agreement is archived in due order.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
Not yet. However, the University is ready for the implementation of the Master program. The internal local accreditation of the program is expected to be finalized by its assertion at the meeting of the Academic Council of the University on 8 July 2015. After that, preparation of the academic and methodological materials for academic subjects is planned during the coming academic year.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

Overall, the activities within the project are performed in accordance with the Workpackages and in the line with the initial project proposal.

Although with certain changes in deadlines, generally all the activities are conducted within the time-framework stated in the Workpackages.

During the reporting period, all the required course syllabuses were developed by the staff members of the University and sent to the Project Coordinator.

All the relevant information, which is important for assessing the project progress, is available on the web site and the web page, as they are regularly updated.

Owing to the constant contact between the Partner Universities, maintained on a daily basis mainly through email correspondence, internal and external evaluation of the project progress is continuously conducted.

With an aim of successful implementation of the new Master program, the International Law and International Relations Department plans to hold a series of methodological seminars and trainings on the basis of the Department. This activity is directed at the approbation of certain themes within academic subjects and various forms, methods of their teaching with a particular focus on the individual work of students.

Members of Internal Evaluation Committee have no objections to activities performed and have actively supported the Project Team in their daily work.

Logical Framework Matrix (LFM) REPORT of VORONEZH STATE UNIVERSITY (VSU) Nr. 4

for period

March 2015 – June 2015

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

Galushko Dmitriy, Associate Professor, Department of International and European Law

Akulshina Alla, Head of the Centre for international programmes and projects

Zhdanov Ilya, post-graduate student and lecturer, Department of International and European Law

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

The VSU team underwent following types of work:

- *Carrying out discussion on remarks made on developed curricula;*
- *Communication with project participants on the issue of curricula revision;*
- *Carrying out discussion on revision of the curricula during the meeting in Riga in March 2015;*
- *Development of syllabuses of courses of the Program;*
- *Provision of syllabuses of courses for external expert evaluation;*
- *Revision of syllabuses of courses based on external expert evaluation from the point of view of learning outcomes methodology;*
- *Preparation of the methodological materials;*
- *Analysis and discussions of the materials on their conformity with the national legislation and educational standards;*
- *Revision of the materials after analysis and discussions;*
- *Revision of courses syllabuses on the basis of the learning outcomes methods;*
- *Preparation of Didactic Manuals;*
- *Submission of Didactic Manuals to the reviewers;*
- *Revision of the Didactic manuals according to the reviewers' remarks;*
- *Submission of needed documents to the VSU and Law Faculty's headquarters*
- *Discussion and approval of the curriculum by the Department of International and European law;*
- *Discussion and approval of the curriculum by the VSU Law Faculty;*
- *Discussion and approval of the curriculum by the VSU.*

- b) *Which and how many documents did your institution prepared?*

Our institution revised syllabuses of 13 courses for the future master's program and prepared 3 manuals for the Project book.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*
We think that interest in the International and European law has increased in the VSU.
- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*
VSU representatives take part in every meeting on curriculum development, which have been held within the Project, for example that one in Riga. The VSU specialists are also in constant full contact with their colleagues from the partner-universities on this question at least once a week.
- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*
The VSU team have been preparing Manuals (parts of the future Project book) for the future Master Program. The VSU team also organized International Forum "Educational and Cultural Area of the Commonwealth of Independent States: Development Vectors", Voronezh, 12-14th May 2015.
- d) *How often your institution update the relevant web site of the project?*
The VSU team makes updates of the relevant web-page weekly.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*
The VSU team has been in constant full contact with their colleagues from the partner-universities on this question. This communication is usually made via e-mail and Skype. The exchange of letters via e-mails takes place on regular basis not less than once in a couple of days. The result of all these discussions are syllabuses of courses of the Program.
- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*
The VSU team has been discussing the curriculum of the future program during meetings of the Chair of International and European law, with headquarters of the Faculty and the University and relevant Councils.
- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*
During analyzed period there were not such activities.

4) Work Package 2 – Creation of Centers for European and International Law "Tempus"

- a) *Has your institution created a Centre for European and international law "Tempus"?*
During analyzed period there were not such activities.
- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*
Now, these activities are in process. Nowadays, all possibilities of the VSU library and other databases are being used.
- c) *Does the Centre update web site and is it regularly updated?*
A relevant section has been created on the official web-page of the International and European law Chair (intlawsu.ru). And it is weekly updated.

- d) *Are scientific papers available for download from the web site and how many?*
Interested persons can download an online-version of the Handbook on the European Market Law and two (up to now) issues of the InterEULawEast Journal.
- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*
Yes. VSU master students actively use all possibilities of the Centre (on the average - 20-30 students). And with development of the Centre and of the Project it is planned they will use it even more actively.

