

# Discussion on distance learning

## Starting points for discussion on distance teaching (DT)

- Bologna process does not regulate DT
- DT is rather new teaching method and there is no long-lasting experiences
- Main differences between classic teaching methods and DT are the following:
  - *less or no direct contact with the lecturer in DT;*
  - *availability of discussions is limited in DT;*
  - *DT lacks social contacts, social networking, human touch, cognitive approach, emotional intelligence & skills learning;*
  - *interactions among students and lecturers are limited in DT;*
  - *visual explanations are limited in DT;*
  - *limitations in teaching of the legal skills in DT – how to apply law & legal rules, how to structure certain answer or decision or judgment;*
  - *DT lacks practicing and exercising rhetoric; practicing skills of oral legal argumentation, ...*
- there are different methods on DT, different applicability of technical resources, more or less advanced ... but it is questionable whether any of them can indeed overcome the shortcomings in comparison to direct teaching methods;
- in DT certain teaching courses are more suitable than others;
- DT offers advantages for students who lack time for regular studies;
- certain lecturers are more successful for DT than others;
- no general rule what is and what is not proper for DT;
- case by case assessment of what is appropriate is necessary

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## European Union Law

Postgraduate Diploma and MA

This page outlines comprehensive information about the PG Diploma in European Union Law. However, if you would like to speak directly to the programme convener Andrea Cordwell James at the Centre of European Law the please ring +44 (0) 20 7848 1768.



## Programme Director

Professor Alexander Turk, King's College London

Professor Turk is the Vice Dean for Education at The Dickson Poon School of Law. In addition he oversees all Distance Learning programmes as Programmes Director at the Centre of European Law. Please view his research profile [here](#).

[Professor Turk was awarded the Supervisory Excellence Award at King's College London in 2014](#)

In the past three years this Diploma/MA received an average overall satisfaction rate of 92% (Russell Group average 83%) from the students in the [PTES, Postgraduate Taught Experience Survey](#)

## Mode of attendance

Distance learning, part time

[Video - at the weekend seminar](#)

## YEAR ONE (Postgraduate Diploma)

## Tuition fee for 2017/8 (PG Diploma)

£5400 (VAT exempt) for the course units, marking of assignments, examination and two weekend seminars. Fees do not include hotel accommodation or travel. Fees are payable before the commencement of the course. The first unit will not be sent out until the fee has been paid. Students are required to have a copy of Blackstone's EU Treaties and Legislation, preferably latest edition, edited by Nigel Foster, Oxford University Press. Additional fees may occur if you choose to buy books for further reading if these are not available in either hard copy or digital format at the library.

## Application deadline

1 September 2017 (late applications are considered for the PG Diploma if places are available, but not after 15 October 2017 for receipt of complete applications). Applications both in paper format and online through INFORMA are now open.

## Entry requirements

For entry requirements to the PG Diploma please see [General Information](#).

Please note that King's College London does not permit concurrent registration. So if you are already registered as a student at a different institution or at King's College London you cannot study this programme at the same time.

# annonymus from King's colleague

- "The distance learning course I did was very much self-led, but the teachers all said that they would be available to answer questions from students by email or phone any time. I didn't contact them myself so I can't vouch for how responsive they were. But I did find the two weekends very helpful (and indeed essential) in shaping my understanding of the concepts. It doesn't sound like much time, and of course it's pretty intense, but if you've done (most of) the reading in advance and have some prior understanding of the issues, it is actually quite effective in consolidating understanding. I thought the set up worked pretty well for me, as a an antisocial hermit type – but I know other people are more into interaction with other human beings, so perhaps it doesn't work for everyone."