

# INTRODUCING DIGITAL LEARNING TOOLS IN LAW COURSES

---

EUROPEAN COMPANY LAW



# Why EU Company Law?

- Elective course – smaller groups
- Less theoretical
  - students have already obtained basic knowledge on company law (principles, doctrines, foundations of company law...)
  - Commercial Law, International Business, EU Public Law or equivalent legal/economic basic course
- Students are required to put company law in supranational framework – the whole teaching process is more student-focused and less teacher-oriented

# Compromise between traditional and modern approach



- **not entirely on-line**
  - Lectures in vivo
  - Seminar assignments done via GC
- Students use GC for **submitting their papers/case studies, communication with class mates, teachers, commenting...**
- Student papers should be presented **orally as well**

INTERACTION ASSURED

# Our experiences...



- Introduction of digital tools in 2015
- Recommendation by foreign accreditation houses – EPAS, AACSB accreditation
- Mainly Google Classroom (user-friendly teaching assistant, free-of-charge, attached to Gmail Account)
- Materials, announcements, exam results, videos
- Students are well-informed, less misunderstandings, less e-mails, students attend tutorials less – (dis)advantages?

# Why Google Classroom?

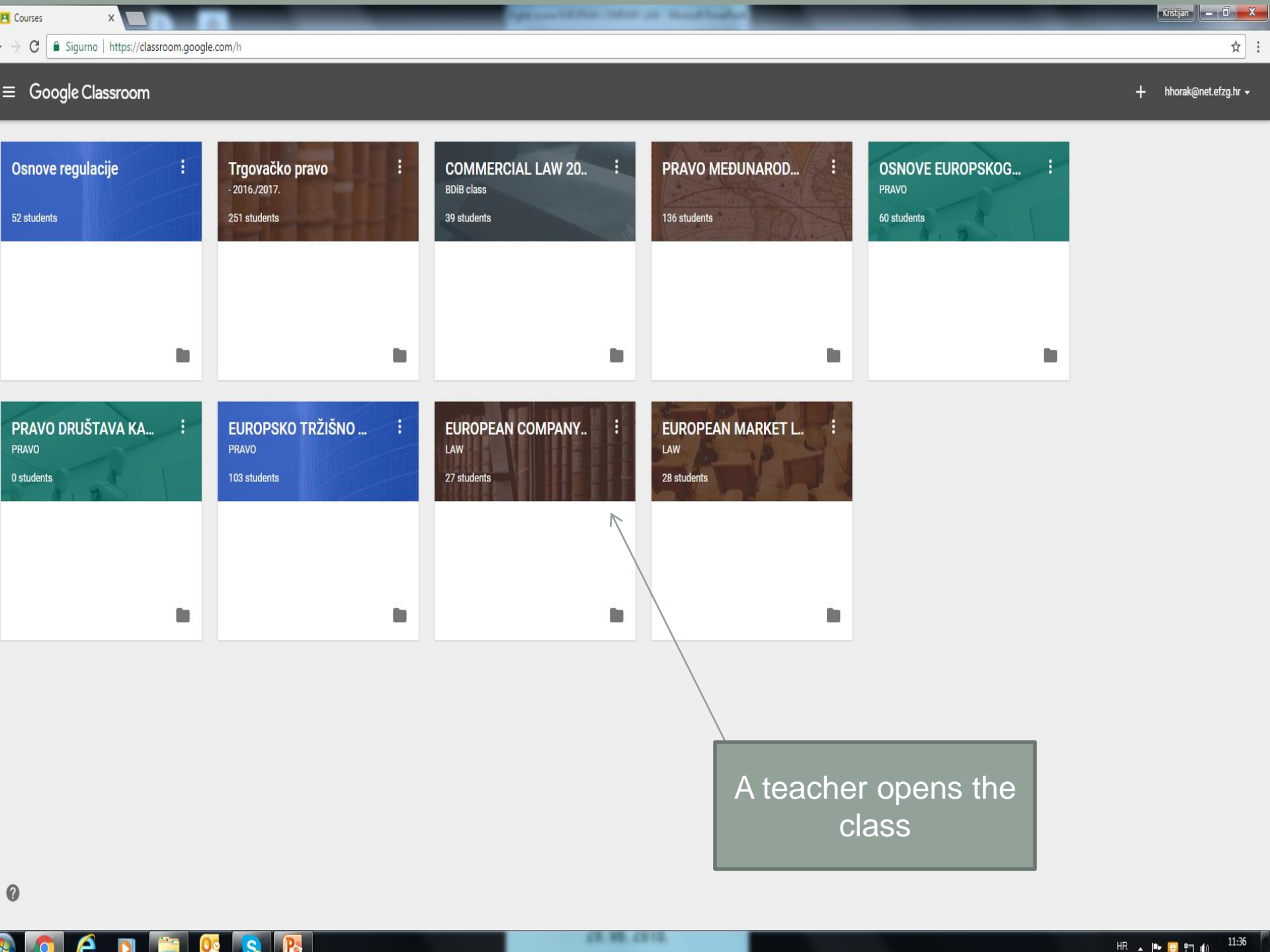


- Available at PCs, laptops, smartphones – basic equipment needed
- Wide range of different learning materials can be posted there:
  - official learning materials (lecture ppts), additional readings, learning instructions