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*
The VSU representatives organized and took part in the methodological workshop «Writing and Using Learning Outcomes: a Practical Guide» in May 2015.
- b) *Are materials of the above courses available on your web site from your institution?*
Yes, the materials from the event are available for the downloading.
- c) *Are experts for your institution aware of capacity building purpose of the courses?*
Yes, the VSU team participated with enthusiasm in the event. And it let them build upon their knowledge and relevant skills.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
The local accreditation of the Program at the VSU has successfully passed.
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
During analyzed period there were not such activities.
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
During analyzed period there were not such activities.

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
The VSU team organized a workshop-students fair «Modern developments of the European Union law» in March 2015. The VSU team also carried out the methodological workshop «Writing and Using Learning Outcomes: a Practical Guide» with participation of about 70 participants including delegates from HEIs of 6 Russian federal districts and foreign countries.
- b) *How many lectures have been performed in the conference?*
At the first event there were 5 reports. During the methodological workshop there were about 20 lectures.
- c) *How many participants were at the conference?*

At the first event there were about 50 participants. At the second workshop there were more than 70 participants.

- d) *Are materials and papers from the conferences available on the internet site of the project?*
Yes, they are available.
- e) *How many hours lasted the conference?*
The first event lasted about 3 hours. The second one - 3 days.

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
Yes. The VSU team in this regard made following:
- *Web-section "InterEULawEast" on the website of the International and European Law Department of the VSU - <http://www.intlawvsu.ru/>; <http://www.intlawvsu.ru/magistratura/>*
 - *Web-page "Tempus centre for European and International Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/tsentr-evropeyskogo-i-mezhdunarodnogo-prava>*
 - *Web-page "Master programme "International and European Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/magistratura>*
 - *The appropriate section "InterEULawEast" on the VSU official website: <http://www.vsu.ru/english/collaboration/index.html>;*
 - *VSU Law Faculty: <http://www.law.vsu.ru/english/faculty/index.html>;*
 - *Regional Information Centre for Scientific and Technological Cooperation with EU: <http://www.ric.vsu.ru/en/intereulaweast/> with the direct link to the InterEULawEast Umbrella website.*
- b) *Does your institution update web page regularly (please, define)?*
Yes, weekly.
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
Yes
- d) *Does your institution prepare reports on the project progress and how regularly?*
Yes, in due time.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*
Yes, VSU representatives take part in such every meeting. Usually 2-3 persons.
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
Yes.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text books “European law”*
Yes.
- b) *How many experts from your institution have been involved?*
Two.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
Yes, VSU has signed the cooperation agreement.
- d) *Is it copy of such agreement properly archived?*
Yes
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
The VSU side finished local accreditation of the Program. It took about one academic year.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

During analyzed period, all planned actions have been made by the VSU team in due time and within designated time frames according to the Project proposal.

Logical Framework Matrix (LFM) REPORT of DONETSK NU (DNU) Nr. 4

for period

MARCH 2015 – JUNE 2015

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

- Roman Grynyuk, rector of DonNU, Doctor of Law, Professor grinuk@donnu.edu.ua;
- Antonina Bobkova, dean of the Economics and Law Faculty, Doctor of Law, Professor, Academician of National Academy of Legal Sciences of Ukraine;
- Orekhova T.V. Doctor in economics, Associate Professor tatianaorekhova@mail.ru;
- Olga Turchenko, Project coordinator in DonNU, Candidate in Law, Associate Professor adzura@yandex.ua;
- Tetyana Vlasova, Director of the International Educational Projects Centre of DonNU, Candidate in economics, Associate Professor tanya.vlasova@northumbria.ac.uk;
- Lyudmila Deshko, Associate Dean for International Relations, Candidate in Law, Associate Professor deshkol@yandex.ua;
- Krilowa Elena, Senior Laboratory of constitutional, international and criminal law
- Beshulya Polina, Master student of DonNU;
- Ienenkov Ivan, Master student of DonNU.

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Ukraine

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

Participation in the 4th Project Coordination Meeting TEMPUS PROJECT 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR European and International Law Master Programme Development in Eastern Europe (30th March, 2015, Riga); (WP6 (MNGT) 6.2.).

Held interdepartmental methodological workshop on the introduction of innovation learning methods (on the basis of the developed manuals).