  - Students may choose the topic to explore and prepare a comprehensive case study
- **The possible shortcoming of this tool is prevalence of written communication and less oral, face-to-face communication among teacher and students**

# How does it work?



- A teacher opens a Classroom dedicated to the subject at <https://classroom.google.com/h>
  - A teacher invites other teachers to join the class by sending e-mail invitation
  - All teachers are able to post their materials, announcements (**practical!**)
  - Students can post comments and send questions to the classroom as well communicate to other students (**interaction!**)
  - Students can post their homework (**tracking students' progress!**)
  - A teacher can easily evaluate home works via Classroom, collect results and extract Excel table with class results (**interaction, quick feedback!**)
  - You Tube channels and other video materials can be posted there



Courses

→ ↻ Sigurno | https://classroom.google.com/h

☆ ⋮

≡ Google Classroom

+ hhorak@net.efzg.hr ▾

Osnove regulacije ⋮  
52 students

Trgovačko pravo ⋮  
- 2016./2017.  
251 students

COMMERCIAL LAW 20.. ⋮  
BDiB class  
39 students

PRAVO MEĐUNAROD... ⋮  
136 students

OSNOVE EUROPSKOG... ⋮  
PRAVO  
60 students

PRAVO DRUŠTAVA KA... ⋮  
PRAVO  
0 students

EUROPSKO TRŽIŠNO ... ⋮  
PRAVO  
103 students

EUROPEAN COMPANY.. ⋮  
LAW  
27 students

EUROPEAN MARKET L... ⋮  
LAW  
28 students

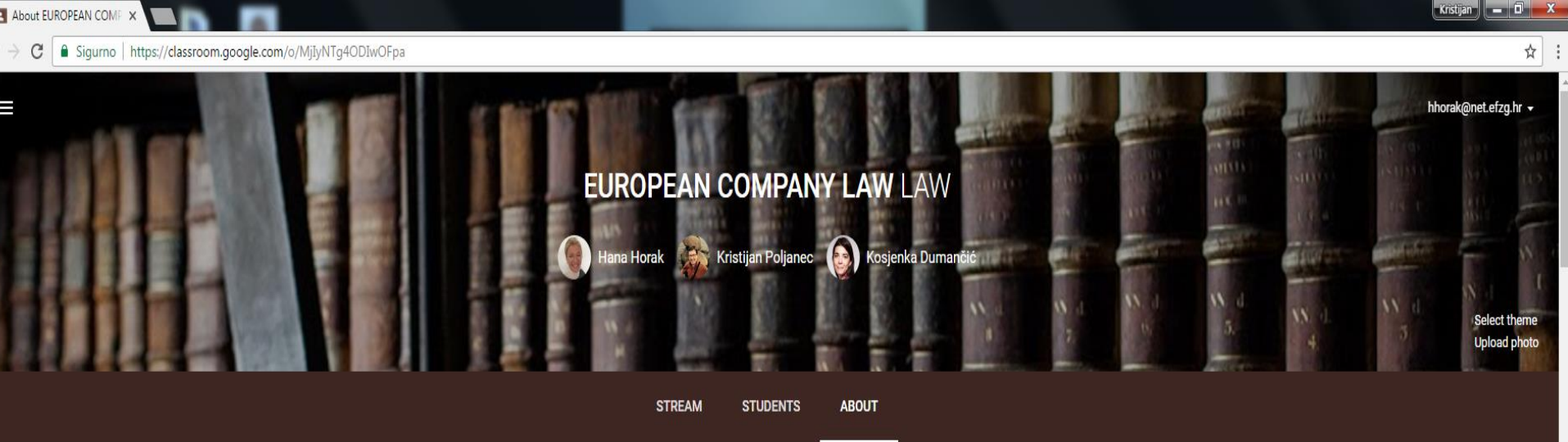
A teacher opens the class


?

HR 11:36










**Hana Horak**  
Teacher

✉ hhorak@net.efzg.hr



**Kristijan Poljanec**  
Teacher

✉ kpoljanec@net.efzg.hr

## EUROPEAN COMPANY LAW LAW

Professor: Prof. Dr. Hana Horak (lectures)  
Teachers: Ass. Prof. Kosjenka Dumančić (lectures and seminars), Zvonimir Šafranko, mag. iur. (seminar), Kristijan Poljanec, mag. iur. (seminars)

### Course objectives.

Becoming aware of basic legal notions and terminology in EU company law and its complementary role in development of national company laws. Becoming aware of basic legal structure of companies. Understanding of EU harmonisation processes in company laws and their aims. Observing EU company law in comparative perspective, detecting similarities and differences. Understanding advantages of incorporation of doing-business and risks thereof.

### Course contents.

1. Introduction to EU law and institutions.
2. Databases in EU law.
3. Freedom of establishment. Grounds for company establishment.
4. Basic terminology: Limited liability. Share capital. Monistic and dualistic system of corporate governance. Relation between property - liability - nominal capital. Business judgement rule. Legal personality.
5. Development of EU Company law.
6. Harmonisation of company law. Modernisation of company law.
7. Supranational company forms. – Societas Europea, European Economic Interesting Grouping, European Cooperative Society.
8. Special issues: Protection of shareholders. Group of companies. Mergers and acquisitions. Corporate social liability.
9. Basic forms of commercial entities in Croatian law.

Language: English

Detailed information about the class

ABOUT EUROPEAN COMPANY LAW

EUROPEAN COMPANY LAW

STREAMSTUDENTSABOUT

hhorak@net.efzg.hr

Kosjenka Dumančić

Teacher

kduumancic@net.efzg.hr

INVITE TEACHERS

Mandatory readings:

1. Horak, H.; Dumančić, K.; Poljanec, K., European Market Law: Textbook, Vol. 1., Faculty of Economics and Business, University of Zagreb, 2015. (available at <http://web.efzg.hr/dok/KID/European%20Market%20Law%20online.pdf>).

Horak, H.; Dumančić, K.; Poljanec, K.; Vuletić, D., European Market Law Handbook, Vol. 1., Voronezh State University, Faculty of Law and University of Zagreb, Faculty of Economics and Business, Voronezh Zagreb, 2014. (available at [http://web.efzg.hr/dok/kid/EUROPEAN\\_MARKET\\_LAW.pdf](http://web.efzg.hr/dok/kid/EUROPEAN_MARKET_LAW.pdf)).

Horak et al., European Company Law: Texts and Cases (forthcoming)

Dignam, A.; Lowry, J., Company Law, Oxford, Oxford University Press, 2006.

Recommended readings:

Cahn, A.; Donald, C.D., Comparative Company Law: Text and Cases on the Laws Governing Corporations in Germany, the UK and the USA, Cambridge, Cambridge University Press, 2010.

Dvaies, P.; Hopt, K.J.; Nowak, R.; Van Solinge, G. (eds.), Corporate Boards in Law and Practice: A Comparative Analysis in Europe, Oxford University Press, Oxford, 2013.

Ferrarini, G.; Hopt, K.J.; Winter, J.; Wymeersch, E. (eds.), Reforming Company and Takeover Law in Europe, Oxford University Press, Oxford, 2004.

Student Obligations

Participation at lectures and seminars. Attending on-the-spot visits to relevant institutions

Method of Assessment

The grade is formed on the basis of both written and oral parts of the exam, written work and active participation in the seminars, and students' practical work throughout the semester.

Exam Application

Exam application kiosk (ISVU studomat)

Additional Information

All information on the course and student's obligations can be found in the Google Classroom

Google Drive folder

EUROPEAN COMPANY LAW LAW

Calendar

View in Classroom Open in Google Calendar


And „mandatory requirements“

Add class materials...