- b) *Which and how many documents did your institution prepared?*
Coordinator's reports.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*
Yes. A number of meetings with the students and applicants were held. We regularly hold interdepartmental meetings and Board meetings, rising awareness on the Project and outcomes reached so far.
- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*
Law Faculty of the Donetsk National University is being developing a draft curriculum of the new master's degree programme. The experts of the faculty discuss the content of the anticipated programme at their meetings.
- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*
Manual on teaching approaches to legal studies and problem based learning
Manual on Individual learning Methods and Individual Studies, practical learning tools
- d) *How often your institution update the relevant web site of the project?*
Project web pages are being updated on monthly basis.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*
Participation in the 4th Project Coordination Meeting TEMPUS PROJECT 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR European and International Law Master Programme Development in Eastern Europe (30th March, 2015, Riga);
- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*
Scientific Board meeting at the Law Faculty (minutes extract on 17.04.2015 №7)
- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*
N/A

4) Work Package 2 – Creation of Centres for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*
N/A
- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*
N/A
- c) *Does the Centre update web site and is it regularly updated?*
N/A
- d) *Are scientific papers available for download from the web site and how many?*
N/A

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

N/A

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

N/Y

- b) *Are materials of the above courses available on your web site from your institution?*

You may find project news at our uni web site <http://www.donnu.edu.ua/en-us/Centre%20of%20International%20Educational%20Projects/Pages/default.aspx> "news" and "events" tabs.

- c) *Are experts for your institution aware of capacity building purpose of the courses?*

Yes. Participation in meetings and conferences held in the framework of the project contributes to the dissemination of project information and raising awareness of capacity building purpose of international and European law course.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

Scientific Board meeting at the Law Faculty (minutes extract on 17.04.2015 №7)

Dean of the Law Faculty approved curriculum for "Master students" for the knowledge field specialisation 8.03040101 «Jurisprudence».

Master Programme was presented during the Student Fairs in the framework of the Day of the Law Faculty on 24.04.2015 and University Open Doors Day on 25.04.2015.

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*

DNU organized Europe's Day and within it the students fairs that are part of the promotion of the Master programme and scholarship system for students from partner's universities.

- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

N/Y

7) Work Package 5 – Dissemination

- a) *Have your partner institution organized any conference within the project in that period of the project?*

N/A

- b) *How many lectures have been performed in the conference?*

N/A

- c) *How many participants were at the conference?*

N/A

- d) *Are materials and papers from the conferences available on the internet site of the project?*

N/A

- e) *How many hours lasted the conference?*

N/A

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes, this is the address: <http://www.donnu.edu.ua/ru-ru/Centre%20of%20International%20Educational%20Projects/Project%20Activity/Pages/Проекту-2012-2015.aspx>

- b) *Does your institution update web page regularly (please, define)?*

Project web page is being updated as new information becomes available and in accordance with the project work plan (usually on weekly or monthly basis).

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

You may find links to project official web site at our uni web site

<http://www.donnu.edu.ua/en-us/Centre%20of%20International%20Educational%20Projects/Pages/default.aspx> "news" and "events" tabs.

- d) *Does your institution prepare reports on the project progress and how regularly?*

The following documents were prepared and sent to coordinators: Report for the period since 01.02.12.135 to 01.05.4.2015

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

08.04.2015 we held meeting of Project Board on approval of the results of the internal monitoring of the progress of the Project.

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes (relevant information at the university and faculty web site).

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*

Finalised composition of the Joint Master curriculum on European and International Law. Participation in preparation of joint book.

Introduction to the EU law:

- sources of EU law;*
- lawmaking in the EU;*
- principles of EU law;*
- prejudice and preliminary rulings in EU law;*
- EU law and international law;*
- interaction between EU law and laws of member-states;*
- enforcement of the EU law.*

- b) *How many experts from your institution have been involved?*

Prof. Grynyuk R.F., Dr Turchenko O.G., Dr Deshko L.N. and Dr Krakovskaya A.E.

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
Memorandum of understanding and cooperation between the Faculty of Economics and business of the University of Zagreb and The Faculty of law of Donetsk national university.
- d) *Is it copy of such agreement properly archived?*
N/Y
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
N/Y; We plan to do it partially in 2015-2016 and fully in 2016-2017 academic year.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

Awareness of the Project and its purposes has grown. Many students and applicants express their interest to new opportunities, provided by the Project.

Logical Framework Matrix (LFM) REPORT of University of Maribor (UM) Nr. 4

for period

March 2015 – June 2015

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

Prof. Dr. Rajko Knez

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*
Not applicable in this reporting period.
- b) *Which and how many documents did your institution prepared?*
Not applicable in this reporting period.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*
Yes, the awareness is in constant increase. It influences also day-to-day research and detaching activities. Especially, it influences international cooperation of the faculty with existing and new partners.
- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*
Not in reporting period.
- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*
Yes; handbooks on services and EU citizenship are in progress.
- d) *How often your institution update the relevant web site of the project?*
Web site of the project has been updated on regular, weekly basis.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*
Not applicable for the reporting period.
- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*
Not applicable for the reporting period.
- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*
Not applicable for the reporting period.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*
N/a
- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*
N/a
- c) *Does the Centre update web site and is it regularly updated?*
N/a
- d) *Are scientific papers available for download from the web site and how many?*
N/a
- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*
N/a