11:39


Students can easily follow class materials

MERGERS AND DIVISIONS - EU PERSPECTIVE ⋮




Mergers and divisions.ppt  
PowerPoint

Introduction legal terms.pdf ⋮




Introduction legal terms.pdf  
PDF

TYPES OF BUSINESS ORGANIZATIONS, CAPITAL COMPANIES AND COMPANIES ON PERSONS ⋮



TYPES OF BUSINESS ORGANIZATIONS IN EU.pdf  
PDF

Four freedoms.pdf ⋮



Four freedoms.pdf  
PDF

MARKET FREEDOMS.pdf ⋮

On line books  
and relevant  
links are  
available at one  
place  
„single point of  
access”

Browser tabs: About EUROPEAN COMI x

Address bar: Sigurno | <https://classroom.google.com/o/MjlyNTg4ODIwOFpa>

Navigation icons: back, forward, refresh, search, star

Page header: EUROPEAN COMPANY LAW

Page header: STREAM STUDENTS ABOUT

Page header: hhorak@net.efzg.hr

EUROPEAN MARKET LAW HANDBOOK

Link: [http://web.efzg.hr/dok/kid/EUROPEAN\\_MARKET\\_LAW.pdf](http://web.efzg.hr/dok/kid/EUROPEAN_MARKET_LAW.pdf)

EUROPEAN MARKET LAW TEXTBOOK

Link: <http://web.efzg.hr/dok/KID//European%20Market%20Law%20online.pdf>

EUROPA

EUROPA - European Union website, the official EU website  
<http://europa.eu/>

EURLEX

EU law - EUR-Lex  
<http://eur-lex.europa.eu/homepage.html>

CURIA

CURIA  
<http://curia.europa.eu/>

CROATIAN PARLIAMENT

Hrvatski sabor - Home

Taskbar: Windows, Chrome, Edge, Firefox, Opera, Safari, PowerPoint

System tray: HR, 11:41, 18.4.2017


EUROPEAN COMPANY L


← → ↻ Sigurno https://classroom.google.com/c/MjlyNTg4ODlwOFpa ☆ ⋮


☰

hhorak@net.efzg.hr ▾

EUROPEAN COMPANY LAW LAW

 Hana Horak

 Kristijan Poljanec

 Kosjenka Dumančić

Select theme  
Upload photo

STREAM

STUDENTS

ABOUT









Class code **tmqe6hp** ▾

Students can post and comment ▾

INVITE STUDENTS

ACTIONS ▾

☐ Sort by surname ▾

<input type="checkbox"/>		Antonela Topuzović	⋮
<input type="checkbox"/>		Barbara Beljo	⋮
<input type="checkbox"/>		Dario Tureček	⋮
<input type="checkbox"/>		Deividas Martinaitis	⋮
<input type="checkbox"/>		Dovile Dauksaite	⋮
<input type="checkbox"/>		Gerald Marra	⋮
<input type="checkbox"/>		Greta Rossi	⋮
<input type="checkbox"/>		Huixian Chen	⋮

Information about students, their contacts and their feedback (!) are also available to a teacher

# **OTHER OPTIONS**

## ***(PRO FUTURO)***

# ADOBE CONNECT PLATFORM

- Adobe Platform is user-friendly and adapted to virtual learning
- Everything can be done via Internet and still maintain face-to-face communication among teachers and students
- The main shortcoming is **high subscription fee - yearly cca. 3000 EUR**
- **SEVERAL SUBCATEGORIES**



- **ADOBE CONNECT MEETING** – in vivo communication, presentations, meetings (available via desktop operative systems and mobiles)
- **ADOBE CONNECT WEBINAR** – in vivo communication, possibility to include wide range of participants
- **ADOBE CONNECT LEARNING** – enables establishment of virtual classrooms and on-demand virtual courses, enables test evaluation and progress control



# SKYPE MEETINGS



- Skype enables oral and written communication on individual or collective basis
- People using Skype can attach documents, send messages, comments etc.

# DROPBOX



- Dropbox enables sharing documents among wide range of people
- Each member of the group can see a document and its amendments (comments) immediately after a person makes changes
- a teacher can immediately put comments on student's work and a student will be able to see them
- Practical and interactive tool for group work (student – student; teacher-student)
- Free of charge

# ZOOM LAUNCHER

- Zoom launcher is a virtual platform for tele-conferences
- All participants can take part in a virtual conference, send comments, ask questions and receive answers
- A video from such conference can be stored and shared so each student could see it if she/he missed a class
- Free-of -charge



**CREATE A CLASS!**

**<https://www.google.hr/webhp?sourceid=chrome-instant&ion=1&espv=2&ie=UTF-8#q=CLASSROOM>**

**Q&A**