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*
N/a.
- b) *Are materials of the above courses available on your web site from your institution?*
Materials are available at the project web site of the project coordinator.
- c) *Are experts for your institution aware of capacity building purpose of the courses?*
Yes, they are actively participating at the project development activities, especially the person in charge, Prof. Dr. Rajko Knez, however this activity was less intensive in the reporting period.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
N/a

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
N/a
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
N/a

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
No, this was not foreseen in the project.
- b) *How many lectures have been performed in the conference?*
N/a
- c) *How many participants were at the conference?*
N/a
- d) *Are materials and papers from the conferences available on the internet site of the project?*
N/a
- e) *How many hours lasted the conference?*
N/a

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
Yes, from the initial face of the project.
- b) *Does your institution update web page regularly (please, define)?*
Yes, as noted above, the pages are regularly updated; the regularity depends from the development of the project and news that has to be added.
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
The most important new are on that page, however, the materials are available from the main web page of the project coordinator and our web page includes links to them.
- d) *Does your institution prepare reports on the project progress and how regularly?*
Yes, we made reports such as LFM reports, a person in charge, Prof. Dr. Rajko Knez is also in charge of collecting and reviewing, LFM reports of all partners involved.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*
Not applicable for the reporting period.
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

See the previous answer.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*
Not applicable for the reporting period.
- b) *How many experts from your institution have been involved?*
N/a.
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
N/a.
- d) *Is it copy of such agreement properly archived?*
N/a.
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*
N/a.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

Faculty of law, University of Maribor has not been involved in the reporting period as much as in previous periods. Prof. Dr. Rajko knez is taking care of LFM reports of the partners in cooperation with University of Zagreb and responsible team of Prof. Dr. Horak (coordinators). However, teaching materials such as handbooks on free provision of services on EU citizenship are in progress and are being prepared. This is a constant work through longer period of time.

Logical Framework Matrix (LFM) REPORT of Kazan Federal University (KFU) Nr. 4

for period

MARCH 2015 – JUNE 2015

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

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LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?
Activity is still ongoing. KFU continues to optimize existed disciplines to new master program standards.*
- b) *Which and how many documents did your institution prepared?
Due to the process of accreditation our institution prepared complete educational and methodical complex of disciplines, similar to those, taught under Tempus project.*

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?
According to last examination results of EU law and International Law disciplines, the level of preparing and the knowledge has increased.*
- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?
Department of international and European law is fully involved in preparation of new master program. At this moment nearly 20 experts from our faculty is involved in discussions regarding the development of the new curricula.*
- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Department of international and European law works with our colleagues from partner universities on a new handbook

- d) *How often your institution update the relevant web site of the project?
The webpage updates as new information become available*

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

- 4th Project Coordination Meeting. Socialo Tehnologiju Augstskola Riga, Latvia, EU 30 march 2015*
- International forum „educational and cultural area of the commonwealth of independent states: development vectors“ Voronezh, 12-14th May 2015*

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Our University staff discussed several programs concerning teaching the disciplines under the Tempus project.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

N/A

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*

N/A

- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*

N/A

- c) *Does the Centre update web site and is it regularly updated?*

N/A

- d) *Are scientific papers available for download from the web site and how many?*

N/A.

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

N/A

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

Iskander Asatullin took part in International forum „Educational and cultural area of the commonwealth of independent states: development vectors“ Voronezh, 12-14th May 2015.

- b) *Are materials of the above courses available on your web site from your institution?*

N/Y

- c) *Are experts for your institution aware of capacity building purpose of the courses?*
Yes

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*
N/Y
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*
N/Y
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*
N/A

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*
N/a
- b) *How many lectures have been performed in the conference?*
N/a
- c) *How many participants were at the conference?*
N/a
- d) *Are materials and papers from the conferences available on the internet site of the project?*
N/a
- e) *How many hours lasted the conference?*
N/a

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
Yes.
- b) *Does your institution update web page regularly (please, define)?*
The webpage updates as new information become available.
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
Yes.
- d) *Does your institution prepare reports on the project progress and how regularly?*
Every 3 months.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

Yes. Natalya Tyurina, Iskander Asatullin, Liliya Khasanova

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*

Yes.

- b) *How many experts from your institution have been involved?*

Adel Abdoullin, Tyurina Natalya, Rousted Davletguldeev is involved.

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

Yes.

- d) *Is it copy of such agreement properly archived?*

N/Y

- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

N/Y

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:

Work on the development of master program is ongoing. The road map, which includes the master program, approved by rector of our University. Teaching separate courses in English within the faculty is still discussed and may be adopted in existing master programs in test mode.